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THE ABBOT BULLETIN

ISSUED BY THE
ABBOT ACADEMY ALUMNAE ASSOCIATION

ANDOVER, MASSACHUSETTS

OCTOBER, 1923

A Greeting from Miss Bailey

The publication of the initial number of an Alumnae Bulletin is a significant event. If, as we hope, it proves to be the first one of a series of regular issues, it may be an event of ever growing importance.

To us at the center of the Abbot Circle, it is eagerly welcomed as an opportunity to send news from home to the farthest point in our circumference. We want our old girls to know how constantly we think of them, how proud we are of their successes, how sincerely we sympathize in their sorrows. We want them to know what is happening here—what changes take place and what improvements are made. We want them to realize that we are holding steadfastly to the old standards and that we are striving to realize the old ideals—so highly conceived that they ever recede before us.

“Dear old girls,” we need your interest and cooperation; you need not only the memories of the past, but a share in the living present of the old school. Let us work together to make the name of our Alma Mater glorious!

Calendar 1923-24

December 19	Fall term ends.
January 9	Winter term begins.
March 20	Winter term ends.
April 3	Spring term begins.
June 7-10	Commencement.
Monday, June 9	Alumnae Day.

Opening of School

School opened Thursday, September 20, with a full enrollment of 167 students. It has been found necessary to

reduce the boarding students by six, because rooms were needed for other purposes, so that the number is now 134. The proportion of old and new girls is:

Boarding students: 81 old, 53 new.

Day students: 22 old, 11 new.

Class of 1924

In the Senior class there are 31 girls in the College Preparatory Course, and 25 in the Academic. Last year's class was a little smaller, with 23 girls in the College Preparatory Course and 27 in the Academic.

Faculty Notes

The Faculty of Abbot Academy wandered far afield during the summer. Miss Johnson spent the vacation in California, Miss Friskin in England, Mlle. Foubert in France, Miss Baker travelled and studied in France with the Middlebury School of Languages, and Miss Bancroft and Miss Helen Bean travelled in England and on the Continent. Miss Grimes, Miss Alice Sweeney and Miss Susan Bean, recent members of the staff, were also travelling in Europe.

Miss Howey has returned from Japan, where she has spent her year's leave of absence teaching in Kobe College, and has resumed her work in Literature and History of Art. Miss Pettingell, who took these courses during Miss Howey's absence, remains to undertake other work in the English Department and to give Psychological and Mental Tests.

The classes in Chemistry, Biology, and Household Science are being taught

by Miss Miriam Hague, A. B., Vassar, Ed. M., Harvard. The director of the work in Physical Education is Miss Nora Sweeney, a former Abbot girl, and a graduate of the Sargent School of Physical Education. Miss Sweeney was for some time after the war engaged in rehabilitation work in army hospitals. Later she spent two years teaching in the Philippine Islands. For the past year she has been in charge of the work in Physical Education in the International Institute for Girls in Madrid, Spain.

Miss Hope Baynes, who has been for some years associated with the Bank of Montreal, is the new financial secretary. Miss Baynes's sister, Miss Hilda Baynes, was in charge of the French Department from 1918 to 1920.

Miss Marion L. Pooke, who for eight years has conducted the work of the Art Department with distinguished success, was married in Paris, France, on September 13th, to Mr. Bernard Duits of Paris. Mr. Duits is a native of Amsterdam in the Netherlands. The loss of Miss Pooke is keenly felt in the school, but her place is ably filled by her friend and fellow artist, Mrs. Beatrice Whitney Van Ness. Mrs. Van Ness is already well-known at Abbot, where in 1919 she took Miss Pooke's place, during her leave of absence for work in the Army Post schools of France.

In June, Miss Bailey joined the Abbot delegation attending the conference at Northfield. Later in the summer, with her sister whom she had been visiting in New Jersey, she motored in her Buick up the Hudson by the Storm King Highway, and by way of Jacob's Ladder through Vermont and New Hampshire. At Intervale they were warmly welcomed by the Barnes family. Then crossing into Maine, and exploring the coast resorts, they made their way southward to Andover.

Miss Kelsey and Miss Mason have welcomed during the summer to their pleasant home in Falmouth Foreside, Maine, twenty-one old Abbot girls, of different periods, from the East and

from the West. Among these were Mrs. Mary Beal Stephenson, class of 1892, of Duluth, Minn., with her husband and two Williams College sons; and Dr. Jane L. Greeley and Miss Annah Kimball, of the class of 1884, both former teachers at Abbot.

Miss Howey puts into words for the *Bulletin* something of the significance to her of her year in Japan.

"It goes without saying, that a year in the Orient gives the traveller an incomparably delightful series of adventures, but what does it give to an American teacher to bring back to her students? A new conception of beauty—form, color, design — and of exquisite craftsmanship; a new appreciation of living as a fine art; the discovery that the personality of America is, for better or worse, the strongest single influence in the 'progress' of the East; the more complete realization not only of the interdependence of the nations, but of the oneness of all races in their quest for the beautiful and the good—no matter how far apart they may be in tradition and custom; and a growing conviction that only on the principles of the religion of Christ can true international friendship be based."

Vacation Improvements

Important and fundamental repairs were made during the summer in both Abbot and Draper Halls. The walls and ceilings throughout Abbot Hall have been tested, and to a great extent renewed. The ceiling and walls of the Chapel have been entirely done over, and also the ceiling of the dining-room in Draper Hall. Eighteen rooms in Draper Hall have had hardwood floors laid. All these changes while comparatively inconspicuous, are permanent assets of the plant.

John-Esther Gallery

An interesting group of pictures was loaned to the Gallery for the summer by Mrs. Mary Aiken Ripley, class of 1854, of Andover. It included three water color landscapes by Dodge MacKnight

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the portrait of Mrs. Ripley by Cecilia Beaux, two miniatures by Laura C. Hills,—portraits of Mrs. Ripley's grandchildren, Mary and Tom Shipman,—and an excellent copy of Raphael's Madonna of the Chair. A later loan was the portrait of Mr. Philip Ripley, as a child, by Miss Emily Means.

Several paintings have come to the school from the Taylor Estate, including the portrait of Professor Taylor by Jean Paul Selinger, and two portraits of Mrs. Taylor, one by H. Winthrop Peirce.

Miss Emily Knevals, class of 1883, Mrs. Taylor's niece, has given "Up the Nile" by F. Hopkinson Smith, and "Chrysanthemums" by Emily Selinger.

School Events

SEPTEMBER

- Bd. 23 n 28 Sanford 1.75
- 19 Registration Day.
 - 20 Opening of school.
 - 22 Hall Exercises. Miss Bailey.
 - 23 A. C. A. teas for the new girls. Chapel. Miss Bailey.
 - 25 Dance for the new girls.
 - 29 Hall Exercises. Miss Nora Sweeney.
 - 30 Chapel. Dr. E. N. Burnham, of Taunton. Organ and violin program by Mr. Howe, and Mrs. Miles of Norfolk, Va.

OCTOBER

- 1 Morning Chapel. Dr. Burnham.
- 2 Senior Picnic at Haggett's Pond.
- 3 Motor Trip to Lexington and Concord.
Coaching Party.
- 6 Hall Exercises. A Model Class Meeting, presented by the Senior Class.
- 7 Chapel. Miss Howey on "Old Japan."
- 9 "County Fair."
- 10 Motor Trip to the North Shore.
Coaching Party.
- 13 Hall Exercises. Miss Nora Sweeney.
- 14 Chapel. Dr. Charles H. Oliphant, of Methuen, Trustee of Abbot Academy.

- 16 Morning Chapel. Miss Alice Twitchell on Loyalty Endowment Fund.
Senior Middle Picnic at Pomp's Pond.
- 17 Coaching Party.
- 20 Hall Exercises. Pupils' Recital.
- 21 Chapel. Rev. Charles W. Henry of Christ Church, Andover.
- 23 Corridor Stunts.
- 24 Faculty Reception.
- 24-26 Visit of Alumnae Advisory Committee.
- 27 Hall Exercises. Miss Helen Fraser, of London, England, on "World Problems and Their Solution."
- 28 Chapel. Miss Fjeril Hess on Student Friendship Fund.
- 29 Morning Chapel. Miss Fraser on "Education for Life."
- 30 Hallowe'en Party.

Bradford-Abbot Field Day, scheduled for November 7, was postponed to November 14, on account of bad weather.

School Policies

At the request of the trustees, during the year 1922-23, a committee was appointed from the faculty to consider the future academic policy of Abbot Academy. Three questions were considered: first, whether it is desirable to maintain in the school both a College Preparatory department and an Academic department; second, whether the school should become either wholly Academic or wholly College Preparatory; and third, whether it would be wise to change from a secondary school to a college. This last proposition was considered inexpedient at the present time.

The committee was unanimous in the conclusion that it is desirable to retain, as at present, the two departments, working side by side, each contributing to the success of the other, and each one meeting a distinct need in the educational world. In view of the fact that during the last few years the number applying for admission to the College Preparatory department has been steadily increasing, it was recommended

that the policy should be to keep the Academic and the College Preparatory departments as evenly balanced as possible.

The report was submitted to the faculty and met with their full approval, and was later discussed at a joint meeting of the trustees and faculty representatives.

NELLIE M. MASON
Chairman Faculty Committee on
Future Academic Policy

Music Department

A group of electives in Music is now being offered which may be credited toward the Academic Diploma. The satisfactory completion of these electives entitles the student also to a certificate in Music. This work provides an admirable foundation for intensive musical study. Four students are now working for this Music Certificate.

There could be no better testimony to the thorough work of this department and to the Abbot spirit than was given at the closing concert last June. When the lights suddenly went out, the girls carried on the program through several numbers quite in the dark.

Visit of Advisory Committee

One of the most important constructive moves of the Alumnae Association in recent years was the formation of the so-called Advisory Committee, the idea of which originated ten years ago with the resourceful Miss Anna Dawes, during her term of office as president. A certain number of new members are appointed annually to the Committee for a period of two years, so that the personnel varies from year to year.

This group of alumnae comes to Abbot sometime during each year at the invitation of Miss Bailey, and is given "the freedom of the school." They attend classes, visit the buildings from attic to basement, see the workings of the housekeeping department, and enter

as fully as may be into the every-day life of the school. In this way an increasing number of alumnae are becoming intelligently familiar with the Abbot Academy of today, and can give definite, first-hand impressions to parents inquiring about a school for their daughters, as well as to their own Abbot friends.

Six members of the committee came in October for a two days' stay, most of them arriving in time to attend the Faculty Reception. One evening during their visit, representative members of the Board of Trustees and the Faculty met with them for an informal conference. Especially fruitful in suggestion was the free discussion of plans for the new *Bulletin*. The alumnae greeted the present girls at morning chapel with brief reminiscences and good wishes.

The committee members present were: Mrs. Kate Buss Tyer, 1877, of Andover; Mrs. Laura Brownell Collier, of Brooklyn, teacher of German from 1879 to 1882, and head of South or German Hall (now called Sunset Lodge); Mrs. Grace Simonton Young, 1895, of Boston; Mrs. Ethel Perley Tyler, 1898, of Wakefield; Miss Martha L. Blakeslee, 1902, of New Haven, president of the newly formed Connecticut Abbot Club; and Mrs. Katharine Ordway Parker, 1911, of Winchester.

Guests — Fall Term

Visitors are especially invited to register in the new guest book in the Academy office.

Mrs. Laura Brownell Collier, Mrs. Agnes Slocum Biscoe, Alice C. Twitchell, 1886, Mrs. Nan Spencer Gilbert, 1889, Flora Mason, 1889, Mrs. Edith Dewey Jones, 1890, Mrs. Anna Nettleton Miles, 1892, Mrs. Grace Simonton Young, 1895, Mrs. Ethel Perley Tyler, 1898, Mrs. Estelle Greenough Easton, 1899, Mrs. Edith Johnston Bliss, 1900, Mrs. Irma Sadler Webb, 1900, Mrs. Belle Johnston Rumford, 1902, Martha Blakeslee, 1902, Dorothy Bigelow, 1911, Mrs. Katharine Ordway Parker, 1911, Josephine Hamilton, 1919, Mary Bush-

nell, 1920, Lucy Ford, 1920, Charlotte Vose, 1920, Mrs. Bertha Worman McMullen, 1920, Miriam Bickford, 1921, Frances Gasser, 1921, Mildred Peabody, 1921, Elizabeth McDougall, 1921, Marion Kimball, 1921, Katharine Gage, 1922, Beatrice Goff, 1922, Barbara Goss, 1922; and the following members of 1923: Francelia Holmes, Caroline Lakin, Helga Lundin, Barbara Clay, Barbara Cutter, Anne Darling, Ethel Goodwin, Emily Holt, Edith Damon, Elizabeth Flagg, Charlotte Hudson, Dolores Osborne, Miriam Thompson, Elizabeth Thompson, Ruth Holmes, Rose Lobenstine, Sally Finch, Betty Whitaker, Victorine Warner.

Commencement

The program for Commencement, June 9-12, 1923, was as follows:

Saturday, 8.00 p.m.—School Rally.

Sunday, 10.30 a.m.—Baccalaureate sermon, Rev. Hugh Gordon Ross, Pittsfield.

Sunday, 7.30 p.m.—Vesper Service and Organ Recital.

Monday, 12.00 m.—Alumnae Reception and luncheon, followed by annual meeting of Alumnae Association.

Monday, 4.00 p.m.—Senior Reception.

Monday, 8.00 p.m.—Musical.

Tuesday, 10.30 a.m.—Tree and Ivy Planting.

Tuesday, 11.00 a.m.—Graduation Exercises, South Church. Address, Rev. Dr. Samuel McChord Crothers, Cambridge.

The marshal of the Commencement procession was Mrs. Ethel Perley Tyler, president of the class of 1898, which was holding its twenty-fifth reunion.

At the graduation exercises, Rev. Markham W. Stackpole, of the Board of Trustees, presided. Announcement was made by him of the election of President Ellen Fitz Pendleton of Wellesley College as a Trustee; of the legacies from Mrs. John Phelps Taylor; and of the subscription of \$5000 by the Trustees toward the fund initiated by the Alumnae Association as a memorial to Miss Emily Adams Means.

Mr. Stackpole expressed the feeling of the Trustees in a deeply appreciative tribute to the devoted service of Miss Katherine R. Kelsey as instructor and assistant principal during the past thirty-six years, a period exceeding in length that of any teacher, even Miss McKeen, who was principal for thirty-three years.

Class of 1923 at College

The graduating class made a good record for the school in the college entrance examinations. They have entered various colleges as follows: Wellesley 7, Smith 6, Pembroke 3, University of Wisconsin 3, Mount Holyoke 2, Wheaton 2, Elmira 1, Radcliffe 1, Randolph-Macon 1. Of the total number, twenty-six, five were from the Academic Course.

Others are taking up secretarial studies, art, oral expression, kindergarten training, physical education and other lines of work.

Rose Lobenstine is among the Honor Group of the entering class at Wellesley, which means that she passed the examinations with distinction.

Doris Holt has been awarded a scholarship of \$250 at Radcliffe, for which good standing in the examinations is a requisite.

Alumnae Association

Association founded 1871. Fee for life membership, five dollars, payable to Treasurer of Alumnae Association, Abbot Academy. All former students, and present as well as past members of the

Faculty, are cordially invited and urged to join.

Officers 1922-24

President: Mrs. Edith Dewey Jones,

1010 Massachusetts Ave., Cambridge.
 Vice-Presidents: Mrs. Harriet Raymond Brosnan, Miss Julia E. Twichell, Mrs. Esther Parker Lovett.
 Recording Secretary: Miss Mary E. Bancroft.
 Corresponding Secretary: Miss Jane B. Carpenter.
 Assistant Secretary: Mrs. Edith Johnson Donald.
 Treasurer: Miss Kate P. Jenkins.

Committees

Advisory: Mrs. Catherine Buss Tyer, Andover, Mrs. Grace Simonton Young, Boston, Mrs. Ethel Perley Tyler, Wakefield, Mrs. Gladys Perry Miller, Newtonville, Mrs. Laura Brownell Collier, Brooklyn, N. Y., Mrs. Mary Byers Cobb, Newton Center, Mrs. Helen Hunter Davis, Germantown, Pa., Miss Martha L. Blakeslee, New Haven, Conn., Miss Elizabeth S. Flagg, Andover, Mrs. Katherine Ordway Parker, Winchester.

Reunion: Miss Jane B. Carpenter, Miss Nellie M. Mason, Mrs. Frances Tyer Crawford, Mrs. Edith Johnson Donald, Mrs. Nellie Flint Rand.

Appropriation: Miss Kate P. Jenkins, Treasurer, Miss Bertha Bailey, Principal, Mrs. Mary Donald Churchill.

Nominating: Miss Delight W. Hall, Miss Katherine Kelsey, Mrs. Adeline Perry Walker.

Endowment Fund: Names given in another column with report of Fund.

Alumnae Day and Annual Meeting

The selection of Monday as a day for alumnae gatherings has proved to be a wise move. A large and enthusiastic representation of alumnae came together for the informal luncheon, Monday noon, in the Day Scholars' Room, McKean Hall. At the close, the senior class marched in singing an Abbot song and were received into the Association by the president, Mrs. Edith Dewey Jones. Miss Elizabeth S. Flagg, class president, responded, pledging allegiance to the school and the Association.

After singing "Alma Mater", the company adjourned to Abbot Hall, known and loved of all generations of students. Mrs. Jones presided; Miss Mary Bancroft, secretary, and Miss Kate Jenkins, treasurer, read their annual reports. These were followed by committee reports and announcements.

Several memorial tributes were given. Miss Kelsey spoke of Miss Means, who was president of the Association for eight years, before becoming principal. She referred to the impressive memorial service held last November, attended by a large number of alumnae. Special mention was made by Mrs. Ida Morrill McCurdy of Miss Charlotte H. Swift, who was prominent as secretary in the formative period of the organization, as well as a valued member in later years; and by Mrs. Kate Buss Tyer of Mrs. "Daisy" Douglass Macfarland, who for nearly twenty years raised annually among the alumnae the "Auxiliary Fund," used chiefly for lectures.

Other well-known names mentioned in the necrology were Mrs. Emma Newman-Emmerson, for many years a home missionary preacher on the Western frontier; Miss Susanna W. Smith, who often remembered the school in generous ways; Mrs. Olive Twichell Crawford, whose noble service in Turkey has been followed by many alumnae with loving interest and pride; and Mrs. Antoinette Hall Taylor, honorary member of the Association and loyal friend of the school through many years.

The most important feature of the meeting was the announcement from the Trustees of the largest legacy the Academy has ever received. This was contained in the will of Mrs. Taylor and includes the sum of \$20,000, the income of which is to be used preferably for the upkeep of the Antoinette Hall Taylor Infirmary, named in her honor by the donor, and \$5,000 for the library in memory of her sister, to be known as the Adelaide Hall Hotchkiss Fund. The Academy is also named as residuary legatee of the estate, subject to a life interest, the generous sum thus be-

queathed to be known as the Taylor Endowment Fund, without restrictions as to its use.

Highly important was the vote of the Association that a committee be appointed by the chair to confer with the Trustees in regard to an appropriate memorial to Miss Emily Adams Means. The suggestion of such a movement came spontaneously some months before from some of Miss Means's girls in the last years of her principalship.

The following committee was appointed: Miss Mary Byers Smith, 1904, Andover; Miss Dorothy Bigelow, 1911, Leicester; Miss Margaret Wilkins, 1913, Des Moines, Iowa; Miss Honora Spalding, 1902, New York; Mrs. Mercer Mason Kemper, 1902, Manchester, N. H.

After a conference of this committee with the Trustees, the announcement was made on Commencement Day that the Trustees would inaugurate such a memorial by a subscription of \$5000. This met with hearty approval. Before the day closed a substantial check was received from Mr. and Mrs. Michael Scannell, one of many instances of their devotion to the school.

A suggestion of the Appropriation Committee was adopted at the meeting, namely, that the sum of one hundred dollars be added to the Agnes Park Chair of History, established last year by the Association.

Recent legacies to the school from alumnae have included \$5000 from Miss Emily A. Means, \$2000 from Miss Charlotte H. Swift, \$1000 from Miss Susanna W. Smith, and \$1000 from Mrs. Mary Douglass Macfarland, the news of the last named sum having been received on Commencement Day.

The chairman of the Loyalty Endowment Fund, Miss Flora L. Mason, 1889, of Taunton, reported progress, speaking especially of the results in good fellowship and coöperation, in the celebrations of Loyalty Day in May, as well as in the amount raised for the Fund, which came to about \$1400.

This will also be applied to the Agnes Park Chair of History.

Miss Alice Twitchell of Portland, Me., director of the Loyalty Fund, presented her printed financial report for the year.

The Alumnae Trustee, Mrs. Anna Nettleton Miles, 1893, of New Haven, Conn., spoke of her desire to represent the opinion of the Association in regard to school policies and problems.

Miss Bailey gave her annual report of school affairs, dwelling on some of the questions at issue. She expressed the satisfaction of the faculty with the record at college of various recent graduates, notably Miss Virginia Miller, 1920, of Newark, Ohio, who has recently taken three honors at Bryn Mawr, including a fellowship for study abroad.

The class reunions were of special interest this year in their range. The earliest of these classes represented was 1858 by Miss Ellen G. Ellis, of Andover, followed by Mrs. Nellie Andrews Minor of 1863, of Andover, who was also the daughter of an Abbot girl (Martha Griffin, 1838).

From the class of 1868, was Mrs. Margaret Duncan Phillips of Salem. An interesting photograph of Smith Hall with the girls on the roof in gymnasium dresses, celebrating the surrender of Jefferson Davis, was on exhibition in the Alumnae Room, recalling an occasion to Mrs. Phillips which she well remembered.

The fifty-year class, 1873, was the class for the long distance cup, if there had been one offered. Three members had come from Michigan for the reunion: Mrs. Alice Barnard Davis, who spoke for the class, and her sister, Miss Mary E. Barnard of Grand Rapids, and Mrs. Carrie Dana Bennett of Bangor. Mrs. Delight Twichell Hall, of Andover, made the number four out of a possible seven. The class was invited by the twenty-five year class to join it at supper Monday night. It is pleasant to note that this class was the first to be enrolled 100 per cent on the Endowment Fund lists. Their reunion gift was

\$100, and was increased by \$50 from a non-graduate.

Mrs. Anna Nettleton Miles reported for 1893, and Mrs. Ethel Perley Tyler for 1898, which mustered all but four of the class.

Mrs. Tyler was marshal of the Commencement procession, while the alumnae were conducted by Miss Dorothy Bigelow, 1911.

The class of 1908 was reported by Miss Dorothy Taylor, and 1913, by Mrs. Olga Erickson Tucker. Sons and daughters of these and later classes were much in evidence about the grounds. The youngest seen was the three-months-old daughter of Mrs. Esther Parker Lovett, 1908, and granddaughter of Mrs. Fanny Fletcher Parker, 1872.

The classes of 1918, 1920, and 1922 also held reunions.

A vote of thanks was taken in appreciation of the work of the Luncheon Committee (Mrs. Grace Simonton Young, 1895, Mrs. Mary Richardson Eames, 1897, Mrs. Constance Albee Ingram, 1903), and of Miss Alice Jenkins, 1886, in arranging the beautiful flowers.

The Alumnae Headquarters in McKeen Hall was the center of much activity during the Commencement season. Great interest was shown in the exhibition of photographs of class groups and students of different periods in varying costumes. The graduating dress worn by Mrs. Alice Wakefield Emerson in 1862 was displayed and caused interested comment. Three pewter pieces belonging to Madam Abbot, which were recently presented to the school by Mrs. John L. Abbot, were much admired.

A Memorial for Miss Means

A committee was appointed in June by the Alumnae Association to confer with the Trustees in deciding upon a suitable memorial for Miss Means. After thorough discussion of various projects, it was decided to start a fund for a library, which when completed

should be called the Means Library. The Trustees started the fund with a pledge of \$5000 and public announcement of the plan was made at the Commencement exercises. It is not the intention of the committee to make a hurried canvass of our Alumnae to secure this fund, nor to interfere with the Loyalty Endowment Fund in any way. It is, however, their conviction that all Miss Means's pupils, who knew her as few grown-ups did, will wish to contribute something—if only the cost of a single volume. Just here, we might say, is the advantage of a library over every other kind of memorial. "It is here that the dead speak to the living." It is a memorial within a memorial. Our library has already many such books inscribed with the owners' hand, or given by friends because somebody now no longer living used to love them so.

Just because the Trustees feel that a permanent collection of valuable books should be housed in a fire-proof building doesn't mean that that building need be remote nor imposing nor a convenient receptacle for disposing of books no longer wanted. The school must always have the greatest liberty to revise its collection and make its special quality the quality of youth.

No detailed plan can be given until the Trustees have considered further its relation to the development of the school as a whole. It is Miss Bailey's earnest hope to conserve in some way the close relationship of the present library to the life of the school. In no other way does the school so definitely ensnare the unwary and capture the thoughtless. That nearly all our graduates leave Abbot with a sense of the companionship of books is in itself an achievement. In helping to carry out this end, we shall certainly be sharing Miss Means's ideals for the school. Contributions may be sent to the chairman of the committee or to the Treasurer of the Academy.

MARY BYERS SMITH

Chairman

Mid-Winter Luncheon Notice

The joint luncheon of the Alumnae Association and the Boston Abbot Club will be held at Hotel Vendome, February 9, 1924, following the reception at 12.30 o'clock. Difficulties of various kinds in connection with a December date made it seem wise to return to February, the second Saturday, this year. Notices will be sent to all members of the Association and Club.

Class Reunions

Alumnae Day is Monday, June 9, 1924.

The classes having regularly recognized anniversaries in June are: 1854-1859, 1864, 1869, 1874, 1879, 1884, 1889, 1894, 1899, 1904, 1909, 1914, 1919, 1921, 1923. Class officers are urged to begin plans and publicity at once. Prompt work on the part of class secretaries or special committees—appointed immediately—will make it possible for busy or distant members to make arrangements to come. Circulars giving necessary details will be sent to class committees for distribution in the spring, after such preliminary announcement has been given. Nothing helps the school along more than full and enthusiastic reunions. Requests for address lists, or information as to changes in address, should be sent with the name of the person responsible for

the reunion, to the Reunion Committee, Abbot Academy.

JANE B. CARPENTER
Chairman

While the early classes mentioned above may not plan for reunions, it is hoped that they may be well represented by individual members. They may be sure of a warm welcome. The fifty-year class has a chance to rival the reunion of 1873 last year, for it numbers ten members instead of seven.

Notices of reunions are sent to non-graduates before 1880, although the rather arbitrary arrangement in the general catalogue, classifying students by the last year of attendance rather than the supposed year of graduation, fails to indicate what individual preference there might be about class affiliation. Class secretaries are asked to include any non-graduates who were closely associated with their classes.

The secretary of the class of 1889, Mrs. Nan Spencer Gilbert, wishes announcement made that the class is planning for a good representation of its thirteen members in June.

Unofficial word has been received that the secretary of the academic class of 1899, is in Europe, but will not fail to return in time for the twenty-five year reunion.

Abbot Academy Clubs

These clubs are not directly auxiliary to the Alumnae Association, though they cooperate with it. Dues are paid annually. The clubs cordially invite all former students and teachers in their respective vicinities to join in these social gatherings.

Miss Bailey expects to visit Detroit, Chicago, and some other club centers toward the close of the Christmas holidays.

BOSTON: Formed 1892. President, Mrs. Helen Marland Bradbury; Vice-Presidents, Mrs. Annie Strout Dennen, Miss Maud T. Belknap; Recording Secretary, Miss Elizabeth S. Fuller; Corresponding Secretary, Miss Grace Kellogg, 540 Eliot St., Milton; Treasurer, Miss Helen L. Buss.

Meetings at Hotel Vendome at 2.30 p.m., with tea: November 10, January 5, April 5, annual meeting. Joint luncheon with Association, February 9;

reception 12.30 p.m., luncheon following.

NEW YORK: Formed 1898. President, Mrs. Lena Hinchman Townsend; Vice-President, Miss Catherine Sandford; Secretary, Mrs. Marion Paine Stevens, 1 West 69th St., New York.

First meeting with Mrs. Esther Dow Ball, 415 Washington Ave., Brooklyn, Wednesday, November 14.

CHICAGO: Formed 1921. President, Mrs. Phebe Curtis Vilas; Secretary, Mrs. Anna Farrell Merrill, 930 Judson Ave., Evanston, Ill.

First meeting, luncheon, Tuesday, November 6, Union League Club, 69 West Jackson Blvd., Chicago.

NEWARK, OHIO, and vicinity: Formed 1921. President, Mrs. Alice Fleek Miller, 473 Hudson Ave., Newark, Ohio.

PITTSBURGH: Formed 1921. President, Mrs. Mary Nevin Booth, 321 Grant St., Sewickley, Pa.

PHILADELPHIA: Formed 1921. President, Mrs. Margaret Morris Clausen, 217 West Hortter St., Germantown, Pa.

DETROIT: Formed 1922. Presi-

dent, Miss Marian L. Parker; Vice-President, Miss Catherine Greenough; Secretary-Treasurer, Miss Esther D. Wood, 703 Edison Ave., Detroit, Mich.

First meeting, September 28. Cake sale for Endowment Fund at home of Mrs. Lizzie Gerrish Willard, November 10. Club meeting planned for Christmas holidays.

WESTERN MAINE: Formed 1922. Honorary President, Mrs. Emily Swan Gerrish; President, Miss Mary P. Clay; Vice-President, Mrs. Helen Packard McBride; Secretary, Miss Agnes Titcomb, Kennebunk; Treasurer, Mrs. Christine Wyer Rundlett.

First meeting, luncheon at Columbia Hotel, Portland, Tuesday, October 30.

CONNECTICUT: Formed 1923. President, Miss Martha Blakeslee; Vice-Presidents, Mrs. Norma Allen Haine, Miss Ruth Newcomb, Miss Harriette Harrison; Secretary-Treasurer, Mrs. Marion Martin Teeson, 84 Mather St., New Haven.

Teas given in New Haven, Hartford, and New London during fall. General meeting planned for May, 1924.

Loyalty Endowment Fund

Officers

Director: Miss Alice C. Twitchell, 20 Deering St., Portland, Me.

Committee: Miss Flora L. Mason, 1922-24, 289 West Britannia St., Taunton; Miss Annah J. Kimball, 1923-25; Mrs. Annis Spencer Gilbert, 1923-26; Mrs. Frances Skolfield O'Leary, 1923-25; Miss Marion R. Kimball, 1923-25. The last two members were appointed in place of Miss Eva Martha Smith and Miss Marion Hamblet, who resigned because of the pressure of other work.

Report of Chairman

The Loyalty Endowment Fund Committee rejoices in the growth of the Fund and still more in the lengthening list of

contributors, which now includes nearly half the alumnae mailing list.

The ideal toward which we are working is a contributing list in which every girl, as she reads it, may find the names of all the girls she knew in her Abbot days; and with more than a hundred names added since Commencement this ideal seems not really impossible of attainment.

Let every girl realize that her loyalty to Abbot Academy is not measured by the amount she gives to the Fund, but by the generosity and promptness with which she makes the contribution that is in due proportion to her many other obligations.

FLORA L. MASON, Chairman

Two conferences of the Committee, held in June and October with the Director and ex-officio members (the Principal, Treasurer, Alumnae President and Secretary), proved most profitable from the active interchange of ideas and opinions from different points of view.

Financial Statement

When the report of the Loyalty Endowment Fund was published in June, the Fund had reached the sum of \$39,210.44. Since that time, we have received a gift from the class of 1904 of \$803.19 and from regular pledge payments and other donors, of \$2,764.00, making a total of \$42,777.63. Besides this there has recently been added the interest for the year, which amounts to \$1,953.34. The contributors number about 1120.

ALICE C. TWITCHELL
Director

Agnes Park Chair of History

⁹²² The Agnes Park Chair of History was established by vote of the Alumnae Association in 1921 as a part of the Loyalty Endowment Fund. The initial appropriation of \$200 was increased by the proceeds of Abbot Birthday activities in 1921 and 1922, and the gift ⁹²³ of \$100 from the Association in June brings the whole sum up to \$5000, a substantial nucleus for an adequate endowment in this department. It is a

great satisfaction to all to recognize in such a definite and concrete way Miss Park's active interest in education, and the steady, enthusiastic devotion of her forty years of service as secretary of the Association.

Pay Pledges Promptly

Why? What special difference does it make?

Count up time spent by Director in sending two or three reminders to each of seventy people.

Estimate wear and tear on Director's energy and patience.

Figure loss of interest on pledged sum for the period left unpaid, and multiply it by 70.

Then proceed to
PAY YOUR PLEDGES PROMPTLY.

Souvenirs

Post Cards: five cents each. Selected sets of five or ten cards, if desired.

Pencils: ten cents each. Excellent quality. Blue, marked Abbot Academy Loyalty Endowment Fund, in silver letters.

Seals: ten cents a dozen. Stickers with cameo of Abbot Hall in white on light blue.

Etchings: two dollars and a half each. Subjects — Abbot Hall and Merrill Gateway. Artist — Addison B. LeBoutillier.

Individuals or clubs may apply to Miss Marion Kimball, South Main St., Andover.

Alumnae Records

"Help Wanted"

It will be greatly appreciated if class secretaries and others will send changes of address and items of news about themselves or other Abbot girls for the Records and for the Courant.

Many letters sent out by the Keeper of Records and the Loyalty Fund

Director are "returned unclaimed." It is hoped that readers of the *Bulletin* can furnish correct addresses for a few names selected from this list.

Hazel Leslie Smith, 1904; Grace Cremin Denvir, Eva Cruickshank, Ruth Rogers, 1910; Catherine Atwood, Anna Brown, Vernon Greenwood, 1911; Marion Alley, Beatrice Fiske, Madeline

Fiske Worthington, 1913; Myrtle Goodwin, 1914; Ardiss Collins, 1916; Helen Wright, 1918.

If any Abbot girl has photographs or other memorabilia of her period which she is willing to add to the collection belonging to the school, she will be contributing to the pleasure of returning alumnae. They gather about the photograph screen in Alumnae Headquarters at Commencement with eager interest.

Assistance is greatly needed in tracing many of the students of past years. Readers of the *Bulletin* may give important help by suggesting ways in which information may be obtained in regard to the names listed below. The home town of the student when in school follows the name. If a second place is given, it is the last known place of residence.

Send addresses, clues, items of news, or photographs to Jane B. Carpenter, Keeper of Alumnae Records, Abbot Academy.

Massachusetts

- 1852 Susan P. Sheldon (Mrs. Sylvester B. French), North Reading, Hinsdale
 1854 Ellen M. Clark, Roxbury
 1854 Harriet F. Poland (Mrs. Theodore Wellington Chaffee), Jamaica Plain, Hillsdale, Wyo.
 1857 Harriet Richardson (Mrs. Benjamin Mill), Phillipston, Turners Falls
 1857 Nettie M. Wilford, Ballardvale, Danvers
 1858 Caroline Dewing, Hingham
 1863 Mary C. Dyer (Mrs. Henry Pratt), East Boston, Abington
 1867 Mary L. P. Shattuck, Pepperell
 1867 Alla J. Knowles (Mrs. Lewis F. Attleton), Orleans
 1867 Florence C. Shaw (Mrs. Arthur R. Brown), New Bedford, Pittsburgh, Pa.

- 1867 Frances H. Woodward, Boston
 1868 Catharine S. Morris (Mrs. Frank Reed), Springfield, Bridgeport, Ct.
 1868 Emma C. Reed (Mrs. John C. Hunt), West Acton, Somerville

New Hampshire

- 1856 Sarah E. J. Currier, Wilton
 1858 Mary M. Chase (Mrs. H. M. Bauscher), Litchfield
 1860 Elizabeth Stevens, Exeter
 1862 Catharine Canton, Sandwich

Connecticut

- 1852 Jeannette I. Buddington (Mrs. William Wright), New Haven
 1852 Maria C. Stoddard, New Haven, Washington, D. C.
 1857 Lucy P. Grant (Mrs. Allen R. Sprague), Stonington, Breckinridge, Mo.
 1858 Augusta Colburn, Ansonia
 1869 Ella Lavinia Palmer (Mrs. George S. Robbins), Canterbury
 1874 Louisa A. Jarvis, Weston

New York

- 1856 Kate L. Rayner, Brooklyn
 1857 Fredeline J. Thomas, West Farms
 1858 Sarah J. Chaney (Mrs. John H. Bixby), Potsdam, Colton
 1858 Mary Cook, Yonkers
 1858 Anna F. Gay, New York
 1862 Mariana Lilly, Palmyra
 1886 Lizzie Clark, Westtown
 1887 Isabella Kinsell Smith, West New Brighton
 1898 Myrtle Alice Smith, Colton

New Jersey

- 1852 Anna C. Gale, Cedarville
 1867 Charlotte G. Zabriskie (Mrs. Samuel W. Doty), Bergen Point

Pennsylvania

- 1856 Eliza M. Alden (Mrs. Watson), Philadelphia, Oakland, Cal.
 1859 Stella M. Morse (Mrs. B. F. Strong), Philadelphia

In Memoriam

Mrs. John Phelps Taylor

We record with sorrow and regret the death of Mrs. John Phelps Taylor, for so long a period of years the good friend and neighbor of Abbot Academy.

In spite of the burdens of advancing years, her mind was so keen, her interests so wide, that we had hardly realized her failing strength. Her warm welcome and her gracious hospitality made it always a pleasure to visit her. There was sure to be a new book on the table and a pleasant reminiscence or two of her wide travels, and always interest in all our doings.

The evidences of her care for the school are numerous on every hand. The comfort and completeness of the Taylor Guest Room gives continual refreshment to our visitors, and the Antoinette Hall Taylor Infirmary, given by her friends as a memorial to Mrs. Taylor, is not only our safeguard in sickness, but makes possible an extension of hospitality to our alumnae that would be otherwise impossible. The endowment of the Infirmary by Mrs. Taylor's will, and of the Guest Room by an earlier gift, secures the permanence of these important parts of our school life.

For the first time in the memory of any of us, the "Taylor Homestead" stands empty and lonely. Both Professor Taylor and his father, Doctor John L. Taylor, were Trustees of Abbot Academy and closely identified with its development. As we realize that the end has come to this chapter of long and intimate association, there is a keen sense of loss. Who will take the place of these good friends who have helped so greatly in material and spiritual ways to make our life at Abbot worth while?

B. B.

Kate Douglas Wiggin

It was in 1873, just fifty years ago, that Kate Douglas Smith left Abbot Academy, and it is safe to say that there

is no "old girl" whose life the school has followed with greater interest and pride.

She was born in Philadelphia, and spent her girlhood in New England, in the little town of Hollis in Maine, but she came to Andover from Santa Barbara and returned to the Pacific Coast immediately after leaving Abbot. Very soon reports came back to the school of her wonderful success as a teacher, and of her keen interest in establishing kindergartens for the poor children in the West.

The first record that we find in the *Courant* is for December, 1880, a quotation from the *Wide Awake*: "Doubtless the children will feel a deeper interest in the leaders of the Kindergarten movement. One of the most remarkable was Miss Kate D. Smith, of San Francisco, who conceived the idea of applying this system to the relief of the very lowest classes of the poor children of her city. To this task she brought great personal beauty, fearless courage, and an indomitable will; she secured perfect discipline by conquering the hearts and winning the love of the wild young gamins. Miss Smith's Kindergarten is now the centre of attraction for visitors interested in the system. She lectures on educational subjects twice a week, and still finds time to write the most charming stories for the juvenile magazines."

How much she loved this work for the children we can tell from the account given of her visit to Abbot in 1890, when, after her reading of "The Story of Patsy," the girls gathered in Smith Hall at the invitation of Miss McKeen, "where we passed a delightful hour, while Mrs. Wiggin told us, in her bright, fascinating way, of her work in the kindergartens of San Francisco."

But by 1890 Mrs. Wiggin was already far better known as a writer than as a teacher. Besides "Patsy," "The Birds' Christmas Carol," perhaps the best of all her stories, had been published, and

"Polly Oliver's Problem" — Polly, thought by Kipling the most attractive of all Mrs. Wiggin's delightful children.

When she came to the school in 1892, she read "Patsy" and "A Cathedral Courtship," then unpublished. She won the hearts of the girls by sending a contribution, "The Children's Land," to the *Courant*. In this number of the *Courant* is also an interesting photograph of Mrs. Wiggin, a fine face, full of thoughtful power though sadder than that of her later portraits.

In the years following these visits Mrs. Wiggin's fame grew fast. Through "Timothy's Quest," through Penelope's English, Irish and Scotch experiences, through "Rebecca" (published in 1903), Mrs. Wiggin, now Mrs. George Riggs became known and loved throughout this country and in Europe. The books sold by the hundred thousand, and the play "Rebecca of Sunnybrook Farm" had an astounding success. The Penelope books were especially loved in England. The *Spectator* called their author one of the most successful ambassadors between America and Great Britain. Mrs. Riggs was elected a member of the Lyceum Club of London, and in 1905 was asked by the directors of the Edinburgh Philosophical Institution to give a lecture on American Fiction. During this visit to Scotland she was entertained by many distinguished people; she dined with the Lord High Commissioner of Scotland at Holyrood, and was invited to a luncheon given by Lord Roseberry before the unveiling of the memorial to Robert Louis Stevenson in St. Giles's Cathedral. She wrote, "These friends and hospitalities are not mine, but Penelope's and Timothy's and Rebecca's."

The last visit that Mrs. Riggs made to the school was in January of 1914. She read from "New Chronicles of Rebecca," and "Waitstill Baxter," just published, and told little stories of "how she came to do this and that, un-

til it seemed like being behind the scenes in a theatre." And though she never came again, the bond between the old school and its most distinguished daughter was always close.

During the winters Mrs. Riggs lived in New York, but for more than twenty summers she returned for three or four months to her childhood home in Hollis, and there at her loved "Quillcote" her later New England stories were written, and in the last years her autobiography, "My Garden of Memory." For a number of summers past Mrs. Riggs had coached the little play based on "The Old Peabody Pew," which was given in the old Buxton church—across the noisy little Saco River from "Quillcote." Rehearsals for the play were being held this summer when to the group of friends came the sad news of Mrs. Riggs's death, bringing deepest grief to the little community to which she had been so generous a benefactor, counsellor, devoted friend. She went to England in the spring to a meeting of the Dickens Fellowship, and died at Harrow, on the twenty-third of August.

Mrs. Riggs once wrote in a "Christmas Greeting to the Children of New York": "Long ago, when I myself was only a girl, some one asked me the dearest wish of my heart and I answered: To write at least one book that children would love; that they would read more than once; that they would tuck under their pillows at night; a book that would bring a smile to their faces, a throb of warm feeling to the heart, a tear now and then to the eye." How well she succeeded in her heart's desire we all know. Perhaps the reason why her books are so loved by children, old and young, is because of her unquenchable enthusiasm, and because she was at heart a romanticist—"whose romance is woven not from the stuff that dreams are made of, but from the homespun threads of everyday life."

R. M. C.

The Abbot Courant

Congratulations to the *Courant* on the completion of fifty years of honorable service to the school and to the alumnae! It has known high standards and held to them. It has met many difficulties and surmounted them. Year by year it should reach a constantly increasing number of alumnae. The flavor of school life is there, in the editorials, in the literary pages, in the accounts of everyday events. The alumnae department is overflowing with news, marriages by the score, and other items equally important.

Read the *Bulletin*, which is a free gift, for the general school and alumnae news and announcements. Then subscribe to your school paper and get the personal news of your classmates and friends. There are two numbers a year, about February first, and June first; subscription price \$1.50 a year. Send check to The Abbot Courant, Abbot Academy.

The Abbot Bulletin

Do you like having a budget of news like this from Abbot? The idea has been developing, along with many other projects, in the mind of Mr. Flagg, School Treasurer. For ten years and more he has been suggesting and financing messages from the Principal and reports of various kinds to the alumnae, being confident that such connecting links are of vital importance to the school. The action of the Trustees at a recent meeting is given in the printed Treasurer's Report for the past year.

"It is desired that a semi-annual bulletin service be issued to the alumnae of the school, thus replacing alumnae circulars forwarded at varying periods.

"This bulletin would contain communications from the Principal, Baccalaureate or graduation addresses, excerpts from the Treasurer's reports, vital statistics, etc.

"The Trustees appointed a committee, consisting of the Principal and Treasurer, to consider the matter and make report."

The subject was later discussed at some length at a conference of this committee in June with a group of representative alumnae, who strongly favored the plan. It was decided to print one issue as an experiment. In October, at a round-table meeting of Trustee and Faculty members with the Alumnae Advisory Committee, important suggestions were made as to the relation of the *Bulletin* to the *Courant*.

The Trustees offer financial backing because of their belief that it will be of value to the school, though the expense of sending even a small circular to the nearly 3000 names on the mailing list is considerable. Since they generously allow the paper to be sent out in the name of the Alumnae Association, some of the officers have thought that if it is continued, the question of an appropriation toward its support might well be brought up at the annual meeting in June.

How about it? Do you like the *Bulletin*? Do you vote for continuance? Yes or No? If yes, other numbers will follow, with some additional features.

It is yours to decide. Why not take a post card now and write your vote on it? Add a comment or a suggestion. It will all help. Address

The Abbot Bulletin, Abbot Academy.

THE ABBOT BULLETIN

ISSUED BY THE

ABBOT ACADEMY ALUMNAE ASSOCIATION

ANDOVER, MASSACHUSETTS

Vol. 1

APRIL, 1924

No. 2

Message from Miss Bailey

The second number of the *Bulletin* carries to every member of the Abbot Academy clan greetings and good-wishes from the old home.

Since the first issue went out to you all, I feel as if I were much better acquainted with the Alumnae circle. The brief but charming glimpses of Abbot women and Abbot homes, in Detroit, Bay City, Chicago, Duluth, Newark (Ohio) and Philadelphia, which I had during my hurried holiday trip, give a range and sweep to my thought of the Abbot family, which is quite different and delightful. I only wish that I might have had some personal touch with each one to whom this message goes.

Yet, in a way, those whom I saw stand for you all. There were representatives of classes from 1849 to 1923; there were mothers and teachers and business women and social leaders and college girls; but they are all fine, alert, capable, useful women, loyal to their Alma Mater and to the ideals she represents.

And so, I take it, are you all, whatever may be the place or the work that claims you. Abbot is proud to call you her daughters, and she holds you before your younger sisters as an ideal for them to live up to.

They are a fine, upstanding lot of youngsters this year; many of them very able; modern, but not ultra-modern; eager and ambitious to serve their day and generation. I think you will like them when you know them.

Send us some more, the best you can

find, from the east and the west and the north and the south, that the Abbot name may be known and the Abbot spirit may be felt all round the world.

We expect many of you to come home in June. Don't fail us. Let us have a wonderful Old Home Week from June 7th to June 10th! You will be warmly welcome.

Calendar 1924

April 3	Spring term begins.
May 6	Abbot Birthday.
June 7-10	Commencement.
Monday, June 9	Alumnae Day.
September 18	Fall term begins.

Impressions of a Recent Visit

By Hon. Marcus Morton, President of the Board of Trustees

A recent stay in Andover of a few days enabled me to make several visits to the school, which included morning chapel, recitations, dinner with the school, a violin recital by Miss Nichols, the violin instructor, and an organ recital by Mr. Howe, the supervisor of music. The attendance at recitations was too limited of course to warrant any comments, except that one was impressed by an alertness and responsiveness in the pupils which fairly indicated that there was inspiration in the teacher's methods. The recitals showed beyond question that the musical department was in competent hands and argued well for the new course in music. One might make the suggestion in regard to the printed program, that the students would not only be pleased by the concert but their musical education

furthered, if some brief reference was made to the composers.

It seemed somewhat surprising that these inspiring concerts, open as they are to Andover citizens, are not more largely attended.

The buildings and grounds are in excellent condition. The alumnae are perhaps not aware, as are the trustees, how much the school owes to the ceaseless oversight and intelligent foresight of the treasurer, in respect to these matters. He overlooks nothing which will increase the comfort and safety of the occupants. We are glad that he is so soon to occupy the Taylor house which is being remodelled and adapted for his home.

The Academy is constantly outgrowing its buildings, as all healthy institutions should. One is struck by the inadequacy of its library accommodations. The increase in the number and value of its books, and their ever-increasing use by the pupils, demands safer and more commodious quarters. We should have a separate fire-proof building with large, airy reading and consultation rooms. The trustees hope

before long to present to the alumnae the plan for some such building for their consideration and suggestions.

An excellent dinner, followed by the gathering of the teachers in the large reception room, with Miss Kelsey presiding at the coffee urn, the social activity of the young ladies, the kindly hospitality everywhere in evidence, created so homelike an atmosphere that one was strongly inclined to repeat the visit.

The Taylor Homestead, for so many years the home of Abbot Academy trustees — Doctor John Lord Taylor and then Professor John Phelps Taylor — is now being made ready for another, Mr. Burton S. Flagg, the farsighted, alert guardian of school interests. The exterior of the house has been faced with brick, and several original features restored. One is impressed with the simple dignity of the Colonial porch which replaces the piazza, its rounding lines pleasantly repeated in the ironwork balconies at the windows. The school will gladly welcome Mr. and Mrs. Flagg to the premises.

School Interests

School Clubs — New and Old

Two new clubs have been organized this year. The Abbot Dramatic Society, popularly called A. D. S., draws its membership from students with ability in dramatic lines. Its aim is to study English literature, with special attention to the interpretation of drama, and to produce at least one play each year.

More recent still is *Philomatheia*, a Science Club, whose members are girls doing good work in some one of the four courses in science. Regular meetings are held at which discussions and reports take place. Though it is still young, the club has already contributed in interesting ways to the school at large. One Wednesday evening, the

day when the "news" is not ordinarily given in the dining-room, a member of *Philomatheia* gave "Scientific news." A cleverly illustrated poster, with such questions as "Why does the lemonade go up the straw?" appeared upon the bulletin-board and aroused the curiosity of the passer-by to read the answers printed in tiny letters below.

Odeon, the literary society, founded in 1906, and Q. E. D., the current events club, dating from 1920, have carried on their usual activities. In addition Odeon has challenged Q. E. D. to debate before the school on some topic of current interest. The date set for the debate is April 26.

These clubs of today had their fore-runners. It is interesting to recall the societies which meant so much in the life of the school in earlier years. "The Sphinx," a literary society, was founded by the famous class of 1879 and lasted until 1888. Judging by the records in the *Courant*, the meetings must have been both entertaining and stimulating. The Waverley Club, organized in 1898 under the inspiration of Miss Ingalls's teaching, aimed "to cultivate and cherish in the school enthusiastic zeal in the cause of good literature, and to second and suggest means to promote a wider literary intelligence."

Class Work Publicity

The Current Events class is happy in the possession of a fine large bulletin board just inside the students' entrance of Draper Hall. The members of the class take turns in putting up here pictures and clippings of current interest. A section of the board is also sometimes "borrowed" by another class which has something to display. History maps, plans of the Acropolis, illustrations for the "House of Seven Gables," Stevenson calendars compiled by first year English girls, and an announcement of a nation-wide contest for students of Chemistry have all been shown here and have thus enabled the school-at-large to catch glimpses of what certain of its members are doing and thinking.

Parliamentary Drill

Rare indeed in this twentieth century will be the Abbot girl who, in after-school days, will not need a sure knowledge of common Parliamentary rules whether for conducting or participating in meetings. What better time, then, to become familiar with its general procedure than in youth? What better place than class-meetings and those schoolroom classes in which it is both practicable and beneficial?

With this in mind, the Senior Class presented one Saturday at Hall Exer-

cises, a "model class-meeting," written and coached by Miss Hopkins. To quote from a *Courant* editorial: "Many mistakes in parliamentary etiquette were made throughout the meeting and were each time corrected by the chairman. Thus both participants and audience learned in a very agreeable manner many necessary points about how to carry on a class meeting, or any other meeting, correctly."

Honors in News Reports

A slight change has been made in the time-honored custom of "giving the news." An honor list of those who spoke especially well was posted after the first round of speakers had been completed. Then student judges were appointed who will make up a new honor list at the end of this turn. So the girl who is speaking may be inspired not only with the desire to give her talk interestingly and distinctly, but also with the hope that she will win the commendation of her peers.

Tests

The school has for three years given Intelligence Tests. This year the Terman Test was given on one of the opening days to all new girls: later the Dearborn Test was given to the entire school. A few girls who were shown by the results, and because of difficulties with their work, to be problems, were also given the Stanford Revision of the Binet-Simon Test, an individual examination. By means of tests such as these it is now possible to recognize early in the year students of superior ability, and so to hold them to the grade of work of which they are capable: on the other hand, the slow student's difficulties can be foreseen and her work planned with understanding.

Some use has also been made of standardized tests. The Inglis English Vocabulary test was recently given to the entire school. To judge by the chuckles during the period of the test

and the excited buzz of comparing notes afterward, it was not an unhappy experience. Certainly *booty* will henceforth mean to all the Abbot world *plunder* and not *foot-covering*, and no one will ever again make a wrong choice, if confronted with *altar*, *Indian-holy-man*, and *tea-kettle* and asked to find the synonym for *samovar*.

During the opening week of school a standardized spelling-test was given to the school. While many girls passed it perfectly, others were shown to be lamentably deficient in the spelling of common words. For these a spelling class was arranged, meeting once a week, with the understanding that each girl would remain in it only as long as she showed need of further study. By the end of the first semester, about one-half of the original number had been dismissed: a few others had been added from time to time upon recommendation of their English teachers.

Entrance Examinations

Examinations in spelling, grammar, and arithmetic are to be required next fall of all entering students. Those who are found to be conspicuously deficient will be required to take further work.

Modern Languages

Each of the modern language departments is to give a play this year. The French department will entertain in May, with a group of plays and songs, ancient and modern, in which the French classes, although large in number, will all be represented.

There is a larger group beginning German than there has been in any year since the war. Both last year and this there have been enough students to have occasionally a German table in the dining-room. Soon after vacation, a short German comedy is to be presented before the school, and German folksongs will be sung.

The Spanish classes are somewhat larger than usual. There has been a Spanish table in the dining-room for one period of three weeks. On the 22nd of April, the classes are to present "Zaragueta" a comedy by Carrion and Aza, with Spanish music between the acts.

English

The English V plays were of exceptional interest this year. "Lighthouse Number 208," written by Genevra Caroline Rumford, daughter of Belle Johnston, 1902, was somewhat unusual in its setting and its theme. The lonely moments in a lighthouse on a bleak coast, the lure of city life for the keeper's wife, contrasted with the later realization that all the familiar memories of years made the narrow quarters dearer than she knew, were well portrayed and acted.

"Ze Leetle Oiseau," by Helen Simpson Keating, showed more interweaving of plot than is usual in first plays and held the audience in amused suspense until the threads were unravelled.

Between the plays a group of old English ballads that are still heard today in the Kentucky mountains, was sung. The proceeds of the plays went to Pine Mountain School in Kentucky.

Vocal Expression

Probably no entertainment this year has given the school more pleasure than Miss Morgan's reading on Lincoln's Birthday. In honor of the day, she read very effectively, "He Knew Lincoln," by Miss Ida Tarbell. Of the other selections, in serious and in lighter vein, the one that gave most delight to her audience was clearly a mirth-provoking reading from Booth Tarkington's "Penrod." It is several years since Miss Morgan has given a recital; now it is fairly safe to predict that there will be eager clamors for another next year.

Twelve special students in Vocal Expression have been enrolled this year.

The class will give next term a Kate Douglas Wiggin recital.

Science

With the object of awakening in students beginning the study of Chemistry the realization of some of its broader applications, the American Chemical Society offered this winter a prize for the best essay written by a secondary school student. Four Abbot girls were interested to enter this competition, and by co-operation of the Chemistry and English departments were excused from other theme work during the time of preparation and writing of the essays. Three girls chose, from the subjects specified, to write on "The Relation of Chemistry to the Enrichment of Life," one on "The Relation of Chemistry to Health and Disease." Even though the prize may not fall to the lot of any one of them, the glimpse gained into the wider realms of the subject they are just entering upon, and the interest aroused not only in them but in their classmates, have proved the value of working with so stimulating an objective.

Specimens of rare Japanese ferns have come to the department of Biology through the gift of Mrs. Jane Pearson Stanford, of the class of 1876, from the collection made by Dr. Stanford.

Bible

Dramatization has a large place in modern methods of education. One of the classes to adopt it most heartily at Abbot has been the beginning class, composed of the younger girls, in Bible. The parables of the New Testament offer an excellent field. With much efficiency and with great dignity, committees from the class present from time to time either tableaux or a dramatization of one of the parables that have been studied. Some of the best of these were given in Davis Hall one Sunday evening at the time of the regular A. C. A. meeting.

Music

The year has been particularly rich in its opportunities for hearing and learning to appreciate good music. Besides the regular concert course, there have been several recitals of great merit given by the Abbot faculty. On November 21st, Miss Nichols, Miss Friskin, and Mr. Howe gave a joint recital, at which a sonata for violin and piano composed by Mr. Howe, was played for the first time.

Miss Friskin gave a delightful piano recital in December. Miss Nichols was the assisting artist in a concert given in January, by the Durrell String Quartette and in February gave a violin recital herself, accompanied by W. Ellis Weston.

Mr. Howe has given an organ recital here and also one at Phillips Academy, which several groups from Abbot attended. On those Sunday evenings when chapel is held in Davis Hall, his short programs of organ music after the service bring the day to a close with fitting serenity. Mr. Howe composed the music for the new school song, "Abbot Beautiful."

Miss Friskin, as a resident teacher, brings music into many moments whose possibilities for enjoyment were little appreciated before. For the teachers the pleasurable time of after-dinner coffee-drinking in the McKean rooms on Sunday has an added attraction because Miss Friskin often plays then so generously and beautifully. Her occasional informal recitals on Wednesday afternoons, when she explains the structure of some masterpiece before playing it, give valuable training in the appreciation of music to those girls who drop in to listen. One such afternoon was memorable for the interpretation and rendering of the Moonlight Sonata and all of Chopin's preludes.

The three pupil recitals given so far this year have been a clear testimony to the excellent teaching in this department. Several numbers have been well above the usual school-girl range. Especially interesting have been the ensemble numbers—the first movement from a Mozart sonata for two pianofortes, the first movement from the Beethoven sonata in F for violin and piano, and a quartet from Ruy Blas by Mendelssohn. All accompaniments for vocal solos are played by students, and with increasing ease and effectiveness.

Objectives in Art Course

In view of the fact that all convincing art is a definite and sincere expression of the artist's point of view, the instructor is trying this year to build up in the students a desire to say something, that thus they may experience the joy of creating.

Problems have been given dealing with direct observation in figure drawing and leading up to the more imaginative things of which figure drawing is a part. Figures, instead of lessons in proportion, have become characters,—Beowulf, Othello, Julius Caesar, Viola, knights and ladies galore.

The problem in settings was designed to show the need of Composition, color combinations and general decorative value. Imagination was especially encouraged.

Illustration, using figures in their appropriate settings, was the third problem. This required a definite point of view, as the information must be correct. The choice of subject was limited to some situation discovered in the student's English work, preferably something especially enjoyed. Spenser's "Faerie Queene" proved very popular while "Silas Marner," "Cranford," the burning of Torquilstone Castle from "Ivanhoe," "House of the Seven Gables," "She Stoops to Conquer," and several episodes from the "Odyssey" proved veritable mines for ideas. Students are now working on an historical event treated in the same manner. The Special Art Class is taking care of examples where a more thorough

training in representation or in some special line of work is required.

Purchase of Wood Carvings

By the will of Miss McKeen, a fund was established, the income of which was to be used for anything that would develop in the school a greater interest in the Fine Arts. Thanks to Miss McKeen's generosity and the co-operation of Mr. and Mrs. Bernard Duits (Marion L. Pooke) of Paris, the school has just purchased a series of fourteen original wood carvings, illustrating the development of art motifs from the early Gothic to the developed Renaissance. To this collection, Mr. and Mrs. Duits added a beautiful example of Renaissance carving as their gift.

Library Instruction

As a part of the work required by the English Department, the students of the upper classes are given instruction by the librarian. Problems are then set which have a definite aim: to make each student go through the movements of using the library intelligently, and gain an appreciation of an unusually fine collection of books and periodicals, such as few schools are fortunate enough to possess. As a result of the instruction and problems, an ever-growing ease in the use of the library is discernible, and a gratifying increase of responsibility in making the Library a place for "ready reference."

Gifts to Library

Miss Mary E. True, 1864, of Chicago, has recently presented to the school a copy of Professor Goodspeed's translation of the New Testament, in recognition of the sixtieth anniversary of her leaving the school.

Mrs. Anna Swift Richards, 1863, has given a volume of translations from great classics, entitled "Poetry and Poetry of the Ancients," handsomely bound in tooled leather. Aside from its value to the library, this copy is of special interest because it was formerly a prized possession of an Abbot teacher, Miss Clara Palmer, afterwards Mrs. Lyon.

Alumnae Association

Officers 1922-24

President: Mrs. Edith Dewey Jones,
1010 Massachusetts Ave., Cambridge.

Vice-Presidents: Mrs. Harriet Raymond
Brosnan, Miss Julia E. Twichell,
Mrs. Esther Parker Lovett.

Recording Secretary: Miss Mary E.
Bancroft.

Corresponding Secretary: Miss Jane B.
Carpenter.

Assistant Secretary: Mrs. Edith John-
son Donald.

Treasurer: Miss Kate P. Jenkins.

Committee Chairmen

Advisory: Mrs. Catherine Buss Tyer.

Reunion: Miss Jane B. Carpenter.

Appropriation: Miss Kate P. Jenkins.

Nominating: Miss Delight W. Hall.

Endowment Fund: Miss Flora L.
Mason.

Endowment Fund Director: Miss Alice
C. Twitchell.

Membership

All former students, non-graduates as well as graduates, and present and past members of the Faculty, are cordially urged to join the Association. Life membership fee, five dollars, payable to Treasurer Alumnae Association, Abbot Academy.

Status

The Association has always stood in close relation to the school, and has initiated large movements for its well-being, such as the Draper Hall Building Fund, the McKean Memorial Fund, the Alumnae Lectureship Fund, the Loyalty Endowment Fund and the Means Memorial Fund. Partly through participation in these important matters, and partly through frequent conferences of various committees with Trustee and Faculty representatives, the Association has grown of late to be a larger factor in the life of the school than ever before. It will now have in the *Bulletin* an organ

of the greatest value in disseminating and explaining its ideals, its plans and its activities.

Members of the greater Abbot Academy family should feel more than ever the importance of allying themselves with this body, which functions with increasing efficiency, and stands by, ready to be called at any time into service.

Finances — Alumnae Fund

The invested fund of the Association, formed from membership fees and called the Alumnae Fund, now amounts to \$6,205. The principal is never touched and the income is used for current expenses and such objects as the Appropriations Committee approves. In past years many much appreciated additions to school equipment, both in class-room and dormitory, have been made possible through this income. More recent uses include the printing and distribution of circulars stimulating class reunions; co-operation with the Endowment Fund Committee by advancing money for initial payments on souvenirs sold for the benefit of the Fund; expenses for the celebration of the Fiftieth Anniversary of the Association in 1921; and appropriations to initiate and later to increase the fund for the Agnes Park Chair of History.

Alumnae Auxiliary Fund

This Fund, later succeeded by the Alumnae Lectureship Fund, was inaugurated on a plan much like that now in vogue in schools and colleges, of securing pledged annual payments affording an income as regularly to be depended on as if it were interest on an invested principal. The name was evidently given to show that the Fund was raised to supplement the annual income, then much less than now, of the Alumnae Fund.

The first use, indeed, of the new fund

was to add it to the regular income for the important purpose of cataloguing the school library. The second year, books were purchased for the library, books and pictures for the art department, and four lectures on Rome provided. Later the Fund came to be used chiefly for lectures and afforded a most interesting series — some of them by notable men, like Professor William James — on a wide range of subjects.

The Auxiliary Fund, thus seen to be a pioneer in its field, and of lasting benefit to the school, was largely due to the initiative and tireless effort of one graduate, Mrs. Mary Douglass Macfarland, 1877, who was in charge of collecting the pledges from 1891 until 1909, when she resigned the position.

Alumnae Lectureship Fund

This was the successor of the Auxiliary Fund, and was due, in its turn, to the large vision of a member of the Alumnae Association, this time a former teacher, Miss Maria Merrill. In 1909, Miss Merrill conceived the idea of perpetuating Mrs. Macfarland's valuable work and began the giant task of raising a permanent fund, which should earn its own annual income for lectures. By working through the class organizations of 1880 to 1910 — a period almost coinciding with her teaching at Abbot — Miss Merrill was able, single-handed, to compass her great desire, and in 1911 completed the sum of \$5000, which is now carried on the school reports as the Alumnae Lectureship Fund.

According to present day lecture rates the interest from this fund is not adequate to cover the needs. This obviously important object may appeal to some one who would like to contribute to the Loyalty Endowment Fund for this purpose.

Compensations of Committee Work

Gratifying in the extreme is the comment of a hard-working chairman, "As a whole I dread committee meetings, but as to this one I am confident of

compensations." Association with congenial fellow-members was one of these. Another compensation is expressed by almost every visiting member of the Advisory Committee, year by year, namely, the satisfaction of being called into direct contact with the school of today, of learning its policies and understanding its ideals. A third is the consciousness of helping, in ever so small and indirect a way, the agencies for training young lives into genuine service for the world. Lastly, there is the increased affection that comes from working devotedly for a live institution.

These rewards, which are not restricted to formal committee work but come with all doing and giving, grow richer in direct proportion to the amount of sacrifice involved. The splendid spirit shown by many alumnae in taking positions involving unlimited work and by others in offering their help, speaks most hopefully for future accomplishment. This is what one of them said: "I don't see how any one who has ever been to Abbot can feel any other way."

Three Loyal Workers

The Alumnae Association has recently lost by death three members prominent for loyal service in its ranks. Miss Anne Means, 1861, besides being a generous giver to the school, was the efficient chairman of the McKeen Memorial Fund Committee in its difficult work. Mrs. Emma Meacham Davis, 1875, was president of the Association for eight years, 1898-1906, an important period. Mrs. Mary Douglas Macfarland, 1877, was instrumental in starting, in 1891, the Alumnae Auxiliary Fund, and was its treasurer for nearly twenty years, a position requiring much patience and arduous labor.

Report of Annual Luncheon

The joint luncheon of the Alumnae Association and the Boston Abbot Club was held at Hotel Vendome on February 9, with a record attendance, 161.

Mrs. Edith Dewey Jones, President of the Association, was toastmistress, and Mrs. Helen Marland Bradbury responded for the Club. The guest of honor was President Pendleton, of Wellesley, newly elected Abbot trustee, who spoke briefly, mentioning as one bond between school and college alumnae the common passion for excellence inculcated in educational institutions, and urging high purposes in citizenship. Miss Alice Twitchell, director of the L. E. F., spoke with good courage of the progress of the Fund. Miss Bailey spoke of the friendly atmosphere surrounding her recent visit to club centers and her pleasant impressions of Abbot girls out in the world.

The program of violin and piano music by Mr. Howe and Miss Nichols was especially enjoyed, both for itself and because representing the Department. Mrs. Burnham, with Dr. Burnham, was also present. School songs, including the new one set to music by Mr. Howe, were sung by a group of seniors.

A greeting was read from the senior alumna of the school, Mrs. Elizabeth Mitchell Strong, 1845, of Auburndale, who is ninety-one years old. Some of the luncheon flowers were afterwards taken to her. Members of the classes of '67, '68, '70, '72 and '74 were among those present.

Why not?

Why not have the fun of giving before you are dead?

By Mr. Flagg's plan it is possible to give to the Means Library any sum over five hundred dollars and still retain income equal to that from a good bond. Don't ask me how it is done! It is very complicated, but I have gone into it in detail and know that it is all right. Mr. Draper did it. And we all know that he was not one to run any risk with his property. I often think what a pleasure it must have been for Mr. and Mrs. Draper to look out of their shiny front windows and see all the young life

surging in and out of the portals of Draper Hall and to realize that their faith in the permanence of Abbot Academy had made it possible. We can't all live on School Street, and actually see the results of our giving. But if Abbot Academy meant to us anything *real* and if we have in mind leaving her by will some tangible proof of it, why not do it now? Safety of principal, security of income are insured. And in addition we shall be doing something to fulfil Miss Means's ideals for the school.

Your committee is making no campaign for funds but is receiving hearty responses to its general plan as stated in the *Bulletin*. Perhaps because Miss Means never took into consideration one's second best, the committee is expecting everyone who realized the quality of her leadership to give according to her ability. No amount is too small to be welcome.

MARY BYERS SMITH

For Committee on Means Memorial

ABBOT BIRTHDAY

May 6, 1829 — May 6, 1924.

President's Message

Fellow Alumnae:—

To plan for the observance of Abbot's 95th birthday — May 6 — is the work of immediate importance for members of the Alumnae Association, and for all old Abbot girls, every one of whom should be a member.

We hope that this third observance will result in making annual reunions a matter of habit, — a very good habit for D. O. G.'s to form. We have already heard of group luncheons arranged, of sales to be held, and teas to be given, indicating that even if the L. E. F. Committee does not send a special appeal for a Birthday gift, the loyal friends of the school may make this occasion mean as much materially as the two previous, — both of which brought in very considerable sums to swell the Fund.

But above all, let us make of this Birthday a wonderful opportunity to foster and encourage, in view of our common love for the school, a real "get together" feeling. If you happen not to be living near any of the girls, be sure on that day to write to an old Abbot friend; if you can gather with others to chat over the latest school news from the *Bulletin*, do not fail to pass on the happiness of it to some one far away, or out of touch with the school of today.

Write to the School: to the teacher who was such a friend and helper to you, to the Alumnae President suggesting ways for the Association to serve the School, or to the Alumnae Secretary about items for the next *Bulletin* or *Courant*. Anyway, make a resolve on this May 6th that you will not give your Alma Mater a chance to think you have forgotten her, or let her lose connection with you because you have neglected to send to the Alumnae Secretary your new address.

Alumnae Day is June 9th. Are you planning to come? If you haven't thought of it as possible, begin now to think if there is not some way to overcome the obstacles that loom large in the way. It will be worth your while.

EDITH DEWEY JONES

President Alumnae Association

At Abbot, the celebration of the Birthday will center in the presentation of "Pomander Walk," which the seniors will repeat for the benefit of the L. E. F. In connection with this there will be other efforts by the undergraduates to aid the same cause.

ENDOWMENT FUND

Director's Report

The report usually issued in June, has been compiled earlier, covering nine months instead of a year, in order to be published as a supplement to the *Bulletin*. "Read, weigh and consider."

Committee Report

You may like to know what the Loyalty Fund Committee has been doing since you heard from it through the last *Bulletin*.

In January, the chairman sent out a "follow-up letter" to the pledged contributors who had neglected the payments recently due. This letter brought responses which added somewhat to the Fund, and the other girls will doubtless bring their payments up to date soon. We hope so.

Annis Spencer Gilbert is writing to all the classes whose reunions are due this year, urging them to join the 100 per cent list before Commencement. Marion Kimball has charge of the sale of Abbot etchings, postcards, seals and pencils. Annah Kimball and Frances Skolfield O'Leary are helping with some work in connection with the observance of Abbot Birthday.

The ex-officio members are not less active than the others. The Association President is sending a letter to all girls whose names are not yet among the contributors, asking them to give the Fund a place in their budgets, and thus to become part of the school of the present and the future.

The alumnae secretary is an animated "Who's Who" of Abbot Academy, past and present. She supplies addresses corrected up to the minute, and she can introduce the Committee to any girl who ever came to Andover.

Miss Bailey was present to give helpful counsel at the February committee in Boston, and Mr. Flagg, who was unable to come, sent us this good word. "I feel that our basis is sound, particularly because the gifts are actuated by love and loyalty to the school, rather than encouraged by the commercial methods often employed in the raising of endowment funds."

FLORA L. MASON

Chairman

Unpaid Pledges

Unpaid overdue pledges to the Loyalty Fund amount to more than

\$500. Is *your* pledge, perhaps, one of these? How about the interest on that sum that should be piling up day by day?

Souvenirs

Post Cards: five cents each. Selected sets of five or ten cards, if desired.

Pencils: ten cents each. Excellent quality. Blue, marked Abbot Academy Loyalty Endowment Fund, in silver letters.

Seals: ten cents a dozen. Stickers with cameo of Abbot Hall in white on light blue.

Etchings: two dollars and a half each. Subjects — Abbot Hall and Merrill Gateway. Artist — Addison B. Le-Boutillier.

Individuals or clubs may apply to Miss Marion Kimball, South Main St., Andover.

REUNIONS

Intervale

A circular was sent out before Christmas to all girls who as seniors had enjoyed the winter outing at Intervale, suggesting a reunion there at mid-years. Those who could not tear themselves away from absorbing interests — such as babies or business — to join the party, were grievously disappointed. They will surely be glad to have, and to share with those who were born too early to get invited, this account of what happened.

“It was a gay little party of old girls full of happy anticipation that Miss Bailey took to Intervale on Thursday, January 31st. It was a cosey, jolly group that she had with her for three joyous days, and an intimate, refreshed and satisfied company that she brought home on Sunday. The weather was perfect — cold and clear, with enough snow on the ground for good snowshoeing and trailing and magnificent sleighing. Everyone was in the best of spirits and determined to get the most out of every minute. The two young ‘matrons’ were especially venturesome — actually courting trouble on the ex-

hilarating ‘trail’ to North Conway. There was a delightful sleigh ride to Jackson, and a somewhat perilous walk up Mt. Surprise. No one who was there will forget the beautiful sunset from Mrs. Merriman’s, or the glory of the sunrise over Mt. Washington.

“There were present at the reunion: Marion Brooks, Charlotte Morris Mirkil, and Ada Wilkie from the class of 1915; Lois Erickson, Mildred Jenkins Dalrymple, Esther Kilton and Ruth Moore from 1916; Gladys Glendinning from 1919; and Frances Gasser and Margaret Neelands from 1921. Miss Chickering and Miss Grimes represented the faculty, and Mr. and Mrs. Bassett joined in many of the expeditions.”

Class Reunions

Regular reunions are being planned by many of the classes having special anniversaries this year. The usual circulars will soon be distributed to these classes through their officers. The committee suggests that there are delightful possibilities in interclass reunions — when the relation in school was especially close — and in spontaneous but pre-arranged meetings of intimate friends, centering perhaps in someone who has newly come to the vicinity, or can be persuaded to travel from afar with such an inducement. It is with the hope of furthering all such happy plans, as well as to make it easier for individuals to attend, that the page of Commencement notices and coupons appears in the *Bulletin*. Be sure to save it, as no other announcement will be sent to Association members, as such.

1874 is widely scattered this year, reports Mrs. Elizabeth Reed Brownell, and may not be able to muster so large a delegation as at the forty-fifth, but will surely be represented. 1879, Julia Twichell, president, will have a hearty, if small, gathering.

1884, Annah Kimball writes, expects seven out of ten back, including Dr. Jane Greeley, who belongs also to the school at large. 1889, as was re-

ported in the last issue by Nan Spencer Gilbert, will follow its own precedent and be on hand.

Aida Dunn Furst is informing 1894 girls of the opportunities for good fellowship awaiting them in June; and it is hoped members of 1899 are intending to join their secretary, Bess Paine Collins.

Who is rounding up 1904? Nothing has been heard from the twenty-year class. Sara Knox and Gladys Perry Miller are responsible for gathering the 1909 clan.

Hildegarde Gutterson Smith is in California, but has appointed a committee for 1914 reunion. Kitty Coe and Mildred Frost are planning for the five-year class, 1919.

Marion Kimball is chairman of the 1921 committee, and wants everybody to come. Ruth Holmes hopes to assemble at least half of 1923.

JANE B. CARPENTER
Chairman Reunion Committee

Plans for Summer Meeting

A large and merry gathering might be arranged at or near Boothbay Harbor, Me., if the girls who are spending the whole or a part of the summer within easy distance would send their addresses to Miss Alice C. Twitchell, 20 Deering St., Portland, Me. (after July 1, Isle of Springs, Me.).

Either a clam-bake held at Captain McKown's on Southport Island, or a luncheon on board the "Mary Jane" or at the "Blue Ship" would make for a good time, and a broadening of Abbot acquaintance.

Don't forget to send your address and the dates of your stay!

Now isn't that an idea worthy of a member of 1886! Watch and see what comes of it. Maybe it can be taken up in other summer centers.

Abbot Clubs

These clubs are not directly auxiliary to the Alumnae Association, though they co-operate with it. Dues are paid annually. The clubs cordially invite all former students and teachers in their respective vicinities to join in these social gatherings. In order to save space, only the president and secretary of each club are listed, unless newly elected or reported. Thanks are due the secretaries for their interesting reports and their valuable lists of attending alumnae.

BOSTON: Formed 1892. President, Mrs. Adeline Perry Walker; Vice-Presidents, Mrs. Edith Poor Brennan, Mrs. Mabel Clark Lothrop; Recording Secretary, Miss Grace F. Kellogg; Corresponding Secretary, Mrs. Grace Chapman Spear, 156 Winchester St., Brookline; Treasurer, Miss Helen L. Buss.
At the first meeting, November 10,

Mr. James A. Bartlett of Malden, read from Katherine Mansfield's short stories. On January 5, Miss Dorothea Lawrance Mann, of the Book Review department of the *Boston Transcript*, shared with the audience some amusing letters received by authors.

Annual luncheon with Alumnae Association, February 9. Report under Association news.

Annual meeting, April 5. Election of officers. Reading from Kate Douglas Wiggin — "A Child's Journey with Dickens."

Club meetings next year will be held on the second Wednesday of November, January and April.

NEW YORK: Formed 1898. President, Mrs. Marion Paine Stevens, 1 West 69th St., New York.

Luncheon, Hotel Gregorian, March 29, 12.45 p.m. Speaker before the

luncheon, Miss Bailey. Election of officers.

CHICAGO: Formed 1921. President, Miss Margaret Blunt, 735 Hinman Ave., Evanston, Ill.; Directors, Mrs. Phebe Curtis Vilas, Mrs. Josephine Marsh Nourse, Mrs. Anna Farrell Merrill.

Luncheon, November 6, Union League Club. Election of officers. Speakers: Mrs. Silas Strawn, Secretary of Republican Club and active in Illinois League of Women Voters, on topic "Duty of Intelligent Voting"; Miss Mary Wilder, 1878, of Milwaukee-Downer, who gave reminiscences and told of tributes she had heard paid to Miss McKeen and Miss Phebe as teachers. Representatives of various periods from 1864 to 1923 were in attendance.

Tea in honor of Miss Bailey, Woman's Athletic Club, December 31. Twenty-five present.

CENTRAL OHIO: Formed 1921. President, Mrs. Alice Fleek Miller; Vice-Presidents, Mrs. Clara Hukill Leeds, Cleveland, Mrs. Eleanor Black Draffan, Mansfield; Secretary-Treasurer, Mrs. Alice Hinckley Black, 525 Hudson Ave., Newark, O.

Tea in honor of Miss Bailey, January 5, in Newark, O. Sixteen were present: six from Newark, three from Mansfield, four from Columbus, one from Dayton, two from Zanesville. Intense cold causing serious train delays made the attendance of some of these more or less heroic.

PITTSBURGH: Formed 1921. President, Mrs. Mary Nevin Booth, 321 Grant St., Sewickley, Pa.

PHILADELPHIA: President, Mrs. Margaret Morris Claussen; Secretary, Mrs. Charlotte Morris Mirkil, 2219 Rittenhouse St., Philadelphia; Treasurer, Miss Margaret B. Payne.

Tea in honor of Miss Bailey, January 8, at home of Mrs. Charlotte Morris Mirkil, following the business meeting. The club was honored by the presence of Mrs. Elizabeth Peck Stanger, 1850,

eighty-three years old, eager and alert, who came in from Haverford for the meeting.

Birthday plan: bridge party at home of Mrs. Adele Dwight Garrison.

DETROIT: Formed 1922. President, Miss Marian L. Parker; Secretary-Treasurer, Miss Esther D. Wood, 703 Edison Ave., Detroit.

Luncheon for Miss Bailey, December 28. Twelve present.

WESTERN MAINE: Formed 1922. President, Mrs. Evelyn Page Webb; Secretary, Mrs. Mary Cole Day, 111 Sherman St., Portland; Treasurer, Mrs. Christine Wyer Rundlett.

Luncheon, October 30, Columbia Hotel, Portland. Invitations spelled Abbot Academy in clever acrostic fashion. Election of officers. Reading by Alice Twitchell, '86, from "My Garden of Memory," by Kate Douglas Wiggin, '73. Twenty present.

Birthday plan: some social gathering, probably a tea.

CONNECTICUT: Formed 1923. President, Miss Martha Blakeslee; Secretary-Treasurer, Mrs. Marion Martin Teeson, 84 Mather St., New Haven.

Annual meeting, May 10, Hartford. Miss Kelsey and Miss Mason are expected to be present. Notices of meetings will be sent to newcomers in the vicinity who will write the secretary.

Miss Bailey's "swing round the (Abbot) circle" during the Christmas holidays included two cities not having clubs, but hospitable groups of people with Abbot connections of various kinds. On Saturday, December 29, at Bay City, Mich., Mrs. Elizabeth Bousfield Ward, 1896, gave a tea which was like a big family party, so many were the ties of blood and friendship.

At the luncheon in Duluth, Minn., January 2, seven "old girls" and five undergraduates were present. At each plate was a couplet, which when read aloud was seen to form part of a merry poem in praise of Abbot Academy written by Margaret McGiffert, 1884.

In the evening of the same day Mrs. Mary Beal Stephenson, 1892, gave a reception for Miss Bailey, at which there were present parents of nine recent Abbot girls and also several parents who were considering Abbot for their daughters. The next day, Mrs. MacPherran gave a luncheon to the mothers of the girls now in school.

Besides these functions, Miss Bailey was entertained by several individuals. At Newark, O., she found herself at an

Abbot wedding (that of Helen Norpell), not planned as part of her program.

The opportunity to greet Miss Bailey and get in living touch with the school was much prized by many who have not been to Andover for years. The effect on one club was thus expressed by the president: "Her visit seemed to inspire those who were here with a desire to get together oftener, and that we mean to do."

"Bulletin Not Received"

Numerous requests for the *Bulletin* have come from girls who did not receive their copies because away from home. Since it is obviously impossible to keep sending duplicates, this difficulty must be obviated in other ways according to conditions. Train the home people to consider all Abbot mail as "first class matter", to be forwarded at once. Or, when away for the school year, send address by October 1 to Bulletin or Keeper of Alumnae Records, indicating whether the permanent address shall be automatically replaced at the end of the year. Otherwise, wait until return home to get caught up with school news.

Most important of all, send permanent changes of address immediately, as surely as to report them at the post-office.

Editorial

The request made in the October *Bulletin* for an expression of opinion as to further issues met with so many cordial responses from both early and later students that the Trustees are convinced of a general approval of their project.

This number gives intimate glimpses into some of the school activities that are closely connected with class work. It is meant to conduct the readers through the students' door of Draper Hall where they may mingle with the throng round the new bulletin board and hear the comments and "shop talk". At a later time other interests will be presented.

Another important objective is to acquaint the members of the Abbot family with the alumnae organizations of today, to give some idea of their development and usefulness to the school and to suggest opportunities for present and future helpfulness. In these plans constructive criticisms, such as have been received from one or two alumnae, will be of the greatest value.

It is earnestly advised that these issues be all kept on file, ready for reference as to dates of Abbot appointments, facts of Abbot history, and important happenings that will soon become history. They will be found most illuminating to lend to parents who wish to know something a little more personal about a school than can be learned from an annual catalogue before choosing it for their daughters.

Abbot Academy

COMMENCEMENT ANNOUNCEMENT

JUNE 7-10, 1924

**Order of Events of Commencement Week
will be found on next page.**

Alumnae headquarters will be in McKeen Hall. Information bureau, mail delivery and bulletin board with important notices. Register immediately on arrival, and get your luncheon ticket.

Room reservations. It is most difficult to find accommodations in Andover, and to be sure of a room application should be made before May 10. A deposit of two dollars is necessary. Address Mrs. Douglas Donald, 10 William Street, Andover.

Meals. Not to be secured in same house with room except at the hotels, where room arrangements must usually be made a long time in advance. General information may be obtained from the Room Committee.

Alumnae Luncheon tickets. Order your tickets before June fifth, of Mrs. Ralph O. Ingram, 39 Salem Street, Andover. Unless you do this, you cannot be sure of getting anything to eat. The price will be moderate. Get and pay for your ticket when you register. The luncheon will be followed by the annual meeting, with class greetings, in Abbot Hall. No tickets are required for the Commencement Day luncheon, when the alumnae are guests of the school.

I wish to order a ticket for the Alumnae Luncheon, Monday, June 9, 1924.

Name.....

Address.....

Please engage a room for me for the nights checked below. Enclosed find deposit of two dollars.

Saturday, June 7

Sunday, June 8

Monday, June 9

I do not wish a room reserved, but expect to be present on
and of Commencement Week.

Name.....

Address

Commencement Program

JUNE 7-10, 1924

- | | | |
|----------|------------|--|
| Saturday | 7.15 P.M. | School Rally |
| Saturday | 8.00 P.M. | Draper Dramatics |
| Sunday | 10.30 A.M. | Baccalaureate Sermon, South Church |
| | 7.30 P.M. | Vesper Service and Organ Recital |
| Monday | 12.00 M. | Alumnae Reception and Luncheon, McKeen Hall |
| | 1.30 P.M. | Annual Meeting Alumnae Association, Abbot Hall |
| | 4.00 P.M. | Senior Reception, Draper Hall |
| | 8.00 P.M. | Musical |
| Tuesday | 10.30 A.M. | Tree and Ivy Planting |
| | 11.00 A.M. | Commencement Exercises, South Church |
| | 12.30 P.M. | Commencement Luncheon, Draper Hall |

THE ABBOT BULLETIN

ISSUED BY THE

ABBOT ACADEMY ALUMNAE ASSOCIATION

ANDOVER, MASSACHUSETTS

VOL. 2

NOVEMBER, 1924

No. 1

Greeting from Miss Kelsey

A year ago the first *Abbot Bulletin* was being made ready to go out to all the old girls and we were wondering whether they would find it interesting and pleasant to receive a message from the old home. The response which came from many corners of the land and from old girls all along the line has given us the assurance that such a message is welcome, and that many Abbot girls long absent from the school are just as deeply interested as ever in its welfare.

On our side we of the school have had our courage strengthened, our ambition renewed, and our love for the school deepened by the stronger sense which we have of the love and loyalty of old girls and a more vivid knowledge of what their lives are meaning to the world. Some of you have been long away from us but as we learn here and there of the way in which you are meeting the perplexing questions of modern life we are helped to go on with the work for your younger sisters and your daughters. We are very happy to have in our number this year the sisters, daughters and even granddaughters of old girls, and to you, mothers and grandmothers, we send a specially warm message of love from the old school.

For the third time then, Abbot Academy sends its *Bulletin* of news and its message of loving interest to all of you old girls with faith that your love and loyalty will never fail us.

Calendar 1924-25

December 19	Fall term ends.
January 7	Winter term begins.
March 19	Winter term ends.
April 2	Spring term begins.
June 6-9	Commencement
Monday, June 8	Alumnae Day

Opening of School

School opened Wednesday, September 17, with an enrollment of 135 boarding students and 39 day students, making a total of 174. In this number, nineteen states and the District of Columbia are represented — and, in addition, China, Japan, Korea and British Honduras.

Class of 1925

In the Senior class there are 31 girls: 14 in the College Preparatory class and 17 in the Academic — a smaller class than 1924. This is a decided advantage, because the loss at the end of the year is in better proportion to the whole number of students, giving a greater measure of permanence to the student body.

Faculty Notes

There are few changes in the teaching staff. Miss Pettingell has taken up her duties as principal of the Waynfleet School for Girls in Portland, Maine, and Miss Chickering has resumed full-time work. Miss Grimes has returned to take charge of the work in Household Science. She is taking courses in Chemistry at Radcliffe College.

Mlle. Lucienne Foubert, for two years a member of the staff of the French Department, was married August 16,

to Edward Hastings Chamberlin, a graduate of the University of Iowa, now studying for a doctorate in Education at Harvard University.

Mrs. Chamberlin's place in the French Department is taken by Mme. Louis Riest of Paris. Mme. Riest was for many years a successful teacher in England and America. She was principal of a private school in Paris for some time. After her marriage, she shared the work of her husband who was Dean of the French College in Cairo, Egypt. M. Riest lost his life on the battlefield in 1915, and for the succeeding five years, Mme. Riest was the private secretary and pupil of M. Lejay, a distinguished French philologist. Later, she returned to this country, and for the past year has been an instructor in French at Wykeham Rise, Washington, Connecticut. Mme. Riest brings to Abbot ripe scholarship and successful experience which should be of great value to the school.

During the past summer, Miss Marceau and Mme. Craig have been travelling in Europe. Miss Bean has been studying at the Summer School of Harvard University, and Miss Baker and Miss Burt have taken courses at the Summer School of Cornell University. On June 21, Miss Hopkins conducted a round table for the New England School Libraries Association held at the New Ocean House at Swampscott, under the auspices of the Massachusetts Library Club.

Chinese Wedding

Abbot Academy opened wide its doors in welcome when one of the daughters came home to be married. On May 31, in Abbot Hall, Dr. Tsing Lien Li, 1917, became the wife of Mr. Chen Hsien Henry Chen. Miss Bailey gave away the bride, the maid of honor, the best man, and the bridesmaids were Chinese friends, the "guard of honor" consisted of the senior class officers, and the guests were the school family — the faculty and seniors — and

a group of friends from out of town, including some professional associates of the bride, and an aunt of the groom, who is studying at Boston University.

The old chapel with all its New England associations formed an interesting setting for the marriage of one who is to represent the school in the Orient, far away, yet well within the Abbot circle.

After the ceremony, the wedding party passed to Draper Hall between lines of under-class girls, in class colors, showering appleblossom petals. At the reception there was a chance to greet Mr. and Mrs. Chen, and partake of Chinese dainties and American wedding cake and ice cream.

Commencement, 1924

The program for Commencement, June 7-10, 1924, was as follows:

Saturday, 7.15 p.m. — School Rally.

Saturday, 8.00 p.m. — Draper Dramatics.

Sunday, 10.30 a.m.—Baccalaureate sermon, Rev. Dr. Nehemiah Boynton, New York City.

Sunday, 7.30 p.m.—Vesper Service and Organ Recital.

Monday, 12.00 m.—Alumnae Reception and Luncheon followed by Annual Meeting of Alumnae Association.

Monday, 4.00 p.m.—Senior Reception.

Monday, 8.00 p.m.—Musical.

Tuesday, 10.30 a.m.—Tree and Ivy Planting.

Tuesday, 11.00 a.m.—Graduation Exercises, South Church. Address, Right Rev. Charles Lewis Slattery, Boston.

The marshal of the Commencement procession was Mrs. Elizabeth Richardson Thomas, of Taunton, of the class of 1899, which was holding its twenty-fifth year reunion.

Rev. Charles H. Cutler, of the Board of Trustees, presided at the graduation exercises. Dr. Cutler referred to the fact that Miss Nellie M. Mason was completing thirty years of teaching in the department of science, and that the

Trustees had recognized the anniversary by presenting Miss Mason with a bunch of thirty roses in appreciation of her valued service.

Draper Dramatics

The Draper Reading, in Commencement Week, was modified this year by the substitution of three short plays for a recital of individual readings. The same standard of general excellence was, however, required in those taking part that has always been characteristic of the Reading. The girls entered well into the spirit of the widely-differing plays and plainly showed the results of Miss Morgan's able training. The plays were "Where but in America", a satire by Oscar M. Wolff, "A Minuet", a little play in verse, placed in the time of "The Terror" in France, and "Spreading the News", by Lady Gregory.

Class of 1924 at College

Twenty-four graduates of the College Preparatory course have entered various colleges as follows: Smith 7, Mount Holyoke 5, Wellesley 5, Connecticut 1, Pembroke 1, Radcliffe 1, Wheaton 1, University of Chicago 1, University of Dela-

ware 1, University of Oklahoma 1, University of Vermont 1.

Graduates of the Academic Course: Skidmore School of Fine Arts 2, Columbia University schools 2, Boston University 1, also other schools of Art, Music, Kindergarten and Secretarial Training.

Margaret Bush and Constance Twitchell are among the Honor Group at Wellesley, which means that they have passed the entrance examinations with distinction.

College Entrance Examinations

All students who took the comprehensive examinations in June were accepted at college, while the school as a whole made a good record in "College Boards".

Roll of Honor

The alumnae will share the pride of the faculty in the excellent record for scholarship last year. The roll of honor, which included those who had a general average of 88% or over in their work, numbered, for each semester, nearly a third of the whole school, a far better showing than that of any recent year.

School Interests

School Events

SEPTEMBER

- 17 Registration Day.
- 18 Opening of school.
- 20 Hall Exercises. Miss Bailey.
- 21 A. C. A. teas for the new girls. Chapel. Miss Bailey.
- 22 Morning chapel. Miss Flora Mason and Miss Alice Twitchell.
- 23 Dance for the new girls.
- 27 Hall Exercises. Miss Nora Sweeney.
- 28 Chapel. Dr. E. N. Burnham of Taunton.
- 29 Morning chapel. Dr. Burnham.
- 30 Corridor stunts.

OCTOBER

- 5 Chapel. Miss Bailey. Organ and violin program by Mr. Howe, and Mrs. Miles of Norfolk, Va.

- 7 Senior Picnic at Haggett's Pond.
- 11 Hall Exercises. Miss Nora Sweeney.
- 12 Chapel. Rev. Howard Weir of Salem.
- 14 Bridge and Mah Jong party.
- 18 Hall Exercises. Model Student Government Meeting, presented by the Senior Class.
- 19 Chapel. Mrs. Otis Cary, Class of 1877.
- 20 Morning chapel. Mrs. Cary. Presentation of Buddhist temple bell. 8.40 P.M. Political Forum, conducted by Q.E.D. Discussion on Coolidge and Davis and their platforms.
- 21 Senior-Middler Picnic at Pomp's Pond.
- 22 Faculty Reception.
- 25 Hall Exercises. Dr. Littlefield.
- 26 Chapel. Mr. Colton on the Student Friendship Fund.

- 26 Visit of Northfield Group to Bradford.
- 28 Hallowe'en Party.
- 29 Evening. Political Forum conducted by Q. E. D. Discussion on La Follette platform.
- 30 Morning Chapel. Dr. Jesse W. Hirst on Korea.
Lecture at Phillips Academy by Captain Roald Amundsen.
- 31 Voting Day at school.

Northfield Delegation

Twenty girls attended the Young Women's Conference at East Northfield, which was held from June 20 to 28. Miss Bean and Miss Hopkins were the Faculty representatives, and Miss Bailey arrived on June 22, for the remainder of the Conference.

The Northfield group is, as usual, full of enthusiasm, and anxious to convey to the school the benefits derived, and derivable, from attending the Conference. Rev. Howard Weir, of Grace Church, Salem, who conducted a class at Northfield, was warmly welcomed when he spoke at Chapel on October 12. A party of fifteen Abbot girls and three teachers were the guests on Sunday, October 26, of the "Northfield girls" at Bradford. They had the pleasure of hearing Miss Margaret Slattery speak at the Chapel service, and of attending the service of the Christian Union after supper.

Model Business Meeting

On Saturday, October 18, at Hall Exercises, an excellent object lesson in parliamentary drill was given by the seniors in the clever guise of a play, written and coached by Miss Hopkins. In a mock student government meeting, presided over by the president of the Council, matters of supposed moment were brought forward, discussed and voted upon, with frequent allusions and school hits that caused merriment among the audience. The duties of the various officers were explained and ordinary rules of procedure concretely illustrated, such as order of business,

addressing the chair, points of order and questions of privilege.

The drill was admirably adapted to meet the problem of dignifying the meetings of the school body under student leadership by familiarizing the officers and members with correct parliamentary methods.

Political Forum

On the two evenings devoted to discussion of affairs of great interest to the United States, the student body listened to well-prepared papers on the merits of the three political platforms, and on the Referendum Question concerning Child Labor, and were then given an opportunity to enter a general debate. The President and the Vice President of Q. E. D. acted as chairmen on successive evenings, and the discussion was sustained by members of that society.

Student Vote

The forum discussions served as preparation for Voting Day, which came on Friday, October 31, in order that the returns from Abbot might be included in the New England Preparatory School count.

After the previously registered voters had visited the voting booths in their proper precincts (Davis Hall, the "Corrective Room", and the Recreation Room), and after all returns were in, it was found that Coolidge had won by a large plurality at Abbot Academy.

Library

Various most acceptable gifts to the Library comprise "Historic Gardens of Virginia", presented by Mrs. Mary Gorton Darling, 1886; a Bible and Book of Common Prayer printed in 1715, and presented by Miss Anna L. Dawes, class of 1871; "La Nouvelle Histoire de France" by Albert Malet, illustrated in color, given by Mme. Riest, of the French Department; the sum of five dollars, given by Miss Mary E. Bancroft, 1901, of the English Department, to be expended for some attractively illustrated book.

John-Esther Gallery

Owing to the pressure of alumnae work Miss Carpenter has had to give up her position as curator, and Miss Dorothy Hopkins, the school librarian, has taken over the work. Frequent visits have been made this fall by all students to view the oil paintings, water-colors, pastels and etchings, in order to choose a subject for a theme in their English classes.

On November 20, Mr. Jonas Lie will lecture at the school, and in that connection an exhibition will be held at the Gallery of twenty-five paintings from the Grand Central Art Galleries, of which four are Mr. Lie's own work.

Visitors to the Gallery will miss the group of paintings that has been so generously loaned every winter since the opening, by Miss Anne Means, class of 1861, whose death occurred last year. The four landscapes by Charles H. Davis and the snow scene by Dodge Macknight have become familiar friends to succeeding generations of students, and have doubtless helped to give them a feeling for art as well as a greater insight into the beauties of the out of doors.

Alumnae Gifts

Some valuable art treasures have recently been given to the school by Miss Anna Dawes of Pittsfield, who was a member of the class that graduated in 1871. There are two curious tapa cloth hangings from Samoa, made of beaten bark and woven in two colors. One of these is of great age and has a striking design in black on a gray background. There is also a Peruvian water jar, with grotesque figures, at least two centuries old and probably more. This was given to Miss Dawes, years ago, by her cousin, Mr. Edward Rawson, a graduate of Andover Theological Seminary, who is especially glad to have the jar given to the "Fem. Sem." Several curious Pueblo bowls are also included in this generous gift.

Mrs. Ellen Emerson Cary, 1877, has presented the school with an ancient gong from a Buddhist temple in Japan. It is a large metal disc, which, when struck with the cloth-covered mallet, gives a strange impressive sound. At morning chapel on October 20, Mrs. Cary told of its use by the priest at intervals during the temple service as a signal to all worshippers to exclaim together, "All hail, Buddha!" It was a pleasure to Mrs. Cary to dedicate this bell to Christian purposes. It has been hung over the stairway in Draper Hall, and has been used as a call to prayer on Sunday evening.

Kate Douglas Wiggin Recital

On the evening of May 20, special students in the Vocal Expression Department brought together the familiar characters of Kate Douglas Wiggin's creation: enterprising Rebecca, selling soap, pathetic Patsey, the Ruggles's, struggling with their manners before the Christmas party, old Mis' Bascom, getting rich material for gossip in her watch-tower, and all the rest. It was a simple and fitting way to pay tribute to the life work and wholesome influence of one who was perhaps the most widely known and loved of all Abbot alumnae.

Modern Languages

With the proceeds of the Spanish play given last April, a framed Medici print of the charming Infanta Margarita, by Velasquez, in her enveloping rose-trimmed gown, was purchased and presented to the school with much enthusiasm. Spanish books and groups of photographs of architecture, paintings and scenery in Spain, have been exhibited in the Spanish recitation room to give atmosphere for the language study.

From the proceeds of its play of last year, the French Department has given to the Library five copies of "Chants de France", and some fine postcards which Mme. Craig bought while in Paris

including views of Paris and an excellent historical set, showing the kings and queens of France.

Six copies of "Deutsches Liederbuch" have found a place in the Library, as an evidence of the interest taken by the German Department, which purchased the books from part of the proceeds of the German play of last year.

Science Projects

The interesting story of how the fund for the telescope was started in 1871 has lately been retold by a student of that period. One of the Seniors who had been teaching gymnastics heard Miss Belcher's eager appeal for a telescope and felt it so keenly that she gave "for a nest egg" her whole year's salary, eighty-five dollars, the first money she had ever earned.

This reminiscence leads to the mention of present day activities in science.

On especially fine nights, small groups of girls may be seen on their way to Abbot Hall. They are members of the Astronomy class, who are going over to look at the heavens through the old telescope. Or perhaps they are seen sitting at their windows, drawing the constellations. Occasionally one hears that they have arisen at dawn to take observations. An unused room on the top floor of Abbot Hall has been given over to the students for use in writing up their notes on observations.

Later in the year these same girls will take walks about the neighborhood to study the interesting geological formations of Andover, and motor to Nahant to see Pulpit Rock and the Thunder Hole.

Students in Geometry do laboratory work in the grounds, measuring the shadows of Draper Hall and the cottages to estimate the height of the buildings.

Physical Education — Beginnings

Is the present age so far in advance, after all? The following quotation is from the Abbot Academy catalogue of

1844-45, Mr. Asa Farwell, principal. "During the whole course attention is given to Music and Calisthenics. The latter, taken in connection with walking in the open air and riding on horseback, is regarded as highly useful not only in affording a pleasing relaxation from severer employments, but in avoiding those diseases to which the studios are always exposed, and securing that tone of health which is requisite for happiness and success in any pursuit." Could anything be more modern in spirit?

This, however, was not the beginning of interest at Abbot, for Calisthenics, although not mentioned in the catalogue, was taught in Mr. Stone's regime (1839-42), and even earlier than this the girls had military drill under Mr. Lamson (principal 1832-34), in the large unfinished upper room of the Academy.

Mr. Farwell not only mentioned horseback riding in his catalogue, he conducted a miniature riding school in the small enclosure behind the Academy (on the site of Draper Hall or thereabouts), thereby anticipating the modern movement toward physical training through sports.

Miss McKeen, at her first opportunity (the catalogue of 1859-60), expressed her ideal of an all-round development of the pupil, "It is our effort so to educate girls that they may bring a vigorous and accomplished mind in a healthful body to the work of life." It is recorded that the "New Gymnastics", superseding Calisthenics, was introduced in 1862. Two years later, girls were required to come provided with a gymnastic suit.

From 1866 to 1869, Miss Mary Donald (Mrs. J. W. Churchill, of the Board of Trustees), of the class of 1863, was in charge of the work. It is well worth noting that, with Miss McKeen's approval, she had prepared herself for the position by several months of training at Dr. Dio Lewis's school in Lexington, a sort of home normal school of gymnastics, doing pioneer work.

The girls of the seventies tell of marching, and wand and dumb-bell practice in the gymnasium (now the Chemistry Laboratory), under the guidance of a young, enthusiastic graduate, or sometimes of a well-trained senior. Positions were indicated on the floor by painted marks for the feet (heels together), which by the end of the decade had faded so as to be seen only round the edges of the room.

The story of physical training at Abbot followed the general trend of development along this line, the new impetus of modern theory and practice making itself apparent about 1890. Since then the growth has been constant. In succeeding issues of the annual catalogue, mention occurs of games, dancing, and sports, as emphasis came more and more to be placed upon outdoor exercise as supplementing formal gymnastics, and later of physical examinations and the resulting corrective work in posture and care for individual needs.

Bradford-Abbot Field Day

And now, in the year 1924, Abbot's long record as a promoter of Physical Education for girls has justified itself gloriously in the victory of "Bradford Day". This was due largely to the tireless efforts of Miss Nora Sweeney,

class of 1909, instructor, and Miss Barbara Goss, 1922, to build up good material for the teams, which were "picked" but a few days before the great event. Great credit is also due to the girls who appeared faithfully on practice days, and to all the students who sped the athletes on their way with songs and fine spirit.

Except for croquet, in which each school won a game and decided to call the score a tie, Abbot won all honors. Tennis, both singles and doubles, clock golf, hockey and basket-ball — in all was Abbot victorious, though not always without a stiff fight.

Gift of the Class of 1924

A gift that has made itself most appreciated is the bubbling fountain on the hockey field. Its donors can rest assured that their gift is in constant demand.

Posture Honor Roll

Emphasis has of recent years been laid on the importance of correct posture, and a committee of girls has been appointed to observe the carriage of the students. Those who bear themselves well are given a place on the Posture Honor Roll. Last year eighteen names were on this list.

Alumnae Association

Officers 1924-26

The following officers were elected at the annual meeting:

President: Mrs. Edith Dewey Jones, 1010 Massachusetts Ave., Cambridge.

Vice-Presidents: Mrs. Elizabeth Richardson Thomas, 27 Harrison St., Taunton; Mrs. Esther Parker Lovett, Miss Marion M. Brooks.

Recording Secretary: Miss Mary E. Bancroft.

Corresponding Secretary: Miss Jane B. Carpenter.

Assistant Secretary: Mrs. Edith Johnson Donald.

Treasurer: Miss Kate P. Jenkins.

Committees

Advisory: Miss Julia E. Twichell, Andover; Mrs. Laura Brownell Collier, Brooklyn, N. Y.; Mrs. Mary Byers Cobb, Newton Center; Miss Martha L. Blakeslee, New Haven, Ct.; Mrs. Katherine Ordway Parker, Winchester; Mrs. May Young Cox, Boston; Mrs. Mary Jordan Goodrich, Newburgh, N. Y.; Miss Margaret MacDonald, Duluth, Minn.; Miss Ada Wilkey, Cambridge, alternate.

Reunion: Miss Jane B. Carpenter, Miss Nellie M. Mason, Mrs. Edith Johnson Donald, Mrs. Constance Albee Ingram, Mrs. Nellie Flint Rand

Miss Jane C. Holt, Miss Emma E. Holt.

Midwinter luncheon: Mrs. Ethel Perley Tyler.

Appropriation: Miss Kate P. Jenkins, Treasurer, Miss Bertha Bailey, Principal, Mrs. Mary Donald Churchill.

Endowment Fund: Miss Flora L. Mason, Chairman.

Means Memorial: Miss Mary Byers Smith, 1904, 47 Central St., Andover; Miss Dorothy E. Bigelow, 1911; Miss Margaret C. Wilkins, 1913; Miss Honora Spalding, 1902; Mrs. Mercer Mason Kemper, 1902.

Membership

All former students, non-graduates as well as graduates, and present and past members of the faculty, are cordially invited and urged to join the Association. Life membership fee, five dollars, payable to Treasurer Alumnae Association, Abbot Academy.

Notice of February Luncheon

The joint luncheon of the Alumnae Association and the Boston Abbot Club will be held at the Hotel Vendome, February 14, 1925, following the reception at 12.30 o'clock. Notices will be sent to all members of the Association and Club

Alumnae Day and Annual Meeting 1924

Monday has of recent years become the central attraction of Commencement Week to returning alumnae, and early in the day Alumnae Headquarters in McKean Hall began to be crowded with "old girls". They gathered thick as bees round the exhibition of photographs of old buildings and class groups and other reminders of past days, commenting excitedly, and with much laughter finding out who was who among the queerly garbed figures of the various periods.

A large number were present at the Alumnae Luncheon which was given in the Day Scholars' Room. At the close the graduating class, led by the president, Miss Margaret MacDonald,

marched in, singing, were presented by Miss Bailey as new members of the Alumnae Association, and received by the president, Mrs. Edith Dewey Jones.

After singing "Alma Mater" and "Abbot Beautiful", the company adjourned to Abbot Hall for the annual meeting of the Association with Mrs. Jones as presiding officer. The reports of the secretary, Miss Mary Bancroft, and treasurer, Miss Kate Jenkins, were followed by the reading of the necrology.

Memorial tributes were given to Miss Laura Watson, principal from 1892 to 1898, by Mrs. Annie Smart Angus, 1898, of Andover; to Mrs. Kate Douglas Wiggin Riggs, 1873, by Miss Martha Howey; to Mrs. Emma Meacham Davis, 1875, president of the Association from 1898 to 1906, by Mrs. Elizabeth Reed Brownell, 1874, of Worcester; and to Miss Anne M. Means, 1861, by Mrs. Abby Locke Thomson, 1867, of Andover.

By recommendation of the Appropriations Committee, Miss Kate Jenkins, chairman, it was voted to give \$100 to the Agnes Park Chair of History, and \$100 toward the publishing of the two issues of the "*Abbot Bulletin*", which, though sent out in the name of the Association to all former students, has been financed by the Board of Trustees.

Interesting extracts from letters received by the Centennial Loyalty Endowment Fund Committee were included in the report of the chairman, Miss Flora L. Mason. Miss Alice C. Twitchell, director of the Fund, told of a larger increase this year. Her printed financial report was sent out in pamphlet form with the April number of the *Bulletin*. Two memorial gifts to the Fund were made on the day of the meeting.

This alert committee was responsible for sending, at the suggestion of the president, the attractive greeting card, which went on May 6, to each one of the 2500 members of the greater Abbot family.

Miss Mary Byers Smith, chairman of the Means Library Committee, gave an

able presentation of the great and far-reaching opportunities for young girls in a school like this given by an adequate library, adequately housed. The importance of this project renders it a fitting memorial to the notable service of Miss Means to the Academy. Plans for furthering the development of this important project are being considered by the Trustees, but much depends on the earnest co-operation of the alumnae.

Miss Bailey introduced her annual report of school conditions by expressing the great satisfaction she had derived during her recent tour among the Abbot Clubs of the middle West in becoming acquainted with many alumnae at their work and in their homes, and finding out anew what splendid women Abbot has sent out into the world. Among various interesting items in her talk was an account of scholastic honors received by recent graduates.

Class Reunions

The earliest class represented in any way at the meeting was 1845, a cordial note of greeting being read from Mrs. Elizabeth Mitchell Strong, of Auburn-dale, senior alumna, who has been made a member of the Association. The sixty-five year class, 1859, had one member present, Miss Anna Park.

Of the fifty-year class, there were four present, and they had a wonderful time, with a class supper, class meeting and all. The president, Mrs. Emma Wilder Gutterson, mother of five Abbot daughters, made an excellent response for the class, paying special tribute to Miss McKeen and Professor Churchill. The other members were Mrs. Elizabeth Reed Brownell, Mrs. Mary Cressey Hill, and Miss Kate Tilden, for many years head of a private school in Keene, N. H.

Miss Julia Twichell, president of 1879, spoke for four members present, Miss Amy Learoyd, of Danvers, and two from New York state, Mrs. Helen Page Downe and Mrs. Isabel Parker Brewer, a loyal group.

Perhaps the most remarkable reunion

this year was that of 1884, which assembled all but one of the living members and in her place substituted the class baby, daughter of Mrs. Mary Nevin Booth, of Sewickley, Pa. This company of ten fine women represents the best of the Abbot traditions. The president, who responded for the class, Dr. Jane Greeley, known and loved as an Abbot teacher, has been for many years practising physician in Jamestown, N. Y. Another is Miss Margaret McGiffert, of Duluth, Minn., a real poet, who put into graceful verse the sentiments of this meeting time as she did that of the parting in 1884. Miss Emily Skilton, of Lowell, tireless social worker and police-woman, Miss Annah Kimball, able teacher at Abbot for a short period, other teachers and homemakers, make up the list. At the close of their report, the class gathered round Dr. Greeley at the piano and sang the class song, sung first on Commencement Day, June 10, exactly forty years ago Tuesday, about the daisy, the class flower, which is also the chosen flower of the class of 1924.

Miss Kathleen Jones responded for 1889, and gave news from the class letter, as this is one of several classes in the eighties noted for regular round robin letters, a valuable asset to school loyalty.

1899 was represented by Mrs. Elizabeth Richardson Thomas, who was Commencement marshal. She read a letter from Mrs. May Young Cox, wife of Governor Cox, regretting her absence. Mrs. Helen Abbott Allen was the speaker for 1904.

Other classes having delegations were 1909, Mrs. Gladys Perry Miller, speaker; 1914, Miss Elsie Gleason, 1919, 1921 and 1923.

Reunion of 1884

“Dear Abbot, we who loved you well of yore,
Salute ye”, cry the class of Eighty-Four,
At our reunion, standing face to face
With all the memories of this happy place.

This happy place, where nothing is the same,
 Except the heart and soul and honored name.
 Like Rip Van Winkle, waking from his sleep
 Of only half our time, in slumber deep,
 We almost cry with almost trembling lip:
 "Is no one here who ever knew poor Rip?"
 But pathos has no power to move our tears.
 We know each other after all these years;
 These years of effort with their joy and pain,
 Success and failure, bitter loss — and gain.
 For we have learned just what it means to live:
 We keep forever only what we give.
 "Victurae salutamus", is our cry,
 Meeting again and seeing eye to eye.
 Dear Abbot, we who are about to live
 More truly, love you for the hope you give.

MARGARET C. MCGIFFERT

Report on Means Library

The committee appointed a year ago to decide upon a suitable memorial for Miss Means met with the Trustees and agreed to start a fund for a library which when completed should be called the Means Library. Besides the public announcement by the Trustees and the laying aside of five thousand dollars as a nucleus, two notices have been printed in the *Bulletin* and actual returns are as follows:

From Trustees	\$5,000.00
From Alumnae	1,587.00
From relatives and friends of Miss Means	360.00
Interest to June 30, 1921	\$201.00
	\$7,148.00

The gift of Miss Elizabeth Davis, a close friend of the school, came just before the news of her death. She wrote, "I am glad and happy to add my bit and wish I could put a few ciphers

in addition to my small sum. If possible, I shall add to it later. A Library is a fine thing for a memorial and one that she would like, I feel very sure. She was always reading, reading, and as she was intelligent with a memory that went back to her childhood, she was always a most delightful companion. . . . All success to you and your committee in this memorial."

The Committee has been to see the Trustees of the Carnegie Foundation, who feel that they have sufficiently demonstrated the need of libraries and decline to assist local committees further. The General Education Board is not interested in secondary schools. There are other large Funds which may be inclined to give something later, but only after we have proved the need and the willingness of our own constituency to give.

The Trustees are consulting experts in library science. It seems as if we should be ready to use the money wisely when it comes!

But suppose it does not come. Suppose, that is, that it comes in such small sums that many years pass before the cost of building can be undertaken, or before there is sufficient income to warrant its use? What then? Shall we sit by idle and assume no individual responsibility for the growth of the idea?

Anything which we do in Miss Means's name must be intensely practical. Miss Means never allowed her dreams or her aesthetic ideals to overdraw her bank account. Neither did she believe that it was possible to do anything without the creative imagination which forms a hundred plans in order to adopt the right one. That is why it is so important that every one of us be thinking about this thing. Architects may help us, librarians may help us, but you mothers of young people, you teachers, and most of all, you girls who are only a few years out of school can tell us how best to bring about a love of reading and the habitual

use of books which is the whole object of this fund.

Nobody knows the exact answer to this question. There are, however, three significant experiments in this field which I wish to bring to your attention.

1. The browsing room.
2. Group buying with emphasis on individual ownership of books.
3. Post-graduate reading lists.

It is hoped that a wide and enthusiastic interest among our alumnae may be taken in this memorial to one whose motto might have been:

"A Difficulty raiseth the Spirits of a great Man, he hath a mind to wrestle with it and give it a Fall.

"A Man's Mind must be very low if the Difficulty doth not make a part of his Pleasure.

"The Pride of Compassing may more than compare with the Pleasure of Enjoying."

Respectfully submitted,

For the Committee,

MARY BYERS SMITH

Chairman

REUNIONS

Summer Gatherings

The summer party announced in the last number of the *Bulletin* actually came to pass on a very rainy day in August, at Boothbay Harbor, Me., and a very pleasant party it was. Miss Alice Twitchell acted as hostess, and there were eleven Abbot folks and two daughters.

Such a social gathering might be duplicated at other shore or summer places next August. Miss Mary Keniston's shop makes a fine little rendezvous at Boothbay. Is there not some other Abbot girl who will offer to arrange a picnic or clambake for Abbot residents or visitors in her vicinity, if they will let her know their whereabouts? Notice of any such plan pub-

lished in the April *Bulletin* might bring about happy results.

A round dozen of Abbot girls, mostly of 1919 and adjacent classes, gathered for tea at Miss Twitchell's hospitable home in Portland, in August. Miss Kelsey and Miss Mason were present, also two mothers of alumnae, and a daughter.

Commencement, 1925

Alumnae Day comes on June 8. The general program will follow that of last year so far as is now planned. The order of exercises will be given in the April *Bulletin*, and will also be sent to members of the Alumnae Association, perhaps with the annual catalogue. It is wise always to look for inserts, whatever is received, catalogue, luncheon notice or what not, as this is a favorite postage-saving device.

Class Reunions

The classes having special anniversaries in June (according to the five-year custom) are: 1845, 1855, 1860, 1865, 1870, 1875, 1880, 1885, 1890, 1895, 1900, 1905, 1910, 1915, 1920, 1922, 1924.

Much effort and no little money are expended by the Association committee in publicity for the reunions, and class officers will doubtless feel a certain obligation to co-operate, at least to the extent of seeing that some one is made responsible for the arrangement of details.

It will be a great help to the committee if each class secretary will begin reunion plans at once. It is none too early to start the ball rolling. Distant and busy people like to know what is coming some time in advance. Class lists, changes in address and general information will gladly be sent. Later, a short time before Commencement, printed circulars giving necessary details will be distributed through the class committees.

JANE B. CARPENTER

Chairman Reunion Committee

Constructive Reunions

The press keeps reminding us through school and college addresses that the influence of the graduate body may be a help to an institution or a drag. If the "old grads" come back simply to enjoy the memories of school life in their day, regret the changes and ignore the present issues and problems, their influence is negligible, when it does not actually tend to retard progress.

On the other hand, what limit is there, in time or territory, to the good results that may follow a reunion of women, who, while delighting in their happy past, waive the fact that many improvements seem to put them in the class of old people, rejoice in all the signs of growth, and go home with an increased appreciation of the difficulties involved in adapting educational facilities to rapidly changing conditions and needs. When asked by their friends to suggest a good school, they will be able to give information as to the special advantages of Abbot, and of its present rating by the higher institutions for which it prepares students.

One woman writes of her class: "We are much more interested in Abbot since being there in June." Why not? When the next call comes for club or class or individual interest, she will be ready to take her part, because she has herself seen and known what before seemed far away and dim.

Then ho for reunions of all kinds — regular or special, class or inter-class, small or large, promptu or impromptu, and all other!

1845

Our senior alumna, Mrs. Elizabeth Mitchell Strong, of Auburndale, represents our eighty-year class, 1845. We shall think of her with pride and honor all the year through as her thoughts go back to those far away days. There are sixty-six names recorded under that year, and even the glimpse into their lives given in the general catalogue shows how full and useful they have been. Some are well known to many in

the Abbot circle: Abby Chapman (Mrs. Poor), later, Abbot teacher, acting-principal for a time, and early president of the Alumnae Association; Maria Cummins, author of "The Lamplighter" and other stories; Seraphina Haynes (Mrs. Everett), missionary to Turkey and mother of Elizabeth Reed Brownell, 1875; Rebekah Farnham (Mrs. Jenkins), mother of two Abbot daughters, one of them the present treasurer of the Alumnae Association; and others no less important.

1855

The class of 1855 was the first regular graduating class, that is, its two members were the first to have official recognition for the completion of a course of study. Miss Ellen Peabody and Mrs. Rebekah Merrill Wilbur both lived in Andover, and celebrated their last special anniversary — in 1915 — together. Though they are now gone, a half dozen or more who left Abbot that same year are still with us, to be honored at this time.

1875

The president of the fifty-year class was and is Mrs. Ellen Chamberlin Blair, who was president of the Association, 1908-10, as her class-mate, Mrs. Emma Meacham Davis, who so lately left the group, was from 1898 to 1906. The class has met with heavy losses, only eight remaining of the original eighteen. Though these are somewhat scattered, it is hoped that several may be able to visit the old home together.

1890

Of a small class, now numbering seven, two members hold important alumnae offices at the present time: Mrs. Edith Dewey Jones, president of the Association, and Mrs. Adeline Perry Walker, president of the Boston Abbot Club. Jessie Guernsey, for some years head of the Academic Department of the large colored school in Calhoun, Ala., is class president.

1900

The twenty-five year class now numbers twenty-two. It was the second class to have the students completing the college preparatory course recognized as regular graduates. Both these and the academic students elected officers so that it is a well ordered class.

The April number of the *Bulletin* will doubtless contain advance news of class plans. Notices may be sent for insertion if desired.

LOYALTY ENDOWMENT FUND**Officers**

Director: Miss Alice C. Twitchell, 20 Deering St., Portland, Me.

Committee: Miss Flora L. Mason, 1924-27, 289 West Britannia St., Taunton; Miss Annah J. Kimball, 1923-25; Mrs. Annis Spencer Gilbert, 1923-26; Mrs. Frances Skolfield O'Leary, 1923-25; Miss Marion R. Kimball, 1923-25.

Committee Meetings

In June and October, conferences of the committee and director were held at the school with the ex-officio members — the principal, school treasurer, and alumnae secretary. The full attendance, especially at the second meeting, was a gratifying evidence of the importance attached to this movement by the members, as several travelled some distance to be present.

Reason for Being

A college president recently quoted Dr. Thomas Arnold as saying, "Our love for an institution is tested by our desire to improve it." Another leading educator says "When an institution ceases to have needs, it is dead."

Abbot Academy is not dead. It is a going concern. Its growth is steady and sure. By rights then it has needs. Some of these are obvious, such as Scholarships and Funds for salaries; some are just now being emphasized, such as

adequate housing for the library; others will surely follow.

The Centennial Loyalty Endowment Fund was initiated in 1920 at a conference of alumnae, trustees and faculty, with the purpose of uniting all who have in the highest sense a debt of honor to Abbot Academy to work with all zeal to uphold its good name, and keep its place among the foremost schools of the country.

The general method adopted was that of pledges covering a gift each year up to the Centennial, 1929, the Fund thus formed to accumulate at interest without being used during that period. The financial reports, however, include only money actually in hand, no pledged sums until paid.

Some have preferred to make their gifts in a lump sum so as to increase the period at interest. There is an advantage here. There is a larger advantage, perhaps, in the yearly gift, in that the family tie seems a little closer if one sends a special remembrance to the Mother regularly.

No Deposit, No Interest!

Perhaps our Fund is like a bank — no interest until one has made a deposit. Many girls, we are sure, are simply neglecting to send the contribution they fully intend to make. Won't they make it now, and let their own interest mount up, just as the interest the banks pay us on our Fund is increased with each dollar paid in?

FLORA L. MASON

Chairman

Financial Statement

The figures of the Loyalty Endowment Fund today, October 27th, 1924, are \$57,921.22. What they may be tomorrow it is impossible to say, as nearly every day makes a change.

In the past year, 104 alumnae have added their names to our lists and memorial gifts have been received for sixteen more. The class of '24 graduated with every member pledged and paying to

the Fund, the first class to reach that distinction.

The uncompleted pledges of four alumnae who have died have been paid in full during the year by their near relatives. These are: Mrs. Martha Heywood Burrage, by her husband; Mrs. Lucia Abbott Thompson, by her niece; Mrs. Olive Twichell Crawford, by her son; Mrs. Hilda Seaton Peebles, by her husband.

Since January first, payment has been made on 47 pledges, but 65 pledges have had no payment made on them for a full year or longer.

More than one-half our time has passed. 1929 comes on apace!

ACT FOR ABBOT!

ALICE C. TWICHELL,
Director

Means Library a Part of Loyalty Endowment Fund

The trustees would like to have it thoroughly understood that the Means Memorial Fund is to be considered as much a part of the Endowment Fund as is, for instance, the Agnes Park Chair of History. Every one who is giving or working for the Library may

feel that she is furthering one part of the great opportunity for development that the Fund affords. A separate committee is in charge of the Memorial as is necessary and fitting, but the efforts do not conflict, as they advance the same great end.

Souvenirs

Post Cards: five cents each. Five new cards this fall, including Phillips Academy Memorial Tower, H. B. Stowe house (Phillips Inn), and Phelps house. Selected sets of five or ten cards, if desired.

Pencils: ten cents each. Excellent quality. Blue, marked Abbot Academy Loyalty Endowment Fund, in silver letters.

Seals: ten cents a dozen. Stickers with cameo of Abbot Hall in white on light blue.

Etchings: two dollars and a half each. Subjects — Abbot Hall and Merrill Gateway. Artist — Addison B. Le-Boutillier.

Individuals or clubs may apply to Miss Marion Kimball, South Main St., Andover.

Abbot Clubs

The Abbot Clubs are local in character and have annual dues. They cooperate loyally with the Alumnae Association, which is general, for all former students, and has a life membership fee, but so far no yearly dues. The Clubs cordially invite students and teachers of all periods in their respective vicinities to join in these social gatherings. Full lists of officers are given when newly elected or reported.

BOSTON: Formed 1892. President, Mrs. Adeline Perry Walker; Corresponding Secretary, Mrs. Grace Spear, 156 Winchester St., Brookline.

First meeting, Wednesday, November 12, at 2.30 p. m., with tea, at the home of the President, Brookline.

Speaker, Miss Barton; topic, "Side Lights on Russia and the Revolution."

Meetings at Hotel Vendome, at 2.30 p. m., with tea, on Wednesdays, January 14 and April 8 (annual meeting). Joint luncheon with Association, Saturday, February 14.

NEW YORK: Formed 1898. President, Mrs. Marion Paine Stevens; Vice-Presidents: Mrs. Esther Dow Ball, Mrs. Anna Richards Folsom; Secretary, Miss Honora Spalding, 5 East 84th St., New York; Treasurer, Miss Katherine Righter.

Annual luncheon will probably be held on some Saturday during the Easter holidays. It is hoped that Miss Bailey will be the guest of honor.

CHICAGO: Formed 1921. President, Mrs. Lida Scott Brown; Vice-President, Mrs. Margaret Hall Walker; Secretary, Mrs. Anna Farrell Merrill, 930 Judson Ave., Evanston, Ill.; Treasurer, Miss Margaret E. Blunt.

Annual business meeting and luncheon, Marshall Field's Tea Room, Tuesday, October 21. Election of officers.

CENTRAL OHIO: Formed 1921. President, Mrs. Alice Fleek Miller; Secretary-Treasurer, Mrs. Alice Hinkley Black, 525 Hudson Ave., Newark, O.

Plans for next meeting not decided upon.

PITTSBURGH: Formed 1921. President, Mrs. Mary Nevin Booth; Vice-President, Mrs. Annie Hopkins Allen; Secretary-Treasurer, Mrs. Frances Huselton Schnabel, North Main St., Butler, Pa.

No definite plans. Members widely scattered.

PHILADELPHIA: Formed 1921. President, Mrs. Margaret Morris Clausen; Secretary, Mrs. Charlotte Morris Mirkil, 2219 Rittenhouse St., Philadelphia.

No report.

DETROIT: Formed 1922. President, Miss Marian L. Parker; Secretary-Treasurer, Miss Esther D. Wood, 703 Edison Ave., Detroit.

September meeting at the home of Mrs. Hannah Haines Webb.

October 3, "shore dinner" at the home of Constance Ling, on the bank of the Detroit River, in sight of Great Lakes shipping.

Luncheon planned for a date shortly after Christmas.

WESTERN MAINE: Formed 1922. Honorary president, Mrs. Emily Swan

Gerrish; President, Mrs. Christine Wyer Rundlett; Vice-President, Mrs. Selina Cook Dunbar; Secretary, Mrs. Mary Cole Day, Park St., Kennebunk, Me.; Treasurer, Mrs. Carrie Harmon Shaw.

First meeting in Portland in November. Twenty-two present, ranging from 1871 to 1921. Election of officers.

CONNECTICUT: Formed 1923. President, Mrs. Norma Allen Haine; Vice-Presidents, Mrs. Harriet Chapell Newcomb, Mrs. Martha Hart Moore, Mrs. Fanny Perry Hurd, Mrs. Jessie Wightman Jones; Secretary, Mrs. Marion Martin Teeson, 84 Mather St., New Haven, Ct.

Annual meeting and luncheon, May 17, at Wangum Lodge, Hartford. Forty present, ranging from the class of 1876 to the present, and coming from far and near.

The next meeting will be held in the spring. There are seventeen life-members, thirty annual members, two honorary members.

SOUTHERN NEW ENGLAND: Formed 1924, for southeastern Massachusetts and Rhode Island. Executive Secretary, Miss Flora L. Mason, 289 West Britannia St., Taunton.

Club formed at Abbot Birthday Tea, May 19, held at home of Mrs. Mabel Rhodes Manter, Taunton. Girls from Providence, Brockton and Taunton, representing classes from 1882 to twentieth century teens. Guest of honor, Mrs. Ruth Thayer Burnham, of the Music Department, who brought greetings and news from the school. Much fun was furnished by the solution of Abbot anagrams, such as the following: 1. They seek real ink. 2. Parl. Herald. 3. Shall I? Adv. 4. Able Hay Tribe. 5. Lemons in Ale.

The club plans to have one meeting a year, near Abbot Birthday.

In Memoriam

Miss Laura Watson, principal of Abbot Academy from 1892 to 1895, died at St. Johnsbury, Vermont, on May 21st, at the age of seventy-five. Though in temperament modest and retiring, Miss Watson bore with able dignity the responsibilities and difficulties of the period of transition following the long and notable administration of Miss McKeen. During these years there was marked development and expansion in curriculum and increase in equipment, to meet the needs of the times. The College Preparatory course came naturally into being and the several departments of general study were unified and enriched. Miss Watson was fitted for this task by the varied character of her intellectual interests, broadened by travel and study in Europe. The influence of her regime is a vital part of the history of the school.

To many of her pupils Miss Watson seemed reserved, but those who knew her better felt her warmth of affection. One friend says of her: "She was very sincere and straightforward in her

nature. I have often thought in talking with her that she was like a clear brook."

The years since her retirement from her Abbot work have been diversified by periods of study in England, Germany, Italy and Greece, when she followed her heart's desire and wandered at will in the fields of learning. She took great delight in making a home for herself among warm friends in St. Johnsbury, where she had once been a teacher,— a place where she could live among the beautiful pictures and other art treasures gathered in her travels. The furnishings of the house and the arrangement of the garden and grounds reflected her love of beauty and artistic sense.

Abbot girls as they come and go, year after year, may know Miss Watson's face from the portrait, painted by Miss Angelica Patterson, which hangs in Abbot Hall. Her friends see in it a fleeting glimpse of the charm of her expression when her face lighted with interest.

—*Reprinted from the Abbot Courant*



Alumnae Records

Abbot Girls At Work

Some interesting facts as to the different lines of work taken up by Abbot girls have been compiled as the result of a brief study of Abbot records covering the eleven years since the general catalogue was issued. With the aid of an Abbot-trained imagination it should not be difficult to read into the bare enumeration of present-day occupations the same earnestness of purpose and desire to serve the world that were characteristic of earlier periods, only differently expressed. They represent in almost every instance vocation rather than avocation.

The list begins with homemaking and child training at home, then teaching other people's children. The educational group is a large one including: college instructors, professors, class deans, college deans and advisors of women, teachers of future teachers in Training Schools, principals and teachers in public and private schools of all grades, state and county supervisors of the teaching of Home Economics under the University Extension departments of state universities, the director of Home Education in the U. S. Bureau of Education, and workers in Parent-Teacher Associations.

Belonging to this group also are the librarians of school, college, hospital and public libraries, library organizers, the general secretary of the Division of Libraries of State Department of Education, museum docents and curators.

Representing the arts, besides interior decorators, some are engaged in commercial art, such as batik work, illustration of advertising booklets, furniture decorating, and one in anatomical drawing for a surgeon. Acting, scenario and play writing, writing and staging pageants (for educational and philanthropic causes), and coaching plays (in settlements) continue the list.

Others in the literary line are novelists, poem and song makers, newspaper reporters, book reviewers, an author's assistant, who edits material collected by busy professors, including a series of Art-Music Readers, and a writer on economic subjects for factory employees (chiefly foreign born).

It is difficult to make a hard and fast classification. Several already mentioned might as correctly be placed in the next group, which is a large one, including social and industrial work. This may be headed by the health division: general practitioners in medicine, a children's doctor, nurses — hospital, private, public health, army, and factory — workers in dental hygiene, orthopedics, hospital and general dietetics, and publicity for National Tuberculosis Association; also a director of a state hospital and an office position for the Industrial Hygiene Magazine.

Then follow police and probation officers, state and county supervisors in Child Welfare departments, a collector of data on the cost of living for the Department of Labor, work in social settlements, Associated Charities, Children's Aid and allied societies, and social psychiatry. There may be added also directors and counsellors in girls' camps, leaders of Girl Scout and Campfire Girls groups, and a recreation supervisor in a community center.

A few among the industrial positions can be mentioned: managers of gift shop, tunic craft shop, community kitchen, and book shop, institutional manager, railroad advertiser, educational director and other store service positions, important and varied secretarial positions, including that of financial secretary of a college dormitory, and confidential secretary in a city bank.

There has been much service of different kinds overseas. In China, for instance, there have been a teacher, a nurse, the head of a training school

for nurses and head of a hospital, two Chinese doctors, one a hospital interne (both just returning to China after medical training in the United States), a Y. W. C. A. worker, and missionaries under the Methodist and Episcopal churches. In Japan, there have been missionaries under the Congregational church, and a college dean of women; in Turkey, relief workers; and teachers in Spain, the Philippines and South America. Several have done welfare work and nursing under Dr. Grenfell in Labrador and Newfoundland.

In addition also to the social and philanthropic work at home already mentioned, there have been teachers and librarians in mission schools and colleges in the South, and others engaged in various kinds of religious work.

This long list is by no means exhaustive, nor does it take account of voluntary service of many kinds, such as all Red Cross and war work, which has been catalogued before, and ordinary

church work. It is certainly impressive, however, in its suggestion of the extent of the influence Abbot Academy is exerting in the world today.

Photographs and Souvenirs

The response to the request for Abbot photographs has been spontaneous and gratifying. The collection has been recently supplemented by many pictures of individuals, and two groups, one of the whole school about 1884, and one of the Davis Hall girls gathered on the steps, in the year 1884-85. Several other souvenirs have also been received, including a receipt for tuition for the fall term, 1849, "for Higher English Branches, \$6.00, for Languages, \$2.40, total \$8.40."

Among the givers were Mrs. Caroline Hall Foster, 1851, Mrs. Anna Swift Richards, 1863, Mrs. Ellen Emerson Cary, 1877, Florence W. Swan, 1877, Mrs. Harriet Raymond Brosnan, 1886, and Mrs. Frances Johnson, sister of Caroline T. Robinson, 1887.

Your Address?

The addressing machine which was added by the Trustees last spring to the equipment of the Alumnae office, at an expense of about \$200, has already proved of great service. It was used in addressing the April issue of the *Bulletin* and the Abbot Birthday cards to the whole Abbot constituency, and the annual catalogues to the members of the Alumnae Association, who number nearly one thousand.

If the stencilled address is incomplete or incorrect, correction should be made, as otherwise the same error will occur each time. Constant changes of address make a correct mailing list very difficult of achievement, especially because (1) alumnae do not report changes of residence, for instance, many newly married girls neglect to report when settled in

residence, even when request cards are sent; (2) they often give a temporary address, but do not state how long it will hold good or whether the previous address should be restored at a given date.

Teachers, college girls and others much away from home or away for the winter, should impress upon their families the importance of forwarding all Abbot mail, second as well as first class matter. In case forwarding arrangements are not feasible, an effort will be made to send separate issues of the *Bulletin* to temporary addresses, if notice is sent in season. Co-operation in these details will help to prevent waste of printed matter, prepared with much care and expense. Send all changes to Miss Jane B. Carpenter, Keeper of Alumnae Records.

Editorial

This number of the *Bulletin* chronicles some of the happenings at the school and at various alumnae centers, looks forward with plans for gatherings next June, and dips into the well of Abbot Academy history. The little old catalogues yield interesting evidence of the progressive spirit of the teachers in those early years, which it is well for us to note. Something is here told of the growth in one department of work, looking back from Bradford-Abbot Day, 1924, to the time when neither Bradford nor Abbot gave much thought to physical training. The development in other lines may be spoken of later.

Stories not only of early history but of recent achievement are hidden away in the big filing cabinet of alumnae records. Some of these have been brought out and put together to give our readers a glimpse, as if through the binoculars of a traveler by airplane, of the wide world of Abbot women. Even

in this brief form the facts have a cumulative force that makes more apparent the great responsibility of a school that contributes to the training of so many individuals in such varied positions of influence.

Special attention should be given to the announcements and invitations in the alumnae sections of this issue. The *Bulletin* is prepared not only for casual reading but for repeated reference, and should be recognized as the official organ of communication between the school and alumnae officers and the great, widely scattered Abbot family.

This full budget of general news will, it is hoped, serve to whet the appetites of the readers for the personal alumnae items which are rapidly piling up for the next number of the *Courant*. Everybody should know by this time that the subscription price of the *Abbot Courant* is \$1.50, and that the *Bulletin* is sent free to all former students through the generosity of the Trustees.

THE ABBOT BULLETIN

ISSUED BY THE
ABBOT ACADEMY ALUMNAE ASSOCIATION
ANDOVER, MASSACHUSETTS

VOL. 2

A P R I L , 1 9 2 5

No. 2

Commencement Program

JUNE 6-9, 1925

Saturday	7.15 P.M.	School Rally
Saturday	8.00 P.M.	Draper Dramatics
Sunday	10.30 A.M.	Baccalaureate Sermon, South Church
	7.30 P.M.	Vesper Service and Organ Recital
Monday	12.00 M.	Alumnae Reception and Luncheon, McKeen Hall
	1.30 P.M.	Annual Meeting Alumnae Association, Abbot Hall
	4.00 P.M.	Senior Reception, Draper Hall
	8.00 P.M.	Musicale
Tuesday	10.30 A.M.	Tree and Ivy Planting
	11.00 A.M.	Commencement Exercises, South Church
	12.30 P.M.	Commencement Luncheon, Draper Hall

Alumnae headquarters will be in McKeen Hall. Information bureau, mail delivery, and bulletin board with important notices. Register immediately on arrival, and get your luncheon ticket.

Room reservations. It is most difficult to find accommodations in Andover and to be sure of a room application should be made before May 6. A deposit of two dollars is necessary. Address Mrs. Douglas Donald, 10 William Street, Andover. Those with cars may readily be lodged at a little distance.

Meals. Not to be secured in same house with room except at the hotels, where room arrangements must usually be made a long time in advance. General information may be obtained from the Room Committee.

Tickets. Order your luncheon tickets before June fourth, of Mrs. Ralph O. Ingram, 39 Salem Street, Andover. Unless you do this, you cannot be sure of getting anything to eat. The price will be moderate. Get and pay for your ticket when you register. The luncheon will be followed by the annual meeting, with class greetings, in Abbot Hall. Tickets will also be necessary this year for admission to the seats reserved for alumnae at the South Church. These may be obtained at headquarters or at the church.

Administration

From One of the Trustees

Four times a year a little group of men and women meet of an evening in Boston or Andover to talk together about Abbot Academy. They happen now to be the legal custodians of the school, but it does not really belong to them. They are merely the agents of hundreds of supporters, past and present. Their tasks at the present time are by no means heavy; for executives are efficient, teachers are capable and devoted, alumnae are active and loyal, and friends are faithful.

The Trustees seem to have a good deal of confidence in each other; and they find no lack of hearty coöperation and good feeling between themselves and those who work with them as executives and teachers. They rejoice also in the evident harmony and good will with which the alumnae and the students themselves are coöperating with those who are carrying on the school; for the Trustees are well aware that it is not they who actually "run" Abbot Academy. To the Principal, the Treasurer, the Assistant Principal, and the teachers, by far the greater part of the credit for present success belongs. But the Trustees are especially mindful that to-day as never before "team work" is advancing the prosperity of our school. Every alumna who serves upon a committee, attends a meeting, writes a letter, or sends a gift is contributing to the welfare of Abbot Academy.

When, therefore, the Trustees gather at those mysterious and exclusive meetings, they spend a good deal of the time just listening with gratification to reports from the Principal and the Treasurer upon "What is doing at Abbot." The Principal tells them how well the teachers, students, and alumnae have been working during the recent months and what new plans the Faculty has in mind for culture, health, and happiness in the school community. Then the Treasurer, who is also business manager in general, reports upon nu-

merous material improvements accomplished or projected, the receiving of gifts and legacies, the steady increase of the Endowment Fund through Miss Twitchell's efforts, and the careful economies effected. One thing the Treasurer, through his prudence, has taught the Trustees not to expect in his statements, namely, the forecast of a serious deficit.

The Trustees as a body, therefore, have an inconspicuous part to play in the activities of the great "team" which is maintaining Abbot Academy. But one function is peculiarly theirs as the custodians of the school. It is their pleasant duty in behalf of the school as a whole to say to all those who are serving her so well, "Thank you."

Notes on School Property

The estate of Mrs. Antoinette Hall Taylor has been settled and the principal of the trust fund, left in her will to the school, subject to a life interest, is found to amount to about \$90,000. No conditions restricted the use of this gift.

It gives great satisfaction to the Trustees when funds are put into their hands to be used according to their discretion, or "preferably" for a named object, so that, if conditions change, action for the best interests of the school may not be hampered.

By the death of Mrs. Caroline M. Phelps, her house on Morton Street comes into full possession of the Academy. Four years ago she gave it to the Trustees, subject to her life interest, that is, on condition that they would assume all fixed charges. This freed her from all care, and added to the plant a piece of property which from its position is of importance.

The policy, adopted by the Trustees as long ago as 1865, of acquiring real estate adjacent to the school grounds has several advantages. It gives the Academy permanent control of its surroundings, which is most important;

it has afforded opportunity for suitable development of the neighborhood; and it provides an excellent investment.

Three Staunch Friends

It is not easy to estimate the worth to the school of the faithful service rendered by those who have through the years taken care of its practical interests. The steadfast loyalty of many of these has set a high standard.

At the dedication of the Merrill Gateway, two men assisted Mr. Flag in the ceremony of opening the gate — Mr. Michael Scannell and Mr. John Clinton. Mr. Clinton has, on account of ill health, recently resigned the post of night watchman, which he has ably

and faithfully filled for twenty-nine years.

Mr. Scannell, resident engineer, seems after his experience of twenty-two years, to be indispensable to the smooth running of school machinery of various kinds, as he pursues the even tenor of his way, respected and beloved.

With these should be linked the name of Mr. Lauren Deaborn, who fell in the harness in 1920, and is remembered for his devotion to duty, turning his hand to widely differing needs with equal interest, and for his pride in good workmanship.

These three are mentioned, not as the only noteworthy ones, but because known to a large number of the readers of the *Bulletin*.

School Interests

Calendar 1925

April 2	Spring term begins
May 6	Abbot Birthday
June 6-9	Commencement
Monday, June 8	Alumnae Day
September 16	Fall term begins

School Events

FEBRUARY

1. Chapel. Rev. M. W. Stackpole, Trustee, on "Friendship."
- 2-5. Miss Bailey and Seniors at Intervale.
3. Day pupils dined at Draper Hall.
7. Hall Exercises. Mr. Merrell of the Lowthorpe School of Landscape Architecture.
Evening Chapel. Dr. Clarence A. Barbour, of Rochester Seminary.
8. "The Story of Ruth," presented by Bible II.
10. Recital. Miss Friskin.
11. Senior valentine reception to Faculty in John-Esther Gallery.
12. Lecture on Alaska. Mr. E. G. Raine.

14. Alumnae luncheon. Hotel Vendome Boston.
15. Chapel. Dr. E. V. Bigelow of Andover.
17. "As You Like It," presented by Miss Morgan.
28. "Das Amerikanisches Duell," presented by the Department of German.

MARCH

1. Chapel. Miss Hartshorn of Tsuda College, Japan.
3. Violin recital. Miss Nichols.
7. British Ballads and Hindu Songs. Ratan Devi.
8. Chapel. Rev. Burleigh V. Mathews.
10. Senior play, "She Stoops to Conquer."
11. Representatives of Bible Groups visit Lawrence Y. W. C. A.
12. Philomatheia symposium on "Evolution."
14. Illustrated lecture, "The Inheritance of Acquired Characteristics" Dr. Paul Kammerer.
15. Chapel. Miss Bailey.

The Eclipse

A fortunate group of girls, together with Miss Bailey, Miss Kelsey, Miss Mason and Miss Burt, went to New London to view the eclipse of the sun. The whole school benefited by an admirably clear preparatory talk by Miss Burt, and enjoyed Miss Kelsey's subsequent description, but it was, of course, the small volunteer group that gained the real feeling of the magnificence of the event. They were actually in the path of totality, and obtained a superb view from the grounds of Connecticut College.

"The Chastening"

The presentation of this play, on January 10, by Mr. Charles Rann Kennedy, Mrs. Kennedy and Miss Gage, was one of the notable events of the year. The rapt attention of the audience and the silence at the close were evidences of the strong pull on the emotions. The interpretation of the characters of Joseph, Mary and the young lad, though full of imaginative appeal, was most reverent. The absence of scenery led to concentration on the studies in personality.

Scientific Theory Expounded

A distinguished privilege was afforded the school in the lecture by the scientist, Dr. Paul Kammerer, of Vienna, who discussed the subject of physical inheritance in the light of his own experiments carried on through a period of years. Because of his belief that at least sometimes acquired characteristics are transmitted, he made in conclusion an impressive appeal to the students to hold to the best, that thereby greater progress might be made in the world.

The conscientious work done by members of Philomatheia, in preparing the papers read at their symposium, gave the school in general a background for the understanding of the lecture.

International Outlooks

The students have been unusually favored this year in getting glimpses

into the life of other countries from different angles, — Russia, Japan, Korea, India and Serbia.

The most vital connection was made when Dr. Rosalie Morton — who, single-handed, has been engaged for the past five years in the tremendous task of educating sixty Serbian boys and girls in American colleges — came to present Abbot Academy with a decoration and diploma from the Serbian government. It is a source of real gratification to the school that it has shared in such a momentous undertaking, and the knowledge that these Serbian young people are now back in their country, equipped for valuable pioneer work, brings a feeling of actual accomplishment that is very rare and precious.

The "Bible groups," which meet for discussion under student leadership on Sunday mornings, and which took last year for a special Lenten topic, India, are this year studying the various European races that emigrate to the United States, and noting their background and their power of assimilation. Several girls enjoyed visiting the International Institute of the Lawrence Y. W. C. A. and talking with women of several races.

In connection with these items about the opportunities of present day students to gain international interests, it may be fitting to note that the number of alumnae overseas increases year by year and the personnel changes in a way that would have seemed most astonishing a few years ago. Judging by a hasty survey of school records, it would seem that there are now in Europe, on various errands bent, sixteen Abbot women, eight in China, four in Japan, one in India, one in Greece, one in Turkey, two in South America, and two in Australia.

Creative Drama at Abbot

Miss Howey contributes to the *Bulletin* by request, a brief word as to the instructional value of dramatic composition and presentation:

"About twelve years ago, I realized that my students were missing much of the best pleasure of the theater by being unobservant of the structure and nuances of the drama. It occurred to me to have the seniors write plays, that they might learn, through their own creations, the interest the technique of a play — the right introduction of character and theme, the preparation for entrances, the properly placed crisis, the big scene and the inevitable denouement — can give. The results amazed me. The plays were so good that two of them were presented on the Davis Hall stage, and proved the forerunners of successful plays given each year since that time.

"Recently, Miss Mathews' Bible students have given dramatizations of great Bible stories — this year of the story of Ruth — very simply, but with a reverence and understanding that greatly impressed the audience, and proved anew that the true way to grasp an idea or understand a great personality is by translating it into action."

The work in this line was begun last year by Bible I, a class of the younger girls, with an original illustration, by a committee, of three parables. It was continued this year by request, the students giving suggestions and practical help. There has been noticeable a deepening of interest in the study on the part of some of the girls that can be traced to this effort.

Dramatic Society

The newly formed Dramatic Society has begun a collection of period costumes, and has fitted out a make-up box and presented it to the school.

The sum of \$20 from the proceeds of the German play was given to the school for new scenery.

Faculty Notes

During the winter term, Miss Friskin and Miss Nichols each gave a recital in Davis Hall, and a concert by Mr. Howe, with Miss Florence Howe as soprano soloist, is scheduled for April 7. Miss Friskin played at Steinert Hall, Boston, before Christmas.

On the evening of February 17, Miss Morgan presented the entire play, "As You Like It," most effectively.

Miss Bailey's Lenten talks on Wednesday afternoons were as usual well attended and much appreciated.

To a former member of the Faculty, Fraulein Schiefferdecker, has lately been sent the sum of \$370, by a group of her old pupils, as a spontaneous and hearty tribute of respect and affection.

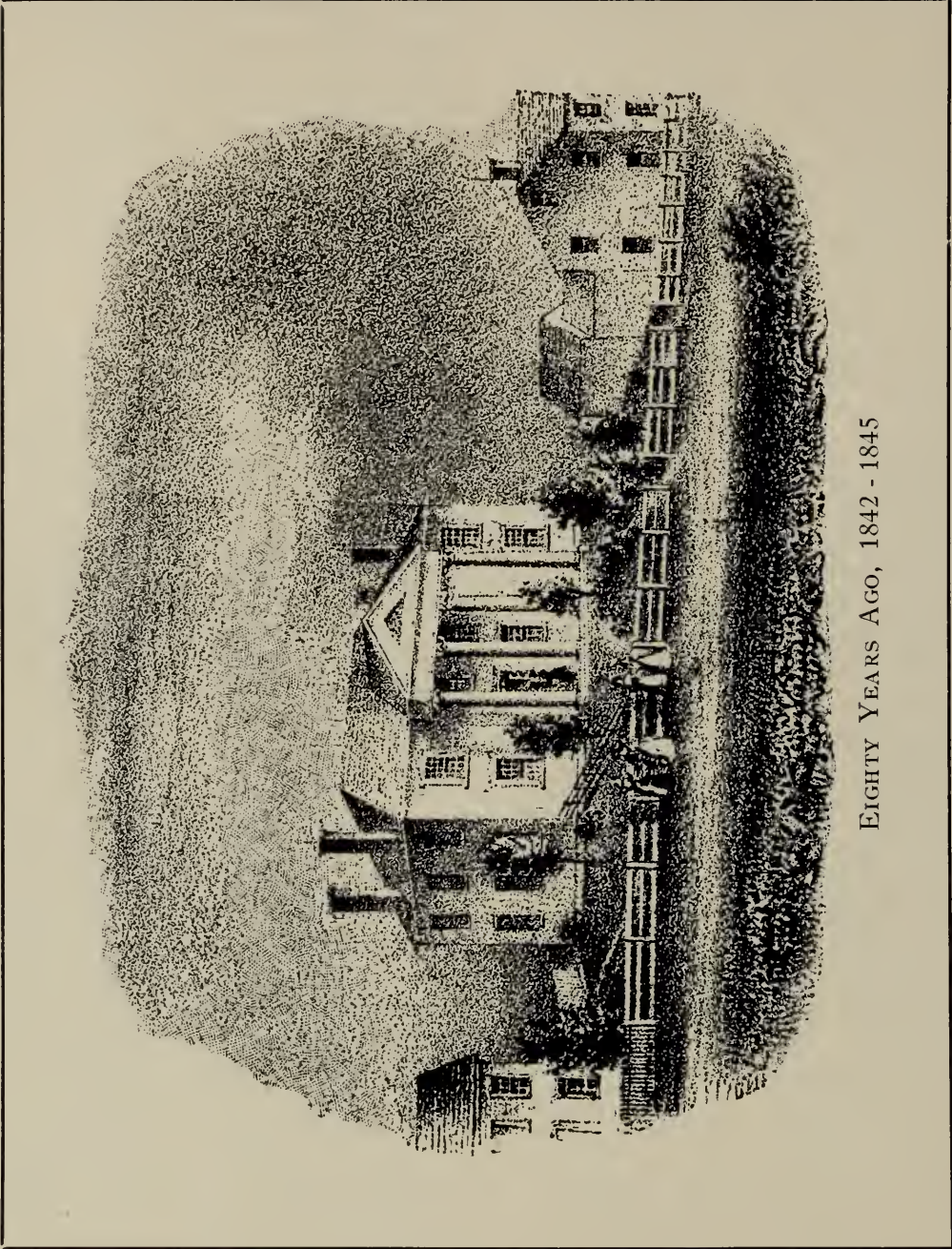
"Honors"

By a new ruling, the names of girls who receive a grade of A in any subject are to be read at chapel, and the lists are to be posted quarterly on the bulletin board.

Library Service

One means of coöperation with other departments is a classified collection of magazine pictures and other prints, recently begun, which is proving most convenient, for instance, to art students when in immediate need of a costume or setting of a certain period or country, and to the history classes, especially to those in American history. Committees on dramatic production also find good material here.

Interest in books for personal ownership and for gifts to others is fostered by the display of recently acquired illustrated classics in the Reading-room, and by exhibitions of attractive books, single and in sets, loaned by publishers or by faculty and students.



EIGHTY YEARS AGO, 1842 - 1845

Eighty Years Ago

1842—1845

When Elizabeth (Mitchell) Strong, of the class of 1845, senior alumna of Abbot Academy, looked the other day at the picture here reproduced, she exclaimed with great satisfaction, "Ah yes! That is the way it looked." There is a fascination in taking so long a journey into the past by means of the actual memory of another. Through the mists of the years some few details or impressions push their way.

Imagine the little girl in her sun-bonnet tripping down the hill with her older sister to the school-room for the children "downstairs," probably in the south room, while the north room was used for the more mature pupils. The upper hall is said to have been crowded twice a year with townspeople, Theological Seminary and Phillips Academy students and home friends, to hear the wise young things go through the ordeal of oral examinations.

She loved her girl-teacher, one of the older pupils, who may have been taking a "teacher's course," and "learning practically the art of teaching" in the Preparatory Department, at least this had been done two years before. Modern pedagogic theories were already well-known in Andover, the seat of a pioneer teachers' seminary (connected with Phillips Academy).

The childhood memories are naturally not so much of school as of expeditions to Indian Ridge, and of coasting in the fields behind her house — the second above the school — with big sister and sometimes Academy boys.

Abbot had been founded fifteen years. The "spacious and splendid edifice" was an object of pride in the town, with its massive wooden columns, that were twenty-two days in the making, by an old tally book record, being "turned" in Cambridge. The grounds at that time, and indeed for twenty years after, consisted of one acre of ground, carefully fenced in, the gift of one of the trustees.

The principal, Rev. Asa Farwell, had

just begun his ten-year term of service, finding a well classified course of study already established. In 1845, the pupils numbered 180, including probably the "preparatory class."

"Tuition, including Vocal Music, and charge for all English studies, \$5.00 per quarter, or 50 cents per week. For languages there is an extra charge of \$2.00 per quarter. For instruction on the Piano (24 lessons) \$10.00. Tuition in the Preparatory Department 25 cents a week."

There being no dormitory, the girls lived in what were called in the catalogue "Seminary boarding houses," approved by the principal, at a cost of \$1.75 to \$2.50 a week, varying according to the accommodations furnished and the distance from the school. This sum included washing. Some of these homes afforded "privileges scarcely less than those of the school itself," according to a reminiscent letter from one of the pupils. In several of them boarded also Theological Seminary and Phillips Academy students.

The house on the right in the picture is connected with an interesting experiment in the history of the school, an experiment that would probably not have been undertaken at an earlier period, as it followed the coöperative plan instituted with some opposition by Mary Lyon in the new Mount Holyoke Seminary. It is certain that the school authorities were familiar with Miss Lyon's theories, for they had sent a representative to ask her to carry out her proposed project in Andover, promising to change the character of their institution to meet her views.

Shortly before this time, the principal had rented this house, and opened it as "Commons," that is, girls who wished to economize could here share the work of the household, and supply whatever was necessary for personal use. Board was thus reduced to \$1.25 a week and was guaranteed not to exceed \$1.50.

The enterprise began with a meagre stock of furnishings, and much ingenuity was required to make them suffice. These difficulties caused only pleasant excitement.

Mrs. Irene Rowley Draper, in her serene old age, used often to tell tales of these times. She was herself "Directress" for one year, the very year that little Elizabeth Mitchell entered the Preparatory Department. She received her board for this service. "The girls came to her for leave," and another duty was probably the allotment of household tasks.

"We used to wash our clothes," she said, "and hang them upstairs in the barn. We would open the big swinging door for air. Of course we washed our clothes, for we did all the work. We did the cooking by turns, each a week. There was no fire in the parlor except when we expected visitors, then we made a fire in the little stove. Those things didn't seem hardships, for it was the way all the families lived at that time.

"We chose names for the girls. We made each girl go out of the room while we talked over what we should call her. There was Cheerfulness, she was a bright, happy girl. The other names were Peace, Perseverance, Hope and they called me Patience. There was one girl who was very precise, and we called her Precision or something like that. We didn't know her as well as we did the others, because she used to go home Friday nights. We had a political celebration, when the time came round for it, and there was only one girl on the other side. We were all Whigs, and she had rather a hard time of it."

Soon after this Mr. Farwell bought the house, and took girls into his family, for a time at least under similar conditions. In 1865, it was bought and presented to the school by a generous trustee, for whom it was named "Davis Hall," though often familiarly called "French Hall." It was used for students of French from about 1870 until the opening of Draper Hall left Smith Hall free for this purpose. In order to make room for McKean Memorial Hall, the building was torn down in the spring of 1904.

The house on the left side of the picture has also had a varied and useful life. It was built soon after the Academy itself, probably in 1833 or 1834, and was occupied by several families in turn, who made a home there for students. In 1865 the place was purchased by the Trustees, and was named "South Hall," later, when used for students in German, being called also "German Hall." It was in 1889, among the changes incident to the erection of Draper Hall, that the building was moved to Abbot Street, where it became the home of Miss McKean on her retirement from the principalship, with the name of "Sunset Lodge." It was opened first as a cottage dormitory in January, 1919.

It seems well nigh incredible that all the changes here suggested, with the gradual developments leading up to them could have taken place within the lifetime of one person, and she only ninety-two years old. Confident still of growth and progress, Mrs. Strong expressed her forward-looking thought in her final ringing word to the company of alumnae recently assembled in Boston, "Long live Abbot Academy!"



Alumnae Association

Officers 1924-26

President: Mrs. Edith Dewey Jones,
1010 Massachusetts Ave., Cambridge.
Vice-Presidents: Mrs. Elizabeth Richardson Thomas, 27 Harrison St., Taunton; Mrs. Esther Parker Lovett, Miss Marion M. Brooks.
Recording Secretary: Miss Mary E. Bancroft.
Corresponding Secretary: Miss Jane B. Carpenter.
Assistant Secretary: Mrs. Edith Johnson Donald.
Treasurer: Miss Kate P. Jenkins.

Committee Chairmen

Advisory: Miss Julia E. Twitchell.
Reunion: Miss Jane B. Carpenter.
Appropriation: Miss Kate P. Jenkins.
Endowment Fund: Miss Flora L. Mason
Means Library: Miss Mary Byers Smith.
Endowment Fund Director: Miss Alice C. Twitchell.

Membership

All former students, non-graduates as well as graduates, and present and past members of the Faculty, are cordially urged to join the Association. Life membership fee, five dollars, payable to Treasurer Alumnae Association, Abbot Academy.

Report of Mid-Winter Luncheon

The joint luncheon of the Alumnae Association and the Boston Abbot Club was held at Hotel Vendome, Boston, on February 14, with an attendance of 149. Mrs. Adeline Perry Walker, president of the Club, presided, and Mrs. Edith Dewey Jones, president of the Association was toastmistress, two Abbot classmates thus sharing the duties of the occasion.

The guest of honor was Mrs. Elizabeth Mitchell Strong, senior alumna, ninety-two years old, enrolled in the class of 1845, who responded to the greeting song of the younger girls with a few words of appreciation, ending with

a vigorous "Long live Abbot Academy!" Eight other alumnae of more than fifty years standing rose at the request of the toastmistress, amid the applause of the company.

Rev. William E. Strong, son of Mrs. Strong, spoke in happy vein for his mother and of her, naming as the secret springs of her long and useful life a merry heart and a strong Christian faith. Miss Bailey then spoke for the present generation of girls, especially of their readiness to accept heavy responsibilities, and of the excellent effect of having their super-abundant energy harnessed to big loads that seem worth while. This was in justice to the girls of today, who are too often classed as without moral power or stability. Miss Alice Twitchell, director of the Loyalty Endowment Fund, wittily reported progress and expectations.

Other speakers representing alumnae in different lines of service were Mrs. Constance Parker Chipman, of Winchester, and Miss Kathleen Jones, of the Massachusetts Division of Public Libraries. A letter was read from Miss Jessie Guernsey, of Tougaloo College, Mississippi.

Abbot students provided the music for the occasion with the aid of Mr. Howe. There were groups of songs by Theodate Johnson, Charlotte Kitchin, and by the seniors, concluding with "Alma Mater" and "Abbot Beautiful."

ABBOT BIRTHDAY WEDNESDAY—MAY 6

Reminder

Abbot Academy held its opening session on May 6, 1829.

A message from the Association through the President and L. E. F. Committee has been sent out by post-card to all the members of the family circle, as a reminder of a date that is coming to be more and more a real all-Abbot day, when the ends of the earth are brought together in a common affection and loyalty.

Ways of Celebrating

Speaking of world ends, if there are any such things now, perhaps "the day" would be a good time to write to the girls overseas, to those who feel the pull of home interests across the leagues of land and ocean, and miss the old contacts, and to those at home in the Orient, who gave to their schoolmates a new understanding and appreciation of old-world life and culture.

The observance of the Birthday at Abbot will include a recital, for the benefit of the Endowment Fund, by the members of the Faculty in the Department of Music, which is sure to be a delightful occasion, and one of distinction. Music lovers of the vicinity have come to expect a high standard in the performance of this group of artists, and will doubtless be glad to join in such a celebration of the anniversary. A pleasant element of the affair will be the presence of the Alumnae Advisory Committee, who have been invited to make their yearly visit at this time.

Some sort of money-raising plans for May 6, are being worked out by the various class committees.

Andover alumnae plan a teaparty for the Faculty, to be given on Friday, May 8, at the home of one of their number.

One scheme is to parcel out to each willing alumna in a group a number of Abbot souvenirs to sell. In Andover, properly enough, it is postcards, which should prove readily salable; in Detroit, it is the blue pencils, marked with the school name, which are really of superior quality. At club or group meetings, the pretty blue Abbot Hall stickers or seals should sell well, for use on the many Birthday letters that are going to be written.

Boston has a plan for a big theater party at the Copley Theater, some afternoon or evening early in May, by means of which a sum may be raised for the Fund, in recognition of the Birthday.

Other activities for the Fund are noted in the columns given to news about Abbot Clubs.

ENDOWMENT FUND

Director's Report

Following the plan of last year, there is sent with this number of the *Bulletin* a supplement containing the annual financial report of the Director of the Loyalty Endowment Fund. From these open facts of gifts and opportunities, it is hoped that there may come into somebody's mind a new possibility of service to the school.

Means Library

From among the letters from contributors received by the Means Library Committee, the Chairman, Miss Mary Byers Smith, sends the following for the *Bulletin*:

Dear Friends: Although I was a student at Abbot for only a year (1893-94) I have always continued a genuine interest in the school because of my great-aunts, Miss Phebe and Miss Philena McKeen, and my sister, Mabel Duren, who was graduated from the institution in 1895. I always read with interest the circulars and *Bulletins* which come from Abbot.

For about twenty years after my graduation from Grinnell college (Grinnell, Iowa) and special library training at the Illinois state library school (Urbana), I was a librarian in public libraries in Iowa, the Minneapolis public library and in both the Army and Navy during and after the War.

Remembering the small "library room" in Draper hall I have been much interested in the suggestions and plans for the Means Library. I was especially impressed with the suggestion of a "Browsing room," an idea which has ever been dear to my heart and one of the needs so often unrecognized by those who make plans for libraries and by those administering libraries.

For several years it has been my hope to visit New England and if New England, Andover and Abbot. I hope that

when that wish is realized the Means Library may be likewise a reality.

With assurances of all good wishes for dear old Abbot,

Very sincerely,

FANNY DUREN

Suggestions

If girls whose names are not among the contributors to the Fund because of financial inability are troubled by repeated invitations to give, the suggestion is made that they should respond to the next letter received. The Director would be greatly cheered by assurances of interest and loyalty sent with their regrets, would know that the letters had been received and carefully considered, and would remove their names from the mailing list of non-contributors.

Alumnae who are spending time and strength in working on various committees appreciate greatly the courtesy of some sort of reply, even if adverse, from those to whom they write concerning plans of one kind and another for the benefit of the school.

What Is Your Name?

Is it Mrs. Doas you would be done by? When money is due you just before Savings Bank quarter day, aren't you thrifty enough to like to have it paid then instead of after that important day has passed? Think about this, and try to please your Abbot Mother by paying promptly when notified, the gift you have promised her, since delay is very likely to mean loss of some precious interest money.

"Call Information!"

Appeals from would-be students for help from scholarship funds are being received in such numbers that it is quite impossible to stretch the existing resources to cover them.

Alumnae sometimes say when visiting the school, "Oh, I wish I had a daughter to send here!" Why not send some other body's daughter, who cannot otherwise have the advantages that Abbot gives in such abundance? This is a need that may well be given serious consideration.

Does This Fit Your Case?

A paragraph in the current annual catalogue so clearly explains the plan of "conditional gifts" that it is quoted for the benefit of generous-hearted alumnae of moderate means. "Alumnae and friends of the school who would gladly make gifts to the endowment fund but feel that they need the income for their support will be interested to know of the possibility of making a gift on an annuity basis. By this plan, it may be arranged that donors of sums of \$500 or more receive in return life annuities. These provide a secure income without further anxiety as to investment and in addition give to their donors the satisfaction of seeing during their lives the way in which their gifts are used. Several of our friends are already enjoying the double benefits of this mode of gift."

Souvenirs

Post Cards: five cents each. Selected sets of five or ten cards, if desired.

Pencils: ten cents each. Excellent quality. Blue, marked Abbot Academy Loyalty Endowment Fund, in silver letters.

Seals: ten cents a dozen. Stickers with cameo of Abbot Hall in white on light blue. Good to use on Birthday letters.

Etchings: two dollars and a half each. Subjects — Abbot Hall and Merrill Gateway. Artist — Addison B. LeBoutillier.

Individuals or clubs may apply to Miss Marion Kimball, South Main St., Andover.

REUNIONS

The Commencement notices on the first page of this issue indicate that a good deal of preparation has to be made for the June guests, and that advance notice is most important in these times both for their comfort and for the convenience of the hard-working committees at the school. Printed circulars with return coupons will soon be sent to all reunion classes through their committees, and it is essential that directions should be carefully followed.

Tickets will be necessary for admission to the seats reserved for alumnae at the graduation exercises at the South Church. These may be obtained at Alumnae Headquarters, or at the church.

1850

Two of the most youthful in spirit of Abbot alumnae are Mrs. Martha Tufts Bandell, of Walpole, N. H., and Mrs. Elizabeth Peck Stanger, of Haverford, Pa., representing on the books the seventy-five year class. Mrs. Stanger recently spent some months in Europe with her daughter. What an excitement would have been caused if these two could have joined the eighty-year lady, Mrs. Elizabeth Mitchell Strong, at the Abbot luncheon!

1860

Mrs. Elizabeth Lewis Smith represents this class in Andover, and frequently expresses her warm interest in the school.

1865

It is hoped that Miss Martha Chapman of Brookline, and Mrs. Anna Abbott Perkins, of Cambridge, and perhaps others, may be present in June.

1875

The important fifty-year class now numbers eight members, most of whom live in Massachusetts at least part of the year. May this mean a large group for reunion!

1880

Miss Mary Alice Abbot, secretary, hopes to gather a good representation in June, as none of the seven lives far away.

1885

Mrs. Ruth Hatch Shiverick, of Chicago, secretary, is planning to be present, with others.

1895

Mrs. Gertrude Haldeman Kelsey, president, Mendenhall, Pa., in charge. 1895 will have the pleasure of visiting

with 1894, which is having a postponed gathering this year, and expects six girls, including Mrs. Aida Dunn Furst and Mrs. Mabel Bosher Scudder.

1900

Committee: Mrs. Grace Chapman Spear, Mrs. Ethel Hazen Lillard. The secretary sends a reminder that this enterprising class had the first class-book, the first field day, and a dance at Commencement! A large delegation is expected.

1905-1924

Chairmen of class committees:

1905 — Mrs. Lila Shirkie McDermott, 428 East Main St., Danville, Ill., and Mrs. Ruth Mason Dunlop.

1910 — Mrs. Ruth Murray Moore, 407 Spring St., Brockton.

1915 — Marion M. Brooks, 57 Winthrop Rd., Brookline.

1920 — Mrs. Edna Dixon Mansur, 713 East Merrimac St., Lowell.

1922 — Mrs. Olive Howard Vance, 1494 Center St., Roslindale.

1924 — Kathryn Wallace, 64 South Main St., Rochester, N. H.

Girls who have not received any personal word should communicate with their class chairmen, so as to furnish correct addresses for the sending of reunion circulars.

Summer Reunion

The party at Boothbay Harbor, last year, was so great a success, and was so heartily enjoyed by the thirteen who attended it, that plans are being made for a larger one this year. Miss Mary A. Kenniston, Mrs. Alice Wood Hodgdon and Miss Alice C. Twitchell are acting as committee for this occasion. They are urging the coöperation of everyone who may be within easy distance of Boothbay Harbor.

Send your name and address, with the dates of your stay, to Miss Mary A. Kenniston, Boothbay Harbor, or Miss Alice C. Twitchell, 20 Deering St., Portland, Me., if you expect to be near the Harbor during July or August. The date of the luncheon will be arranged to accommodate the largest number.

Abbot Clubs

The Abbot Clubs are local in character and have annual dues. They cooperate loyally with the general Alumnae Association, which has a life membership fee, but so far no yearly dues. The Clubs cordially invite students and teachers of all periods in their respective vicinities to join in these social gatherings. Full lists of officers are given when newly elected or reported. Thanks are due for the reports of diligent secretaries.

BOSTON: Formed 1892. President, Mrs. Adeline Perry Walker; Corresponding Secretary, Mrs. Grace Spear, 156 Winchester St., Brookline.

Meeting with tea at Hotel Vendome, Wednesday, January 14. Speaker, Miss Barrows, of South End House, Boston.

Annual luncheon with Alumnae Association, February 14. Report under Association news.

Annual meeting, Wednesday, April 8, at home of Mrs. Jeanie Porter Adams, 1798 Beacon St., Brookline.

NEW YORK: Formed 1898. President, Mrs. Marion Paine Stevens; Secretary, Miss Honora Spalding, 5 East 84th St., New York.

Luncheon, Hotel Gregorian, Saturday, March 28, 12.45 p.m. Business meeting preceding luncheon, with address by Miss Bailey, guest of honor. Abbot pencils have been sold for the Fund.

CHICAGO: Formed 1921. President, Mrs. Lida Scott Brown, 1745 Orrington Ave., Evanston, Ill.; Secretary, Mrs. Anna Farrell Merrill.

Card parties have been given for the benefit of the L. E. F.

Spring luncheon planned to be given by the president. Ticket returns to be given to the L. E. F.

CENTRAL OHIO: Formed 1921. President, Mrs. Alice Fleek Miller; Secretary-Treasurer, Mrs. Alice Hinkley Black, 525 Hudson Ave., Newark, O.

Mansfield contingent gave a card party in December, from which a tidy sum was raised for the Fund.

PITTSBURGH: Formed 1921. President, Mrs. Mary Nevin Booth, 321 Grant St., Sewickley, Pa.; Secretary, Mrs. Frances Huselton Shaw.

PHILADELPHIA: Formed 1921. President, Mrs. Margaret Morris Clausen; Secretary, Mrs. Charlotte Morris Mirkil, 2219 Rittenhouse St., Philadelphia.

DETROIT: Formed 1922. President, Miss Marian L. Parker; Secretary-Treasurer, Miss Esther D. Wood, 703 Edison Ave., Detroit.

Luncheon, Wednesday, December 31. New member joined from Ann Arbor. Bridge party and selling of Abbot pencils planned for L. E. F.

WESTERN MAINE: Formed 1922. President, Mrs. Christine Wyer Rundlett; Secretary, Mrs. Mary Cole Day, Park St., Kennebunk, Me.

Spring meeting, May 6, an all-day picnic at "Tranquility," in Alfred, summer home of Mrs. Louise Houghton Wells, 1906.

CONNECTICUT: Formed 1923. President, Mrs. Norma Allen Haine; Secretary, Mrs. Marion Martin Teeson, 84 Mather St., New Haven.

Annual meeting in May. Bridge party February 20, at home of Mrs. Ruth Niles Thompson, New Haven. New Britain is also working for the Fund.

SOUTHERN NEW ENGLAND: Formed 1924, for southeastern Massachusetts and Rhode Island. Executive Secretary, Miss Flora L. Mason, 289 West Britannia St., Taunton.

Birthday Party sometime late in May in Brockton. Hostess, Mrs. Ruth Murray Moore, assisted by other Brockton alumnae. The response to the invitations to enroll in the membership has been quite general and cordial.

Alumnae Records

Alumnae Relatives

Close relatives of girls in school last year included 7 mothers, 9 sisters, 17 aunts and 10 great-aunts. The following list, referring to present students, names 5 mothers, 6 grandmothers, one great-grandmother, 13 sisters, 13 aunts and 5 great-aunts.

Shirlie Austin: mother, Harriet Dodson, 1899; Mary Ayers: mother, Lucy Hamilton, 1900; Dorothy Bartlett: grandmother, Ada Gaskell, 1874; Adelaide Black: aunt, Margaret Van Voorhis, 1917; Eleanor Bodwell: aunt, Myra Bodwell, 1891; Margaret Cutler: grandmother, Mary Nourse, 1858; Frances Flagg: sisters, Dorothea, 1920, Elizabeth, 1923; Mary Francis: sisters, Edna, 1913, Grace, 1919; Emily Gage: sister, Katharine, 1922; Josephine Gasser: sister, Frances, 1921; Lilian Grosvenor: grandmother, Lilian Waters, 1872; Caroline Hopkins: mother, Bessie Baldwin, 1895; great-grandmother, Ann Merrill, 1850, great-aunts, Harriet Baldwin, 1874, Anna and Katherine Prichard, 1883; Katherine Keany, sister, Frances, 1921; Sarah Hazell Kidder: sister, Sibyl, 1923; Sarah McPherran, sister, Elizabeth, 1922, aunt, Caroline Sanders, 1892; Edna Marland: sister, Laura, 1914; Alice Mitchell: grandmother, Margaret Tenney, 1858; Charlotte Osgood: aunt, Henrietta Bingham, 1891;

Elizabeth Righter: sister, Katherine, 1918, mother, Mary Carter, 1889, aunt, Jean Carter, 1887; Susan Ripley: aunts, Almira Bacon, 1885, Elizabeth Bacon, 1901, Sarah Ripley, 1880, Mary Ripley, 1886, grandmother, Mary Aiken, 1854; Nancy Sherman: sister, Julie, 1918; Virginia Spear: aunt, Julia Spear, 1886; Hildred Sperry: aunt, Mary Sperry, 1900; Anne Sutton: sister, Elinor, 1919; Priscilla Whittemore: mother, Polly Butterfield, 1895, aunts, Bell Butterfield, 1888, Margaret Whittemore, 1898, Helen Whittemore, 1901, grandmother, Elizabeth Jenkins, 1857, great-aunts, Mary Jenkins, 1841, Margaret Jenkins, 1849.

Guest Book

Alumnae visiting at the school are urged to remember to register in the new blue-bound guest book, which has been adorned by one of the art class with the Abbot monogram. It will be found in the school office.

Courants Wanted

If any one who has copies of *Courant* numbers for 1917, either January or June, would be willing to have these used for school purposes, she will confer a favor by sending them to the Keeper of Alumnae Records, Abbot Academy.

Editorial

A recent issue of the *Bulletin* contained a letter from the President of the Board of Trustees, giving his impressions of the present school. In this number we open the door again and wider to get more light on the point of view of that able body of men and women, who so generously give their time to the consideration of policies and problems of various kinds.

It has been said that in order to make a college education effective, the

combined efforts of alumni, faculty and students are necessary: the graduates to set a high standard of living, of public spirit and constructive thinking; the faculty to set the intellectual standards, and to get the students into the habit of hard work by appealing to their imagination and by really utilizing their powers; the students to get the power of independent thinking, to learn to do by doing.

It may be the part of the Board of Trustees of an educational institution,

because more or less permanent in its personnel, to add its help as a uniting force to these factors, appreciating the efforts of all three, and providing as far as may be conditions conducive to the highest endeavor.

It is hoped that in the time to come the *Bulletin* may in some way perform a service of interpretation, affording a clearing-house where alumnae, faculty, trustees, and possibly undergraduates, may find an opportunity for the presentation and discussion of problems of vital concern.

The appearance of the senior alumna at the mid-winter alumnae luncheon, suggested another *Bulletin* journey into the past, beginning with her memories and continuing with the aid of old catalogues and, when possible, of other direct sources. In this search many interesting facts have come to light, which may form the basis of further studies, especially in regard to the development of different branches of the curriculum.

Any reminiscences of definite events or of periods that alumnae may be moved to contribute will be gratefully received and used as occasion serves.

Only samples of school news are given in this issue. The full program of events together with much detailed information, and personal items of importance about alumnae doings will be ready before long in the summer number of the *Courant*, subscription price \$1.50. Send check or money order to Abbot Courant, Abbot Academy.

Much delay and unnecessary wear and tear will be saved when alumnae acquire the habit of keeping all issues of the *Bulletin* at hand for instant use in case of need. A serious attempt is made to print many items of information that may be desired, especially in the matter of dates, and still questions are constantly asked about these very points. One way to show appreciation of the *Bulletin* is to use it!

Another way is to keep the office informed of changed addresses. It is gratifying to report a marked change in this respect, due in great measure to the efforts of district committees and Abbot Club officers.

THE ABBOT BULLETIN

ISSUED TWICE YEARLY BY THE
ABBOT ACADEMY ALUMNAE ASSOCIATION
ANDOVER, MASSACHUSETTS

VOL. 3

NOVEMBER, 1925

No. 1

Editorial

Dr. C. W. Eliot's assertion that the changes during the last half century are the most prodigious the world has ever known makes the early years of Abbot Academy seem ages away. The chasm between that distant time and the present may be at least partially bridged, however, by the realization of the gradual process of development along particular lines, say of educational theory or practice. Professional study for teachers, for instance, is something that grew out of very simple beginnings. The historical article in this issue of the *Bulletin* shows that Abbot Academy, by its acceptance at the very start of the progressive ideas then current, had a definite share in preparing the way for special training schools, schools of education and the like. This study, which is the result of painstaking research in school records and reminiscences, has disclosed some facts that have not before been brought together and reviewed from a modern standpoint.

Bulletin Aims and Plans

It is the business and the high privilege of the *Bulletin* to try to keep the alumnae in close touch with the school and with each other. To this end it presents various aspects of Abbot life, emphasizing one or another as events determine; and often goes into the past to trace the origin of customs, or to point out development along educational lines. To gather these scattered facts and put them into permanent form for reference is indeed an important task and one that should be encouraged.

The *Bulletin* is partial to the record-

keeping department on account of the mailing list, and asks for individual response to requests for information. Without correct addresses the Abbot public cannot be reached.

The *Bulletin* also welcomes the suggestion of any devices to perfect the machinery of alumnae organization, and to stimulate class reunions and group gatherings. Realizing that publicity can work wonders, it is ready to try out several important schemes. To work these out requires help from class officers or committees and from individuals. Instead of a subscription price the *Bulletin* asks for cooperation. Will you give it?

Calendar 1925-26

December 17	Fall term ends
January 7	Winter term begins
March 25	Winter term ends
April 9	Spring term begins
June 5-8	Commencement
Monday, June 7	Alumnae Day

Opening of School

School opened Wednesday, September 16, with a full registration list. The enrollment of boarding students is 136, of day students 45, making a total of 181.

Class of 1926

There are 26 girls in the Academic division, and 18 in the College Preparatory division, with six "one-year" girls, all of whom are preparing for college.

Faculty Notes

The record must begin with the loss to the school of valued instructors. For

twenty-one years Miss Martha Howey has been a sympathetic and stimulating guide to senior groups in journeys into hitherto unknown regions of art and literature. Many girls have dated their awakening from this experience. Returning alumnae will especially miss her welcome and her warm interest in their affairs.

Miss Ruth Marceau, teacher in the Latin department for eight years and for the past three years also in charge of Draper Homestead, has made a large place for herself in the school life. Her ability in teaching and her excellent judgment made her opinions of value. She left Abbot in October and was married to Colonel Frank McClellan Gunby. Her home will be in Boston.

Miss Howey's work has been taken by Miss Josephine Hammond, graduate of Teachers College, Columbia, who has had varied experience as teacher in public high schools in Boston and Roxbury, professor of Literature in Reed College, Oregon, and head of Speedwell Country Day School in Danvers. Miss Hammond has written and lectured much along literary and educational lines, and has poetic and dramatic ability such as to enable her to compose, direct, and take a leading part in an elaborate pageant, called "Everywoman's Road," in a way to elicit high praise from Professor George Pierce Baker, the wellknown authority on pageantry.

Miss Marceau's classes in Latin are taken by Miss Camilla Moses, a Radcliffe graduate and a teacher of long and successful experience in the high schools of North Brookfield, Wakefield and Winchester.

The resignation of Miss Nora Sweeney Abbot 1909, who has done excellent work for two years as director of Physical Education, was greatly deplored. Miss Mary Carpenter, a graduate of the Boston School of Physical Education, who has taught in Sweet Briar College, Virginia, and Martha Washington Seminary in the city of Washington, has taken up her duties in this department with enthusiasm and efficiency.

Another regrettable loss by marriage

is that of Miss Miriam Hague, instructor for two years in Science, who became the wife in July of Mr. Nelson Tanner Montgomery, and is now living in Buffalo, N. Y. Some of this work will be carried on by Miss Bertha Grimes, who returns to Abbot on a full-time schedule, and will be welcomed as a resident once more.

Miss Doris McDuffee, class of 1924, Boston University, is teaching in the Latin and Mathematics departments. She has a special interest in music and will assist the school orchestra.

The Music department was strengthened last spring by the coming of Miss Ruth Masters, who will instruct in the use of the violoncello.

During the summer, two teachers studied for advanced degrees, Miss Burt at Cornell, and Miss Moses at Harvard; Miss Marceau took courses at Harvard, and Madame Riest visited Paris.

Commencement, 1925

The program for Commencement, June 6-9, 1925, was as follows:

Saturday, 7.15 p.m. — School Rally.

Saturday, 8.00 p.m. — Draper Dramatics.

Sunday, 10.30 a.m.—Baccalaureate sermon, Rev. Raymond Calkins, D.D., Cambridge.

Sunday, 7.30 p.m.—Vesper Service and Organ Recital.

Monday, 12.00 m.—Alumnae Reception and Luncheon followed by Annual Meeting of Alumnae Association.

Monday, 4.00 p.m.—Senior Reception.

Monday, 8.00 p.m.—Musical.

Tuesday, 10.30 a.m.—Tree and Ivy Planting.

Tuesday, 11.00 a.m.—Graduation Exercises, South Church. Address by Prof. John Mason Tyler, Ph.D.

The marshal of the Commencement procession was Mrs. Constance Gutterston Taylor, of the class of 1900, which was holding its twenty-fifth year reunion. The assistant marshal, for the

alumnae, was Miss Marion Brooks, of 1915, the ten-year class.

New features at the exercises this year were the service of alumnae ushers, and the use of tickets for reserved gallery seats for alumnae, a custom which will doubtless eventually solve the seating problem.

It is fitting here to recognize gratefully the long service of Mr. Frederick G. Moore as chief marshal. Mr. Moore has now moved away from Andover.

Some interesting facts about the origin and history of Abbot Commencement customs have recently been brought to light, and may sometime appear in the *Bulletin*.

Class of 1925 at College

Fifteen girls have entered college under the College Board Examinations as follows: Smith 6, Wellesley 5, Vassar 2, Mount Holyoke 1, Massachusetts Institute of Technology 1. Several others are taking courses in various colleges.

College Entrance Examinations

The records in the College Entrance Board examinations was gratifying. There were very few failures either in preliminary or final examinations, and many high averages.

Home Coming

The new alumnae guest-book has been given a permanent place in the vestibule of Draper Hall, near the students' entrance. The shelf for it was made with great skill and ingenuity by Mr. Scannell from a piece of black walnut, to which the electric gong in Smith

Hall was attached. It was Mr. Scannell's idea to use something "with a history," and in looking about he found this box, which had been carefully preserved by Mr. Dearborn for some such need. The shelf will therefore bear witness to the thoughtfulness of these two friends, and may also bring a flood of memories to the girls who used to throng the corridors at the sound of the bell in the same merry groups as nowadays. All visiting alumnae are cordially urged to register in the book so that when the lists are printed in the *Bulletin* or *Courant* each girl's name may be like a personal message to her friends to follow her example.

Guests

Harriet P. Baldwin, 1874, Josephine Richards Gile, 1877, Alice Twitchell, 1886, Flora Mason, 1889, Annis Spencer Gilbert, 1889, Annie Bull Hardenburgh, 1891, Katherine Lahm Parker, 1894, Bessie Adams Tryon, 1895, Jessie Ross Gibby, 1896, Constance Parker Chipman, 1906, Dorothy Bigelow, 1911, Rhoda Green, 1911, Thelma Mazey Gager, 1919, Helen Bruno, Mildred Peabody, Louise Van Dervoort, Marian Parker, Elizabeth McDougall Chandler, Winifred Simpson and Frances Palmer, 1921; Mary Mallory, Gwendolen Bloomfield Tillson, Barbara Goss, Barbara Sands and Janet Warren, 1922; Rosamond Martin, Barbara Clay and Sally Finch, 1923; Margaret Smith, 1924, Theodate Johnson, Talita Jova, Betty Lincoln, Jean Gordon, Elizabeth Burtnett, Eleanor Bodwell, Betty Smith, Phyllis Farwell, and Frances Harvey, 1925.

School Interests

School Events

SEPTEMBER

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| <p>16. Registration day.
17. Opening of school.
19. Hall exercises. Miss Bailey.
20. A. C. A. teas for the new girls.
Evening Chapel. Miss Bailey.</p> | <p>22. Dance for the new girls.
23. Motor trips to the North Shore, Lexington and Concord.
26. Hall exercises. Miss Mary Carpenter.
27. Evening Chapel. Dr. E. N. Burnham.</p> |
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28. Morning Chapel. Dr. Burnham.
29. Senior picnic.
30. Coaching party.

OCTOBER

4. Evening Chapel. Miss Bailey.
7. Coaching party.
10. Hall exercises. A Model Class Meeting, presented by the Senior Class.
11. Chapel. Rev. Markham Winslow Stackpole, Trustee.
13. Corridor stunts.
17. Mr. Alden G. Alley on the League of Nations.
18. Evening Chapel. Rev. C. W. Henry.
20. Senior-Middle picnic.
21. Faculty reception.
22. Chapel. Talks by Miss Twitchell, Miss Flora Mason, Miss Jane Carpenter, and Evelyn McDougall.
24. Hall exercises. Dr. Littlefield. Class basketball games.
25. Miss Hammond's reading of modern poetry.
Evening Chapel. Mr. Ralph Harlow of Smith College on the Student Friendship Movement.
26. Class hockey games.
27. Mr. Howe's organ recital.
31. Hall exercises. Dr. Littlefield.
Evening Chapel. Mrs. William M. Vories on work of Omi Mission in Japan.

NOVEMBER

3. Miss Friskin's Boston recital.
4. Bradford Day.
8. Evening Chapel. Rev. Charles H. Cutler, Trustee.
10. Faculty recital.
14. Hall exercises. Dr. Littlefield.
15. Evening Chapel. Miss Kelsey.
17. Masquerade.
19. Mrs. Margaret Sutton Briscoe Hopkins on Egypt.
20. Chapel. Mrs. Hopkins on "Self-expression."
21. Hall exercises. Mrs. Edith McClure Patterson, on "Buying."

22. Evening Chapel. Mrs. Franklin Warner.
- 25-27. Thanksgiving recess.
29. Evening Chapel. Rev. A. C. McGiffert.
30. Mr. W. W. Ellsworth on Queen Elizabeth.

The Point of View

Sometimes the student field of vision is narrowed to self, as during Dr. Littlefield's Hygiene talks; again it widens, under Miss Kelsey's sympathetic guidance, to a long range of Abbot years in perspective; still more often the thought is carried far afield when eminent lecturers provide foundational material on which to build opinions on conditions in the outside world.

Mrs. Edith McClure Patterson, specialist on family finance, urges sensible and intelligent buying; Mr. Alden G. Alley presents arguments why our nation should join the League of Nations; Mrs. Maki Hitotsuyanagi Vories shows the possibility of exemplifying Christian principles in a business corporation in a country like Japan; or Mr. Ralph Harlow stirs a feeling of kinship with the whole world family of young people by telling of the splendid work of the Student Friendship Movement, while Mrs. Margaret Sutton Briscoe Hopkins describes the onward urge of the modern Egypt and costumes several of the girls as peasant, lady and sheik. Mrs. Franklin Warner, too, has made vivid the handicaps of women and children in Oriental countries. Such glimpses into varied world conditions cannot fail, it would seem, to broaden the horizons of Abbot students.

Call To Prayer

The Buddhist temple gong presented to the school by Mrs. Ellen Emerson Cary, class of 1877, formerly of Japan, is once more sounding a call to prayer, Weekly, at the hour of evening chapel, the gong reverberates under the touch of an officer of the Abbot Christian Association.

Visit of Librarians

On October 3, the New England School Libraries Association had its annual fall meeting in Andover, for the purpose of visiting the libraries of Phillips Academy and Abbot Academy — both of which are considered fine types of private school libraries. In spite of most unfavorable weather, a good number attended, and were welcomed by Miss Bailey and by Miss Hopkins, first Vice-President of the Association. The visitors showed great enthusiasm at their glimpse of the Abbot library. One "exhibit" which drew attention was a table containing books by Abbot writers, from "Sunny Side", by Mrs. Elizabeth Stuart Phelps (mother of Mrs. Elizabeth Stuart Phelps Ward) to the present day monographs on hospital libraries by Miss Edith Kathleen Jones.

Club Notes

Q. E. D. is performing an appreciated service this year by acting as judges of the "News," which, in accordance with the time-honored custom, is given at dinner each evening by a student. It is fitting that her critics should be her peers, and the Q. E. D. society seems the logical field from which to draw competent judges.

A. D. S. is to present in December the play "When the Chimes Rang," in which all the members will take part.

Odeon has charge of the arrangements for Miss Hammond's Sunday afternoon readings in English Literature.

Bradford Field Day

Honors are even. Bradford won! Since last year Abbot won every event, except for the uncompleted croquet game, it may be that defeat might safely have been predicted for this year, for a victory too easily won breeds a dangerous self-confidence. At any rate Abbot lost everything except clock golf. Bradford was determined and enthusiastic — on the offensive from the start. Will not their determination be still active next year, and will they not meet

at Abbot a force which, in the endeavor to retrieve fallen fortunes, will make the contest a most exhilarating one?

The spirit of Abbot has made the school a unit since Bradford Day. The cheerfulness with which a great disappointment was met, combined with the introspection caused by defeat, have proved the moral mettle. Next year — what will be seen?

Music Notes

A recital was given on October 27 by Mr. Howe in Davis Hall, and one by Miss Friskin on November 3 in Jordan Hall, Boston.

The concert by the faculty of the Music Department on November 10 was largely attended by music lovers of the vicinity, a fact indicative of the general feeling that these occasions afford a rare treat. Such appreciative audiences quickly react upon the performers and bring out their best effort. This concert was the first appearance of Miss Ruth Masters, recently appointed instructor in violoncello.

Mr. Howe's recent appointment as organist of the First Parish Church, Meeting-house Hill, Dorchester, was recognized by a musical service of installation.

A composition of Mr. Howe's has been chosen with five others from a large number submitted by American composers, for performance at the Eastman School of Music, University of Rochester, by the Rochester Philharmonic Orchestra. The jury making the selection consisted of Eugene Goossens, English composer-conductor, Selim Palmgren, Norwegian composer-pianist, and Dr. Hanson, director of the Eastman School. Mr. Howe's piece thus honored is entitled "Outside the Tent," and is one of a group of three, originally designed as part of an opera based on Synge's "Deirdre of the Sorrows."

From the Abbot Librarian

When each new book means less shelfroom, why do we buy more books?

Because our library is progressive, because we desire the best thought of the day,—and because the Means Memorial Library is more than a vision. When a beautiful new library is built, the books which it shall shelter must be worthy of it. So, although we are increasingly cramped for space, we continue to buy, and we receive with joy certain gifts which fill our needs. Such gifts have been: The Home Book of Modern Verse, presented by Theodate Johnson of the class of 1925, and The Oxford Book of French Verse which Helen Dyer of the present school has just given us.

Through the good offices of our Trustee, Mr. Oliphant, an opportunity was afforded of buying a splendid copy of the British Museum's edition of *The Book of the Dead*. The money presented by the Boston Club last year was appropriated for the purchase.

Miss Nora Archibald Smith has presented to the school some valuable memorials of her sister, Kate Douglas (Smith) Wiggin Riggs, who was a member of the class of 1873. The gift comprises a scroll listing the various translations into foreign languages of the works of "Kate Douglas Wiggin," a photograph of Mrs. Riggs with the two children who played in the film production of "Timothy", a silhouette of the author cut from black paper by Helen M. Parker, dated 1911, and still more valuable, a manuscript in Mrs. Riggs' handwriting, entitled "Philippa's Nervous Prostration", and dated June, 1905.

This generous gift will form a much appreciated addition to the archives of the Library, where the works of Abbot girls are always eagerly welcomed.

An Important Gift

For more than a decade, the organ in McKean Hall has been a constant source of joy to the school and the community. No brief notice can worthily express the

indebtedness which all feel to the giver, Mrs. Dorothy Davis Rimmer. Now through her further generosity the instrument can be practically rebuilt to meet the present demand upon its resources. The changes will probably include the addition of a third keyboard, chimes and at least twelve stops. This will mean a great gain in richness and depth of tone, variety of color, and expressiveness.

The Hall Organ Company of Hartford has been given the contract.

Mrs. Rimmer is the daughter of Mr. George G. Davis, former trustee of the school, and the granddaughter of Mr. George L. Davis, former trustee, and Mrs. Harriet Roberts Davis, of the class of 1840. It is pleasant at this time to recall, with renewed gratitude, the many important contributions of the Davis family to the upbuilding of Abbot Academy.

Gift of the class of 1925

Although the secret was carefully kept from the school at large, the members of the class of 1925 were highly elated when Miss Kelsey consented to sit for a photographic portrait which should be the Seniors' gift to the school. Miss Kelsey proved herself an admirable subject, for all of the "proofs" were extremely good. However, after deliberation, one pleasing and characteristic pose was selected. The finished portrait—a lovely achievement of the Schervée Studio, Boston—hangs in the Senior Parlor, and will be a cherished possession. The size is such as to give it a most lifelike appearance. One feels that it is indeed Miss Kelsey who looks up from her book with such cordial attention.

Mural Tablet for Infirmary

In compliance with a clause in the will of Mrs. John Phelps Taylor, a black slate tablet has been placed in the hall of the Infirmary. Inscribed in gold letters are the following words:

“The Nathan Fenn Hall
and
Emily Grace Isbell Hall
fund

for the maintenance of this Infirmary
established by bequest of their daughter
Antoinette Hall Taylor.”

This tablet recognizes the bequest of \$20,000 made by Mrs. Taylor for the upkeep of the building. It will be remembered that the Infirmary was made possible largely through a gift, anonymously made, of a friend of the Taylors, with the condition that it should be named in her honor.

Gift to Guest Room

Miss Emily Knevals, class of 1883, has presented a water-color painting to be placed in the guest room, which was furnished in memory of her sister, Antoinette Knevals, by her aunt, Mrs. Antoinette Hall Taylor.

Tally Book Records

A gift has recently been made of facsimile photographs of three pages from the old tally book of David Hidden, recording the daily work of each man in building Abbot Hall — six slanting marks and a cipher for each week — also the date of raising, October 25, 1828, cost of the job, and other items of interest.

Abbot Academy and the Profession of Teaching

1829 — 1859

Abbot Academy came into existence in a period of intense activity along educational lines. Great new ideas were seething in the minds of certain progressive men of the time, and important projects were being formulated which were bound to require the slow growth of years for their actual fulfilment.

The whole public school system, for instance, was being evolved. The early classical preparatory schools were being supplemented by the academies, which were in turn paving the way for the free public high schools. Again, because of the increasing number of schools and the consequent need of many competent teachers, the whole problem of preparation for teaching was coming up for solution. In this exigency the academies, especially those for girls, stepped to the rescue, and by recognizing the importance of that insistent demand hastened the development of the normal school movement.

Generally speaking, educational opportunities for girls had been granted most reluctantly, prejudice was so strong. It was only by a long and laborious

process that public opinion was gradually prepared for letting girls learn, for letting them teach, and for letting them learn how to teach.

The girls' private schools had offered little but “ornamental branches”, lest the gentle sex be unfitted for its part in the social order. But a new spirit was in the air. Here and there some more solid instruction was given. The influence of one far-sighted leader in the early twenties, Rev. Joseph Emerson, was so great as to be almost beyond estimate. In the first place he was an ardent teacher. Then he not only treated his pupils as if they were capable of serious study, but filled them with eagerness to impart knowledge. In six years, at Byfield and Saugus, a thousand girls came under the spell of his invigorating personality. Many of these became teachers. Two of them, Mary Lyon and Zilpah Grant, carried his inspiration into their even greater work.

These two educators, with Emma Willard and Catherine Beecher, looked with prophets' eyes upon the general situation, saw the opportunities and the

demands, and set to work, with all the energy of pioneers in a fertile land, to prepare girls to meet the new responsibilities. Their zest in life and work was enough to stimulate followers in their profession. Many of their wise counsels sound as fresh and vital as if uttered yesterday. Mrs. Willard had early appealed to the New York legislature for aid for girls' academies, because education was necessary for those who were to become teachers and mothers. Miss Beecher declared that 30,000 teachers were needed at once to care for the children of the country. Miss Lyon is said to have held that "teaching is really the business of almost every useful woman". Her feeling was, as her biographer puts it, that "the culture of mind and heart which would fit them to become good teachers would also make them good mothers and useful members of society", and that even a short period of teaching before marriage would lead to a sympathetic understanding thereafter of teachers and their problems.

In many ways new educational standards were slowly being recognized. An important pioneer association of teachers, the American Institute, formed at this time, had as one of its expressed aims the raising of qualifications "so that the business of teaching shall not be the last resort of dullness and indolence but shall be considered . . . an occupation worthy of the highest talents and ambition."

Such were some of the progressive opinions current in the year 1829, the year of the founding of Abbot Academy. Andover was already famous as a place for beginnings. Phillips Academy, opened in 1778, was the earliest incorporated academy in the United States; its first offshoot, the Andover Theological Seminary, opened in 1808, was the first, or possibly the second, of its kind in the country; and its strong religious leaders had initiated several important and well-known missionary and philanthropic movements.

A second outgrowth of Phillips Acad-

emy — the Teachers' Seminary — was at this time in the making, and began its work the next year, 1830. This was the first normal school in Massachusetts (with one exception the first in the country), and was also a forerunner, in a sense, of later vocational schools, as it aimed to educate boys who planned to go into various occupations instead of to college. As this was nearly ten years before the founding of the state normal schools, this seminary, afterwards merged with the classical parent academy as a scientific department, doubtless gave considerable impetus to the training of teachers in the state.

Now the man who seems to have been most enthusiastic in planning for this new school was Samuel Farrar, trustee and treasurer of Phillips Academy, a shrewd, practical man of affairs — the very man, indeed, who, tradition says, advised Madam Sarah Abbot to leave her money to found a school for girls, and who helped her loyally to carry out that plan.

When it is remembered that another projector or promotor of Abbot Academy was Rev. Samuel C. Jackson, pastor of the West Parish church, a scholarly man with an intense interest in education, becoming later a secretary of the State Board, and, moreover, that both these strong-minded men were active among the original trustees, it is not surprising to find that the early trend of the new Female Academy, opened May 6, 1829, was toward teacher training. The first printed catalogue, issued in 1832, concludes its "Remarks" with this sentence: "Particular attention will be devoted to young ladies who may wish to qualify themselves to teach." The principal at that time was Mr. Samuel Lamson, quiet, dignified, and evidently an earnest teacher. Although no mention is made in the catalogue of the subjects taught, at least four girls studied Greek under his charge, and three years later the names of Greek textbooks are listed.

This unusual circumstance calls attention to the character of the early

principals and of the pupils as well. With the exception of the first principal, Mr. Goddard, all six were young college men, three of them studying at the Theological Seminary while in office. Their advanced ideas and their enthusiasm in carrying them out probably offset to some degree the obvious disadvantage of such a divided interest. The new institution differed thus from other girls' schools of the period in not beginning its career under the leadership of a great woman teacher. Its permanence, however, was possibly the more sure because its reputation did not depend on a single personality, but on the solid basis of sound principles carried out by an unusually able group of men as trustees.

The character of the student body also was noteworthy, and must have given prestige. There were, naturally enough, girls of high intellectual ability—girls with a background, as the saying is—in a school town like Andover, whose parents were ready to have their daughters as well as their sons study Latin and Greek. Moreover, a geographical index for those earlier groups would show an unexpected breadth of territory. Girls came not only from the neighboring towns but from various parts of New England, and sometimes from the Middle States and the South. Over and over again, when a boy came to Phillips his sister came to Abbot. Often also, especially before the school housed its students, girls came to live with relatives or friends in town for the sake of the educational advantages.

During the first decade of the life of the Academy, the normal school idea, so early exemplified in the Andover Teachers' Seminary, under Rev. Samuel R. Hall, had spread fast and far. The year 1839 saw the first of the state normal schools established in Massachusetts, a step of great moment. In a bunch of little old academy catalogues for 1839 and 1840, of both rural and city institutions, it is most interesting to find, almost without exception, announcements of new normal courses,

or special adaptations along those lines. Albany Female Academy describes a distinctly graduate department, while New Hampton, New Hampshire, pleads for students who will prepare for primary teaching and so raise the standard of the common schools.

Such a general acceptance of this current interest in pedagogy would, in any case, probably have had its influence on the Abbot Academy curriculum, but again the Andover environment was directly effective. The attitude of the Teachers' Seminary had always been most friendly. Abbot pupils had been given the opportunity of attending regularly the lectures in science of the school on the hill, an advantage which each annual catalogue points out with pride. Now the bond became closer with the election, in 1838, to the Abbot Board of Trustees, of Rev. Lyman Coleman, the new Seminary principal, and the appointment, in 1839, of Mr. Timothy D. P. Stone, instructor in elocution at the Seminary, as principal. Changes in policy immediately resulted. Whatever the practice of the years just preceding, no announcement had been made after the first of any definite plans for prospective teachers, but the catalogue of 1839 strikes a bold and modern note.

Mr. Stone was a man of originality and evidently entered upon this enterprise of reorganizing a girls' school according to the latest theories with the greatest zeal, although he was at the same time studying, and also teaching elocution, at the Theological Seminary. Even the name was changed, why or by whom is not apparent, but the fact that "Seminary" was substituted for "Academy" only during Mr. Stone's regime may indicate his leaning toward the earlier Andover school for teachers. At any rate this was the sole justification for the long-used nickname of "Fem. Sem."

The "regular Teacher's course, embracing three years," which he announces, is evidently the main object of the school, as the "General Department is

for the accommodation of such as may not wish to pursue this course." He considers that there are offered "advantages for the education of young ladies in preparation for teaching and for the various duties of life, equal to those of any other institution in our country." For the first time, in print, the curriculum was reduced to a regular schedule, a "Latin course," and a "French course," of two years, including the first year subjects of the "Teacher's course," in addition to one of these languages.

The next catalogue introduces two essential elements of the normal method, namely, practice in teaching and instruction in teaching. "Ladies in the Teacher's Department, when they desire it, have opportunity to teach in the Preparatory Department, under the guidance of the Principal, and thus learn *practically* the art of Teaching. Lectures on Teaching, and the best books on that subject are also provided." How long the model school arrangement was kept up is nowhere stated, but it is probable that some of the fifteen pupil-teachers whose names occur in the annual catalogues before 1853 were in charge of this primary class. This was the case in 1842-43, for Elizabeth Mitchell Strong, now senior alumna, entered the class that year, and recalls as her teacher, Charlotte Newman, who was listed as student and also as "assistant."

The three years of Mr. Stone's stay was quite too short a time for the stabilization of such a program. Fortunately, however, the next principal, Mr. Farwell, though not so versatile, seems to have been equally progressive, and presents a curriculum, not very different in substance but simpler in expression. Instead of a regular teachers' course, he pledges "special assistance" to those "Young Ladies who design to engage in teaching;" offers, during the winter term, "a course of familiar Lectures on topics connected with teaching;" and gives, "to such as desire it, the opportunity of attending to

those branches in which they may be required soon to instruct." He further asserts that "the habits formed in all the studies here pursued are designed to render young ladies qualified to *impart* as well as to *acquire* knowledge: and for those who wish to prepare themselves to instruct in Academies and Higher Schools, all the facilities are furnished to pursue a course as extensive as their circumstances may require." This broad statement of efficiency is continued in practically the same form in the annual catalogues during the ten years of his administration.

It is curious to see how competely the whole question of preparation for teaching disappears after this time — 1852 — from the prospectus. In this as in the previous emphasis, Abbot runs true to type. The academies in general seem to have dropped their responsibility in this regard as the normal schools grew in number. The colleges might have helped to raise professional standards and keep them high by establishing chairs in the science of education, as was early suggested by at least one seer, but instead they sidestepped the opportunity until comparatively recent years.

The reactionary tendency prevailing for a period of years about this time is interestingly illustrated at Abbot in another way. The address delivered to the graduating class of 1857 by the principal, Miss Browne, was decidedly early Victorian in sentiment, persuading to graceful and tender acts and culture of mind and soul, and contrasting strongly with the clarion call to the teaching profession that came so naturally from the early women educators.

Yet, on the other hand, just in the midst of this general swing toward conservatism, two forward steps were taken. One was the action of the Trustees, in 1852, in placing the school under the direction of women, which, indeed, would probably have come about earlier in a community less completely absorbed in the education of young men. Shortly

afterward, during the brief term of Miss Hasseltine — a woman of impressive appearance and strong personality — the second advance move was made, when certificates were first granted recognizing the completion of a regular course of study.

In general it must be understood that in this study of early conditions evidence as to actual work done is so fragmentary — consisting as it so largely does of reminiscences shadowy from the lapse of years — that comments must for the most part be limited to the expressed ideals and theories in line with the thought of the time. The resulting product, however, should be allowed to register the worth of the training. The after records of Abbot girls, though in such tantalizingly brief form, are eloquent of service in the profession, some of it honored service for the world to read. For instance, there are included in the roster a principal of Mount Holyoke Seminary, a principal of Bradford Academy, later for ten years head of a school of her own in Boston, the principal of a Massachusetts state normal school, the principal for fourteen years of a city girls' high school, the principal for thirty years of a city grammar school, the "preceptress" for ten years of a Massachusetts academy, an acting principal of Abbot Academy and nine teachers, three sisters who had a private school in Hartford, and two sisters who were in a "female institute" in Illinois. One girl helped her father, Rev. S. R. Hall, to prepare some of his famous school textbooks.

Then there were teachers of "freedmen" in the South, one of whom had the honor of being the first assistant principal of Hampton Institute under General Armstrong, also a later teacher for fourteen years at Hampton, a teacher for twenty-four years among the Cherokee and Delaware Indians, and already at least two missionaries overseas, in whose wide repertory of required accomplishments teaching was naturally included.

Apropos of Miss Lyon's theory about teaching as a good preparation for life,

it may be interesting to take note of the careers of some who began as teachers. One, for example, became a doctor, one a minister, one an historian, one the first president of the General Federation of Woman's Clubs, one the mother of a college professor, and one the mother of a poet. With many, indeed, this experience was a preface to married life and motherhood, and many who taught "one session", "three seasons", or more, in little district schools not only learned valuable lessons themselves, but made vital contacts that materially changed the young lives under their care. It was a common practice to alternate schooling and teaching, a term or two about. In this way girls could afford to take a longer, if interrupted, training. The first Abbot girl to go to college, or rather, one of the two who went together to Oberlin in 1856, was a good example of this custom, carrying along the two kinds of work for several years. Another interesting fact is incidentally revealed, namely, that many students of this earlier time married either ministers or doctors. It is not strange that educated men sought educated women for wives.

All in all, even this superficial survey brings an added respect for the achievement of Abbot Academy in blazing trails, and a new realization of the constructive work of Abbot Academy women in those important building years of the last century.

Authorities consulted:

Fifty Years of American Education, Moore.

Administration of the College Curriculum, Foster.

Old New England School; a History of Phillips Academy, Andover, Fuess.

Story of John Adams, a New England Schoolmaster, Brown.

History of Higher Education in Massachusetts. Bureau of Education, Circular of Information, No. 6, 1891.

Historical Sketch of the Private School for Girls, Sargent's Handbook of Best Private Schools, 1915.

Life of Mary Lyon, Gilchrist.

History of Abbot Academy, Vol. I, McKeen.

Annual catalogues of Teachers Seminary and Abbot Academy.

Alumnae Association

Officers 1924-26

President: Mrs. Edith Dewey Jones, 11 Wellman St., Brookline.

Vice-Presidents: Mrs. Elizabeth Richardson Thomas, 27 Harrison St., Taunton; Mrs. Esther Parker Lovett, Miss Marion M. Brooks.

Recording Secretary: Miss Mary E. Bancroft.

Corresponding Secretary: Miss Jane B. Carpenter.

Assistant Secretary: Mrs. Edith Johnson Donald.

Treasurer: Miss Kate P. Jenkins.

Committees

Advisory: Miss Julia E. Twichell, Andover; Mrs. May Young Cox, Boston; Mrs. Mary Jordan Goodrich, Newburgh, N. Y.; Miss Ada Wilkey, Cambridge; Miss Anna L. Dawes, Pittsfield; Mrs. Mary Bill Bright, Cambridge; Miss Clarissa Hall, Brookline; Miss Evelyn McDougall, Rockland, Maine.

Reunion: Miss Jane B. Carpenter, Miss Nellie M. Mason, Mrs. Edith Johnson Donald, Mrs. Constance Albee Ingram, Mrs. Nellie Flint Rand.

Midwinter luncheon: Mrs. Grace Simonton Young.

Nominating: Mrs. Alice Purington Holt, Mrs. Katherine Ordway Parker, Mrs. Josephine Walker Woodman.

Alumnae Trustee: Mrs. Esther Parker Lovett, Mrs. Elizabeth Richardson Thomas, Miss Marion M. Brooks.

Appropriation: Miss Kate P. Jenkins, Treasurer; Miss Bertha Bailey, Principal; Mrs. Mary Donald Churchill.

Endowment Fund: Miss Flora L. Mason, Chairman.

Means Memorial: Miss Mary Byers

Smith, 1904, 47 Central St., Andover; Miss Dorothy E. Bigelow, 1911; Miss Margaret C. Wilkins, 1913; Miss Honora Spalding, 1902; Mrs. Mercer Mason Kemper, 1902.

Wanted!

For the membership list of the Alumnae Association:

(1) Names of all graduates of the school. It is now the custom for the graduating class to join in a body, but there are gaps, even in recent years, the lack of one or two names often just keeping the class from a status of 100% in this regard. If anyone is not sure whether she is a member or not, she is advised to write to the secretary and find out.

(2) Names of officers of Abbot Clubs. The Alumnae Association is the general organization which carries on the important alumnae undertakings, and those who are interested enough in the school to sponsor the local groups should certainly ally themselves with it.

(3) Names of many non-graduates who show their loyalty in many other ways, but who may perhaps not realize that they are eligible, or appreciate the advantages of membership to themselves, to the Association and to the school.

The life membership fee is only five dollars, payable at any time, in any (safe) way, to the Treasurer of the Alumnae Association, Abbot Academy. These fees are turned directly into the invested fund, the interest only of which is used. The appropriations from this income, through the years, have varied in amount and in importance. In recent years the growing fund has made

it possible for the Association to make some notable gifts. The principal now stands at \$6,810.35.

Notice of February Luncheon

The joint luncheon of the Alumnae Association and the Boston Abbot Club will be held at the Hotel Vendome, February 13, 1925, following the reception at 12.30 o'clock. Notices will be sent to all members of the Association and Club.

Alumna Trustee

The five-year term of office of Mrs. Anna Nettleton Miles will expire in June. Her successor will be elected by the Board of Trustees from nominations made by the Alumnae Association. Ballots giving three names will be sent out, probably in February with the luncheon notice. The voting privilege is confined to the membership of the Association, and it is hoped that all will avail themselves of the franchise. Suggested names of graduates fitted for this position will be welcomed by the committee in charge, and should be sent before January first to the chairman, Mrs. Esther Parker Lovett, 500 Audubon Road, Boston.

Alumnae Day, 1925

Monday was the day, and McKeen Hall the place to see Abbot Academy girls of all periods busily engaged in animated reminiscences of school days.

In the Alumnae Headquarters was an exhibition of photographs which attracted much attention, illustrating the "Evolution of Abbot Academy, 1829-1925," in the way of buildings, from the one "spacious edifice" with the pillars to the well equipped group of today. Pictures of teachers, including Miss McKeen, Miss Phebe McKeen, Miss Isabella French, Miss Montague and Miss Goodridge and several class and school pictures recently donated were also displayed.

According to the custom lately established, the luncheon was held at noon in McKeen Hall, and was followed by

the induction into the Alumnae Association of the graduating class, which was presented by Miss Bailey and received by the president, Mrs. Edith Dewey Jones. The seniors came in singing, gave their musical cheer for the alumnae, and later led the company in "Alma Mater."

Then came an interesting succession of class greetings and reports. Although because of various circumstances there were fewer returning classes than usual, the reunions were enthusiastic and full of good feeling toward the school.

Allusion was first made to the class of 1845 — the eighty-year class — which has one representative, the "senior alumna," Mrs. Elizabeth Mitchell Strong of Auburndale, aged ninety-two. The Association was honored by her presence at the February luncheon in Boston and thus celebrated her anniversary with her.

A letter was read from Mrs. Martha Tufts Bandell, Walpole, N. H., of the class of 1850, who always sends thanks for remembering her "so far away in years."

The earliest class having a reunion was that of 1865, having two members present. Miss Martha Chapman of Brookline, and Mrs. Anna Abbott Perkins of Cambridge, formerly of Andover.

The fifty-year class president, Mrs. Ellen Chamberlin Blair, brought about a sort of reunion of the members of 1875 by letter, since she could not rally them for a meeting. Of these, Mrs. Anna Clay Colby lives in Andover and Mrs. Emeline Trull Ewer, Miss Harriet Aiken, and Miss Dora Spalding have relatives or friends in town. Mrs. Jeanie Cowdrey Aldrich was the only one present of that year.

Other classes represented were 1880, by Mrs. Edna Thompson Towle, whose president is Miss Mary Alice Abbot of Andover, 1890 by Mrs. Edith Dewey Jones, 1894 by Miss Ida Cushing and Mrs. Mabel Boshier Scudder.

Mrs. Alice Purington Holt spoke for 1895 and the few members present, and

the reunion was made memorable by hundreds of beautiful pink and white peonies, raised by the president, Mrs. Gertrude Halderman Kelsey, and sent from her home in Mendenhall, Pa., for the Commencement festivities.

The class of 1900, having its twenty-fifth anniversary, was the banner class. It had a good delegation, sang the 1900 song, led by Mrs. Alice Wood Hodgdon, who was the first Abbot cheer and song leader, and recalled through its reunion chairman, Mrs. Grace Chapman Spear, various other innovations and reforms for which it was responsible, among them the first class-book and the first field day. The class president, Mrs. Constance Gutterson Taylor, was marshal on Commencement Day.

Fifty per cent attendance of 1910 was reported by Mrs. Ruth Murray Moore, and Marion Brooks responded for 1915. Of the recent classes, 1920, 1922 and 1924 had reunions.

It was announced that the girls of 1885 have postponed their visit till next June and then, with 1887, will unite in a grand interclass celebration with the strong class of 1886, which will be having its fortieth anniversary.

Thanks were expressed by the president to Mrs. Constance Albee Ingram, in charge of the luncheon, and to Misses Mary Byers Smith, Marion Kimball and Dorothea Flagg of the decoration committee.

Business Meeting

Following these reports, the company adjourned to Abbot Hall for the regular annual business meeting, conducted by the president, Mrs. Jones. After the reading of the minutes by the secretary, Miss Mary Bancroft, and the annual report of the treasurer, Miss Kate Jenkins, the necrology for the year was read by Miss Jane Carpenter. Memorial tributes were given to Mrs. Katherine Chapin Higgins, 1868, so prominent in her efforts for a good understanding between parents and the teachers of their children, and to Mrs.

Augusta Billings Taintor, 1876, the latter written by a classmate, Mrs. Harriet Chapell Newcomb, and read by her daughter, Miss Ruth Newcomb.

Miss Julia Twichell of Andover, as chairman of the Advisory Committee, told how thoroughly the members had enjoyed their visit to the school over Abbot Birthday, attending recitations and becoming acquainted with the equipment and spirit of the school.

Miss Carpenter speaking for the Reunion Committee referred to the good work done by Mrs. Edith Johnson Donald in arranging for accommodations for the returning alumnae, and reported gradual improvement in the machinery. The response from class officers was more general than usual, and personal acknowledgments and notes of regret were numerous and gracious. The opportunity of making announcements to the alumnae body in the *Bulletin* is of great service to this committee.

By recommendation of the Appropriations Committee, Miss Kate Jenkins, chairman, it was voted that the Association finance, as far as its income would allow, the *Abbot Bulletin* for the coming year, with the expectation that the expense of one issue and at least part of the second, might be covered. Hearty appreciation was expressed of the generosity of the Board of Trustees in carrying on this publication in the name of the Association.

The report of the Loyalty Fund Committee was given by the chairman, Miss Flora Mason, who spoke of efforts to extend interest in the Fund, and of her own experiences last winter in California in meeting some of the many Abbot girls who are widely scattered through the state.

Miss Alice Twitchell, Fund Director, told of the steady growth of the Fund, though somewhat hampered this past year by business conditions, and of the encouragement afforded by the loyal co-operation of the present students.

Miss Bailey spoke especially of the efficient way in which the girls planned

and carried out the big undertaking for the Abbot Birthday — the “Bazaar of Six Nations” — which, with the recital given by the music faculty on May fifth, netted over \$1100 for the Fund.

She also referred to the great loss which the school would feel in the resignation of Miss Martha Howey, whose instruction had opened up to many alumnae present new vistas in art and literature.

Miss Mary Byers Smith, chairman of the Means Library Committee, spoke of some plans of the committee, among them a possible exhibition of rare books, co-operating with the school library. It was voted, on motion of the chairman of the Loyalty Fund Committee, to request the Trustees to make the Means Library Fund a part of the Loyalty Fund project.

By suggestion of the class of 1898, a committee was appointed, with Mrs. Alice Purington Holt as chairman, to consider the matter of recognizing, by some memorial, Miss Watson's period of leadership in the school.

The class of 1915 suggested adopting the “Dix system” of reunions, and the matter was referred to a committee.

The president announced that the term of office of the alumna trustee, Mrs. Anna Nettleton Miles, would expire next spring, and that according to a previous vote, a committee would prepare a ballot to be sent out to the members, in order that the names of candidates might be presented to the Board of Trustees. This committee consists of the three vice-presidents.

The earliest graduate of the school, Mrs. Annie Wyatt Devin, of Dover, N. H., of the Class of 1856 (the second class to receive certificates for a completed course), was made a life member of the Association. Mrs. Devin is eighty-nine years of age.

Report of Means Library Fund

During this year, the first contribution from a club to the Means Library Fund has come from the New York

Abbot Club — a gift of fifty dollars, which is most gratefully received. The Fund now stands at \$7,283.

It is proposed to defray the expenses of having an expert in library science, as, for instance, Dr. George Locke, of Toronto, confer with us here in the fall. A loan exhibit of rare books would probably be a feature of this conference. It would be an alumnae occasion and notices would be mailed to the New England members of the Association. Possibly the Boston Abbot Club might come *en masse*.

The advantage of having Dr. Locke would be that having built fourteen branch libraries in as many years, he has no fixed ideas, either architectural or educational, but is accustomed to analysing the elements that go into the making of a good library and of individualizing his plans accordingly. The Committee feels that exposing you to the contagion of one to whom books are the most important thing in the world is more important than writing you letters asking for money.

It has been suggested that the fund should be a part of the Loyalty Endowment Fund. In fact, I had supposed until today that some such arrangement had been made. Mr. Flagg tells me, however, that it is only necessary for you to pass a vote making that a request in order to bring it about. It would seem to me to be an advantage to have this fund listed among the objects to be made a part of the general plan.

Respectfully submitted,

MARY BYERS SMITH,
Chairman

REUNIONS

Summer Gathering

Date: August 5, 1925. Place: Auto Stop Inn, Boothbay Harbor, Me. Hour: twelve o'clock, standard. Occasion: Abbot Luncheon. Attendants: twenty alumnae, two husbands, two teachers (Miss Kelsey and Miss Mason), and

two guests. Years represented: '69, '71, '78, '84, '86, '87, '95, '98, '99, '00, '18, '19, '20, '25, '26, '28. Maine district covered: Camden to Portland. Home states represented: Missouri, District of Columbia, New York, New Jersey, Connecticut, Massachusetts and Maine. Conveyances used: boats and automobiles interchangeably. Committee: Mary Kenniston, Alice Twitchell, Alice Wood Hodgdon. Slogan: "Let's do it again."

The *Bulletin* will be glad to further plans for informal Abbot group gatherings of any kind at any time — picnics, clam bakes, bacon bats — anything to get the girls of all periods, or even of any one period, together.

Commencement, 1926

Alumnae Day will be on June 7. The general program will follow that of last year, so far as is now planned. The order of events will be given in the April *Bulletin* and will also be sent to all members of the Alumnae Association and to members of reunion classes. It is well to look carefully over all Abbot mail for any extra notices that may be tucked in to save postage.

Class Reunions

The classes having special anniversaries in June (according to the five-year custom) are: 1851, 1856, 1861, 1866, 1871, 1876, 1881, 1886, 1891, 1896, 1901, 1906, 1911, 1916, 1921, 1923, 1925.

Class officers are co-operating helpfully with the central committee in beginning to plan for June gatherings. It is a great help to have the *Bulletin* as a means of publicity, recalling to classes early in the school year that reunion is coming. It is the personal work, however, that counts, and officers or committees should waste no time in creating in their class groups a strong feeling of "Can't afford to miss it." Greater unification in a few classes graduating shortly after the introduction of the

college preparatory course is greatly to be desired. It is recommended that representatives of the two departments work together on one reunion committee instead of separately.

It will be something like an informal trial of the method used in the "Dix system" when '85 and '87 join forces with '86 next June. If all survive, it will be quite safe for other classes to follow suit!

An excellent point just made by a class president is that each class assembled in June appoint a committee to serve at the next reunion. If these names were then reported at Alumnae Headquarters, they could be placed on file, responsibility could readily be placed on the right people and much time, postage and trial of patience be saved. "Verbum sat. sap."

All enterprising class officials will begin reunion plans at once, sending for class lists and changed addresses, if necessary. Corrections of such lists will be gratefully received. Shortly before Commencement, printed circulars, giving important information as to application for rooms and other details, will be distributed through the class committees.

The general committee puts a good deal of thought and effort into its work, and appreciates very much the considerateness of those to whom it ministers.

JANE B. CARPENTER,
Chairman Reunion Committee

What's What

The jottings below do not attempt to make adequate mention of the salient points of these remarkable classes. The allotted columns would not begin to contain the story in anything like completeness. They may, however, stir up each member to come back home in June to see to it that the worth of her own class is properly presented.

1851

Mrs. Caroline Hall Foster, of Andover, who is the representative of this

class, is on the honor roll of "three-generation-Abbot-girls." She was the first daughter to be sent to the school, her mother, Sarah Swift, having been a pupil at the opening in 1829, and she in her turn passed on the opportunity to her daughter, Anna, class of 1880.

1856

This was the second class to receive graduating certificates. Mrs. Annie Wyatt Devin, of Dover, has just been recognized as Senior Graduate by being made a member of the Alumnae Association. If she and the nine remaining non-graduates could gather for seventy-year reminiscences, what a thrilling time they would have!

1866

An especially loyal class, and one more regularly represented at Commencement than almost any of the earlier classes. The influence of these thirteen women, six of whom are now living, has been noticeable along religious and educational lines, some in their own homes and churches, some in bringing up school and college professors for service.

1876

An unusually strong class, which has lost by death almost half its existing membership in the past two years, including the president, Mrs. Olive Twichell Crawford. Three have been engaged in "world service," two overseas and one in this country. Mrs. Jennie Pearson Stanford is still in Japan.

1881

Repeats in its history the exact record of 1876 in missionary service, and adds interesting historical and antiquarian work on the part of two members, and administration of State Woman's Club Federation for another. Fine class-letter record!

1886

Notable chiefly for class spirit, energy and pride, and for loyal effort for the

school. Witness the number of public offices held. There have been an alumna trustee, a president of the Alumnae Association, a president of the Boston Abbot Club, and the director of the Loyalty Endowment Fund. Comrades of 1885 and 1887 postpone and "antepone" reunions in order to make the welkin ring with 1886.

1891

Five years ago, one member, though somewhat lonesome, felt repaid for coming by getting into the spirit of alumnae fellowship, and by having a chance to become familiar with the present day Abbot plant. Two years later several members had an informal reunion. Though half the class, and one over, live outside New England, a good representation is hoped for in June. Two Abbot club officers are listed for the class.

1896

With the memory of a royal good time last reunion, the class is looking forward to next June. The president, Mrs. Carol Mathews Broadhurst, is appointing a committee of arrangements from near by. It is hoped that husbands will attend as well as last time or better. '96 still keeps a daughter in school as it has most of the time for a number of years. One member, Mrs. Sally Jackson Smith, belongs on the honor list above mentioned for having a mother before and a daughter after her on the roll.

1901

Remembered for twins, brains and C. P.'s! Nineteen out of twenty-three members live in New England or New York, so a good number should be on hand for the twenty-five year celebration. The academic president, Evelyn Carter, is spending the year abroad.

1906

Persis Mackintire Carr and Constance Parker Chipman have been seen

and heard putting their wise heads together, and some good will come out of it for next June, depend upon it.

1911

Another president — Maud Gutter-son Green — in Europe! Will travel or residence abroad presently be made a requisite for class officers? Plenty more able folks on this side to get the class together. Let them go to it!

1916

When classes like individuals come to years of discretion they are depended on for shouldering responsibilities. Young heads can and should bring new and workable ideas to alumnae organizations. June is a good time to begin!

1921

“Do you believe in Evolution? In June, 1926, we hold our third reunion and our fifth banquet! Come and help make it the biggest, the best of all.

Carol Perrin.”

1925

Evelyn McDougall, president, reports promptly the name of the reunion chairman, Ruth Davies. Hand it to the infant class for business-like procedure!

The *Bulletin* invites reunion notices for the April number. These should be sent before April first.

LOYALTY ENDOWMENT FUND

Officers

Director: Miss Alice C. Twitchell, 20 Deering St., Portland, Me.

Committee: Miss Flora L. Mason, 1924-27, 289 West Britannia St., Taunton; Miss Annah J. Kimball, 1923-26; Mrs. Annis Spencer Gilbert, 1923-26; Mrs. Constance Parker Chipman, 1925-28; Miss Isabel B. Sutherland, 1925-28.

Committee Meetings

Conferences with the ex-officio members were held at Andover in June and

October, Miss Mason presiding. The Principal and Treasurer often take advantage of such an opportunity to get the sentiment of a representative group on general matters touching the welfare of the school. Frequently the free discussion, presenting differing points of view, is of great value in solving problems.

Financial Statement

The time has come again to give a report of what has been accomplished for the Loyalty Fund during the past year. Changes in dollars and cents for the twelve months may be recorded, but many intangible results by no means so simple to tabulate should find a place in the report.

Awakened interest of D. O. G.'s in the affairs of Abbot, renewed friendships with old schoolmates, occasional visits to Andover to realize what changes have been made in the old place, and a real eagerness to see the girls of today develop into worth-while women, are influences whose importance is difficult to estimate.

During the year the Fund has been increased by the sum of \$13,036.89, making the total today \$70,958.11.

Dr. Charles Kelley has completed the payments on the pledge of his wife, Mrs. Grace Beckley Kelley, one of our regular loyal contributors until her death in November of last year. A goodly group of new names has been added — but the list of non-contributors still outnumbers that of the contributors. What might we not accomplish, if we had all these girls on our side? One by one they are coming — but slowly. Let us urge upon those girls who are “intending to contribute sometime” that they “**do it now.**” 1929 is approaching rapidly. “Today is yours — Tomorrow may not be.”

Alice C. Twitchell,
Director

Are You?

Are you on the *yellow* list? Probably not, but 134 alumnae are, and the debt

all told amounts to \$2,108. This does not include payments waived because changes in conditions make meeting pledges difficult. Of this number there are 51 pledges which lack one payment, 40 which lack two, 25 which lack three, 14 which lack four, and 4 — alas! — which lack five.

Only money actually in hand is included in the financial reports, so that this does not occur as deficit, but this sum of over two thousand dollars would make the present total appreciably larger. It is expected that much of this amount will eventually come in, but the interest on it is a dead loss, unless indeed some conscientious ones should see the justice of paying interest on their debts. Over a hundred dollars, let us say, lost to sight, counting at five per cent for one year only, while interest on the earlier payments would have been compounding with magic results.

Are **you** responsible for any of this lack? You are if you have received a yellow reminder!

Paid Pledges

On the other hand, it is encouraging to hear that 611 pledges have been paid in full up to date. Anyone who is moved to contribute yearly a sum of any size whatever, without making a pledge beforehand, will not be denied that privilege!

Abbot Course for Everybody!

A letter just sent out by the chairman of the Fund is here reprinted because it inaugurates a sort of extension course at Abbot. A graduate who returned the other day after an absence of twenty-five years had evidently taken advantage of some of the electives mentioned. Instead of remarking disconsolately, "Everything is so changed!" she said, "It wasn't like this in my time, but I knew just how it was from the postcards and all the literature. I must come again, though, so as to see everything." This is a case where

everyone can enter her name as a candidate for honors!

"Dear Abbot Alumnae:— There is just time before the centennial celebration in 1929 for a four-years' course in the Loyalty Endowment Fund campaign.

Some of us have had a preparatory course of several years, some have not yet made application for a place in the jubilee, but shall we not all enroll together for the last four of Abbot's first hundred years, so that we may all graduate together at the Commencement which will open her second century?

Let us make full use of the *Bulletin*, the *Courant*, the present students we know, and the welcome that awaits every old girl at the school itself, and thus go through Abbot with the class of 1929; let us renew the friendships of our own Abbot days; let us credit the school with all that it stood ready to do for us, as well as with all that we were able to receive, and let us, each one, share as largely as it is right and fair for us to do in the Loyalty Endowment Fund, which is a gift from the Abbot Academy that has been, to the Abbot Academy that is to be.

Faithfully yours,

FLORA L. MASON"

Student Co-operation

The initiative and conspicuous ability of the undergraduates in planning and carrying out an elaborate "Bazaar of Six Nations" as an observance of Abbot Birthday, May 6, deserves special commendation from the alumnae. A program of characteristic national folk songs and dances in costume was well presented, and the booths were artistic in decoration and ingeniously varied in resources to beguile the visiting friends. The amount netted by the Bazaar, together with the Faculty Recital, was over \$1100. This fact was not really so important as the fine spirit in which this big effort was made.

Faculty Co-operation

Appreciation of the hearty response of the Faculty to the call of the Endowment Fund, during the five years since it was begun, has been quite inadequately expressed. Their efforts have been so varied as to be beyond enumeration here, from supplying, at the cost of much time and energy, sweet chocolate and other important necessities of the students and turning over the profits, to supervising and taking part in many student affairs. This cordial spirit has contributed largely to the student morale in pushing forward the Fund. On the eve of the last Abbot Birthday, the Music Faculty gave their services in a notable concert, held in Davis Hall.

Souvenirs

Post cards: five cents each. Abbot views

and Phillips Academy Memorial Tower, H. B. Stowe house (Phillips Inn), and Phelps house. Selected sets of five or ten cards, if desired.

Pencils: ten cents each. Excellent quality. Blue, marked Abbot Academy Loyalty Endowment Fund, in silver letters.

Seals: ten cents a dozen. Stickers with cameo of Abbot Hall in white on light blue.

Etchings: two dollars and a half each. Subjects — Abbot Hall and Merrill Gateway. Artist — Addison B. LeBoutillier.

Individuals or clubs may address

Miss Isabel B. Sutherland, 374 Ames St., Lawrence, or Secretary of Alumnae Association, Abbot Academy.

Abbot Clubs

The Abbot Clubs are local in character and have annual dues. They cooperate loyally with the Alumnae Association, which is general, for all former students, and has a life membership fee, but so far no yearly dues. The Clubs cordially invite students and teachers of all periods in their respective vicinities to join in these social gatherings. In many of the clubs the members are too widely scattered to make frequent meetings feasible, but there is all the more enthusiasm when opportunity offers.

Full lists of officers are given only when newly elected or reported. Secretaries have been most helpful in sending changed addresses and news items about members.

BOSTON: Formed 1892. President, Mrs. Adeline Perry Walker; Vice-Presidents, Mrs. Edith Poor Brennan, Mrs. Mabel Clark Lothrop; Recording Secretary, Miss Grace F. Kellogg; Corre-

sponding Secretary, Mrs. Grace Chapman Spear, 156 Winchester St., Brookline; Treasurer, Miss Helen L. Buss.

First meeting at home of Mrs. Grace Chapman Spear, Brookline, November 11. Speaker, Rev. Sidney Lovett, of Mount Vernon Church, Boston, husband of Esther Parker, 1908. Subject, "Armistice Day — Seven Years After."

Meetings at homes of members on Wednesdays, January 13 and April 7 (annual meeting).

Joint luncheon with Alumnae Association, Hotel Vendome, Saturday, February 13. Reception, 12.30 o'clock.

Notices of meetings are sent to members.

NEW YORK: Formed 1898. President, Mrs. Marion Paine Stevens; Secretary, Miss Honora Spalding, 5 East 84th St., New York.

The annual luncheon will be held in the spring, probably during the Easter holidays.

CHICAGO: Formed 1921. President, Mrs. Margaret Hall Walker; Vice-President, Mrs. Marion Winklebleck Lowes; Secretary, Miss Margaret Blunt, 735 Hinman Ave., Evanston; Treasurer, Mrs. Josephine Marsh Nourse.

"Getting Acquainted Luncheon," at home of Mrs. Ruth Hatch Shiverick, October 31. Annual business meeting. Election of officers. Test questions in mental analysis found ready (?) answers.

CENTRAL OHIO: Formed 1921. President, Mrs. Alice Fleek Miller; Secretary-Treasurer, Mrs. Alice Hinkley Black, 525 Hudson Ave., Newark, O.

Arrangements for next meeting not yet made.

PITTSBURGH: Formed 1921. President, Mrs. Mary Nevin Booth, 321 Grant St., Sewickley, Pa.; Secretary, Mrs. Frances Huselton Shaw.

PHILADELPHIA: Formed 1921. President, Mrs. Margaret Morris Clausen; Secretary, Mrs. Charlotte Morris Mirkil, 2219 Rittenhouse St., Philadelphia.

DETROIT: Formed 1922. President, Miss Marian L. Parker; Vice-President, Miss Catherine Greenough; Secretary-

Treasurer, Miss Esther D. Wood, 703 Edison Ave., Detroit.

Next meeting to be held during Christmas holidays. Club invited to the home of Mrs. Grace Long Bedford, 8120 Jefferson Ave., Detroit. Members will be notified.

WESTERN MAINE: Formed 1922. President, Mrs. Christine Wyer McLearn; Secretary, Mrs. Mary Cole Day, 20 Dane St., Kennebunk, Me.

Fall meeting in Portland.

CONNECTICUT: Formed 1923. President, Miss Gertrude Cowles, Farmington; Vice-Presidents, Mrs. Martha Hart Moore, Miss Katherine L. King; Secretary-Treasurer, Mrs. Marion Martin Teeson.

Plans for annual meeting in May, to be held at Old Lyme.

SOUTHERN NEW ENGLAND: Formed 1924, for southeastern Massachusetts and Rhode Island. Executive Secretary, Miss Flora L. Mason, 289 West Britannia St., Taunton.

Spring meeting held May 25, at the home of Mrs. Ruth Murray Moore, Brockton.

Annual Abbot Birthday meeting planned for next May, with Mrs. Fredia Billings Cushman, at Sharon.

Alumnae Records

It has been suggested by the Treasurer, Mr. Flagg, that the annual statement to the Trustees of the Keeper of Records, published in the Treasurer's Report, might be enlightening to the alumnae, as showing the importance of the regular routine record keeping, and the varied opportunities in the way of publicity and service. The report, which is here much condensed, follows:

RECORDS. (1) *Statistical*. It is quite obvious that the great amount of time spent in recording individual

items, such as marriages, deaths, changed addresses, must not be begrudged, as correct mailing lists provide the machinery for contact between the school and the alumnae, upon which so much depends. The Addressograph has proved a great help, though, like other labor-saving devices, it needs upkeep in the form of correction, thus adding another care. Various other uses for records may come under the head of Service.

Much of the record work looks to

the needs of the future, and counts also on continual calls for information. Clippings filed and oral data recorded as picked up from numerous sources, regarding further study, business and professional service, marriage and children will be so much grist for the mill, when the next biographical catalogue is prepared.

An order of procedure for checking up the process of recording changed addresses, etc., is found to contain seven and often eight items. In the case of marriages and deaths, this includes noting for the *Courant* and entering in card index of married names, or card necrology, both of which are important for present and future use.

(2) *Historical and General.* One's whole time could profitably be spent, for months at least, in classifying and arranging the printed material on hand, and in preserving oral traditions and reminiscences, as to buildings, teachers and events. In view of the approaching centennial of the school, further studies are planned for the *Bulletin* in the early history and in the beginnings and development of the curriculum. Research in early catalogues brings to light contemporary opinions on education and methods of teaching that should prove interesting to present-day readers.

The collection of photographs, of individual alumnae and teachers, groups and buildings, is growing in importance. Time must be taken to classify these and arrange them conveniently for use.

PUBLICATION AND PUBLICITY.

The annual issue of the address list of faculty and students is of great convenience in the school office and to the students, and partly pays for itself. This list is an official supplement to the General Catalogue, and will simplify greatly work on the next catalogue issue. Another annual list is the necrology, not published separately, but in the local newspapers. A good deal of publicity, all in all, is provided, especially at Commencement time in the local

papers, whose reporters have co-operated most helpfully.

The most important work in this line has been, of course, the *Bulletin*, of which four numbers have now been issued. Variety of material and balance are aimed at in the presentation of different elements and departments of school life both past and present, and inter-related alumnae interests and activities.

Catalogue. At a conference of the Catalogue Committee of the Trustees, comprising the Treasurer, Clerk and Principal, to which the record keeper was invited, the matter of a new catalogue was discussed. The need is unquestioned, as there is no recent list of addresses available for the use of classes, clubs, or individual workers. The success of any plans for the approaching centennial will depend greatly on the ease of reaching alumnae. In view of the fact that the serious undertaking of preparing a new general or biographical catalogue like the one published in 1913 would require more time and money than can now be given for the purpose, the decision was in favor of a full address list, with names arranged by classes, and by localities. Two years will be needed for the work.

An historical exhibition of photographs of Abbot Academy buildings was prepared for the students' "Bazaar of Six Nations" on Abbot Birthday, May 6, and was again displayed in the Alumnae Room at Commencement time. A chart giving the position of the buildings and dates when they were added showed clearly the gradual development of the present plant.

By the gift of Mrs. Frances Tyer Crawford a collection of girls' photographs that belonged to Mrs. Olive Twichell Crawford has been added to the present store. These treasures are of increasing value, and are greatly appreciated.

Brides, Attention!

Kindly send your new addresses to the Keeper of Records or the *Abbot Bulletin*. Almost every class list for ten years has from two to six addresses lacking, thirty or more in all, just because of recent weddings. Your help is urgently needed if the school is to keep in communication with you. Printed matter is much more likely to reach you if sent direct. Act at once on this suggestion, please!

Courant News

The *Courant* has already gathered for the next issue announcements galore of important events in the lives of Abbot women. The magazine depends on subscriptions. It needs your support. Do you need its budget of personal news? The subscription price is \$1.50, which should be sent to the Abbot Courant, Abbot Academy.

THE ABBOT BULLETIN

ISSUED TWICE YEARLY BY THE
ABBOT ACADEMY ALUMNAE ASSOCIATION
ANDOVER, MASSACHUSETTS

VOL. 3

APRIL, 1926

No. 2

Editorial

The *Bulletin* takes the reader by the hand in this number, and gives her a glimpse into the inner workings of the institution, just as if she were a member of the "visiting committee," as the Advisory Committee is frequently called. It takes her into some classrooms and lets her see every-day work, not because it is unusual, but to show what the girls of today are about, and particularly how they are more and more given the opportunity to use their superfluous energy and initiative in connection with their academic work. A broader interest than formerly is indicated by the variety in the group projects originating with the students, such as the clubs recently formed.

The correlations enumerated give a little idea of the possibilities along the line of unifying the work of different departments or of separate studies. In offering liberal courses in general literatures, and the general survey of science — which is next year to be included in the curriculum — Abbot is following the best progressive practice of the time.

Comparisons

Comparing Abbot interests and problems, especially where alumnae responsibility is involved, with those of other schools of similar purpose and background, taking Bradford as a type, may open the eyes of some readers as to ideals and possibilities before unrecognized. There is nothing so wholesome for anybody as to realize that there are other people outside one's own small round, who are meeting like changes and

exigencies, and finding different and yet workable solutions. The successful co-operation of the alumnae in contributing material for the Bradford *Bulletin* encourages the perfection of a plan for an occasional alumnae forum in the Abbot magazine. Another way in which our *Bulletin* has endeavored, possibly overmuch in this issue, to allure alumnae readers, is by linking present events with the past which is familiar to them, and referring to the origin and growth of existing customs and traditions.

Honor Roll

Much faithful service in the practical departments of school life at Abbot has been unheralded and unsung. There are, however, many women — young, old and between — scattered over this country and beyond, who look back to their schooldays with pleasant recollections of some friendly cook, or laundress, or bell girl. It would be interesting to take a poll of those who remember Katie McCarthy or Christine McDonald, for the combined service of the two rounds out nearly or quite half a century. Good-natured Katie came in 1870, and there was but a slight hiatus between her going, in 1886, and the beginning of Christine's conscientious and devoted service, which still continues, a record of which all her comrades on the staff are justly proud. As for those in charge of the housekeeping arrangements, Miss Lina Kimball, beloved of many, to say nothing of her able successors, had as much influence over the girls as many a teacher. Honor, then, to whom honor is due!

Administration

BEHIND THE SCENES

Generally speaking, the housekeeping that is least evident is most successful, and the last thing that one would expect at Abbot is that mundane things should proclaim themselves, but so many times one hears in pleading tones from the students, "Oh, please may we see the kitchen, we have always wanted to," that one wonders if the "Dear Old Girls" who have left the cloisters of Abbot may not also be interested in the machinery of the school, and the people who "make the wheels go 'round."

It has been said that "the kitchen is the heart of the home," and so we will go down the "service stairs," turn to the right and proceed. One finds a large, cheery room, larger and lighter than most institutions provide, with three copper steam kettles smiling a welcome. A three-oven gas range was installed three years ago, and wisely, as our recent coal strikes have shown. An enormous stock kettle, an iron steamer, a gas broiler and toaster, a potato peeler and a potato ricer stand in strategic places.

Our meat cook has been at Abbot ten years, and one could say that in all that time no school meal has ever been late, — except that such an occurrence is so unthinkable, it is hardly good form to say it! It takes some prowess to be a meat cook. Our two hundred Abbot residents require an average of 1000 pounds of meat a week, and the mere lifting of it into the oven is no light task.

Speaking of quantities, we use an average of nine cans of milk per day or 500 quarts per week, and something like 125 pounds of butter per week. Our butter contract is written for 2,350 pounds, which usually serves from September to February, when the price drops on the market. Our ice consumption requires an expenditure of nearly \$1,000 per year. We are looking into the merits of electric refrigeration. It is likely that this may be a wise investment for us in time.

From the pastry room, leading from the kitchen, come the buttery-sugary odors, and that tantalizing smell of newly baked bread. Twenty-five pies for a luncheon dessert is a small part of the morning's work accomplished by a pastry cook and helper. More than two barrels of flour a week are worked up, and this in spite of the widespread desire to be sylphlike in figure, and the fact that the voice of dieting is heard in the land!

The dining-room is used to the limit of capacity in accommodating faculty and students. Tables that would seat eight persons suitably are sociably but not comfortably seating ten. The busy, happy hum of voices at the dinner hour is a little overpowering in the crowded room, especially toward the end of the term.

Perhaps the most loved diningroom celebration is that last dinner before the holidays, when Miss Bailey's Christmas party begins. At six o'clock the girls, all in white, file down the tower stairs into the dim glow of the candle lighted room, with its decorations of red and green. A festive dinner in the cooks' best art is served, but the real thrill comes when the Senior president leads her class into the serving-room and all file back bearing a lighted birthday cake for Miss Bailey's table and lesser ones for the other tables. The white-gowned girls, their faces reflecting the light of the candles, perform the homely service with dignity. This carries its own lesson, as did the act of the Master in Jerusalem many years ago.

"May we have a Hoover dinner?" is sure to be asked some time during the year. Then, when Miss Bailey is ready, she puts the vote to the girls — it has thus far been in the affirmative — and the date is set. Such girls as by reason of healthy appetites dread it, are usually among those who want another. The tables are laid without linen, paper napkins are used, and a single candle is lighted for each table. The "purveyor"

to the "queens" thinks of the most liked, least expensive, calories-containing food she can for that dinner. Last year we had: Toasted and buttered English muffins, cocoa, dark bread and butter, celery, cheese and baked apples. The difference between this and a usual roast beef dinner netted \$61.00, which was sent to the Near East Relief fund. So Miss Bailey makes concrete and definite the ideals of Abbot in this working fashion.

Birthday cakes are the students' contribution to their friends' happiness. When tables are changed, as they are once in three weeks, the first inquiry among the girls is whether anyone is about to have a birthday. If so, money is pooled and a cake is ordered in the town. It is brought in with the dessert and placed before the student who has reached her milestone amid much applause, and in a blaze of tiny lights. Before dividing her cake the honored recipient blows the candles and carefully counts how many remain lighted — the number may be portentous!

Abbot has a well-equipped laundry, and the work which it turns out is second to none among high grade schools. No acids or bleaches are used. It is a goodly sight to see when one steps in of a Thursday afternoon, as the work is being made ready to distribute.

In late years much tranquillity has been gained through the laying of oak floors in Draper Hall, which the Trustees generously sanctioned and are gradually installing. This makes the decoration of the rooms easier, and stimulates in faculty and girls an interest in making their rooms miniature homes during their sojourn at Abbot. Moreover, creaking boards no longer disturb those who try to study or sleep under the heretofore recalcitrant floors.

The staff at Abbot consists of a group of 36 women and 8 men who are interested in their work and, we believe, in the welfare of the school. Our people respond to an unusual call for aid with cheerfulness. We have a saying among our women that one may dignify her

work as much as she will, and this is the secret, perhaps, of the morale of the staff.

FLORENCE BUTTERFIELD

Household Management

At the alumnae luncheon in February, the Treasurer, Mr. Flagg, gave some plain statistics about the cost of Abbot living that must have been surprising enough to many of his hearers. For instance, the amount paid out for board during the last fiscal year was a little over \$40,000, including labor and food. A large part of it, however, was for food. Probably not many in the audience stopped to think who bore the responsibility of that buying, an important matter from the financial point of view, on the one hand, and the dietetic point of view on the other. This with the selection and constant supervision of the personnel of the staff gives one person a man-sized job. No wonder institutional management has become recognized as a worthy vocation. Executive ability and a just idea of values, imagination, kindly tact and artistic feeling, all bound together with good shrewd common sense, and seasoned with a dash of humor — this is the capable little captain of the domestic force at Abbot. The respect and affection in which she is held are quite apparent to one who is privileged to look in upon the Christmas tree celebration in the recreation room, which she makes one of the crowning events of the year for the staff. By request, Miss Butterfield has touched upon some of the outstanding interests in her department.

One of the interesting items in Mr. Flagg's practical talk, referred to above, was that it costs two and a half times as much to "feed the girls" now as it did when he became treasurer, twenty years ago, while the expense of heating and lighting is four times as great, and other costs have risen in

proportion. Those who have reason to know judge that the increase in the housekeeping department would be even greater but for Miss Butterfield's alertness in taking advantage of favorable

market conditions, and her endless patience in working out the most attractive and appetizing, as well as nourishing menus for a reasonable outlay of money.

School Interests

Calendar 1926

April 9	Spring term begins
May 6	Abbot Birthday
June 5-8	Commencement
June 7	Alumnae day
September 22	Fall term begins

School Events

DECEMBER

1. Chapel. Mr. W. W. Ellsworth on the Bible.
5. Song recital, Miss Suzanne Keener.
6. Evening service. Rev. Fletcher D. Parker of Boston.
8. A.D.S. play, "When the chimes rang."
12. Children's Christmas party.
13. Christmas service. Miss Bailey.
16. Miss Bailey's Christmas party.
- 17-Jan. 6. Vacation.

JANUARY

9. Sonata recital. Mr. Alexander Blackman, violinist, and Mr. Arthur Bassett, pianist.
10. Evening service. Miss Bailey.
12. Corridor stunts.
14. Miss Helen Fraser on Art and Life.
17. Evening service. Rev. F. A. Wilson of Andover.
19. Senior-Middle plays.
23. Hall exercises. Mrs. Lucia Ames Mead on the New Education.
24. Evening service. Miss Mary C. Wiggin.
30. Senior-Middle tea dance.

FEBRUARY

- 1-4. Miss Bailey and Seniors at Intervale.
7. Mrs. Arthur Brooks of Cambridge, on the Bryn Mawr Summer School.

13. Chapel. Miss Twitchell, Mrs. Vilas and Mrs. Darling, of the class of 1886.
Alumnae luncheon in Boston.
Evening service. Dr. Clarence Barbour of Rochester, N. Y.
14. Evening service. Miss Elizabeth Ross of Hindman School, Kentucky.
16. Recital by Mrs. Bertha Morgan Gray.
26. Lecture on astronomy by Dr. Baumgardt.
27. Pupils' recital, vocal and instrumental.
28. Evening service. Miss Mary Taylor Blauvelt.

MARCH

7. Evening service. President Marshall of Connecticut College.
12. Talk to Seniors by Mr. Philip P. Cole on the Processes of Printing.
13. Song recital. Mrs. Beatrice W. Harpham.
14. Evening service. Rev. J. Edgar Park of West Newton.
16. Senior play, "As you like it."
20. Pupils' recital.
21. Evening service, Bible IV Travel Talk on the Journeys of St. Paul.

Hindman School

Not long ago Miss Elizabeth Ross charmed her Sunday evening audience with tales of the "quare women," as the mountain people of Kentucky call the Northern teachers, and of their pupils and the neighbors. There was a great demand in the Library at once for the three books written about Hindman by Miss Lucy Furman.

Abbot became acquainted with Hindman School at least as soon as it came into being, and probably even before that, for both of the founders, Miss Stone and Miss Pettit, were guests of the school in the early spring of 1902, the very year that Hindman was opened. They showed stereopticon pictures, and some handwork of the people among whom they were working, such as stout cotton cloth, to be made into garments, hats, baskets and clumsy shoes. In November of the same year, Miss Stone came again and spoke of plans for educating the children. Shortly before her visit, the girls had held with much merriment a hat auction in the library, when Marjorie George knocked down the hats at such a rate that nearly twenty dollars was realized, and laid by for some needy cause. This money was sent to Hindman, and became the first real link between the two schools.

In 1911, when Elizabeth Watts, 1907, first went there to teach the younger children, Abbot girls began sending Christmas boxes, and have kept up the custom ever since. Miss Watts is now principal of the graded school, and Marion Chandler, 1919, is a teacher.

A.D.S. Play

"Why the chimes rang," the play presented by the Abbot Dramatic Society just before the Christmas holidays, was most impressive in its simplicity and quiet feeling. The setting of the cathedral scene was made really beautiful by the effect of the madonna window, made for a like purpose by artistic girls of the class of 1922, and adapted for use at this time.

From the proceeds of the play, a gift of fifty dollars was made to purchase new scenery.

"As You Like It"

The photograph of the Abbot actors of 1918 was brought out from the archives and eagerly scanned for comparisons of Rosalinds and Orlandos and all the rest. It was decided that the chief distinction was one of hair-cutting!

To hark back a bit further, girls of 1905 will all remember that the beautiful new stage in Davis Hall was first used for the production of a Shakespeare play. "Two Gentlemen of Verona" was put on that year.

Unusual Exhibition

From March 6 to 24, an exhibition in the John-Esther Gallery, called "Printing as a Fine Art" attracted a large number of students. The collection, all of it the work of Norman T. A. Munder, of Baltimore, and sent by the American Federation of Arts, contained interesting specimens of printing, illustrating the importance of correct typography, good design and artistic proportions. Several reproductions of well-known etchings attracted much attention, and thirty-six copies were ordered by students and faculty. A talk by Mr. Philip Cole of the Andover Press to the seniors on the processes of printing gave them a more intelligent interest in the display. This interest became even more practical through first-hand information gained from a visit to the Press, and a demonstration by Mr. Cole of the different processes.

Vesper Services

Miss Bailey's Lenten talks on Wednesday afternoons brought their accustomed message of serenity to those who attended them. A degree of intimacy, of quiet reverence, can be reached at these vesper services that is a very present help in the crowding events of school life. Simplicity, faithfulness and service, these are good things to think upon.

Bible Notes

A travel talk was given on a recent Sunday evening in Abbot Hall by students of Bible IV, which was a carefully prepared account of a supposed tour taken by a party of school and college people last summer to the scenes of the life and missionary journeys of the apostle Paul. The narrative was divided

into sections, which had been worked up by different girls in their own way, one for instance speaking of the early life of St. Paul, and describing the visit to Tarsus, others telling of the setting of the later events in his career. The continued story was, however, naturally more geographical in arrangement than strictly chronological. The interest was increased by the accompanying lantern pictures.

The last speaker led the thought to St. Paul's brave attitude toward life, in spite of difficulties, trials and the prospect of a humiliating death, because of his triumphant faith. A group of girls from the class then sang "For me to live is Christ, to die is endless gain."

The whole service showed that the girls had entered earnestly into the project, and had gained a real insight into the life of this great man. The fact that Abbot Academy has had an important part in the continuation of the work of St. Paul in those regions was brought out by the introductory speaker, who stated that eighteen alumnae through the years had been engaged in Christian service in the Near East.

The younger students, of Bible I, studying the life of Christ, have lately made relief maps of Palestine. These were examined by a committee of three from the class, and examples selected for display on the school bulletin board. The critics were very outspoken and fairly severe in their judgments, holding the mapmakers to accuracy, objecting to the position of a mountain or a river, if not placed according to their best knowledge.

The maps were tinted with great care to show not only elevation, but the varying degrees of fertility. Several of those whose work was thus found unsatisfactory were sufficiently interested to correct it by remodelling.

New History of Abbot

Miss Kelsey has taken up the task begun by Miss Means, of continuing the school history, written by Miss McKeen and ending with the close of her admin-

istration, in 1892. Miss Means had assembled a good deal of material, but had hardly progressed to the point of putting it together. Miss Kelsey is taking great pleasure in living over again the events of other years, and in following the development of great undertakings, like raising funds for new buildings. Alumnae should be sure to respond when called upon to aid in this difficult and important work, for they can supply different aspects and points of view that will be most helpful.

Correlations

In place of a midyear examination in History of Art, the Academic seniors prepared theses on Gothic Architecture, each taking one cathedral as a type. One of the requirements was that several authorities should be consulted, and the material assimilated and arranged to cover the subject. The papers, though differing in merit, showed careful preparation. Half-tone pictures, drawings and tracings, maps and plans, with outlines and bibliographies, made the studies original and interestingly varied.

While thus trying to feel and express something of the spirit of Gothic architecture, the girls were at the same time, in their work in General Literature, learning to understand the background of mediaeval thought and life. In the same way, the study of the expression of Greek thought in one course accompanied the appreciation of Greek art in the other, and modern literature on the continent, as well as in England and America, is being taken up in connection with the survey of the art product of the later centuries.

It has so happened this year that the course in German Literature has covered certain epochs at the same time as the senior courses in General Literature and History of Art.

In the History of Music course there has been at times a pleasant and valuable coincidence of interests with the Literature class. For example, when the students came to the consideration of

Elizabethan music, the students in English were fresh from the study of Shakespeare's plays and the songs in the plays.

The class in Household Science is making the costumes for the French play by Anatole France — "Celui Qui Épousa Une Femme Muette" — which has a mediaeval setting.

Another achievement in the sewing line is the careful making of a baby's dress by each student. Individual "house scrapbooks," containing pictures of exteriors and interiors, with furniture arrangements, and some attention to decoration, have been prepared by the girls with keen interest.

The girls who had learned to know something about the making of a book from the library talks given by Miss Hopkins were prepared to look intelligently at the examples of fine printing in the recent exhibition at the John-Esther Gallery.

Les Beaux Arts

A new society has been formed to take its place with Odeon, Philomatheia, Q.E.D. and the Abbot Dramatic Society. The idea of the club originated in the Special Art class. The six charter members are girls who are especially interested in art in all forms. As members leave school, elections will fill the gaps, the whole number being limited to twelve. The faculty advisors are Mrs. Van Ness and Miss Hammond.

Now and Then

The gift of a Stromberg-Carlson radio receiving set, encased in a walnut cabinet, has been made to the school by Mrs. W. H. Locker, of Duluth, Minn., the mother of Lucie Locker, a member of the senior class. This has been placed in Abbot Hall.

An item in the *Courant* of January, 1884, described at length the exhibition in Abbot Hall, at the cost of five cents admission, of a "talking machine," then

newly invented and apparently still rather crude. It was considered, naturally enough, an amazing thing. Following that has come such a succession of more and more amazing things that it is difficult to imagine what could make a similar sensation nowadays.

Song Competition

A festive occasion is planned for May 1, to be held in Davis Hall, when a song competition, open to the whole school, will take place. In order to bring out hitherto unknown talent, the songs are to be produced and presented, not at this time by classes, but by various groups, consisting of the day scholars, the different corridors and the cottages. Each group will sing its song and serenade in turn, and the decision will then be made by a committee consisting of Miss Bailey, Miss Friskin and Mr. Howe. The award will be made, on a point system, for meaning and delivery of words, and infectiousness, rhythm, lasting quality and tone of the music.

Advisory Committee — Originator

When the Committee makes its expected visit over Abbot Birthday, it is hoped that all the members can come, and especially Miss Anna Dawes. The school — as well as the Alumnae Association — is under great obligation to Miss Dawes for initiating this committee during her term as president. It has probably accomplished more than she expected, but along somewhat different lines, for its value in spreading enthusiastic interest among the alumnae by acquainting, in this way, a few at a time with school life and conditions, has overshadowed the original idea of suggesting improvements to the Trustees, though such suggestions would always be welcome.

Miss Dawes has never lost touch with the school. Every now and then, through the fifty-five years since she left, something unusual and interesting in the way of art objects or books has come from her hand, showing that Abbot is never far from her thoughts.

Guests

Mary Gorton Darling, Phebe Curtis Vilas and Alice Twitchell, 1886, Edith Dewey Jones, 1890, Lillian Stone, 1892, Anna Nettleton Miles, 1893, Polly Butterfield Whittemore, 1895, Lucy Hamilton Ayers, 1900, Margaret Hall Walker, 1907, Clarissa Hall, 1910, Esther Shinn Salzman, Muriel Baker Woods, and Marion Brooks, 1915, Margaret Perry, 1916, Constance Ling, 1920, Barbara Goss, 1922, and the

following last year's girls: Betty Lincoln, Theodate Johnson, Elaine Boutwell, Manon Wood, Margaret Daniell, Barbara Donnell, Ruth Davies, Charlotte Hanna, Evelyn McDougall, Margaret Caverno, Hildred Sperry, Phyllis Farwell, Eleanor Bodwell, Doris von Culin Doehne.

Some unrecorded visitors may have been omitted. Moral, be sure to sign up in the blue guest book on the historic shelf in the vestibule by the students' door.

Graduation Customs and Traditions

The completion of a regular course of study at Abbot Academy was first recognized in the year 1855, when a class of two girls really graduated. This was in the period when Miss Hasseltine was at the helm, and the school was large and flourishing, 184 names being on the lists for that year.

A contemporary account of the exercises has been discovered in the *Andover Advertiser*, giving evidence that the president of the Board of Trustees, "Deacon" Peter Smith, presented the diplomas "in an appropriate manner." This ceremony took place on a Tuesday afternoon about the middle of July, as there was then a longer school year — forty weeks. Of paramount importance in the report as given were the public oral examinations, which began on Monday morning. The occasion, indeed, was called the "Annual Examination of Abbot Female Academy," just as it had been in the previous year. That is to say, the graduation episode with whatever it later involved in the way of exercises was simply added to an existing program of long standing. In fact, by 1835, or thereabouts, according to reminiscences on file, semi-annual examinations were held in the upper room of the Academy building, which for the past few years only has been called "Abbot Hall." There was music

even then to provide variation, and the fact is mentioned, as if it meant much, that the girls had to face the audience when playing the piano. The instrument was on the platform, then at the other ("south") end of the room, and there, too, were the blackboards where the geometric diagrams were to be drawn, another ordeal. Several languages were mentioned as subjects for examination, including Greek. The hall was filled to overflowing with interested friends.

Twenty years later, at the first graduation time in 1855, mentioned above, a committee of "distinguished gentlemen," consisting of two college professors and a former Latin School principal, was selected by the Trustees to conduct the examination, in order that it might be "able and impartial." It must have been a serious occasion, indeed, for there followed a "protracted and thorough examination," with a formal report afterwards by the chairman. Everybody must have been anxious to be present, however, for there was said to have been much disappointment expressed, because, on account of the large numbers in school and the inadequacy of accommodations, a general invitation had not been given.

By the next year when a class of seven girls graduated, there was a valedictory,

there was an address, and — probably quite as important to them — there were class pins, made, according to the prevailing fashion, of strands of their hair. One of these is treasured in the school archives.

The newspaper account of the exercises in 1857 featured for the first time the class in "Butler's Analogy," whose members gave an abstract of the entire argument of the work. In addition to the previous program, there was a farewell talk to the class by the retiring principal, Miss Browne. Afterwards, she herself placed on the hand of each young lady a ring engraved with the motto, "Christ is our teacher." Whether the formidable examining committee wrought havoc with the morale of the school, tradition saith not, but Miss Browne was in charge of this "Butler" exercise, and in the next year, 1858, it is mentioned that all the examinations were conducted by the teachers. The graduates of that year, numbering eight, had class bracelets. No slavish imitation of their predecessors there! An innovation was made in having the address given in the South Church in the afternoon of Tuesday, but this did not then become a precedent.

Calisthenics and a French dialogue gave a new zest to the program of 1859. The year 1860 marked the first appearance of Miss McKeen at these functions. Evidently the matter of publicity had been attended to, for the *Advertiser* published a long article, giving the reporter's impressions of everything, including praise of the class in "Butler" and in "Milton." The hall is described as "finely decorated with appropriate mottoes." A "social levee" was held on the evening of graduation day, in Smith Hall, a forerunner, probably, of the senior reception of the present. By another season, the newspaper program of events for the "Anniversary," as it was now called, had as business-like an appearance as nowadays. It covered quite a period at some times. In 1866, sixty years ago, there were examinations on Monday and Tuesday, concluding with the all-important "Butler" on

Wednesday morning, and followed, at the South Church, by two addresses, the presentation of diplomas, and the "parting hymn" by the class poet, Emily Hidden, a printed copy of which, with the music by Professor Downs, was presented to the school not long since by the daughter of a schoolmate. The exercises in 1870 continued even longer, from Monday until Thursday, with the same general program. By 1873, the exercises as the church were spoken of as a "usual custom." The baccalaureate sermon on the preceding Sunday was added first in 1880. There are many notable names on the list of speakers for both occasions.

The genesis of the custom of a "parting hymn" is not certain, but two stanzas, so named, are included in one of the earliest printed accounts, even before the graduation ceremony was added to the final exercises in 1855. The expression occurs again in 1869 and 1870. "Father, I know that all my life," as set to music by Professor Downs, was first used in this way in 1873, but did not at once become a fixture, being sung only once in the next few years. Instead, music composed by Mr. Downs accompanied words written by Mrs. Downs, Mrs. Charles Smith, wife of the pastor of the church, and class poets. In 1880, however, Miss Waring's hymn became established and still continues on the Commencement program with the same old title.

Public oral examinations persisted in connection with the closing ceremonies as late as 1883, although written tests had been introduced some years before. In the early seventies, they receded into the earlier days, and a definite senior exercise took place on the morning of Anniversary Day, with compositions, a discussion — not yet to be spoken of as a debate — and the presentation of diplomas for language study, a practice which lasted until 1876. For a good while the essays represented the work of the different departments, often including earnest efforts in French and German. Sometimes they were inspired by a common subject, as for instance, in

1895, Hawthorne's "Marble Faun." This was evidently because of the class gift, a beautiful copy of the Faun of Praxiteles, which still graces the stair landing at Draper Hall.

The valedictory came and went, changed into a "class oration," and gradually faded out of sight. Finally only a few of the class essays were selected to be given. In 1900, for the first time, the class exercises consisted simply of the tree planting, with the usual ceremony of transferring the spade to the next class.

This custom began in 1873, with a class that had already shown its originality by initiating a school magazine — the *Courant*. A woodbine was planted at the rear of the Academy building, which was then toward Smith Hall, in front of where Draper Hall now stands and parallel with it. The numerals were carved in the stone above it. When the building was moved, the vine was transplanted, and in the changes of reconstruction, the marked stone was saved and again built in. There today the figures can be plainly seen, because kept clear by the constant care of the class president Mrs. Delight Twichell Hall, who has but recently been called from the ranks. The class presented to the school a silver trowel, thereby showing their intention of founding a tradition. The class history and poem, at first associated with the planting in addition to the "vine oration," made a longer ceremony sometimes held by itself in the afternoon preceding graduation, but later put forward to the morning of the great day.

In 1879, the graduating class set out the "semi-centennial oak," to be in time a successor to the grand old tree of lawn party fame. The spade, decorated by Miss Ellen Carpenter, of the faculty, and presented by the class, is still used, but the trowel disappeared, and had to be replaced. Trees — lindens, purple beeches, cut-leaf birches, evergreens or what not — have ever since continued in favor, at first planted "in the grove" and later "on the green." Two or three times, circumstances suggested a return

to the vine, especially in 1890, when the Academy building, after its removal, needed a mantle of green to cover the conspicuous contrast between the old bricks and the new, where the basement had been added. The ceremony took place at one corner, but many ivy plants had been set out and their luxuriant growth has ever since been a source of gratification to the class. At the time of the dedication of McKeen Hall, in 1904, the college preparatory division of the graduating class took up the custom of planting an ivy, and since then there has been a double ceremony, of the tree and the ivy. A class song has usually been associated with this event.

The Draper Reading, established in 1868, varied in date, then came to be held usually in May, but, beginning in 1886, was often and later regularly, considered part of the closing exercises of the year. It crept on from Thursday evening to Friday, then to Saturday, and finally to Monday morning, afterwards returning to Saturday evening, where it remains at present in its changed form of Draper Dramatics.

Special attention has evidently always been paid to the music for these final occasions. On the third Anniversary — 1858 — the vocal and instrumental music were said by the press to form "a very pleasing portion of the exercises." "Particularly admired" was the "Trio, by three young ladies upon one piano. The proof of their training and the trial of their skill were very complete." From 1860 onward for nearly fifty years the music was in charge of Mr. Downs. The development during this long period and the ensuing fifteen years under Mr. Ashton's direction, on to the present regime of Mr. Howe, would make a story in itself, and must be deliberately passed over here. Direct recognition of the work of the school in this department was given, when, in 1895, the Monday evening musicale became a regular event among the closing festivities of the year.

Another addition was made to the program the following year, 1896, when the reception formerly given by the

senior class at some time before June, was introduced on Monday afternoon as an "informal tea under the old oak." At several previous times, a large and delightful "lawn party" had occurred under the auspices of the Alumnae Association, but since then the function has been in charge of the seniors. The name is still used unofficially, but it is quite unsafe to predict whether favorable skies will permit the use of that picturesque setting, and the word "reception" covers as well an indoor party, when that becomes imperative.

Within the last few years has grown up the pleasant custom of the school rally on Saturday of Commencement Week, when the girls, uniformly dressed in white and their class color, make a pretty picture, grouped by classes on Abbot Hall steps, as they sing their songs and serenades. The rally concludes with the marching song which accompanies their passage across the circle to deposit the new banner of the outgoing class in Davis Hall. At present this is followed by Draper Dramatics.

Since 1913, each girl of the graduating class has carried a single, long-stemmed rose as she walks up the aisle of the church on Tuesday morning, to the rhythm of the traditional music. This adds a touch of poetry as well as a bit of color to the slow moving line.

The marshals for Commencement occasions at the church through the years have done valiant service and should be given a tribute of appreciation. A few well-known names that appear, some of them repeatedly, are: George W. W. Dove, B. Frank Smith, Marcus Morton, Jr., James H. Ropes, Donald Churchill, Marlborough Churchill and Hamilton Merrill. Afterwards there was a series of Phillips students. Latterly Mr. Frederic G. Moore has helped in this important way. For three years now, a member of the twenty-five year class has served and there are alumnae ushers.

In the matter of class "badges," referred to in the accounts of the earliest graduations, the fashion varied from time to time. In 1863, rings were in

order, for a member of that class, living in Andover, still wears hers with pride. This was true also in the last part of the seventies.

Information is not available as to the exact regularity of the continuance of this custom. Later, however, pins were popular for a time, bearing the school seal, or, afterwards, the class numerals. Then rings came again into favor, this time with the modern school monogram.

The relative importance of class mottoes in succeeding periods, as well as the sentiments themselves, form an interesting commentary on the change in mental habits, and in the expression of ideals. From 1858, they were preserved in the Semi-centennial Catalogue, published in 1879. Afterwards for many years they appeared on the programs. Class flowers were taken with more seriousness in earlier years than now, as is indicated by recurring allusions to the daisy of 1884, the clover of 1890, and others. Class colors have also become more of a convention.

A complete list of class gifts if there were space would make interesting reading, and bring up pleasant memories to alumnae of different periods. There seems to have been no regular custom in this matter until after the enthusiastic reunion at the time of the semi-centennial, when the class of 1881 furnished the reading-room at Smith Hall. Valuable books for the departments in which the seniors were most interested were the usual gifts for some years. 1884 greatly desired, it was said, to present a model in Parian marble of the Erechtheum, but, finding that it would cost them one hundred dollars each, were forced to content themselves with books. This sounds as if, at that time, the amount was raised by subscription from the individual members. Later, the proceeds of the senior play supplied all or part of the necessary funds. Cushions and curtains for the Draper Hall stair landing, and the "Marble Faun" were given in 1894 and 1895, and furnishings for the senior parlor at various times. Contributions

toward the building of Draper and McKeen Halls and toward the Lectureship and Downs Recital Funds are also listed. The mention of a few gifts of recent classes will show their variety: a victrola, the speaker's table and chair for Davis Hall, the shrubbery round the Merrill Gateway, the hockey field bubbling fountain, and the portraits of Miss Bailey and Miss Kelsey.

The foregoing sketch has been compiled from bits of evidence ferreted out from many sources. Research in the

dusty old volumes of bound newspapers brought to light facts about the earliest graduation exercises that were pounced upon with delight, because not before known to the present generation of interested seekers after the truths of Abbot history. It may be too much to expect that no errors in determining dates and origins may be found, but it is hoped that, in the main, the account may prove accurate and enlightening. Corrections, if reported, will be gladly published in the *Bulletin*.

Alumnae Association

Officers 1924-26

President: Mrs. Edith Dewey Jones,
11 Wellman St., Brookline.

Vice-Presidents: Mrs. Elizabeth Richardson Thomas, Mrs. Esther Parker Lovett, Miss Marion M. Brooks.

Recording Secretary: Miss Mary E. Bancroft.

Corresponding Secretary: Miss Jane B. Carpenter.

Assistant Secretary: Mrs. Edith Johnson Donald.

Treasurer: Miss Kate P. Jenkins.

Committee Chairmen

Advisory: Miss Julia E. Twichell.

Reunion: Miss Jane B. Carpenter.

Appropriation: Miss Kate P. Jenkins.

Endowment Fund: Miss Flora L. Mason.

Means Library: Miss Mary Byers Smith.

Endowment Fund Director: Miss Alice C. Twitchell.

Alumna Trustee

Mrs. Anna Nettleton Miles, class of 1893 (term of office, 1921-26).

New Members

The membership of the Association has been increased since last Alumnae Day by thirty members of the graduating class and five girls who were not to return to Abbot. This means a sum of

\$180 for our invested Alumnae Fund, and—what is of far greater importance—the addition of a group of eager young girls, on tiptoe to do things for their school. Five more members have also been recorded, representing the classes of 1867, 1885, 1893, 1906 and 1909.

The Association greatly rejoices in these increases, realizing the almost unlimited possibilities for a body of loyal women in helping a school to grow and grow.

Privileges of Membership

By mistake, ballots for alumna trustee, were sent to the twenty-five members of the Boston Abbot Club who do not belong to the Association, as well as to those who do. It was with regret that the returned votes were cast out, but there was no choice, for the franchise is limited to Association members, since they are supposed to include those whose interest in the school is at all a vital thing. This is only one of the privileges, which increase as the organization grows in numbers and power.

The fee for life membership is at present only five dollars, and is payable to the Treasurer of the Alumnae Association, Abbot Academy. All former students and present and past members of the faculty are eligible.

We Learn How Not To Do It

It is evidently not possible to foresee the workings or non-workings of the alumnae mind on receipt of Abbot messages. When the luncheon circular was to be sent out, in February, an ever present spirit of economy suggested enclosing in the same envelope the ballot for alumna trustee, and some device for correcting the Association mailing list. The error of judgment came in expecting that those who did not vote would fill out the ballot coupon, as requested, with the present address. Only a very few did this, and as only about a quarter of the members voted, the result was indeed disappointing.

It may be necessary hereafter for committee chairmen to take some special course in Advertising so that they may profit by the results of experiments that have been made in adding a concrete demand, like "Sit down at your desk and write today," or "Cut out this coupon and mail at once," to increase returns.

In the meantime if anybody can extricate from the papers on her desk that coupon, it would add to the gaiety of nations and the proper distribution of Abbot literature, if she would fill out and enclose it in the printed envelope addressed to Mrs. Lovett, if she finds that also, or send it to the Secretary of the Alumnae Association, Abbot Academy.

Report of Mid-Winter Luncheon

The annual midwinter luncheon of the Abbot Academy Alumnae association and the Boston Abbot club was held at the Hotel Vendome, on Saturday, February 13, with Mrs. Edith Dewey Jones, Association president, as toastmistress. Among the invited guests were the president and the treasurer of the Board of Trustees, Judge Marcus Morton, of Boston, and Burton S. Flagg, of Andover, with their wives, and Mrs. Alice Babson Whittemore, of Cambridge, president of the Bradford Academy Alumnae Association. Judge

Morton spoke pleasantly on his long acquaintance with the school both from living so near (in the brick house opposite the Academy, which is still called the Morton House) and from the fact that his five sisters were all Abbot girls. He also spoke of the dependence of the Trustees upon the backing of the alumnae.

Mr. Flagg gave some interesting facts of a practical nature relating to the financial condition of the school, showing the importance of having unrestricted funds for general purposes. Miss Bailey in her welcome advised the alumnae to begin to plan at once for the grand reunion in 1929, the year of the centennial celebration. A group of recent graduates represented the alumnae. Agnes Grant, class of 1916, told of interesting stage experiences in working with Margaret Anglin last summer. Marion Selden, 1916, now secretary at Radcliffe, spoke of her opportunity of showing Spanish girls in Madrid how to overcome a national fault, by becoming good losers in games and sports. Ruth Hathaway Webster, 1919, of the telephone service department at Filene's, spoke with enthusiasm of the workings of the big department store.

A telegram of greeting from California was read, signed by Mrs. Jennie Pearson Stanford, just returned from Japan, Miss Martha Howey and Miss Helen Thomas.

There were songs by Norma Allen Haine, 1915, Theodate Johnson, 1925, now in Wellesley, and three seniors, Katharine Clay, Gracie Griffin and Priscilla Perkins. The Intervale songs by the senior class were heartily applauded. Mr. Howe, director of music at the school, was the accompanist. "Alma Mater" and "Abbot Beautiful" concluded the program. There was a record attendance of about 175.

Association Committee: Elizabeth Richardson Thomas, Esther Parker Lovett, Marion Brooks. Club Committee: Mabelle Clark Lothrop, Helen Marland Bradbury, Grace Chapman Spear.

Letter From Alumna Trustee

Greetings to the Alumnae: As the five year term of your Alumna Trustee draws to a close, she gratefully embraces a chance to broadcast through the *Bulletin* her lively gratitude for the privilege you have given her of serving the school in this capacity. The fast-flying years with their regular quarterly meetings have given her a first-hand acquaintance with the admirable outward conditions of Abbot and a new appreciation of the wisdom and foresight of that devoted band which guards the school interests so zealously, and she has learned to delight in the harmonious cooperation of faculty, trustees and alumnae which is the secret of its success.

It is a thrilling experience to get behind the scenes of a big institution like this, to hear in detail just how sagaciously the Treasurer not only acquires, but disburses, large sums of money, just how untiringly the Principal considers the welfare of each individual girl as well as planning for the whole group, just how large a place the Alumnae Association fills in the scheme of things. One might well be content to continue indefinitely the delightful relations thus formed with the permanent Board of Trustees, were it not for a still stronger desire that as many as possible of the alumnae should in turn share the privilege of this high office. Unofficially all Abbot girls, past and present, are "trustees" of their Alma Mater, for are they not all pledged to guard her good name and promote her interests? And when from among the hundreds that have passed out into the world through the gateway of Abbot Academy another shall soon be chosen to represent them in the council chamber, may she have the enthusiastic support of her powerful constituency, as well as the heartiest congratulations of her fortunate predecessor.

ANNA NETTLETON MILES '93

has ideas and she is on her job." To come regularly, from as far away as New Haven or New York, four times a year, to attend the meetings of the Board, whether convenient or not, to follow the discussions with genuine and intelligent interest, to take an active part in them, and exert a positive influence—these things show why the Board regrets that the end of Mrs. Miles's term is near at hand. She was elected alumna trustee in 1921, for a five-year period, succeeding Mrs. Grace Carleton Dryden, 1886, the first incumbent.

Women first came on the Board in 1892, at the request of the Alumnae Association. The suggestion was made at an animated meeting held in June, 1891, under the presidency of Miss Emily Means, when several new projects were brought forward. The discussion caused "considerable stir." "A vote was finally passed that the matter be respectfully brought to the attention of the Board of Trustees. The result was the election to the Board in 1892, of Mrs. Frances Kimball Harlow, a former Abbot teacher, and Mrs. Henrietta Learoyd Sperry, of the class of 1868, also a former teacher and for a time acting principal. Mrs. Mary Donald Churchill, 1863, a former teacher, was appointed trustee in 1900, succeeding Professor Churchill. For a period of about ten years before the Association asked the privilege of nominating an alumnae representative, Mrs. Churchill was the only woman on the Board. She now stands second in the trustee list in order of appointment. Miss Bailey and Miss Ellen F. Pendleton, president of Wellesley College, with the alumnae representative, make four women serving the school in this capacity at the present time.

Bradford and Abbot Interests

One of the Trustees gave Mrs. Miles a big compliment when he said, in describing her value to the Board, "She

The presence at the February alumnae luncheon of the president of the Bradford Alumnae Association was a pleasant recognition of the common interests of

the two bodies of women. It is well worth while for us to note the similarities and differences in approaching like problems.

Take, for example, the matter of disseminating information about the school. Mrs. Whittemore gave a brief account of the newly formed Alumnae Council — patterned somewhat after the college graduate councils — which consists of delegates from classes and clubs, who gather at Bradford to get acquainted with school conditions and policies. At the first meeting, financial matters were explained, and the next will deal especially with the curriculum. We should watch with interest the development of this plan.

In our case, the need is met, in part by our Advisory Committee, a rotating group of representative alumnae, which is invited each year to visit the school and study its equipment, attend classes and get in touch with present day school life. Another great help in recent years is the frequent round table conferences of alumnae officers and committees with the principal and representatives of the Board of Trustees, which afford an excellent opportunity for exchanging ideas and viewpoints.

The most direct method of reaching the individual alumnae is by a news publication. Bradford has a *Bulletin*, also young, though a little older than ours, and interestingly different. It was initiated by the Alumnae Association and is entirely maintained by them. We may also add that it is limited in distribution to members only. The *Abbot Bulletin* was suggested and at first financed by the Board of Trustees, though generously issued by them in the name of the Association, and is sent to all former students. Last year an appropriation from the Association was made for this object, and the expense, at least of the printing, of the issues of the present year will be forthcoming. It is hoped that before long the whole cost may be taken over. The Bradford magazine is larger but has one issue a year instead of two.

It is interesting to note that the

Bradford Alumnae Association, formed in 1870, and the Abbot Association, formed in 1871, have both within a few years revised their constitutions, improved and expanded the machinery of organization, and evolved better plans for alumnae cooperation for the best interests of the schools. Both have undertaken the raising of endowment funds, by different methods, but with the same expressed opinion that the money is not half so important as the fellowship gained by working together for a common cause. One of the Bradford officers speaks in their *Bulletin* of the exhilaration they are feeling from the renewed interest of the alumnae in the school problems. This could be echoed at Abbot.

For another comparison, the Abbot Association still clings to the original five-dollar membership fee, while Bradford has yearly dues of one dollar (formerly fifty cents), with an alternative of life membership for twenty-five dollars (or thirty dollars if paid in instalments).

In the course of our history there have been various connecting links between the two institutions. Many girls, especially in the early years, went from one school to the other, and in several cases, instructors have been shared and beloved by both, from Professor Downs on. For this reason the two association secretaries have been able to exchange data and addresses as well as opinions on alumnae policies.

Each of the alumnae bodies has a representative on the Board of Trustees, elected similarly and for a term of five years. One of the first to hold this office at Bradford, Mrs. Agnes Smith Stackpole, a graduate in 1892, was earlier a student at Abbot (as her mother was before her). At the end of her term of office she was made a regular member of the Board. Her husband, Rev. Markham Stackpole, has been for nearly twenty years an Abbot trustee.

The rivalry in sports between the two schools in recent years, accompanied by the exchange of hospitalities, has led to pleasant intercourse between the

undergraduates and between members of the two Faculties. The Northfield summer conferences have brought the girls more closely together and have given rise to some social and inspirational gatherings, at one school or the other.

Other likenesses in conditions or policies might readily be mentioned, but enough has been said to show the surprising number of common interests and to suggest the advantages that might come from informal conferences of officers or committee chairmen.

ABBOT BIRTHDAY

May 6, 1829 — May 6, 1926.

Everybody ought by this time to have received a little reminder from the L. E. F. Committee that the Birthday is near, and should be made an occasion of good fellowship.

Ways of Celebrating

First, of course, birthday letters. No birthday is complete without greetings from family and friends. Two years ago, Mother Abbot, in the gracious way of mothers, sent all the children pretty cards to mark the day, but it should work the other way about. So send a May-day letter to the old home. What zest it would give to the faculty, perhaps a little jaded by the monotony of the long year's pull, to feel the strong upholding of loyal folks far away. Don't take it for granted that the teacher whose influence made so strong an impress on your life realizes it. You will be surprised and touched to see how much your word of appreciation means to her. And write to your old Abbot comrade whom you haven't had time to keep in touch with lately. It will do you both good. Write to the girls across the water. All of us need to get out of our narrow routine sometimes, and talk with someone in different work or circumstances.

Plans are not perfected for the observance of the Birthday at Abbot, but it will probably include a recital on Tuesday, by the members of the Faculty in the Department of Music. This will be anticipated with pleasure by those who are acquainted with the high standards held by these talented musicians. Friends of Abbot in the neighboring country will be welcome at the Tuesday evening celebration, of whatever nature it is. In order to swell the Birthday proceeds for the Watson Memorial, there will be a charge for admission.

The girls in school are making plans for some kind of a café chantant, to be held on Wednesday, May fifth, with money-raising intent. Simple refreshments, a sale, and various entertaining diversions, including dancing, are mentioned.

Andover alumnae are working toward a "Dollar Day," each to earn her dollar in some lawful and not necessarily spectacular way. Some festive details are dreamed of, but not announced as yet.

A musicale to celebrate the Birthday was arranged in Lawrence, for the Easter holidays, but illness in the family of the hostess caused a postponement. Other plans have not been announced.

The Abbot Clubs were given an advance notice about the Watson Memorial Fund to be initiated at this time, and will probably, most of them, find some way to help the good work along. Boston is to have a silver tea and various social gatherings will be held in other centers.

Loyalty Endowment Fund

DIRECTOR'S REPORT

The annual report of the Director of the Loyalty Endowment Fund, Miss Alice C. Twitchell, is sent as a supplement to this issue of the *Bulletin*. By a decision of the Committee, in conference with the Principal and Treasurer, this report contains simply the names of those who have given to the Fund during the past year, including those giving by pledge only when payments have been made up to date. The change from a complete list of all contributors since the beginning was made for the sake of economy. The report lists about 800 names.

^SLAURA A. WATSON MEMORIAL

A movement for a memorial to Miss Watson, started last June by some of the girls who knew her best when she was principal, has been given publicity by a letter recently sent out by a special committee to all her pupils. In order that this important project may be brought before the alumnae of other periods, as well, and be clearly understood, the text of the letter is here given entire.

To the Pupils of Miss Laura A. Watson

DEAR ABBOT GIRLS: —

Last year during Commencement, as the girls of Miss Watson's time gathered in groups and spoke of her passing, and of her share in the constructive work of the school during the six years of her principalship, they were impressed with the thought that some lasting memorial of her should be placed in Abbot. In recent years an imposing and beautiful gateway has been erected and dedicated to the memory of Miss Maria S. Merrill,

and a substantial sum has already been given toward a suitable memorial for Miss Emily Means. It is evident that a responsibility and an obligation rest upon the girls who knew Miss Watson to consider a fitting memorial for her.

Last June a group of loyal girls met in conference with Mrs. Edith Dewey Jones, president of the Abbot Alumnae Association, Miss Alice C. Twitchell, director of the Loyalty Endowment Fund, Mr. Burton S. Flagg, treasurer of Abbot, and Miss Bailey, the present principal, and decided to offer this suggestion, which after careful thought seems a way in which to enshrine permanently the memory of Miss Watson.

The plan is to establish a "Laura A. Watson Art Fund," the income by preference to be used for the improvement and maintenance of the Department of Art, in whatever way shall be most approved by the principal and the treasurer of the Board of Trustees. We suggest that the sum raised shall not be limited and shall be the beginning of a fund to endow the Chair of Instruction in Art. This seems eminently appropriate because of Miss Watson's scholarly mind, the breadth of her interests as well as her especial delight in art, and her faith that Christian education and culture would bring the life of every girl to a higher destiny.

This proposed Laura A. Watson Art Fund is a fund within the Loyalty Endowment Fund, and not a separate proposition. Whatever we may give toward this special object will finally be sent to Miss Twitchell and be included in her report. By vote of the Loyalty Fund Committee and by sanction of Mr. Flagg, treasurer, the money is to be set aside for the purpose designated. By vote of the Committee, also, all the 1926 Birthday money will be devoted to the Memorial, and your

pledges for this year may be diverted to it, upon request to Miss Twitchell.

This hearty co-operation is our incentive to put ourselves unstintedly and wholeheartedly into this plan and endeavor to establish a fund of such generous size that it may be an honor not only to Miss Watson but to ourselves. We are sending this letter to all girls, graduate and non-graduate, who knew Miss Watson during her years as principal, first asking each girl to contribute personally toward this fund, and second, asking the girls, wherever they are, to plan an Abbot Birthday celebration on May 6th.

Surely the loyal girls whose lives unfolded under the sweet, womanly guidance of Miss Watson will welcome this opportunity to pay a lasting tribute to her. It is our task to see that such a memorial is established, it is our privilege to honor one to whom we owe so great a debt of gratitude, it is our duty to the Abbot girls of future years to show them that we were loyal to Abbot Academy and our principal.

That the fund may be turned over to the Loyalty Endowment Fund director in time for a report on Alumnae Day, June 7th, please send all contributions toward the Laura A. Watson Art Fund before June 1st to Mrs. John Voorhis Holt, 74 Bartlet Street, Andover.

With greetings to each one of you and success to you all,

Alice Purington Holt, '95

Mabel Bosher Scudder, '94

Annie Smart Angus, '98

Committee from the Association

Co-operating Class Representatives

Elizabeth Nichols Bean, '93

Ethelyn Marshall Cross '94

Grace Simonton Young, '95

Helen Marland Bradbury, '96

Mary Frances George, '97

Charlotte Wheeler Hardy, '98

Lilian Mooers Smith, '99

Alice Wood Hodgdon, '00

Souvenirs

Post Cards: five cents each. Selected sets of five or ten cards, if desired.

Pencils: ten cents each. Excellent quality. Blue, marked Abbot Academy Loyalty Endowment Fund, in silver letters.

Seals: ten cents a dozen. Stickers with cameo of Abbot Hall in white on light blue. Good to use on Birthday letters.

Etchings: two dollars and a half each. Subjects — Abbot Hall and Merrill Gateway. Artist — Addison B. LeBoutillier.

Individuals or clubs may apply to Alumnae Secretary, Abbot Academy.

Reunions

Class Reunions

The Commencement notices on the first page of this issue indicate that a good deal of preparation has to be made for the June guests, and that advance notice is most important in these times both for their comfort and for the convenience of the hard-working committees at the school. Printed circulars with return coupons will soon be sent to all reunion classes through their committees, and it is essential that directions should be carefully followed.

Tickets will be necessary for admission to the seats reserved for alumnae at the graduation exercises at the South Church. These may be obtained at Alumnae Headquarters, or at the church.

Secretaries and reunion committees have yet to learn to utilize the convenient means of publicity which is at their disposal. It is hoped that the response next year to the invitation to send notices may be more general. Officers of classes having anniversaries in 1927,

take notice! Comments, historical and otherwise, upon various reunion classes were included in the November issue.

1856

Mrs. Annie Wyatt Devin, the last of the seven members of a rather unusual class, died in February. It is hoped that some of the non-graduates living near may be able to be present in June.

1876

Mrs. Jennie Pearson Stanford, having completed forty years of missionary service in Japan, is now in this country. She and Mrs. Harriet Chapell Newcomb, mother of two Abbot daughters, and probably other members, expect to be present for their fiftieth anniversary.

1886

The group reunion of '85, '86 and '87 will be enlivened by the display of a large collection of photographs of people and surroundings of that time, many of which have been thoughtfully loaned for the occasion by Alice C. Twitchell of '86.

A preliminary reunion of 1886 was enjoyed at the Boston alumnae luncheon in February, when six were present.

1901

A clarion call to our twenty-fifth anniversary, the best of all times for reunion! "Academic" and "college" seniors alike are cordially invited and urged. The nearby ones already have their heads together, planning the jolliest gathering yet, and news comes that Nan Farrell, our most distant member, will travel all the way from Minneapolis for it. The nearer New Englanders and New Yorkers will find it easy to follow her shining example. Husbands, children or grandchildren especially welcomed. We are sure to be delighted with the fresh achievements and progress of our old school, not to mention the joys of reminiscing and catching up on personal news. Each one who comes insures a better time for the rest. Let us all be on hand if we possibly can.

EVELYN CARTER

1886-1925

Reunion committee chairmen, or if none reported, class secretaries:

1886 — Mrs. Harriet Raymond Brosnan, 70 Arlington St., Haverhill.

1896 — Mrs. Ruth Loring Conant, 914 High St., Dedham.

1901 — Mrs. Louise Terwilliger Raymond, 25 Henry Ave., Melrose.

1906 — Mrs. Persis Mackintire Carr, 2 Monadnock Rd., Worcester.

1911 — Mrs. Rebecca Newton Weedon, 41 Waldorf Rd., Newton Highlands.

1916 — Mrs. Helene Hardy Bobst, 124 Oakley Rd., Belmont.

1921 — Mrs. Marion Kimball Bigelow, South Main St., Andover.

1923 — Francelia Holmes, 1101 Beacon St., Boston.

1925 — Ruth E. Davies, 80 Prince St., Jamaica Plain.

Girls who have not received any personal word should communicate with their class chairmen, so as to furnish correct addresses for the sending of reunion circulars.

Summer Reunion at Boothbay Harbor

Last year, twenty Abbot girls, two husbands and two teachers met at the Auto-Stop Inn and had a very jolly luncheon together. Some girls met who hadn't seen each other for many years, some laid the foundation for very pleasant acquaintance to come, and everybody had a good time.

This year the summer reunion will be held at the new log-cabin at Sprucewold — the largest log-cabin in the world — where there will be plenty of room to accommodate everybody.

July 21. Remember the date and make your summer plans to include this grand fete. The dinner will cost you only one dollar. If you are thinking of coming to Maine this year — and you'd better — please try to be with us, and make this the best summer reunion we have ever had.

If there is any chance of your being there, send your name and address, as promptly as possible, to Miss Mary Kenniston, Boothbay Harbor, or Miss Alice C. Twitchell, 20 Deering St., Portland, Me.

LONG LIVE ABBOT!

Abbot Clubs

The Abbot Clubs, in distinction from the Alumnae Association, are local in character, meet at such times as they individually find convenient, and are supported by yearly dues. They cooperate with the general Association, which is the large representative alumnae body for all former students, whether belonging to clubs or not. The clubs cordially invite students and teachers of all periods in their respective vicinities to join in these social gatherings.

An excellent ideal for local clubs has recently been noted in a school magazine, that "instead of being merely social groups," they might be "organized working units, ready to do real service to their Alma Mater when needed."

A reminder has gone out to the clubs from the chairman of the L.E.F. Committee that Abbot Birthday is coming soon, and may be made an occasion for swelling the Fund. All the Birthday proceeds this year, unless otherwise specified, will go toward the Memorial for Miss Laura Watson. This was decided by the Committee in conference with the Association officers and the Memorial Committee, appointed last June.

BOSTON: Formed 1892. President, Mrs. Annis Spencer Gilbert; Vice-Presidents, Mrs. May Young Cox, Mrs. Julie Sherman Tibbetts; Recording Secretary, Grace Kellogg; Corre-

sponding Secretary, Miss Marion M. Brooks; Treasurer, Miss Helen C. Pray; Directors for two years, Mrs. Marcia Richards Mackintosh, '96, Mrs. Mildred Cleworth Davis, '05, Mrs. Katherine Ordway Parker, '11; Directors for three years; Mrs. Grace Chapman Spear, '00, Mrs. Esther Parker Lovett, '08, Miss Madeleine Boutwell, '25.

Meeting with tea at home of Mrs. Constance Parker Chipman, January 13. Speaker, Mrs. Harriet Abbott Clark, '68. A breezy talk about one of her trips around the world.

Annual luncheon with Alumnae Association, February 13. Report under Association news.

Annual meeting at home of retiring president, Mrs. Adeline Perry Walker, in Brookline, Wednesday, April 14. Speaker, Dr. Alfred Johnson, Phillips Academy, 1890, Director at large of Deeper Waterways Association.

Plan for Abbot Birthday, May 6, a silver tea at home of Mrs. Chipman, 56 Brimmer St., Boston.

NEW YORK: Formed 1898. President, Mrs. Anna Nettleton Miles, 76 Irving Place, New York City; Vice-Presidents, Miss Honora Spalding, Miss Katharine S. Coe; Secretary, Natalie Weed; Treasurer, Katharine Righter.

Annual meeting, April 3, at Town Hall Club, West 43rd St. Luncheon preceded by business meeting with election of officers, and talk by Miss Bailey.

CHICAGO: Formed 1921. President, Mrs. Margaret Hall Walker; Secretary, Miss Margaret Blunt, 735 Hinman Ave., Evanston.

CENTRAL OHIO: Formed 1921. President, Mrs. Alice Fleek Miller; Secretary-Treasurer, Mrs. Alice Hinkley Black, 525 Hudson Ave., Newark, O.

It is Mansfield's turn to have the next meeting, but no plans have been announced. A club gift for the Birthday is promised.

PITTSBURGH: Formed 1921. President, Mrs. Mary Nevin Booth, 231 Grant St., Sewickley, Pa.; Secretary, Mrs. Frances Huselton Shaw.

PHILADELPHIA: Formed 1921. President, Mrs. Margaret Morris Clausen; Secretary, Mrs. Charlotte Morris Mirkil, 2219 Rittenhouse St., Philadelphia.

DETROIT: Formed 1922. President, Miss Marian L. Parker; Secretary-Treasurer, Miss Esther D. Wood, 703 Edison Ave., Detroit.

Observance of Abbot Birthday by the small group of Detroit girls is assured, though plans are not perfected. Members are invited to bring ideas for raising the club gift.

WESTERN MAINE: Formed 1922. President, Mrs. Louise Houghton Wells;

Vice-President, Mrs. Helen Jordan Scammon; Secretary, Mrs. Velma Cutler, 84 Carleton St., Portland; Treasurer, Mrs. Carrie Harmon Shaw.

Luncheon, and annual business meeting with election of officers, held at Cumberland Tea Room, Portland, January 23. Twenty present. Informal program with talks by various alumnae.

Birthday picnic planned for May 6, to be held at the summer home of the president, at Alfred.

CONNECTICUT: Formed 1923. Vice-Presidents, Mrs. Martha Hart Moore, Miss Katherine L. King; Secretary-Treasurer, Mrs. Marion Martin Teeson, 63 Everett St., Southbridge, Mass.

The president, Miss Gertrude Cowles, has resigned on account of her health. New officers will be elected at the annual meeting, which is planned for May 8, at Old Lyme. This will be a celebration of Abbot Birthday. Miss Chickering has been invited to be present from the school.

SOUTHERN NEW ENGLAND: Formed 1924, for southeastern Massachusetts and Rhode Island. Executive Secretary, Miss Flora L. Mason, 289 West Britannia St., Taunton.

Annual Abbot Birthday meeting to be held on or about May 6, with Mrs. Frieda Billings Cushman, Sharon.

Alumnae Records

Pictures and Memorabilia

Early pictures are received for the growing collection with joy. Mrs. Juliet Tenney Brand, 1869, has recently contributed a small card photograph of her classmate, Miss Emily Means, the more to be valued because so few likenesses of her are in existence. It is interesting to note in the poise of the head and the thoughtful, girlish

face, with its finely cut features, suggestions of the queenly dignity which was in later years so marked a characteristic.

Gifts are acknowledged of newspaper clippings about the semi-centennial of the school, from Miss Anna Dawes, and a hasty pencilled likeness of a teacher, on a bit of old time paper, along with jottings of class-room questions in

rhetoric, which came from Mrs. Fanny Fletcher Parker.

From Mrs. Sallie Griggs Knight, 1876, comes an unfamiliar picture of Smith Hall, and an autograph album filled with signatures of classmates and schoolmates, accompanied by sentiments and moralizings characteristic of the period. To read the page signed by "Kath. D. Smith," with its quotation "Be good, dear child, and let who will be clever," and the mysterious allusions written in school-girl fashion across the corners, one could not have foretold that fifty years later hers would be the name among them all that would be best known and that Penelope, Rebecca,

the Ruggles twins, and the other children of her fancy, would be beloved wherever English is read.

Alumnae Relatives

New girls this year who have had near relatives in school are named below.

Katherine Blunt: mother, Jean David, 1903; Rosalie Gibby: mother, Jessie Ross, 1896, aunt, Mariana Ross, 1897; Persis Goodnow: niece, Priscilla Bradley; Jean Harrington: sister, Elizabeth, 1924; Marion Ireland: sister, Eleanor, 1924; Elizabeth Platt: mother, Ashley Whipple, 1899, sister, Frances, 1923.

Abbot Academy

COMMENCEMENT ANNOUNCEMENT

JUNE 5-8, 1926

**Order of Events of Commencement Week
will be found on next page.**

Alumnae headquarters will be in McKeen Hall. Information bureau, mail delivery, and bulletin board with important notices. Register immediately on arrival, and get your luncheon ticket.

Room reservations. It is most difficult to find accommodations in Andover and to be sure of a room application should be made before May 6. A deposit of two dollars is necessary. Address Mrs. Douglas Donald, 10 William Street, Andover. Those with cars may readily be lodged at a little distance.

Meals. Not to be secured in same house with room except at the hotels, where room arrangements must usually be made a long time in advance. General information may be obtained from the Room Committee.

Tickets. Order your luncheon tickets before June third, of Mrs. Ralph O. Ingram, 39 Salem Street, Andover. Unless you do this, you cannot be sure of getting anything to eat. The price will be one dollar. Get and pay for your ticket when you register. The luncheon and induction into the Association of the graduating class at McKeen Hall will be followed by the annual meeting in Abbot Hall. Tickets will also be necessary for admission to the seats reserved for alumnae at the South Church. These may be obtained at headquarters or at the church.

I wish to order a ticket for the Alumnae Luncheon, Monday, June 7, 1926.

Name..... Class.....

Address.....

Please engage a room for me for the nights checked below. Enclosed find deposit of two dollars.

Saturday, June 5

Sunday, June 6

Monday, June 7

I do not wish a room reserved, but expect to be present on.....
and of Commencement Week.

Name..... Class.....

Address.....

Commencement Program

JUNE 5-8, 1926

- | | | |
|----------|------------|--|
| Saturday | 7.15 P.M. | School Rally |
| Saturday | 8.00 P.M. | Draper Dramatics |
| Sunday | 10.30 A.M. | Baccalaureate Sermon, South Church |
| | 7.30 P.M. | Vesper Service and Organ Recital |
| Monday | 12.00 M. | Alumnae Reception and Luncheon, McKeen Hall |
| | 1.30 P.M. | Annual Meeting Alumnae Association, Abbot Hall |
| | 4.00 P.M. | Senior Reception, Draper Hall |
| | 8.00 P.M. | Musicale |
| Tuesday | 10.30 A.M. | Tree and Ivy Planting |
| | 11.00 A.M. | Commencement Exercises, South Church |
| | 12.30 P.M. | Commencement Luncheon, Draper Hall |

THE ABBOT BULLETIN

ISSUED TWICE YEARLY BY THE

ABBOT ACADEMY ALUMNAE ASSOCIATION

ANDOVER, MASSACHUSETTS

VOL. 4

NOVEMBER, 1926

No. 1

Editorial

The researches into Abbot history contained in this issue enter the domain of finance or the outskirts thereof, and bring to notice the contributions of prominent citizens of Andover in money and in service to the cause of education. The titles sprinkled through the story — Deacon, Esquire, Honorable — are expressive of the standing in the community of the men who took upon themselves such laborious tasks for the honor of the school and the town.

It is indeed fitting that in this year which marks the twentieth anniversary of Mr. Flagg's coming to Abbot, special tribute should be paid to him for his notable work, and also to his predecessors, and their names listed thus permanently together in a distinguished roll of honor.

These important services along the lines of material welfare, without which the school could never have lived, have been supplemented through the years by equal sincerity of effort for intellectual and spiritual development, doubtless more often commended. This side of the shield is shown in the appreciative summary of the contribution of Mr. Oliphant, whose death is so truly mourned.

Obligation to Phillips Bulletin

Four of the men alluded to in the historical survey were also at one time or another members of the Board of Trustees of Phillips Academy, and three others are named on both lists. This

fact — one of the many links between the two institutions — gives the infant *Bulletin* the great advantage of reaping where others have strewn, as much needed material has been found ready to hand in the pages of the *Phillips Bulletin*.

That remarkable magazine has for twenty years been a most stimulating example of the possibilities of a school alumni periodical. From it have been borrowed name and ideas a-plenty. No better wish could be expressed for the Abbot publication than that it might sometime come to fill as large a place in the program and policy of the school.

The *Abbot Bulletin* is grateful to Phillips Academy also for the use of the stencil machine to prepare new stencils for those who change their habitations.

Abbot and the Wide World

It is a privilege to Abbot Academy to have had for several years as Senior Alumna one whose quiet influence has been felt in the far places of the earth. Mrs. Strong's life and work are honored in this number of the *Bulletin*. Another modest and unassuming, but able and wide-awake little woman, Mrs. Harriet Abbott Clark, 1868, has been, with Dr. Clark, receiving congratulations from all parts of the world, on the fiftieth anniversary of their marriage. From her tours with her husband in many lands, in connection with the Christian Endeavor movement, Mrs. Clark is probably more widely known than any other in the long list of Abbot alumnae.

Calendar, 1926-27

December 16	Fall term ends
January 6	Winter term begins
March 24	Winter term ends
April 7	Spring term begins
June 11-14	Commencement
Monday, June 13	Alumnae Day

Opening of School

School opened Thursday, September 23, with a full enrollment of 187 students. Of these, 48 are day scholars, and 139 are boarding students.

Class of 1927

In the Senior class there are 27 College Preparatory girls and 18 Academic students, a total of 45. In addition, there are 3 Senior Specials, who are taking the final year of preparatory work.

Class of 1926, Further Study

Wellesley 10, Smith 5, Holyoke 2, Boston University 1, Bryn Mawr 1, Radcliffe 1, Simmons 1, Miss Wheelock's 4, Katharine Gibbs 1, Prince School for Store Service 1, Boston Academy of Speech Arts 2.

College Entrance Examinations

The reports of college entrance examinations already received from the College Entrance Board show excellent averages, even better than last year.

Faculty Notes

Three members of the Faculty spent the summer in European travel, Miss Bancroft, Miss Chickering and Miss Friskin. Miss Burt took a course in Topographic Surveying in the University of Colorado, and Miss Moses studied in the Harvard Graduate School of Education along her special line of Vocational Guidance. Madame Riest taught at the Summer School of Languages at Middlebury College.

A letter has been received from Jessie Guernsey, 1890, telling of a visit with Fraulein Schiefferdecker last summer, at her home in "Pretzsch auf der Elbe." She speaks of her as "cheerful and sweetly friendly." "The dear lady was glad to see me, and I was delighted to

find her so comfortably situated in her little suite of rooms, to see how well she seemed and so much like herself in spite of the years, and to see the Abbot buildings hanging over her desk." Fraulein Schiefferdecker spoke fondly and appreciatively of her Abbot friends.

Miss Kelsey, School Historian

Miss Kelsey is working as she finds opportunity on the continuation of the History of Abbot Academy, begun by Miss McKeen. She is doing quite as valuable a service in the historical talks which she has been giving to the girls for some years. She makes vivid the people who would otherwise be to them but names, and shows how the buildings grew up not of mere wood and brick, but out of affection and sacrifice. On Sunday evening, November 7, Miss Kelsey spoke most sympathetically of Mr. and Mrs. Draper and of their devotion to the interests of the Academy. Many of her audiences realize something of what it means for Miss Kelsey to give so generously to them from the wealth of her memories and the results of her researches.

Improvements

Some large undertakings in the way of repairs took place during the summer. The Abbot Hall entrance steps were entirely removed and relaid and the foundation wall strengthened. A simple but beautiful wrought iron balustrade, of the period in which the building was erected, has replaced the plain railing. It was designed by Andrews, Jaques and Rantoul, and made by the builders of the Gateway. The walls of the main exhibition room of the John-Esther Gallery have been beautified by re-tinting in light tones harmonizing with the brown woodwork and furnishing a good background for the paintings. A new lighting system has also been installed there, with mechanism for varying the amount of light. The study hall and recitation rooms in McKeen Building and the walls in the Infirmary have been newly painted.

In the course of the construction of a new roof for Draper Homestead, for practical reasons the familiar cupola was removed. This was in its time considered an essential part of the ornamentation. When the house was ready for the Drapers in 1868, it is said that people came from far and near to admire it. In the sixty years since, the architecture has been superseded by simpler forms, but the plain living and high thinking that went on within its walls endure in influences untold and unending.

COMMENCEMENT, 1926

Program

The program of Commencement, June 6-9, 1926, was as follows:

Saturday, 7.15 p.m. — School Rally.

Saturday, 8.00 p.m. — Draper Dramatics.

Sunday, 10.30 a.m. — Baccalaureate sermon, Rev. Henry Hallam Tweedy, D.D.

Sunday, 7.30 p.m.—Vesper Service and Organ Recital.

Monday, 12.00 m.—Alumnae Reception and Luncheon followed by Annual Meeting of Alumnae Association.

Monday, 4.00 p.m. — Senior Reception.

Monday, 8.00 p.m. — Musicale.

Tuesday, 10.30 a.m.—Tree and Ivy Planting.

Tuesday, 11.00 a.m.—Graduation Exercises, South Church. Address by Rev. Willard L. Sperry, D.D.

The marshal of the Commencement procession was Miss Evelyn Carter, of the class of 1901, which was holding its twenty-fifth year reunion. The assistant marshal, for the alumnae, was Miss Marion M. Brooks, 1915.

Addresses

The selection of Commencement speakers seemed to have been made with the visiting alumnae in mind. Rev. Henry H. Tweedy, whose stimulating sermon on Sunday was on the words "She hath done what she could — not," graduated at Phillips Academy in 1887 and was well known to the Abbot classes of that time, holding their joint reunion.

The address on Tuesday morning was given by Rev. Willard L. Sperry, Dean of Andover Theological Seminary, son of Rev. Willard G. Sperry, a graduate of Andover Seminary in 1878, and of Henrietta Learoyd, Abbot Academy, class of 1868. Miss Learoyd was in charge of the school during Miss McKeen's absence in Europe, 1875-76, and was therefore acting principal when the class of 1876 graduated. Members of the class celebrating their fiftieth anniversary were therefore greatly pleased at the choice of speaker.

Dean Sperry showed in his introductory remarks how much and in how many ways his life had been influenced by Andover and Abbot Academy. He declared that he had earned the right to address the audience at this time because of his childish awe of Miss McKeen and the discipline received at her hands.

The *Bulletin* takes pleasure in quoting at length from the address, which was received with great appreciation, especially because of its unusual point of view. The introduction, as reported in the *Andover Townsman*, was as follows:

There are certain words in the vocabulary which have for all of us very deep meaning. They have been so much a part of our first thought and speech that finally they have become second nature to us, and what our lives would be without those words we simply cannot imagine. Some of those words are the names of places.

With me, then, as has already been hinted, there are two or three words that have been always familiar to me. They were spoken often in the home of my childhood, and they were always spoken with meanings which I felt, even though as a little child I could not understand. One of those words was the word "Andover." Sometimes it meant the town, sometimes it meant Phillips-Andover, where my father was a school boy during the Civil War, sometimes it meant the theological seminary where later he studied to become a Congregational minister.

The other of those words was, of course, the word "Abbot," and it meant only one thing, the seminary where my mother graduated and the school that she loved so deeply. For myself, I cannot imagine what life would be like if I were to take out of it the words "Andover" and "Abbot."

I remember that June day in 1918 when my mother came back here with five or six of her own class to keep her fiftieth reunion. The coming back to Andover on that June day was the last part that she took in the active life of the world. My mother had many happy days in her life, but it has seemed to me a good many times in the last eight years, as it seemed to me on that day, that she was never quite so radiantly happy as she was on that half century reunion day in the school that she loved, with the friends that she had made here and whom she had kept all of her lifetime. There was no one else in the world, over all the years, so near and necessary to her, outside her own family circle, as the girls who were with her in Abbot in the sixties.

So that I ask you, then, to take me as a child once removed of Abbot itself, and to simply let me share with you this home-coming on this commencement day, not to treat me as an alien and a stranger. I ask you to let me speak for one to whom Abbot gave a great deal many years ago, and for one who, in her turn, I think, gave something to Abbot.

If you who are graduating today love Abbot as she loved it, if you keep the friends of this commencement day as she kept hers for a half century, until the tale was all told for her, Abbot Academy will have no quarrel with you. You will then have far more right than you now have to say that the school is yours. You will have more for which to thank Abbot Academy than you can realize.

If I were to press these memories a step further in this informal and intimate way, I think I ought perhaps to say that I have also earned the right to stand here, that I am not here merely by

your grace and on your invitation and on sufferance, because I, too, have been disciplined by Abbot Academy. There is such a thing as moral merit in this world and sometimes we earn a moral right to certain privileges. So that the privilege of being here on commencement day is one which comes to me first because you were kind enough to ask me, and yet I like to think that I have on my part paid the price for sharing it with you.

You have heard mention of Miss McKeen, under whom my mother graduated and under whom she served, for whom she acted as principal for a single year of her life. Miss McKeen was a very learned woman, a very able woman. She was also to a small boy, a very terrifying woman. When I was a boy she came often to visit our home at a cottage on the coast of Maine where we spent our summers, and the coming of Miss Philena McKeen to the cottage on the coast of Maine was always a very considerable event in the years of my childhood days. It meant washing one's hands with undue care, it meant scrubbing one's neck, in getting clean behind the ears. Yes, and more than that, it meant cultivation of those higher refinements of politeness, which on a summer vacation are very apt to go by default. Miss Philena McKeen not merely arrived at our cottage, she seemed to descend from some upper air, for there was precision and austerity.

There is one memory of my boyhood which is very closely connected with Miss Philena McKeen and with what I suppose must have been the everyday stern discipline of Abbot Academy in those days. I must have been a very untidy little boy, for I never left the dining-table when Miss McKeen was with us without being summoned back to sweep the crumbs out of my chair. That ritual, three times a day, was never omitted and it was always renewed with each new year. I do not remember what I did with the crumbs; I only know they were not allowed to stay in the chair.

If I have succeeded in bringing any order out of the primeval chaos of this universe whatsoever, and if I am able to get through now with the day's work without leaving the table too untidy, it is because I was disciplined by the principal of Abbot Academy in my early childhood. To the Ten Commandments that I learned from the Bible, Abbot Academy added an eleventh commandment, which to me as a boy had all the austerity of the original ten. "Thou shalt not leave any crumbs in thy chair." Such was the dignity of Miss McKean's presence, such was the finality of her majestic command when she gave it to me, that I never had any doubt that the eleventh commandment was written on a table of stone which she had personally carried to Mount Sinai that it might be there inscribed for my special benefit.

I have often wondered since then how Miss Philena McKean developed so stern a sense of necessity for that particular commandment, which obviously related only to boys and not to girls, since apparently the skirts of the girls would have taken care of the crumbs. I have often wondered how she extended her knowledge of the universe outside her own circle and into my world. It only goes to show what everyone knew that Miss McKean knew, — that her knowledge was as wide as life itself. That, after all, is what one would expect of a principal of Abbot Academy.

There is only one thing, then, that I could say to you at commencement time, which is the witness of my mother's life to Abbot and the friendships of this school. It was her conviction, matured conviction after many years, that things like that are the only ones that matter in human life.

I had a letter the other day from a school girl whom I know, who is getting ready for her college entrance examination. She was being bothered about these entrance examinations a little, but still more she was bothering about life itself. "Isn't it funny," she said, "being alive and being able to ask yourself these

questions about being alive? What do you suppose it means? Why are we here at all?" And I wrote her and said, "Well, if you could find out the answer to that question, — that is, the real answer and the whole answer, you would know more than anyone has ever known before you; at any rate, you would know what living is. Living is trying to find a real answer to just that question, never forgetting it for very long, never dodging it or giving it up."

What is Abbot Academy all about, then? It stands here to save those of you who belong to it from the worst thing which can happen to you; it stands here to help you to the best thing, the most important thing that life can give you, to help you to draw one human being to the other. You will forget a good deal that you have learned here that has been necessary to the diploma that you are about to receive. In later years you will look at the diploma and marvel at the learned person that once you were. . . .

If it should happen that some of you come back fifty years hence for your half-century reunion in the fullness of your years, the best that I could wish for you is that you should come back to this place with the gaiety, with the untroubled girlhood, with the joy in the unbroken friendships of Abbot Academy, with the high and happy heart with which I saw my own mother start for Andover eight years ago.

Latch String Always Out!

Within a year the school has welcomed several alumnae who have not been back before for forty or even fifty years. The campus looks so different, they feel very strange at first, and need a chance to study the old photographs a bit to relate the new to the old. But after they have been all about and seen everything, they are glad they came, and go away with an entirely different feeling. They can henceforth enjoy knowing about the school as it is today, while at the same time they treasure the old associations. They would certainly advise you — who have also stayed away — to

come soon and come often. Then you will not need to dread it. The school is a living thing. It changes outwardly, but inside it is the same. And isn't that the part that you love? Now don't forget! Come!

Guests Since Commencement

Visitors are cordially urged to write in the Guest Book in Draper Hall vestibule by the students' entrance, that their names recorded in the *Bulletin*, may be their message to others to follow their example.

Maud A. Munson, teacher 1895-98, Caroline S. Parker, 1872, Alice Twitchell, 1886, Emma Twitchell Sturgis, 1887, Elizabeth Stratton, 1888, Flora Mason, 1889, Helen Dana Porter, 1899, Frieda Billings Cushman, 1901, Marion Allchin, 1908, Elizabeth Bulkley, 1921, Anne Whinery, 1922, Sally Finch, 1923, Eleanor Brooks and Ethel Thompson, 1924, Frances Howard, Lila Rich and Theodate Johnson, 1925, Ruth Deadman, Louise Douglas, Evelyn Glidden, Gracie Griffin, Saye Hirooka, Florence MacDougall, Priscilla Perkins, Dorothy Pease and Olive Rogers, 1926.

School Interests

School Events

SEPTEMBER

21. Registration Day for entering students who take examinations.
22. Registration Day for old girls. Examinations for entering students.
23. Opening of school.
25. Hall exercises. Miss Bailey.
26. A. C. A. teas for the new girls. Evening service. Miss Bailey.
28. Dance for the new girls.

OCTOBER

3. Evening service. Rev. Markham Winslow Stackpole, Trustee.
5. Senior picnic.
6. Trips to Plymouth, etc.
9. Hall exercises. Hygiene Talk, Miss Mary Carpenter.
10. Evening service. Rev. Charles W. Henry.
12. Corridor stunts.
13. Trips to Lexington, Concord, and North Shore.
16. Hall exercises. Mrs. Edward Frenz on Archery, followed by demonstration.
17. Evening service. Rev. Ralph Harlow of Smith College on the Student Friendship Movement.
19. Masquerade. Members of Loyalty Endowment Fund Committee and Trustees guests at dinner.
21. Senior-Mid picnic.

23. Hall exercises. Model Class Meeting, presented by the Senior Class.
24. Evening service. Dr. E. A. Burnham of Taunton.
26. Dedication of new organ in Davis Hall. Reception in Draper Hall.
27. Moving pictures taken of school activities. Tea for students attending Christ Church, given by Mrs. Charles W. Henry.
30. Address given under auspices of Cum Laude Society by Miss Ellen F. Pendleton, Trustee, President of Wellesley College. Opening day of exhibition of paintings by Mrs. Van Ness. Hallowe'en dinner.
31. Afternoon service at Abbot Hall. Miss Ann Wiggin on the Student Friendship Movement. Evening. Mrs. Jennie Pearson Stanford, 1876. Informal talk to students in Recreation Room.

NOVEMBER

1. Chapel. Mrs. Stanford.
2. Benefit recital for Loyalty Fund by Mrs. Helen Hulbert Blague, soprano, Abbot 1908.
3. Joint recital by Miss Friskin and Miss Nichols, Jordan Hall, Boston.
6. Recital at Davis Hall by Mr. James Friskin of New York City.

7. MacDowell Concerto, played by Harriet Nash, 1927, at Davis Hall, assisted by Miss Friskin and Mr. Howe.
Evening. Miss Kelsey. Talk on Mr. and Mrs. Draper.
9. Song recital by Mrs. Burnham.

Dedicatory Organ Recital

One of the most important occasions of the autumn was the introductory recital on the enlarged organ, which was given in Davis Hall on Tuesday, October 26, by Mr. Walter E. Howe, Director of Music.

An appreciation of the gift which made possible the rebuilding of the organ was expressed by Honorable Marcus Morton, President of the Board of Trustees. He spoke of the large place now accorded to music in the school curriculum as compared with a few years ago, and of its inspirational value, prophesying that the students would recognize in after time what the organ had meant as a character-building force. He laid emphasis on the fact that the giver, Mrs. Dorothy Davis Rimmer, who was also the original donor of the organ, is of the third generation in a family of benefactors to Abbot Academy. Her father, Mr. George G. Davis and her grandfather, Mr. George L. Davis, both served on the Board of Trustees, their combined terms totaling forty-three years.

The recital opened with a dedicatory piece in the form of a sonatina, composed by Mr. Howe. On the program also was a sonnet by Miss Josephine Hammond, of the Faculty, extolling music as a universal influence.

Two Bach chorales were sung by the students with an effective accompaniment by the choral diapason. The compositions played by Mr. Howe were well selected to show the possibilities of the instrument, and his interpretations were warmly approved by the audience. The changes in the organ include an increase in the number of stops from eighteen to thirty-four, among them the beautiful harp and chimes. It now has

three instead of two manuals. The console is movable, and stands upon the stage, where the choir organ is placed.

After the recital, a reception was given the guests at Draper Hall. Miss Bailey, Judge Morton and Mr. and Mrs. Howe were assisted in receiving by other members of the Faculty.

Never shall fail the power of song, though worlds
Grow mute as moons: never shall music cease
To draw the promise of concordant peace
From surges where Creation's leven swirls.
There falls no leaf, no star is born, no sigh
Fulfilled, but in the confines of dim space
A curving rhythm to its fixed place turns,
Concurrent with the pulse that rules the sky.

A mote, a puling cry amid the play
Of spheres, man mounts to magnitudes and schemes
By setting ear against the wall of clay
Between God's heart and his—by weaving dreams
Of assonance to mate those chords that range
Eternally beyond the hurt of change.

—Josephine Hammond

Other Musical Events

On November 3, Miss Friskin, pianist, and Miss Nichols, violinist, of the Faculty, gave a concert in Jordan Hall, Boston.

Mr. James Friskin, of New York, made a profound impression by his piano-forte recital, given on Saturday, November 6, in Davis Hall. He carried his audience with him through a program of serious music. This was a valuable educational opportunity for the Abbot audience. Mr. Friskin is the brother of Miss Friskin.

On Tuesday evening, November 9, came the recital by Mrs. Ruth Thayer Burnham, member of the Music Faculty. Mrs. Burnham's voice is mezzo-contralto, full and sweet in quality. She has a spontaneous, intimate way of singing, as if for the home folks alone. This is partly because she is in such close touch, through her teaching, with many of the students, and, consciously or unconsciously, is leading them to appreciate her ideals.

On Sunday afternoon, November 7, in Davis Hall, Miss Harriet E. Nash, of the senior class, played the MacDowell

Concerto in D minor, assisted by Miss Friskin at the second piano, and Mr. Howe at the organ. Miss Nash has real talent, and her performance showed the results of her steady work during the summer.

Cum Laude Society at Abbot

A chapter of the Cum Laude Society, which in secondary schools corresponds to the Phi Beta Kappa Society in colleges, was established at Abbot last May. At a ceremony of initiation in connection with the Commencement exercises, nine seniors of high standing were admitted to membership.

At chapel one morning, one of this number, Anstiss Bowser, spoke a few words to the school regarding the new society. A little later, on October 30, President Ellen Fitz Pendleton, of Wellesley College, member of the Board of Trustees, gave an address under the auspices of the Society, on "The Rewards of the Intellectual Life."

Exhibition in John-Esther Gallery

A large group of paintings by Mrs. Beatrice Whitney Van Ness, teacher of Drawing and Painting, were on view in John-Esther Gallery during the month of November. The exhibition was opened on October 30, with many visitors present from out of town. The soft tones of the newly finished walls of the gallery add greatly to the enjoyment of the pictures. Increasing joy and

success in the use of light and color are evident in the paintings. One of the most recent, hung in the center of the main wall, is of great charm, showing a little girl with lifted arms balancing on the top of a big rock by the sea, the sunlight shining through her yellow dress with a convincingness that makes her remembered. Both oils and watercolors, landscapes and figure pieces, are included in the exhibition.

Mrs. Stanford's Visit

It was a great pleasure to have Mrs. Jennie Pearson Stanford, 1876, visit the school the last week in October, and share with the girls at an informal evening service and at morning chapel some of the riches of her long experience in Japan. She left a token of her affection in the shape of a beautiful battledore with shuttlecocks, the battledore exquisitely embroidered, a real museum piece. This was one of many farewell gifts from her Japanese friends.

Bradford Day

The inter-school games occurred at Abbot on November 17, a mild, sunny day. Honors were evenly divided. Bradford won in tennis singles, Abbot in doubles, Abbot in clock golf and Bradford in croquet. The score in basket-ball was 46 to 26 in favor of Abbot, and in field hockey 4 to 3 in favor of Bradford. One of the pleasant features of the day was the singing on McKeen steps after lunch.

Personalities in the Financial History of Abbot Academy

President Olds of Amherst College, in entering on his official duties, spoke at some length on the responsibilities and powers of college trustees. In spite of the importance of their labors, he said, "they have not the consolation of distinction or the makeweight of glory. I do not recall a single tablet with the inscription, 'Trustee of Blank College'.

Their contribution to college administration is unrewarded as it is fundamental."

Boards of control of schools also have their burdens and their critics. It is, then, not merely appropriate, it is plain decency to express appreciation of their achievements at least once in a while. A natural opportunity now arises, as 1926 marks the twentieth anniversary

of Mr. Flagg's becoming treasurer of the Abbot Academy Board of Trustees.

The bare mention of such improvements at the school as are noted elsewhere in this issue conveys only to the initiated an idea of how much planning and supervision have been involved. Mr. Flagg's work never seems like an old story to him. He is absorbed afresh in every project that comes up. This keen interest in detail, together with his administrative ability, good business judgment and a wise financial policy, aiming to be progressive while still sufficiently cautious, have brought the school successfully through an important period of its history. The developments since Mr. Flagg's acceptance of the office in 1906, or more markedly still since 1901, the close of Mr. Draper's regime, have been extraordinary. Especially in attitudes and policies, the changes have been greater than in the fifty years preceding, or possibly even than during the whole period since the beginning.

The story of growth is an interesting one. At first the principal had much financial responsibility. He took the school at his own risk, levied and received the tuition fees, and had charge of expenditures, including the meager salaries of his associates. It was nearly twenty-five years before the Trustees assumed all this care, and the Treasurer began to play the star part, according to modern practice. The Trustees, however, were exceedingly solicitous for the success of the school, and were constantly backing it with pledges, advances of money, and rearrangements of notes, which were necessary for reasons which will appear a little later.

It may be enlightening to single out some of the important characters in the history of Abbot Academy finances. Real people they were, walking the streets of the same Andover, and planning for the school with the same genuine regard for its welfare as the friends of today.

First, there was Madam Abbot herself, whose kindly face, looking out of the old-time ruffled cap, is familiar in a

dim and general way to hundreds of women who once looked at the portrait day after day in chapel. She was certainly not one who would be looked to in these days to finance the establishment of an educational institution, the plain, unassuming little widow of frugal ways. Happily, however, she did not let the fact that she did not have a great deal of money deter her from planning to make what she had count for something. Her gifts to the school, even the thousand dollars which started the enterprise, were entirely promissory in character, but a large proportion of her property was held in trust for the new project. Let the years commend her foresight and generosity.

In point of time, "Squire" Farrar comes into the story before Madam Abbot, indeed, if he had not had the education of boys and girls on the brain, and advised her — or so tradition has it — in regard to the disposition of her estate, Abbot Academy might have waited long, or failed to be. Squire Farrar is one of the most picturesque and best-known figures in the educational history of Andover. Fortunately for both Phillips Academy and Abbot Academy, he was what Professor Park once called "an incorrigible arithmetician." He delighted in keeping accounts and was a careful, shrewd business man. He was for nearly forty years treasurer of Phillips Academy, and though not holding that official position at Abbot seems to have felt the burden of financial problems.

These were of necessity serious, for until the promised funds were released in 1850, two years after the death of the donor, the school was always in debt. The scheme to provide for the interest on the borrowed money by charging rent to the principal for the Academy buildings, may be attributed to the canny Squire, for at about this time he is known to have been devising plans of similar intent for financing the proposed Teachers Seminary of Phillips Academy. It was evidently expected that the tuition fees received by the first principal, Mr.

Goddard, would more than suffice to cover his salary. This supposition was not warranted, however, nor did the later proposition that rent should be paid if the receipts exceeded \$800 prove productive, at least for a number of years.

Under these conditions there was constant need of resourcefulness to meet the outstanding obligations. As soon as the receipt of Madam Abbot's legacies made it possible to straighten out affairs, Squire Farrar offered to the Board his resignation as trustee in a letter that shows not only his anxious care, but his warm affection for the school. The kindly feeling prompting these expressions shines out of his face in the existing portraits. The influence of his strong personality in shaping the new institution during those first twenty-two years must indeed have been very great. His letter written with the formality characteristic of the time is here given in full.

"Gentlemen, I am happy in being able to announce to you that our Academy is *clear of debt*. The three mortgages that have rested upon it for nearly twenty years are all cancelled with simple interest upon the whole. Our debts are all honorably paid, and we have our beautiful building and ample grounds free and clear, with enough left in fund, I hope, to keep the building in repair. I desire to bless a kind Providence that has sustained me during so many years of anxious solicitude upon the subject, and favored me with the satisfaction of witnessing so happy a result.

"I beg leave, now, Gentlemen, to tender to you the resignation of my seat at your Board that it may be occupied by one younger than myself, and better able to render service to the beloved Academy.

"That the divine blessing may continue to rest upon our favored school, and that you may be spared to witness its prolonged and increasing prosperity, is the prayer of, Gentlemen, your most sincere friend and servant,

"Samuel Farrar."

The president of the Board of Trustees during most of this long period was "Deacon" Mark Newman, previously principal of Phillips Academy for fourteen years. He belongs in this chronicle because of his gift of the land on which the school was to be placed, one acre — the "ample grounds" mentioned above. He was a predecessor of Mr. Draper in the book and publishing business and also in philanthropic interests. Though in no sense a leader, he seems to have been depended on in all the important councils of the time on "the Hill." Dr. Fuess, the Phillips Academy historian, speaks of him as "a small, handsome man, with fine delicate features, but not at all imposing in appearance," and as "slow of speech and thought, deliberate in manner and often rather shy."

The first treasurer of the Board was "Deacon" Amos Blanchard, who served for nearly twenty years. In David Hidden's tally-book which records the daily work on the "Female Academy," there occurs in evidence thereof, May, 1829, the item, among others, "I gave Mr. Parker an order on Esqr Blanchard for 25 dollars." Mr. Parker, incidentally, was working for "7/6 pr Day." Mr. Blanchard was one of the solid business men of the town, being one of the three trustees who personally took over the responsibility of the annual payment of the interest for a term of years, the other two of whom were Mr. Newman and Honorable Hobart Clark.

On Mr. Blanchard's resignation from the office in 1847, "Deacon" Amos Abbott became treasurer, a man seen to be held in esteem by his fellow-citizens, since he served as town clerk, treasurer, moderator of town-meeting, postmaster, member of the school committee, and was sent three times to Congress, besides being for varying periods in both houses of the State legislature. It is not surprising to learn that he was an eloquent speaker, of courteous address, and a general favorite. The honored gentleman had the distinction of being the only man — with the exception of a temporary service of Colonel Ripley —

to act in turn as clerk, treasurer and president of the Board of Trustees; of having as "merchant" furnished, by the witness of the tally-book under "Materials that I bought for the Academy," such indispensable articles as "10 lbs of 10d Nails," "300 lbs of Nails at 7½ Cents a lb," "6 pair of Best hinges at 20 Cents a pair"; and most important of all, of having sent his seven daughters to Abbot Academy.

The appointment of the succeeding treasurer in 1852 marks an epoch in Abbot history. Mr. Nathaniel Swift, a newly elected trustee, who now came into the office, was the first treasurer of the school in the modern sense. With whole-hearted energy he immediately put at the service of the Board the keen business sense, gained by long commercial and banking experience, the "correct judgment" for which he was noted, and his fine aesthetic taste, building up the finances, and improving the outward aspects. He was especially interested in beautifying the grounds with graded lawns, and well-placed shrubs and trees, thereby fulfilling the ideals of Mr. Farwell, principal 1842-52, who had found time amid the crowding duties of teacher, "steward and treasurer," as he called himself, to obtain and set out some unusual varieties of trees.

Mr. Swift was unwearying and conscientious in his attention to details, prudent in expenditures, but not niggardly. Miss McKean tells in her History how his face would light up with pleasure when he could surprise them with some long-desired improvement, or increase in salary. Many *Bulletin* readers will remember paying their tuition bills to the friendly treasurer in the cheery sitting-room of his own house. His account books, like many such itemized records, are full of human interest, more often giving the everyday names of the girls than the dignified ones found in the catalogues. These are the first books on file listing tuition fees and salaries, the previous ones having doubtless been retained by the principals, who had

these matters in charge. More diverse expenses begin soon to enter in, because of the expansion of the plant.

The need of a dormitory, always a handicap, had become imperative. The declination of one candidate for the principalship — Mr. Byers — had pointed out this lack, and the opening of a high school in Andover emphasized it, for it showed that the Academy must thereafter depend largely on students from out of town, who would require adequate boarding accommodations.

In this emergency, the prime mover seems to have been Rev. Samuel C. Jackson, one of the projectors of the Academy movement, who was at the time of his appointment on the original Board of Trustees, pastor of the West Parish church and twenty-six years of age. His long term of service — fifty years — was of inestimable value to the school. His counsel was apparently sought and heeded by trustees and principals alike. From the evidence at hand, it looks as if the trustees most vigorous in action in the earlier years were Mr. Jackson and Squire Farrar, well supplementing each other in attainments, and in the later years, Mr. Jackson and Mr. Swift. Not only were literary and academic interests referred to the scholarly minister, but such practical matters as money raising. In an interesting letter to his daughter, recently presented to the school, he speaks of being "appointed a committee" at this time, and of "obtaining subscriptions, traversing the streets evenings, after my day's work in the city," in the State Library. By his presentation of the object, he was able to secure a large proportion of the needed sum.

"Deacon" Peter Smith, president of the Board from 1854 for five years, who had early made a generous pledge contingent on the raising of other funds, came forward later with loans and further gifts, which, with those of his brother, Mr. John Smith, made the new dormitory a reality. Much more could be recalled as to these good friends, but it belongs to a story by itself, the story of

Smith Hall. The original cost of the construction of the building was something over \$7000. Not long ago there were on exhibition in the John-Esther Gallery two portraits of Mr. Peter Smith, one made in middle age, the other in riper years, full of the zest of living.

Mr. Swift resigned as treasurer in 1876, after a term of nearly twenty-five years, covering the brief administrations of three women principals and part of the term of Miss McKeen. Davis Hall and South Hall had been added to the plant some years after the first dormitory, the grounds had been enlarged and the affairs of the school in general put on a firmer foundation.

Mr. Draper, whose service as treasurer follows next, is well remembered by successive generations of students of his time, and the calm, benevolent face in Miss Patterson's portrait has been making its impress upon the girls of recent years as they have passed and repassed it near the library door. He was the school's greatest benefactor, his gifts amounting in all to at least \$100,000, and yet absolutely modest and unassuming. The frugality which he himself practiced, saving that he might give, can hardly be understood by the young people of the present. In the same way, his economy in the care of school funds was painstakingly calculated to the finest point. When he was asked for something which he could not see his way clear to grant, he would often put his hand in his own pocket. Mr. Draper was wise and just, thorough and persistent. His conservatism was balanced by his absorbing desire for the best things for Abbot.

Large plans looking far into the future were under consideration early in this period. Then the Academy and Smith Hall were moved to give room for growth, Draper Hall was built and the campus took on something of its present appearance. As the years went on, the items in the treasurer's books began to show the trembling hand of age, and before he had quite rounded out twenty-

five years of service, Mr. Draper laid down his task, though he still remained on the Board.

At his retirement, the Trustees realized that radical changes were needed in methods and policies, and Colonel Ripley, then president of a Boston bank, who was chairman of the Executive Committee, temporarily took charge of the finances, and the next year put into the hands of Mr. Fuller, an efficient young man not long out of college, the reorganization of the department. Miss Bosher took over much of the routine work also at this time. This transitional period was most important. In it the great project of the McKeen Memorial was carried on to completion, and the new century was well under way.

And so, in 1906, the present financial administration began, and with it broader policies, suited to the modern age.

In this sketch of Abbot financial matters, dealing more with people than with measures, it has seemed hardly right to leave out those who made the beginnings possible. The story after the early fifties, however, includes only those who had to do with the management of affairs. The characterizations are inadequate, but the reader may with sympathetic imagination see between the lines something of the devotion to ideals at the cost of self-sacrifice that has helped to bring Abbot Academy to its high standing among the schools of the country.

Dates of Treasurers' Terms

Amos Blanchard, 1828-47

Amos Abbott, 1847-52

Nathaniel Swift, 1852-76

Warren F. Draper, 1876-1901

George Ripley, 1901-02

Samuel L. Fuller, 1902-06

Burton S. Flagg, 1906-

Where They Lived

The houses where these early friends lived at the time of their service are here indicated, with the hope that this may draw them more closely within the

Abbot circle, to the minds of the present generation.

Madam Abbot: house on Main Street corner of Wheeler, now occupied by Mr. Charles Emerson Stone.

Samuel Farrar: built and lived in the house, formerly on Main Street, where the Archaeology Building stands, now facing Phillips Street, on the west side of the old Phillips Academy campus.

Mark Newman: house on Central Street next the South Church, now occupied by Mrs. Joseph W. Smith.

Amos Blanchard: house which was later the home of Edward Taylor, and now of Mrs. Henry S. Robinson, 97 Main Street.

Amos Abbott: house opposite the entrance to Locke Street, known for many years as the home of the Misses Peabody, 106 Main Street.

Nathaniel Swift: the well known house on Main Street has recently been moved about to face Chestnut Street, behind the new Savings Bank building.

Peter Smith: Smith homestead in West Parish.

Authorities consulted:

History of Abbot Academy, McKeen.
Historical Sketches of Andover, Bailey.
Descendants of George Abbott of Rowley, Mass., Lemuel Abbott.

Old New England School: a History of Phillips Academy, Andover, Fuess.

File of *Phillips Bulletin*.

File of *Abbot Courant*.

Obituaries and articles from *Andover Townsman*.

Faculty and Staff Comments

Several spontaneous opinions about Mr. Flagg in his relations with the school have been secured in passing from members of the faculty and others on the

staff, and have been jotted down as a series of snapshot pictures.

"Very helpful to newcomers. When I first came he spent an evening telling me about Abbot history, something of the buildings and principals, showing such enthusiastic interest that I was much impressed."

"An all-pervading influence in our school, coming so quietly in and out. Amiable and friendly in manner, vitally interested in everything, a very satisfactory trustee."

"Of equable temper, never too busy to be called on. On hand summer and winter, rain or shine, always to be relied on."

"Always looking for ways to improve the school. Has economic foresight, but is not at all niggardly. A pleasant person to work with, doesn't waste time beating about the bush, is very encouraging and appreciative. Made it easy for me to be business-like."

"Two points are to be noted, his interest in the details of school life, day by day, and the work that he puts into foundations, thus placing all on a solid basis."

"A conscientious and efficient treasurer. I feel that he has confidence in me. He let me work out the problems in my own way."

"Asks for suggestions, and is not too conservative."

"When he holds you up to a situation, if you have a principle to offer, he accepts it without a question. Another thing, he has a generous desire that as the school prospers, those who are employed by the school should also prosper."

"He is fair, often takes some time to make decisions, because he wants both sides."

Charles Henry Oliphant

1852-1926

Trustee of Abbot Academy 1914-1926

Abbot Academy will always be richer for the impress upon its life of the rare spirit that has just passed from earth. To all with whom Mr. Oliphant came in contact he opened new doors of thought and feeling.

For twelve years he has been a member of the Board of Trustees, for five successive years he has lectured to the Senior class on "Christian Theism," besides acting a full year, 1909-10, as instructor in Psychology and Ethics. He has sometimes led the evening chapel service, and has had social converse with the members of the school household. Thus trustees, faculty and students alike have felt his touch.

On the official Board, his wise counsel was highly valued. In general policy no less than in the special departments of Music and Philosophy, where he was equipped to speak with some authority, he was looked to for independent, thoughtful opinions. In scholarly attainments, he was worthy to follow his eminent predecessors of earlier years.

As a teacher, he stimulated interest by the earnestness of his presentation, and the winsomeness of his personality. The girls did their utmost to follow the difficult course of study, because he made them feel it was worth while. He made

them want to think for themselves. When doubts have come into their lives after leaving school, the memory of that strong, confident spirit has given them assurance of the eternal reality of faith and righteousness.

Mr. Oliphant's interest in school affairs and school problems was real and ever-increasing. It meant effort, untiring effort, for the best things. It meant intelligently following the work of the staff, and expressing appreciation in such a way as to encourage further endeavor.

The gracious courtliness of his manner, the charm of his humor and of his quick responsiveness, lighting up his sensitive face before the words came, the fineness of his literary, musical and artistic taste, his thorough modesty, — these all were characteristic of the man, and made him beloved. His openness of mind, on the other hand, his intellectual integrity and his fearless utterance of honest convictions, were respected and admired even by those who thought differently.

The earthly story of this noble life is not finished. Its aspirations and its victories have entered into the lives of others and will again be passed on to the end of time.



Alumnae Association

Officers 1926-28

President: Mrs. Constance Parker Chipman, 56 Brimmer St., Boston.

Vice-Presidents: Mrs. Elizabeth Richardson Thomas, Mrs. Annie Smart Angus, Miss Ada Wilkey.

Recording Secretary: Miss Mary E. Bancroft.

Corresponding Secretary: Miss Jane B. Carpenter.

Assistant Secretary: Mrs. Edith Johnson Donald.

Treasurer: Miss Kate P. Jenkins.

Committees

Advisory: Miss Anna L. Dawes, 1870, Pittsfield; Mrs. Mary Bill Bright, 1887, Cambridge; Miss Clarissa Hall (now Mrs. Harold W. Hammond), 1910, Brookline; Mrs. Helen Page Downe, 1879, Larchmont, N. Y.; Miss Mary G. Peabody, 1889, New York City; Mrs. Marion Paine Stevens, 1897, New York City; Mrs. Lena Hinchman Townsend, 1891, Newburgh, N. Y.; Mrs. Olga Erickson Tucker, 1913, Brookline; Miss Gretchen Vanderschmidt, 1926, Leavenworth, Kan.

Reunion: Miss Jane B. Carpenter, Miss Nellie M. Mason, Mrs. Edith Johnson Donald, Mrs. Constance Albee Ingram, Mrs. Nellie Flint Rand.

Mid-winter luncheon: Vice-presidents of the Association.

Appropriation: Miss Kate P. Jenkins, Treasurer, Miss Bertha Bailey, Principal, Mrs. Mary Donald Churchill.

Endowment Fund: Miss Flora L. Mason, Chairman.

Membership

Ten new members joined the Association at Commencement time in addition to the graduating class, which came in practically en masse, and some girls who did not graduate but do not expect to return. The sum thus added to the Alumnae Fund is \$300. It is pleasant to see the line-up of loyal students, as well

as the income available for appropriation, growing steadily larger in this way. The ideal would be to have every graduate of the school a member of the Association, and as many non-graduates as possible. The fee is only five dollars for life membership, and is payable to the Treasurer, Abbot Alumnae Association, Abbot Academy.

Notice of February Luncheon

The joint luncheon of the Alumnae Association and the Boston Abbot Club will be held at the Hotel Vendome, February 5, 1927, following the reception at 12 o'clock. Notices will be sent to all members of the Association and Club.

Introducing Miss Bigelow, Trustee

The alumna trustee, nominated by the ballots of Association members and elected by the Board of Trustees as successor to Mrs. Anna Nettleton Miles, is Miss Dorothy Elizabeth Bigelow, of the class of 1911. Miss Bigelow is a graduate of the Boston School of Physical Education, and was director of Physical Education at Abbot for two years, 1921-23, and athletic coach the following year. She has thus been acquainted with the school for over fifteen years, as student, visiting alumna and teacher, and has shown her interest and loyalty in many ways. In beginning this new service for Abbot, she asks for the support of her "constituency" — for comments, suggestions, appreciations — that she may come to have some understanding of the ideals of the alumnae for their school, and in that way more truly represent them on the Board. Miss Bigelow may be addressed at Mount Pleasant, Leicester, Mass.

It is a matter of record that almost all the women who have served on the Board of Trustees (five out of seven, to be exact) have had some experience in teaching at Abbot Academy.

ALUMNAE DAY

Alumnae Headquarters in McKeen Hall was a busy and happy place, with old friends meeting after long years, younger graduates hurrying in and out, animated groups studying the photographs displayed and discussing the good old times thus brought to mind.

A large collection of pictures of the 1886 period, which had been loaned for the occasion by Alice Twitchell, '86, and Emma Twitchell Sturgis, '87, added much to the interest.

There were also on exhibition the first of the class insignia — a woven hair class-pin of 1856, seventy years ago — and several recent gifts, including a class ring of 1868, and a little album bound in blue leather, containing tintype likenesses of many girls of the same period, both presented by Mrs. Margaret Duncan Phillips, of Salem. Another was the graduation dress worn in 1862 by Alice Wakefield (later Mrs. Emerson).

The usual alumnae luncheon was held at McKeen Hall and was preceded by an informal reception and immediately followed by the induction into the Alumnae Association of the graduating class. The members marched in singing the school marching song, were presented by Miss Bailey, and received by Mrs. Edith Dewey Jones, president of the Association. At intervals they sang serenade songs in honor of the Alumnae, the older reunion classes, the president and others.

A pleasant surprise was introduced in the program, when a reunion song, composed by Mrs. Fannie Swazey Parker, 1886, of Worcester, was presented to the Association and the school in the name of the forty-year class holding reunion. Heartly appreciation of the gift was expressed by Mrs. Jones, for the Association, and Miss Bailey, for the school. Printed copies were distributed, and all the company sang the words to the tune of "How can I leave thee?" The writer, when asked to rise, was quite touched by the expressions of approval.

Class Reunions — 1866

The class reports began with greetings from three out of the five living members of the class of 1866, sixty years out. These were Miss Sarah Sawyer, of Haverhill, Mrs. Sarah Lord Hall, of Newton Center, Mrs. Sarah Hunking Cheney of Haverhill, aged respectively eighty-three, eighty-one, and seventy-seven. Mrs. Cheney returned a few days before from a trip around the world. They wore their class rings, and Mrs. Hall showed a green silk rosette which was part of her graduation dress. Another member, Miss Catherine Johnston, sent a message from her home with Dr. Jane Greeley, in Jamestown, N. Y. During the year has occurred the death of Mrs. Sarah Allen Benner of this class, whose son, Mr. Allen Benner, is one of the Phillips Academy faculty.

It may be recorded here that the son of an absent member, Mrs. Mary White Lewis, has also been prominent in educational work, along college lines; and that a nephew of one not now living — Miss Emily Hidden — who attributes much of his literary interest to her strong influence in his boyhood, is now professor of English at Dartmouth and a writer. He has shown his interest in the class and school by sending a copy of the class song, written by his aunt. The music by Professor Downs, in printed form, also a gift, is among the school archives.

1876

Three out of five living members of the fifty-year class, 1876, responded, namely, Mrs. Sarah Griggs Knight, of Holden, Mrs. Harriet Chapell Newcomb, of New London, Ct., and Mrs. Jennie Pearson Stanford, just returned to the United States after forty years of missionary work in Japan. It was a great joy to Mrs. Stanford to get home in time for this great event, and the class were indeed proud to have her. Mrs. Newcomb has recently been made president of the Connecticut Club. She brought with her, to laugh over with "the girls," her journal kept when in

school, illustrated with pen and ink sketches, and full of racy allusions, all from a point of view amazingly like the schoolgirl of today. Mrs. Stanford presented an album of photographs, including the members of the class and many others of the girls then in school. It is worth while to compare the girlish looks with the mature faces, changed and made more interesting by the experiences of fifty years. Mrs. Newcomb's picture quite definitely recalls her daughter, Cornelia, of the class of 1917. Another daughter, Ruth, of 1910, was present to help make the occasion a happy one.

1886 et al

The joint reunion of the classes of 1885, 1886, 1887, with an attendance of over thirty, was an important event, as it is the first time an organized group reunion has been held. A clever song, full of amusing references to old times; was first sung, with great distinctness, and then spokesmen for the separate classes responded; Mrs. Mary Kuhnen Van Patten of Davenport, Iowa, for 1885, Mrs. Harriet Raymond Brosnan of Haverhill, secretary for 1886, and Miss Harriet Thwing, of Cleveland, secretary for 1887. Especial credit for the success of this reunion was given to the committee in charge. The percentage attending was unusual, thirteen out of fourteen members for 1886, one coming from California for the occasion, and twelve out of fifteen for 1887, with one member coming from Turkey. Miss Jean Jillson, who is on furlough from her important educational work in that country, spoke briefly but with heartiness of the stimulus she had received, as she was starting back overseas to help in building up an Abbot Academy at Brousa.

There were present at the hospitable reunion dinner several husbands, and children, including the '87 class baby, Russell Prall, a mature man of business, Miss Bailey, and some girls of the period not in other reunions. The after-dinner program was entitled "Then and Now"

and was carried out with great informality, fun and seriousness following in quick succession. The menu cards were adorned with cuts of Miss McKeen and Miss Bailey, and amusing sketches of past and present costumes. The class of 1886 were recognized on the campus by their red parasols, and 1887 by their waving purple and white (Dennison) flower trophies.

The class of 1881 was represented at the luncheon by Miss Josephine Wilcox, and 1891 by Mrs. Lena Hinchman Townsend.

1896

For 1896 the report was made by Mrs. Marcia Richards Mackintosh. At their class supper, the attractive menu cards bore a pen sketch of the Merrill Gateway. The ten in attendance were proud in the presence of a son from Johns Hopkins Medical School and of a daughter at Abbot. The names of officers, elected to serve for five years, have been reported, as follows: honorary president, Carol Mathews Broadhurst, president, Marcia Richards Mackintosh, vice-president, Lillian Franklin Carr, secretary and treasurer, Ruth Loring Conant.

1901

The speaker for 1901 was Miss Evelyn Carter, who as president of the class celebrating its twenty-fifth anniversary, served as marshal at the graduating exercises. A delightful exhibition of Miss Carter's pastel and watercolor landscapes — subjects, Sicily and the Dolomites — was shown in the John-Esther Gallery during the week. The class had a most satisfactory time. All agreed that everybody had gone ahead — not one disappointment. Thirteen were on hand and want to come again.

Later Classes

Mrs. Persis Mackintire Carr, of Worcester, reported ten out of fifteen present of the class of 1906, Mrs. Mary Hall Lewis spoke for 1911 and Mrs. Dorothy Pillsbury Bartlett for 1916. The classes

of 1921, 1923, and 1925, though not all able to be present at the luncheon, were well represented at enthusiastic class meetings and suppers.

Annual Business Meeting

After the class reports the company adjourned to Abbot Hall for the annual business meeting of the Alumnae Association, presided over by Mrs. Jones. The reports of the secretary, Miss Mary Bancroft, and the treasurer, Miss Kate Jenkins, were read, followed by the necrology for the year by Miss Jane Carpenter. Miss Julia Twitchell, chairman, gave an account of the visit of the Advisory Committee to the school on the occasion of the Abbot Birthday, May 6. The Appropriations Committee through Miss Jenkins, chairman, recommended the continued use of the income of the invested Fund, aside from current expenses, for the support of the Alumnae *Bulletin*. During the past year, for the first time, all the printing has been financed by the Association, while the Trustees have paid for sending it out.

Announcement was made of the election, by the Board of Trustees, of the new alumna member, who was nominated by the ballots of the Alumnae Association members. Miss Dorothy E. Bigelow, class of 1911, was introduced by the retiring trustee, Mrs. Anna Nettleton Miles, and asked for the co-operation of the alumnae.

Reports for the Centennial Loyalty Endowment Fund were then given by Miss Alice C. Twitchell, the Director, and Miss Flora L. Mason, chairman of the committee. Miss Mason referred to a previous suggestion that the closing years of the L. E. F. movement might be regarded as an "extension course" at Abbot, in which all might be enrolled for graduation in the grand year of 1929. A lively interest in school matters and welfare, and hearty co-operation in various possible ways would be the requirements. The coming year is to be the Junior Middle year of this course, which can be entered upon at any time!

The required reading should be the *Abbot Bulletin* and any other sources of information available.

The statement of the committee on the Laura Watson Memorial, appointed last June, was then presented by the chairman, Mrs. Alice Purington Holt, of Andover. The memorial has taken the form of the endowment for the Department of Art, to be used eventually, probably, for a chair of instruction. The income of this Laura Watson Art Fund is to be used in some way for the improvement and maintenance of the department. The sum of \$1500 has been raised this spring by Miss Watson's pupils, including the proceeds of various activities on Abbot Birthday, which were all appropriated to this cause.

A report was made by the President in regard to the request sent to the Trustees that the Means Library Fund be made an integral part of the Loyalty Endowment Fund. The reply was that there were legal difficulties in the way, because of gifts made as to a separate fund. The funds are complementary and both vitally necessary to the best interests of the school. Two of the classes representing Miss Means's administration made their reunion gifts to the Library Fund.

Greetings from various local Abbot Academy Clubs were then given, including Boston, New York, Chicago, Western Maine and Southern New England.

Miss Bertha Bailey, principal of the school, spoke of recent adaptations of the curriculum to meet the needs of the time, especially the addition of some electives to enlarge and enrich the advanced work for girls who are not going to college. She mentioned the good work of the different departments, dwelling upon the library, which takes advantage of its opportunities more and more efficiently despite crowded conditions, and upon Physical Education. The results of the careful posture training given during the year were most important, as proved by the marked improvement in this regard. Miss Bailey

spoke in closing of the formation of an Abbot Academy chapter of the Cum Laude Society with nine members.

Tributes of special appreciation were given Mrs. Edith Dewey Jones for her able work in perfecting the machinery of organization of the Alumnae Association. She retires after four years as president. The Association has grown rapidly during the last few years and now has one thousand members.

Committees in charge of alumnae arrangements which were given votes of thanks were: rooming accommodations, Mrs. Edith Johnson Donald; luncheon, Mrs. Constance Albee Ingram, Mrs. Nellie Flint Rand; decoration, Miss Alice Jenkins, Mrs. Katherine Pinckney Purdy, Miss Evelyn Bailey. The latter committee were greatly indebted to the neighbors and friends who sent so lavishly of their blossoms.

“Reactions”

It gives pleasure to alumnae officials to share with the *Bulletin* readers some of the appreciations that have come to hand from the classes that met in June. One of the ladies of 1866 wrote, “I enjoy living over again that beautiful June 7, especially when I lie awake at night.”

Many and enthusiastic were the comments of the “group-reunion” people ('85, '86, '87) on the success of their party, and in approval of everything that happened during their stay. Their eager enjoyment was most contagious. The members of one of the later classes were so impressed with the “snappy” nature of this reunion that they voted to revive their class letter, and bestir themselves in other ways to keep their class and school spirit in a vigorous condition.

The following letter shows feeling of two members of 1889. Fortunate the class that has such passers-on-of-good-things! “It seemed to us both that there was a great amount of real love and enthusiasm shown by all the Alumnae. In fact, we were so thrilled by it all, that on the way down we de-

cidied we'd write a class letter that very evening to our own class, and tell them what a wonderful day we'd had and make them want to come in 1929. So we composed the letter and are to have it type-written and sent to each girl.”

From the twenty-five year class comes the report of a pleasant variation in greetings. Instead of the time-honored “You haven't changed a bit,” each said to each — and meant it — “You are much nicer than you ever were before.”

Summer Gathering — 1926

Scene, “Sprucewold,” Boothbay Harbor. Date, July 21, the hottest day of the summer. Forty in attendance, including twenty-one alumnae (six of 1926), five undergraduates, two teachers (Miss Kelsey and Miss Mason), one trustee (Mr. Flagg, with Mrs. Flagg), two husbands and one small son, three mothers, one aunt, and two guests. According to the very reasonable theory that two people of a class can constitute a reunion, at least four of these can be counted for this occasion.

The faces in the snapshot taken by Mr. Flagg look as if all were having a good time, with Alice Twitchell, chief of staff, in profile at the front, fondly and proudly marshalling her forces.

This third Boothbay gathering was the largest yet. The *Bulletin* will gladly lend aid to anybody who will arrange another Abbot center in New England or elsewhere for getting Abbot friends together.

Commencement, 1927

Alumnae Day will be on June 13. The general program will follow that of last year, so far as is now planned. The order of events will be given in the April *Bulletin* and will also be sent to all members of the Alumnae Association and to members of the reunion classes.

Remember to watch for extra notices and “inserts,” in all Abbot mail. Wise economy (even in postage), is the watchword for Alumnae Association, as well as for national, finances.

Class Reunions

The classes having special anniversaries in June (according to the five-year custom) are: 1852, 1862, 1867, 1872, 1877, 1882, 1892, 1897, 1902, 1907, 1912, 1917, 1922, 1924, 1926.

The able work of class committees for the 1926 reunions was an assurance of their success. The general committee hopes for a like co-operation this year. One class, and perhaps more, took a great step in advance in electing at their meeting active officers to serve for five years. When the responsibility is thus foreseen and shouldered early enough for a good deal of personal work, the interest mounts rapidly and a good attendance is likely to result.

The reunions the coming year will be just a whetting of the appetite for the great centennial occasion in 1929. Circumstances may not favor such a general return of anniversary classes as last year. Some of the classes are smaller or less unified. This, then, will be an excellent chance for a good many individuals to get up little informal gatherings of their own. Start something, somebody! Write to your room-mate and two or three of your best friends whom you haven't seen for ages, scurry round a bit with persuadings and answers to objections, inform the Committee so as to get accommodations together, and there you are! It might be fun to have a non-reunion or all-class supper, which would include these groups and scattering visitors.

The courtesy of the class officers in filling out the question blanks is greatly appreciated. The general arrangements, which include rooming plans, take so much time and effort that the growing tendency of class committees to make all their own special preparations is most helpful.

JANE B. CARPENTER

Chairman Reunion Committee

Class Notes—1877

This is a strongly unified class, and one of some repute for reunions in the past. It will hold this fiftieth anniversary not to be lightly passed over. The president,

Mrs. Josephine Richards Gile, of Colorado Springs, is hoping to be present and will rally the others for the occasion.

1897

Frances George, a busy teacher in Haverhill, writes cordially of the opportunity for reunion of the class in June, and will set them to planning to come.

1902

The twenty-five year class will not fail to have a celebration, with such a good example as 1901 set them last year. The president, Mrs. Mercer Mason Kemper, true to form, is sailing in March for the Philippines, but will place the arrangements in other hands.

1907

The class president, Ri Pillsbury Hawkes, sends as her message — "Put it strong for our reunion!" She has named an able committee, and it now only remains for the others to follow their lead. She wishes much that the classes on either side might come too. 1908 thinks 1928 too near the Centennial, but next June is two whole years away. 1906 girls learned the way last year and can find it blindfolded now! Why not try the Dix plan again? It worked beautifully last year.

1922

Olive Howard Vance, reunion chairman, sends this word to her classmates: "Many new and interesting experiences must have come in five years. We hope every one will try to return, including our 16 married and 3 engaged members, and of course our 5 sons and 4 daughters."

1926

The business-like committee chairman, Suzanne Loizeaux, is on the job, and something will surely come of it.

The *Bulletin* will gladly lend its columns for notices in the April number. Printed reunion circulars will be sent out by the central committee through

the class chairmen not long before Commencement. In the meantime let everybody get busy persuading her neighbor to come, and not leave all the work to the chairman. The best of success to you!

LOYALTY ENDOWMENT FUND

Officers

Director: Miss Alice C. Twitchell, 20 Deering St., Portland, Me.

Committee: Miss Flora L. Mason, 1924-27, 289 West Brittonia St., Taunton; Miss Isabel B. Sutherland, 1925-28; Mrs. Frieda Billings Cushman, 1926-28; Mrs. Edna Thompson Towle, 1926-29; Mrs. Persis Mackintire Carr, 1926-29.

Mrs. Cushman was appointed to fill the unexpired term of Mrs. Chipman, who, as president of the Association, is now an ex-officio member of the Committee.

Financial Statement

The Director authorizes the announcement that the Fund has just passed the mark of \$83,000. Though the steady growth in amount depends largely on the regular, faithful payments of pledged givers, these are happily supplemented by single gifts from those who for one reason or another, have not felt like making a pledge. Very likely some of these latter may now be ready again to give a sum equal to what they would have given if contributing annually.

Committee Conference

A conference of the Loyalty Endowment Fund Committee and the ex-officio members was held at the school on October 19. There was a good attendance, though unfortunately the Director was prevented from coming by illness. To insure variety of effort, it was decided to make a canvass of the classes for ideas, with the hope that many workable suggestions might thus be obtained.

Esprit de Corps

Words that would put heart into the supporters of any cause come from a re-

tiring committee member. "I can't tell you how sorry I am that my three years' work for the L. E. F. is over. I hope I may still help Miss Twitchell in some way."

It is a great advantage to have these ex-committee women ready, on call, to use their experience and their knowledge of the details of the project.

Abbot Birthday, 1926

The observance at Abbot Academy began on May 4 with a noteworthy recital, the contribution of the Music Faculty. The group of Abbot musicians consisted of Mrs. Burnham, Miss Friskin, Miss Masters, Miss Nichols and Mr. Howe, assisted by Susan Ripley, undergraduate, daughter of Mrs. Mabel Bacon Ripley, a former member of the Faculty. To say that the concert was considered one of their finest is equivalent to saying that it was a thoroughly artistic performance from beginning to end.

On Wednesday, May 5, the students held a Spanish Cabaret in Davis Hall, which was an immense success, thanks to the hard-working girls who engineered it. The hall was attractive with decorations of gray Spanish moss, enlivened with purple wistaria, and brilliant notes elsewhere of purple, pink and blue in juxtaposition, such as would have startled the undergraduates of even a few years ago. Tableaux, skits and merry stunts filled the pauses between dances. Phillips boys and other Andover and out-of-town friends were generous patrons.

Special mention should also be made of the Birthday Tea of the Boston Abbot Club on May 6, at the home of Mrs. Constance Parker Chipman. The occasion was made most delightful by a bit of transformation by costuming. Madam Abbot was present — in the person of Mrs. Annis Spencer Gilbert, the Club president — and received the guests with old-time hospitality. Other officers wore garments in vogue when they were in school. One alumna, who wore a

tiny hat of the early nineties perched on the top of her head, was amused at being asked by a young graduate whether she made it for the occasion or whether it was an heirloom. A good sum resulted for the Birthday offering.

Alumnae living in Andover interested themselves to raise a Birthday gift by means of a "Dollar Day." Activities of some of the Clubs are mentioned elsewhere, and others sent contributions which swelled the Fund but were not reported to the *Bulletin*.

Recital for Endowment Fund

On Tuesday evening, November 2, Mrs. Helen Hulbert Blague, 1908, of Springfield, gave a song recital at the school in behalf of the Fund. Mrs. Blague has a lovely voice of wide range and sympathetically interpreted her program of varied and well chosen songs.

Watson Memorial Art Fund

The Watson Memorial Art Fund, established last June by the Alumnae Association through the efforts of pupils of Miss Laura Watson, for endowing the Department of Art, received the proceeds of the Birthday celebrations. This Fund is a part of the Loyalty Endowment Fund, like the Agnes Park Chair of History, and contributions sent to Miss Twitchell may be designated as for this purpose. The amount already raised for this purpose is over \$2000.

This object will certainly appeal to a large number of alumnae, for no one department of study is more often appreciatively referred to than that of

History of Art. This is probably because it opened to them doors into a new realm, which has ever since been their own.

A typical letter has recently been received from a teacher having a year of study and travel abroad. It will especially interest those who have felt the same stirring of old memories under similar circumstances.

"Abbot days come up vividly enough in my memory as I see the pictures which I studied in the History of Art, and of which I put copies in my old art album. I flew (aeroplane carrying twelve passengers) from London to Amsterdam and had a feast of Rembrandt there. Then I stopped in Haarlem on purpose for the Franz Hals Museum, and saw the anniversary exhibition of Jan Steen in Leyden. That History of Art course was one of the best things Abbot gave us. I could almost hear Miss McKeen say 'Pan-athenaic Procession' while I studied the Elgin marbles in the British Museum."

Souvenirs

Post Cards: five cents each. Selected sets of five or ten cards, if desired.

Pencils: ten cents each. Excellent quality. Blue, marked Abbot Academy Loyalty Endowment Fund, in silver letters.

Seals: ten cents a dozen. Stickers with cameo of Abbot Hall in white on light blue.

Etchings: two dollars and a half each. Subject, Merrill Gateway. Artist, Addison B. LeBoutillier.

Individuals or clubs may apply to the Alumnae Secretary, Abbot Academy.

Elizabeth Mitchell Strong

October 20, 1832 — July 29, 1926



Senior Alumna 1922-1926

The alumnae who were present at the luncheon in Boston in February, 1925, will treasure in memory the sight of the frail, little ninety-year-old lady, her face all alight, as she stood up so bravely and yet so modestly to respond to the greetings of the company.

She was the kind of woman upon whose presence in the background great movements depend — sensible, keen, consecrated. Her eager spirit reaching out for service encircled the globe. As corresponding secretary of the Woman's Board of Foreign Missions for twenty-five years, she came in constant touch with women who were working in

difficult places, and made it a joyful privilege to keep them alive to happenings at home with her regular, sympathetic and racy letters. Probably none but those who have been thus isolated can realize the vital and far-reaching results of such contacts.

The home at Auburndale was for fifty years a center for Christian workers both here and abroad. Doctor and Mrs. Strong dispensed hospitality so gracious and strength-giving as to make "The Stronghold" lovingly known in many lands as a symbol of welcome and courage.

Abbot Clubs

The Abbot Clubs, in distinction from the Alumnae Association, are local in character, meet at such times as they individually find convenient, and are supported by yearly dues. They co-operate with the general Association, which is the large representative alumnae body for all former students, whether belonging to clubs or not. The clubs cordially invite students and teachers of all periods in their respective vicinities to join in these social gatherings. Full lists of officers are given when newly elected or reported. Hearty thanks are due the officers of the clubs, who have replied in every case to the recent call for club reports.

The *Bulletin* gives a warm welcome to the new Eastern Maine Club.

Announcements

Two announcements can now be made which open up pleasant possibilities for Abbot Clubs. The moving pictures which were taken of Commencement features and regular school activities have recently been shown at school and have met with the unqualified approval of students and faculty. The June pictures give dignity and grace, while the October sports, including a hot-dog roast, add life and vigor to the showing. These pictures were made at the suggestion of the president of the New York Club and are to be shown at its fall meeting. Other clubs will surely want to use them. To avoid conflict of dates, early application should be made to Mr. Burton S. Flagg, Andover.

The other piece of news is this. Mrs. Constance Parker Chipman, 1906, the new president of the Alumnae Association, plans to make a trip West soon after Christmas, and will count it a privilege if she can meet with some of the clubs to bring them the greetings of the Association. Any clubs that have planned or would like to plan gatherings for that time may communicate directly

with her, addressing Mrs. Reeve Chipman, 56 Brimmer St., Boston.

BOSTON: Formed 1892. President, Mrs. Annis Spencer Gilbert; Corresponding Secretary, Miss Marion M. Brooks, 57 Winthrop Rd., Brookline.

First meeting at home of Mrs. May Young Cox, Vice-President, Boston, November 10. Readings by Miss Evelyn Nolan, and piano selections by Miss Tsuya Matsuki, granddaughter of Anna Meacom, class of 1869. One of the readings, appropriately enough, was from Kate Douglas Wiggin's "Patsy." Miss Bailey told of school doings and Miss Alice Twitchell spoke briefly. About fifty were present.

Meetings are planned for January 12 and April 13 (annual meeting), at homes of members.

Joint luncheon with Alumnae Association, Saturday, February 5, at Hotel Vendome. Reception, 12 o'clock. Club committee: Mrs. Helen Marland Bradbury, Mrs. Christine Wyer McClearn, Miss Madeleine Boutwell.

Notices of meetings are sent to members.

NEW YORK: Formed 1898. President, Mrs. Anna Nettleton Miles, 76 Irving Place, New York City; Secretary, Miss Natalie Weed; Treasurer, Miss Katharine Righter, 481 William St., East Orange, N. J.

Fall Tea Party, Tuesday, November 30, at Town Hall Club, 123 West 43d St. Guest of honor, Miss Dorothy Bigelow, Alumna Trustee. New Abbot movies to give glimpses of school life up-to-date.

Every Abbot girl within range of New York is cordially invited to attend the meetings, sending name and address with one dollar to the Treasurer.

CHICAGO: Formed 1921. President, Mrs. Margaret Hall Walker; Vice-President, Mrs. Marion Winkle-

bleck Lowes; Secretary, Mrs. Josephine Marsh Nourse, 701 Emerson St., Evanston, Ill.; Treasurer, Miss Margaret Blunt.

The club has held several card parties for the benefit of Loyalty Endowment Fund. On May 5, at the home of Mrs. Walker, hostesses, Mrs. Walker, Mrs. Nourse, Miss Blunt. On May 14, hostess, Mrs. Charlotte Conant Nicholls, at her home in Winnetka.

The annual meeting, which was to have been held in October, was postponed on account of a serious automobile accident, in which the Club president was slightly injured.

The Club through a representative member has sent a hospitable message to Mrs. Chipman that she will be cordially welcomed in passing through Chicago.

CENTRAL OHIO: Formed 1921. President, Mrs. Alice Fleek Miller; Secretary-Treasurer, Mrs. Alice Hinkley Black, 525 Hudson Ave., Newark, Ohio.

Meetings are held in different centers, as the members are scattered. Mrs. Chipman expects to stop in Cleveland on her way West after Christmas, and hopes very much to meet some of the alumnae of the vicinity.

PITTSBURGH: Formed 1921. President, Mrs. Mary Nevin Booth, 231 Grant St., Sewickley, Pa.; Secretary, Mrs. Frances Huselton Shaw.

PHILADELPHIA: Formed 1921. President, Mrs. Margaret Morris Clausen; Secretary, Mrs. Charlotte Morris Mirkil, 2219 Rittenhouse St., Philadelphia.

It is not easy to get Philadelphia alumnae together, but the President hopes to have some kind of a gathering in the spring.

DETROIT: Formed 1922. President, Miss Marian L. Parker, 8910 Dexter Boulevard, Detroit; Secretary-Treasurer, Miss Esther D. Wood.

A social afternoon was enjoyed at the home of Miss Constance Ling, in June.

This little group of recent girls has been made even smaller by the absence of several for study or work. Miss Ling is to teach Rhythmic Dancing at Abbot this year.

WESTERN MAINE: Formed 1922. President, Mrs. Louise Houghton Wells, 773 Stevens Ave., Portland; Secretary, Mrs. Velma Rowell Cutler.

Party in Portland, June 10, in celebration of the Birthday.

Luncheon, Saturday, November 20; Columbia Hotel, Portland. Twenty-four present. Guests of honor, Miss Nora Archibald Smith, sister of Mrs. Kate Douglas Wiggin (Kate Smith), and Mrs. Constance Parker Chipman, president of the Alumnae Association.

CONNECTICUT: Formed 1923. President, Mrs. Harriet Chapell Newcomb; Vice-Presidents, Mrs. Hattie Clark Guild, Miss Katherine King; Secretary and Treasurer, Mrs. Lizzie Ryder Stiles, North Haven.

Fourth annual meeting held on May 8, at Boxwood Manor, Old Lyme, Ct., with election of officers. Miss Chickering was the guest of the day. She brought news from the school, and made a clear statement of the industrial situation in England. Mrs. Newcomb spoke briefly of the famous people and buildings of Old Lyme. At the close of the business meeting, each one stood at her place at the table, and gave her name, class and a little information about herself—a pleasant adaptation of the Who's Who idea.

SOUTHERN NEW ENGLAND: Formed 1924, for southeastern Massachusetts and Rhode Island. Executive Secretary, Miss Flora L. Mason, 289 West Britannia St., Taunton.

Annual meeting on June 12, with Mrs. Frieda Billings Cushman, at Sharon. Garden party and visit to Dr. Cushman's laboratory. About fifteen present. Collection resulted in a generous Birthday gift.

EASTERN MAINE: Formed 1926. President, Mrs. May Woodman Swazey; Vice-President, Miss Louise Clement; Secretary, Mrs. Jessie Nye Blodgett, Bucksport; Treasurer, Miss Charlotte Hudson.

Club organized at Belfast, June 26, at a tea given by Miss Clement, who came from the shore to open her house for the occasion. Much enthusiasm shown. Seventeen present from varying distances — the greatest 200 miles — and classes, seven from 1869 to 1890, and ten from 1915 to 1926.

Luncheon held September 8, at Penobscot Valley Country Club, Bangor. Nineteen present. Reminiscences by girls of the time of Miss McKeen, Miss Watson, Miss Means and Miss Bailey.

Miss Alice Twitchell was present at both meetings.

Worcester Alumnae Meet

A group of Worcester alumnae have planned a tea in honor of Miss Bailey, to be given on Saturday, December 4, at the home of Mrs. Mary Brewer Sweet, in Shrewsbury. Bradford alumnae living in the vicinity are to be guests.

During the second week of November, when the meetings of the Woman's Board of Missions (Congregational) brought many women to the city, there were several group gatherings of Abbot girls. Miss Bigelow, the new Alumna Trustee, gave a tea for the retiring Trustee, Mrs. Miles, at which Miss Alice Twitchell and other alumnae were present.

Alumnae Records

Commencement Customs

The *Bulletin* is pleased to acknowledge a response to the article in the April issue on traditions and customs from the president of the class of 1875, Mrs. Ellen Chamberlin Blair. In the difficult task of searching out origins, every ray of light is welcomed. It is interesting to see how sometimes classes have definitely set about establishing a precedent. Mrs. Blair says:

"When the class of 1875 came to the selection of a class hymn, with the arrogance of youth we said 'Let us not choose a hymn just for our use, but one which may become a school hymn and be used by all future classes.' After considering various hymns, the one now used was chosen, and so far as I know has been sung at every graduation since. I have always hoped that from the inception of the idea of a school hymn a little glory might cling to the skirts of '75 as we go trailing down the ages.

"Until I read the *Bulletin* I did not remember that our hymn was used by

'73 . . . The fact that the hymn was their choice would doubtless have given it added value in our eyes.

"I noticed that the beginning of the custom of having a baccalaureate sermon was placed in 1880. I remember that '75 chose Dr. Karr, of Cambridgeport, father of one of our classmates, to preach a sermon for us the Sunday preceding graduation, but I am not sure that it was called a baccalaureate."

Evidently this class felt a responsibility to the future about the hymn, just as 1873 did about the ivy. Credit is rightly given to their forethought, even if the succeeding classes did not at once consider the matter settled for good and all. This information is good evidence that customs are not ready-made but become established gradually. It is gratifying to have such letters to supplement the *Bulletin* researches.

Historic Papers

Some interesting documents of historical value were presented to the school at Commencement time by Mrs. Sara Jackson Smith, of Fitchburg, of the

class of 1896. Mrs. Smith is the granddaughter of Rev. Samuel C. Jackson, who was a member of the original board of trustees of Abbot Academy, and continued in that office for fifty years. One of the papers was a circular issued in March, 1829, announcing the opening of a school "for the solid and complete education of females." On the back of this, Mr. Jackson had written a letter to his sister, Henrietta, afterwards Mrs. Cyrus Hamlin, in regard to the advisability of her coming as a pupil to the new school.

Gift of 1886

The class of 1886, on the occasion of its fortieth anniversary, presented to the Library "Our Times," by Mark Sullivan, a very readable book covering the events, fads and fashions of the quarter century, 1900 to 1925.

Other Valued Gifts

Mrs. Jennie Pearson Stanford, 1876, has presented an album of photographs, among them unfamiliar likenesses of Miss McKeen and "Miss Phebe," and of others of the faculty, and of many of the girls, representing a period of several years.

Another album, containing tintypes of girls of a slightly earlier period was sent as a Commencement gift by Mrs. Margaret Duncan Phillips, of 1868, only a few weeks before her death. This was accompanied by her class ring.

A photograph of the whole school in 1908 has been received from Mrs. Mary Bourne Boutell, of Washington, D. C., a graduate of 1909.

A "Thank You"

The Keeper of Records wishes to thank the many alumnae, and club officials who have sent information of changes in address as well as other news, and especially to acknowledge gratefully announcements of marriages. There is evidence of increasing thoughtfulness and co-operation along this line. There is constant exchange of news items be-

tween the *Courant*, the *Bulletin*, The L. E. F. Director and the Alumnae Records Office.

News comes in thick and fast in the fall, and keeps things humming in the office. One hundred and fifty changes have been recently recorded in the different lists, alphabetical, class, geographic and alumnae association. This includes over thirty marriages and fifteen deaths since June. This statement is given with the hope that errors may be more readily forgiven when it is seen how easy it is for them to creep in.

News-Getting and News-Giving

If you belong to either 1902 or 1917 — classes which are returning for their twenty-five year and ten-year reunions next June — you will have the privilege of helping out the Records department, and of doing your share in getting ready an abridged class news letter that can be kept at hand for frequent consultation. This is the way of it.

As you will remember, the general catalogue of 1913 included a good many facts in addition to the names of former Abbot students. Further study, positions held, date of marriage, names of children and other interesting data were furnished. The compilation and printing of this material, however, proved such an arduous and expensive proposition that the Trustees have decided to limit the information in the next issue to names and addresses.

Yet these brief stories would be of great interest to many, and would be most valuable for reference in the Alumnae Records office. It has therefore been suggested that the *Bulletin* be used as a medium — to prepare the way, and later to bring the gathered news before the great invisible Abbot audience. As at present proposed, question blanks will be sent to two classes each year, representing different periods, and the facts in condensed form printed in the *Bulletin*. This plan can be successfully carried out, if, and only if, everybody will reply carefully and promptly to the summons. Will you?

Abbot Courant

The Abbot *Courant* has rounded out fifty-three years of service for the school. It is edited by the undergraduates for the girls in school and for the alumnae, carrying besides literary contributions, of special interest as an expression of contemporary life from a youthful point of view, detailed accounts of school events, and a large number of news

items about individual alumnae. It thus supplements the *Bulletin*, which contains general school news, alumnae business matters and announcements. The editors will welcome new subscriptions, as advertising has been discontinued and costs continue. There are two issues a year. Subscription price is \$1.50, and may be sent to the Abbot Courant, Abbot Academy.

THE ABBOT BULLETIN

ISSUED TWICE YEARLY BY THE
ABBOT ACADEMY ALUMNAE ASSOCIATION
ANDOVER, MASSACHUSETTS

VOL. 4

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No. 2

Editorial

The discovery of contemporary sources of information about any historical event as important as the founding of Abbot Academy, especially after nearly a hundred years, is hailed with delight. It is therefore with great satisfaction that the *Bulletin* shares with its readers in this issue some treasured papers touching the beginnings of the school that have lately been added to the archives. A good deal of research in the early records of the Trustees and elsewhere has been necessary in order that the new bits of tradition might be fitted with sufficient accuracy into the existing story. The first prospectus of the school, lost to sight for many years, appears again with a remark very modern in sound, as to the importance of the early formation of correct mental and moral habits, jostling the assurance that Abbot was designed to afford a "complete education." Whatever ambitions are voiced in these days, that is not one of them! With unforeseen appropriateness, this number contains a condensed report of Miss Bailey's talk on her educational creed, which she gave to the alumnae present at the recent

luncheon in Boston. Suffice it to say, it does not suggest the idea of finishing the job!

"Inwardly Digest"

If this number of the *Bulletin* be read by alumnae "wholly and with Diligence and Attention," according to Bacon's recommendation for some books, much good may result. It reeks with information, both historical and practical. Coupons are its meat and drink. There is one for every desire of the heart. It is intimated at the Alumnae Office that in order to stimulate responses, blanket checks will be received at this time with equanimity, and the component parts distributed as desired. If those who are planning to attend reunions note with care the directions given, errors and misunderstandings may be avoided.

Calendar 1927

April 7	Spring Term begins
May 6	Abbot Birthday
June 11-14	Commencement
Monday, June 13	Alumnae Day
September 21	Fall Term begins

School Interests

School Events

NOVEMBER

- 24-25. Thanksgiving recess.
28. Miss Hammond's reading from "The Ring and the Book."
30. A. D. S. plays: "Tickless Time," "The Rising of the Moon."

DECEMBER

4. Hall exercises. Dr. M. C. Littlefield's Hygiene lecture.
5. Evening service. Rev. C. H. Cutler, D. D., Trustee.
6. Mr. W. W. Ellsworth on "Dr. Johnson and his Circle."

7. Chapel. Mr. Ellsworth on "The Making of a Dictionary."
11. A. C. A. children's Christmas party.
12. Evening service. Miss Bailey.
13. Radcliffe Choral Society. Carols and unusual songs.
15. Miss Bailey's Christmas party to the school.
- 16.—Jan. 5. Christmas recess.

JANUARY

8. Hall exercises. Dr. Littlefield's second Hygiene lecture.
9. Evening service. Miss Bailey.
11. Corridor stunts.
15. Recital of Faculty of Music Department.
16. Evening service. Rev. E. V. Bigelow, D. D.
18. Senior-Mid Plays: "The Golden Doom," "Pierrot's Mother," "Miss Civilization."
22. Lecture on India by Mr. M. H. H. Joachim.
23. Evening service. Rev. Markham W. Stackpole, Trustee.
- 27-29. Mid-year examinations.
29. Senior-Mid tea-dance.
30. Evening service. President Marshall of Connecticut College.
- 31—Feb. 3. Miss Bailey and Seniors at Intervale.

FEBRUARY

1. Dinner at Draper Hall for Day Pupils.
5. Abbot Alumnae Luncheon in Boston.
6. Evening service. Miss Mary Wiggin of the Consumers' League.
8. Lecture on "Secrets of the Wild Flowers" by Mr. A. C. Pillsbury.
12. Recital by Mr. Harrison Potter, of the Music Faculty.
13. Evening service. Dr. J. Edgar Park of Wheaton College.
15. Minstrel Show given by Day pupils.
16. Winter Carnival.
19. Hart House String Quartet in Downs Recital course.
27. Evening service. Rev. F. A. Wilson, D. D. of Andover.

MARCH

1. Recital by Miss Friskin.
5. Pupils' Recital.
6. Evening service. Rev. C. H. Cutler, D. D., Trustee.
8. Reading for the benefit of the Endowment Fund by Miss Hammond.
12. Dr. Littlefield's third Hygiene lecture.
13. Evening service. Miss Bailey.
15. Senior Play: "Quality Street."
19. Recital by Miss Doris Emerson, soprano, in Downs Recital course.
20. Evening service. Dr. W. B. Forbush.
- 24—April 6. Spring recess.

COMING EVENTS

- April 17. Easter service. Rev. Nehemiah Boynton, D. D.
- April 19. Mr. and Mrs. Charles Rann Kennedy and Miss Gage, in "The Chastening."
- April 22-23. Spring meeting at Abbot Academy of Headmistresses Association of the East.
- April 26. Spanish Play — "El Si de la Ninas," Moratin.
- May 3-4. Visit of Alumnae Advisory Committee.

Speakers

Two college presidents have spoken at Abbot during the winter. President Marshall, of Connecticut College, conducted the Sunday evening service on January 30. His heartening talk on overcoming showed that he believed young people capable of handling difficult situations. He "put it up to them," as the modern phrase expresses it, to buckle down to doing hard things and to enjoy doing them.

On February 13, Dr. J. Edgar Park, of Wheaton, gave a characteristically stimulating talk on modern poetry, good and bad. In direct proof of the interest stirred up in his hearers, there was an immediate raid on the resources of the library.

Mr. William W. Ellsworth, who has for several years been contributing to the literary background of Abbot students, gave a lecture on December 6 on "Doctor Johnson and his Circle." Mr. Ellsworth's lantern illustrations are most satisfactory. He spares no pains in securing reproductions of rare old prints and other unusual pictures. His talk at chapel the next morning showed an intimate and sympathetic acquaintance with dictionaries and the making of them. The audience listened with added interest because of the fact that the speaker is himself a descendant of Noah Webster.

Mr. M. H. H. Joachim gave on January 22 an interpretation of the life of India from a liberal Oriental standpoint. The lecture was valuable in affording students with natural Western prejudices a basis for international understanding.

Miss Josephine Hammond, of the Faculty, has given two readings portraying famous girl characters in literature. On November 28, she presented the portrait of Pompilia from Browning's "The Ring and the Book," and on March 8, Antigone and Iphigenia from the dramas of Sophocles and Euripides. The second reading was for the benefit of the Loyalty Endowment Fund.

Wonders and More Wonders

No one at Abbot will soon forget the revelations of the extraordinary moving pictures shown on February 11 by Mr. Arthur Pillsbury, naturalist, compressing into a moment the whole life story of various flowers. The beauty of the unfolding California poppy and the wild rose, the incessant activity of the tiny flowers of the timothy grass, and the surprise of the winged milkweed seeds bursting from the pod have opened new worlds to those who saw the actual occurrence of these marvels. Blossoms were seen bowing, pushing, rising, falling, opening, closing, fading, dying, in unbelievable fashion. More wonderful still was the triumph of the camera

in recording the process of germination of the pollen grain. Scientists before have not had the proof which these photographs give of the movement of the nucleus. It was spectacular indeed, to see the whirling of the protoplasm and the nucleus and then the pushing out of the tube from the nucleus—the miracle of the beginning of life.

Faculty Notes

The members of the faculty of the Music Department have given rare pleasure on several occasions during the winter term. On Saturday afternoon, January 15, four of the musicians, Mrs. Burnham, Miss Friskin, Mr. Howe and Miss Nichols, presented a varied program. The resources of the reconstructed organ were well brought out by Mr. Howe's selections. They are becoming known to the school, also, through Mr. Howe's brief recitals after the Sunday evening services.

Mr. Harrison Potter's first appearance as a member of the faculty was in a pianoforte recital given on Saturday afternoon, February 12. Miss Friskin's recital came on Tuesday evening, March first.

Miss Constance Ling, of the class of 1920, came to Abbot late in the fall to be the instructor in Rhythmic Dancing.

In accordance with a custom of the past few years, Miss Bailey has conducted brief services on Wednesday afternoons during Lent. These have been well attended. Such periods of reflection upon the "eternal verities" must make their impress upon the girls' lives.

Miss Bailey took a trip to Bermuda during the spring vacation, spending five days in the old town of St. George's.

Day Pupils Entertain

The day pupils entertained the rest of the school on February 15 with a well-executed minstrel show, managed by one of the seniors. The unity of the performance was remarkable considering the difficulties of rehearsing when girls are so widely scattered after school

hours, and it was evident that the participants had willingly worked hard to perfect it. Songs, amusing local jokes and a solo dance were enthusiastically received by the audience.

Honored at Smith College

Some recent announcements from Smith College are typical of many reports that come back to the home base. The important new position of Director of Religious Work and Social Service is to be filled by Associate Professor Mira B. Wilson, Abbot 1910, Smith 1914, a member of the Smith faculty since 1920. It looks as if the new director might hold a place of highest influence in the life of the college.

Two Abbot graduates of the class of 1925. Ruth Connelly and Charlotte Hanna, are in the group of sophomores selected to spend their junior college year in France.

The new president of the Student Government Association is a member of the class of 1924 at Abbot, Polly Bullard. This is considered the highest undergraduate honor at Smith. Miss Bullard has held the office of junior class president this year.

Gift of Class of 1926

Six handsome rush-seated Windsor chairs have been presented to the school by the class of 1926, to be used on the platform for ensemble performances.

Club Notes

Some mention has been made in the *Bulletin* of the various honor societies organized to give especially qualified girls an opportunity for direct expression along literary, artistic and scientific lines. The chairmen have been kind enough to give the *Bulletin* brief statements of what the societies have been about this year.

This year the Odeon Society (founded 1906) has been studying the development of American verse since the time of Emerson, and now having taken in its full quota of members, is preparing, with the interest and guidance of Miss

Hammond, for a commentary and reading of modern verse, to take place in May.

KATHERINE KEANY

Q. E. D. (founded 1920) has been working this year to develop form in debating as well as precision in the points at issue. The members have held monthly meetings debating such subjects as: Resolved that a third party, as a Labor Party, should be formed in the United States; Resolved that the Mexican Government is justified in its policy toward the Catholic Church. There was merely a discussion of America's relations with Mexico and Nicaragua. Q. E. D. also judges the "News" which is given during dinner by the girls in English III and IV, and posts an honor roll every three weeks.

JEAN SWIHART

The Abbot Dramatic Society (founded 1923) interests itself in the production of plays, not only in the play itself, but in "putting it on"—arranging for scenery, costumes and make-up. This year, two one-act plays were produced, "The Rising of the Moon" by Lady Gregory, and "Tickless Time" by Susan Glaspell.

GERTRUDE DRUMMOND

This year the members of Philomatheia (founded 1921) have shown a great deal of interest in the society. Enthusiastic discussions of scientific matters have been held every other week. In order to arouse in the whole school a general interest in science, the Scientific News has been given in the dining room one evening in each month. The members of the society went to a lecture on X-ray at Technology, and are planning a trip to the Agassiz Museum. Philomatheia is most grateful for Miss Mason's generous help.

NANCY P. KIMBALL

The aim of Les Beaux Arts (founded 1926) is to study masterpieces of art to find out what makes them great. The society hopes to present some pictures of European collections for the benefit of the school in April. The slides and reflectroplates will be accompanied by brief summaries of the pictures by the members.

LOIS I. KIMBALL

Sphinx Society, 1878-1888.

A precursor of Odeon was the Sphinx founded by the class of 1879. The class president, Miss Julia Twichell, of Andover, gave the girls a little description of it one morning in chapel. Meetings were held once a month on Tuesday evening, in the Academy hall, the one room familiar to girls of all periods, though known by different names. The front part of the room was arranged for the occasion like a living-room, with chairs and pillows. Besides literary study the girls learned how to conduct meetings and other parliamentary procedure. Political "discussions"—fore-stalling the debates of Q. E. D.—sometimes figured, and "tableaux vivants" mildly anticipated the dramatic activities of A. D. S.

Athletic Notes—New point System

In order to stimulate interest in all kinds of athletics among the girls who are not naturally adept as well as among the physically proficient, the Athletic Association has adopted a plan for systematizing competition. The school is divided into two teams, one headed by the Seniors and one by the Senior Middlers. At the end of the year, an award will be given to the team winning the greatest number of points. Gymnastics and group singing besides all the sports may eventually be included in this plan.

In addition to general scores, individual points are counted, for example, for making a varsity first or second team, an inter-class first or second team, riding a prescribed number of hours,

or completing the twenty-three specified walks. A girl winning 100 points receives her class numerals; 200 points, but only when combined with satisfactory scholarship and excellent school spirit, admits to the "A" Society. A chevron is given for each forty points above 200, and 400 points brings the privilege of wearing the school blazer.

As will be seen, this plan institutes an important change in the requirements for admission to the "A" Society. Previously, this was obtained merely by participating in any event on Bradford-Abbot Day. Now it becomes something well worth striving for by the recognition also of intellectual accomplishment, and of that conscious responsibility of the student as a unit in the school group which is called "good school spirit."

The system, though yet to be perfected in some features, has been accepted with enthusiasm and has already been effective in stirring indifferent girls to take part in some sort of physical activity. The chief merit of the plan lies in the goal for which the individual works, as the points she makes contribute to the success of the school team to which she belongs.

Winter Carnival

The winter playground on Abbot Street, provided by the Trustees, was the center of excitement one day in February. Much anxiety had been shown as the 16th approached and the weather refused to act according to schedule. When the day arrived, however, although the snow was not of the first quality, and the ice might better have been called "slush", the band of kazoo players played lustily, the spirits of the contestants and of the spectators were high, and the carnival was great fun.

The Athletic Association, under Miss Mary Carpenter's management, prepared a program full of amusing events, such as a beginners' race on skates, an obstacle race on snowshoes, and a combination ski and snowshoe race. Owing to the condition of the snow, the ski jumping contest was replaced by a

coasting-for-form event, but the skate jumping and "musical chair" entrants supplied sufficient excitement.

At the end of the program, an award was given for the best "float." Each class entered a toboggan which the girls, with Mr. Scannell's help, had decorated in fanciful ways. The "Junior-Mids," belonging to the Senior Team, won this award, with a regulation igloo, snow-covered Eskimo maiden and dog. The same class furnished the attractive score-card cover design—the silhouette of a vigorous girl skater, with hockey stick, puck and all.

A large measure of the success of the carnival was due to Mr. Scannell, who assisted at every turn, always patient and inventive, and to the men of the staff, who had kept ceaselessly at the difficult task of clearing the rink and putting the whole playground into as good condition as possible.

Counting up scores by the new point system gave an added zest to the occasion, for the spectators were watching each event not only with interest in the individuals but as supporters of the two opposing teams. The victory went to the Senior Team, score 25-0.

Riding

Horseback riding has given a pleasant variety to the winter sports this year,

especially as the weather has been favorable. This has been made possible by the opening of a new riding school on Salem street. A slight impetus has undoubtedly been given by the fact that twelve hours of riding adds twenty points to the athletic score. A student head has charge of arranging the hours. About twenty girls are listed and from five to ten usually ride at a time.

As far back as the early forties, as has already been remarked in the *Bulletin*, the principal, Mr. Farwell, not only recommended riding in the catalogue as "highly useful" to health, but himself conducted a riding class.

New Hurdles

The old fence lives again! It has been made into hurdles for track events. A study of fences in old photographs of Abbot buildings has proved unexpectedly interesting. The familiar pattern shows up in the pictures dated about 1877, whereas in a view taken in the middle sixties a quite different style appears. The records state that about two years after the addition to the plant, in 1865, of South and Davis Halls on the School Street front, a uniform fence was built to enclose the enlarged campus.

"Fashions in Fences" might be a good subject to illustrate with pictures at Alumnae Headquarters in June.

More About Early Traditions of Abbot Academy

Among the historical papers recently presented to the school by Mrs. Sara Jackson Smith, there have been found some interesting additions to the familiar story of the beginnings of Abbot Academy.

In a pencilled draft of a talk evidently given by Rev. Samuel C. Jackson at the opening of Smith Hall in 1854, another link is recovered in the chain of circumstances resulting in the founding of the school. The "venerable gentleman" referred to was undoubtedly "Squire" Farrar, who had shortly before resigned

his position as trustee after twenty years of energetic service. It was Mr. Farrar who is said to have advised Mrs. Sarah Abbot to use her "surplus funds" to "found an academy in Andover for the education of women," and to have been ready with this suggestion because of his long familiarity with the idea through association with his honored friend, Madam Phebe Phillips. Mr. Jackson, in this bit of paper, preserved for over eighty years, takes the story still further back, as he had it from the lips of Mr. Farrar himself.

"I was informed this afternoon in conversation with the aged and venerable gentleman who has been patron of all our literary institutions—of this among the rest—& whose whole business life has been identified with them, that when young Sam'l Phillips, of the North Parish, just out of college had projected Phillips Academy & had persuaded his father to found it upon this Hill, that he found it desirable to remove here that he might the better look after & cherish it. This involved a sacrifice. It became necessary for him & his refined & accomplished wife who had been reared [?] in high life at Cambridge to exchange a pleasant mansion there for the old small ill constructed & homely dwelling here. As an inducement to her to make the sacrifice, Mr. Phillips proposed to her & it was understood between them, that if she would unite with him in building up Phillips Academy here, he would afterwards join with her in founding an Academy for girls in the North Parish. This noble project was not executed. Mr. Phillips did not live to accomplish it. But ladies of Andover have devised & done noble things before today."

It is interesting to have this part of the story come down through Mr. Jackson because of his own large part in the execution of the great undertaking. In passing, it may be noted that it was several years after Judge Phillips came to Andover that he built the spacious "mansion house" for their home.

Although Madam Abbot is honored as the founder of Abbot Academy, the movement did not originate with her but with a group of Andover citizens. It was in February, 1828, that a public notice was posted requesting "those persons who feel favorably disposed toward the establishment of a FEMALE HIGH SCHOOL to meet at Mr. James Locke's on Tuesday evening next at 6 o'clock." This brought a good number of people on the 19th to "Locke's Hotel," afterwards long known as the home of "Squire" Hazen (111 Main street). According to the records, Mark New-

man, Esquire, was made moderator of the meeting.

A committee of seven was chosen at this time, which acted with such dispatch that at a session held two weeks later, it had already selected a site; decided on a two story brick building, the money for which should be raised by subscription; and recommended the immediate election of a Board of Trustees. Accordingly, seven men were then elected to form such a Board.

It is easy to picture the honorable gentlemen peering out through the gathering shadows of the early March evening, as they discussed the suitability of the chosen spot just across the street, where is now placed the house occupied by the Misses Penniman—112 Main street. The land was owned by one of the Board, "Deacon" Amos Abbot, and adjoined the lot on which his own house stood.

The newly formed Board met in ten days, March 4, at the home of the first treasurer, "Deacon" Amos Blanchard, now numbered 97 Main Street. Two important committees then chosen got to work at once. Mr. Jackson and Rev. Milton Badger, two youthful ministers of the town, with Esquire Farrar, drew up a constitution, much of which was of enduring worth, especially two or three often quoted sentences which express in sonorous phrases their lofty ideals for the school.

By the action of the Building Committee, Hobart Clark, Esquire, and Mark Newman, Esquire, the selected lot was secured and fenced in. This site was not approved, however, by the prospective patrons of the school. The story is preserved in a letter of reminiscences written on the occasion of the semi-centennial in 1879 by Mrs. Emily Adams Bancroft, daughter of the principal of Phillips Academy at this time. She says: "It was the determination to locate the institution on Main St. But many of the mothers were dissatisfied, as this was the street most frequented by the 'Theologues and Academy boys.' My mother and Mrs.

Stuart consequently drew up a petition, requesting a change in location. Elizabeth Stuart, (afterwards Mrs. Prof. Phelps) and I circulated said petition. When we had received a sufficient number of signatures, it was handed to the Trustees and considering the 'formidable objections,' they decided to erect the building where it now stands."

The petition is not mentioned in the Trustees' records, nor are other sites spoken of, but some traditions which have recently come to light may well be brought into this account. They were found in a copy of the *Andover Advertiser* for July 16, 1864, which was presented to the school with the valuable documents which occasioned this article. The newspaper contains an historical sketch written by one of the graduating class of that year and read at the "Anniversary" a few days before. In this is a reference to "various places suggested" for the new building—"one on Main St., a little above Green, on the opposite side." Since Green street was the west end of the present Morton Street, this probably indicates a spot just above the Ellis residence on the left hand side as one goes up the hill. Another was "on the west side of Love Lane (Cummings Street)" now Locke Street. This sketch was without doubt prepared under the direction of Miss McKean, and preserves the stories of the early history current at that time.

It is quite evident that the strong feeling about the location indicated by the petition was a serious obstacle in the way of raising funds. The Building Committee found it even more difficult than was anticipated. The matter was brought to a head at a meeting held on July 21, four months after the organization of the Board, at the "Banking room of the Andover Bank," then a new institution,—a most natural place, as will be seen from the fact that among the Trustees were the bank president, cashier and three directors.

That was a memorable day in the history of Abbot Academy. The whole

enterprise hung in the balance. The minutes of the meeting bear the brief record "Voted, That it is not expedient to erect a building for a Female Academy on our present plan, with our present means." All the Trustees were present, "Dea. Newman excepted." There must have been some earnest discussions as the men came slowly out from the bank building—which was on the same spot as the present one — and dispersed. Imagination sees Deacon Abbot and Esquire Farrar walking along together up Main Street and talking the matter over. Deacon Abbot owned the lot which had met with disfavor as a site. Esquire Farrar very likely knew that opposition on this point was keeping back a certain large donation that would change the whole situation. Deacon Newman had sometime before offered a building lot on School Street. It was a time for compromises. Imagination surmises that Esquire Farrar, on his way up the hill, called to see his old friend, Mrs. Sarah Abbot. At any rate, something happened to change the course of events, for before the day was over, there was a second gathering of the Board, this time at the home of Hon. Hobart Clark, the Eames or Burton place on Elm Street. Deacon Newman was present. It was called because of "a prospect of securing a greater harmony in the object" at issue, as the record puts it. They found it "expedient that the building be located on the lot offered by Deacon Newman." Announcement was then made of an additional subscription of \$1000, conditional on the decision above mentioned. The day was saved!

Now comes upon the scene Mr. David Hidden, carpenter and contractor, who had come to Andover from Newburyport to erect buildings for the Theological Seminary. His old tally book, which fortunately has been preserved, is a valuable record of the growth of all the institutions on Andover Hill in the way of buildings. It gives such details as the cost of materials and the work of each man,—a diagonal

line for each working day of the week and a cipher for Sunday.

Under date of August 6, 1828, an item occurs which seems to refer definitely to preparations for constructing the new school house. "Began to look up Stuf for the Academy Window & Door Frames." Following soon after is the item "Began to work Statedly on the Academy August 29." Some extracts from the delightfully quaint account are appended to this article.

It was at a meeting in the following January that the Board voted to incorporate, and decided upon a name—Abbot Female Academy. The act of the state legislature is dated February 26, 1829.

At that same January meeting it was voted "that Rev. Mr. Badger and Rev. Mr. Jackson be a committee in connexion with Mr. Goddard [the principal elect] to prepare and publish a prospectus of the school." A copy of this first printed circular has just emerged from the twilight of the past and can be studied as an early example of school publicity as well as of school policy. It is given in full below.

ABBOT FEMALE ACADEMY ANDOVER, MASS.

It is the design of this institution, to afford the most liberal advantages for the solid and complete education of females. — Arrangements are made to meet the high demands, corresponding with the progress of public sentiment on the subject of female education, and with its consequent improvements— and the Trustees feel a confidence, that the just expectations of the parents and friends of the young ladies who may enjoy the advantages of this school, will not be disappointed.

For the purposes of instruction, they have erected, on a pleasant and healthful spot, an elegant and spacious edifice, 70 feet front, by 40 feet deep — of two high stories and a basement room, —

and furnished with ample and convenient rooms for study, recitations and lectures.

An apparatus will be provided for illustrating, by experiment, the several branches of Natural Philosophy, and Chemistry — and a library, for reference on all subjects connected with the studies of the school, and for other purposes tending to promote the general object.

The department of instruction will consist of an extensive course of English studies, with the Latin and French languages, Music and Drawing, — and will be under the direction of a gentleman, as Principal, with female Assistants in the regular branches of English education, besides teachers of French and ornamental branches.

The Trustees have engaged, as Principal, Mr. Charles Goddard, of Portsmouth, N. H., — a gentleman, whose character, education, manners and experience in the business of instruction are such, as to inspire them with the highest confidence of his success.

An *Introductory Class* will be added, for pupils between the ages of 8 and 12 years, who may not be prepared to enter the higher studies of the school. This Class will receive that attention, which the importance of forming, at an early period, correct mental and moral habits, and of acquiring thoroughly the elementary parts of education, demands.

Terms of instruction in all branches except French, Instrumental Music, and Drawing, \$24 per annum. In the *Introductory Class*, \$16 per ann. The year will be divided into three terms — and after the first, no charge will be made for a less period than one term.

The Academy will be opened for the reception of pupils, on the first Wednesday in May next. — Pupils, on admission, will be examined and classed, at the discretion of the teachers.

Arrangements are making to establish in connexion, a boarding department, — where young ladies may enjoy the advantages of home, in an unremitted attention to their habits and deportment —

in the parental tenderness and fidelity with which they will be treated — and in the care and exertion which will be used, to form and guard the character.

Situations for boarding can also be obtained in highly respectable families of the village, and on favorable terms.

Applications, on all subjects connected with the school, to be made to the Principal.

In behalf of the Trustees,

SAM'L C. JACKSON } Committee
MILTON BADGER }

Andover, March 13, 1829.

It is interesting to have the contemporary point of view in regard to the "progress of public sentiment on the subject of female education" and the "high demands" that must be met. It appears that plans were already formulated for a boarding department where the young ladies might enjoy the "unremitted attention" of their teachers. One reason for the postponement of this project may very likely have been that it was possible to find board for the students in "highly respectable" families near at hand.

Other points worth noting in this forecast are the advanced standards of the proposed curriculum, the recognition of the value of apparatus in the study of science, and the emphasis on library advantages.

The circular carries an amusingly frank note on the margin signed with Mr. Jackson's initials, which speaks rather slightly of the punctuation and makes it plain that he was not the author. This throws the responsibility on the other member of the committee, in fact the note states "Br. Badger corrected the proof sheets." Though Mr. Goddard's signature does not appear as one of the committee, he was doubtless consulted.

By far the most human of the documents described in this article is the letter written by Mr. Jackson on the back of the printed prospectus to his sister Henrietta, urging her to come

from her Vermont home to attend the opening session of the new school. The big brother attitude of superior wisdom is noticeable, though accompanied by an affectionate solicitude for her welfare.

The "Phebe" spoken of is evidently Phebe Holt, daughter of "Captain" or "Deacon" Solomon Holt, who lived near the Jackson parsonage home in the "West Parish" of Andover. She afterwards married Mr. T. D. P. Stone, a later principal of the school.

As a result of the letter, Henrietta came to Abbot Academy. Her after-life in a foreign land — Turkey — as the wife of the missionary, Doctor Cyrus Hamlin, and as the mother of a family of children, called upon all the resources of body, mind and spirit which were building in her during these years of her girlhood.

The shorthand symbols are retained in the copy to give greater semblance to the original.

"Dear sister Henrietta,

You perceive from / foregoing page, when / school commences, & also / terms of instruction. I spoke the other evening to / deacon's folks about your coming here to spend / summer & attend school with Phebe. The deacon said *I must board you*, & that your living would make but *little* difference, that he might as well provide for three as for two. You will of course eat but two meals here a day, & will do your own washing & ironing, & we shall find you house room & bedding, so that / deacon can afford to board you very cheap. If you behave well, *I* shall not charge you much though I shall expect to be at considerable trouble to take care of you — you must, *most* of the time, be carried to, or brought from school, once a day. I feel anxious to have you finish your education — to pursue your studies now in / season of acquiring, & feel as though you might do it with little expense during the ensuing summer. It is very decidedly my opinion that you had better fix up immediately & purpose to be here at / opening of / school, or as

soon after as possible.....It will be about a mile & a half from here to / school, & this you can & *ought* to walk *once* a day, & in good weather you can *on a pinch* do it twice. As you don't study in school you can doubtless have a place to study in, somewhere in / vicinity. You may think perhaps, that it will be too much trouble to carry or bring you once a day, but as Phebe will go too, & as / deacon has a horse & chaise & boys, & as I have a horse & chaise we can between us do it with little trouble. Please to write immediately your conclusions about it, & when you shall come, if you come at all.

Sam'l C. Jackson"

Authorities consulted:

- History of Abbot Academy, Vol I., McKeen.
- Records of Abbot Academy Trustees, 1828-30.
- Memoir of Judge Phillips, Taylor.
- File of *Phillips Bulletin*.
- Article on "National Bank Centennial," *Andover Townsman*, July 2, 1926.

TALLY BOOK EXTRACTS

MY WORK ON THE ACADEMY
FEMALE

Began to Work Statedly on the Academy Friday August 29, 1828. Raisd Oct 25th

myself.....	69 $\frac{3}{4}$ & 14 $\frac{1}{4}$ days
Mr. Parker.....	68 $\frac{1}{2}$ & 4 $\frac{3}{4}$ days
Mr. Holt.....	46 $\frac{1}{2}$ & 4 $\frac{1}{4}$ days
Mr. Berry.....	66 $\frac{3}{4}$ & 6 $\frac{1}{2}$ days

Mr. Sanders Began Thursday Oct 9
Mr. Jones Went to Tewksbury to se about pilars Tuesday Oct 21 a little more than half a Day which i have not set Down

MY EXPENSES OF JORNEYS ON
THE ACADEMY

August 28, 1828. — my Expenses of horse & Waggon to Salem & a Days time.....3.00

August 30 — my Expenses of horse keeping & Dinner to Tyngsbury to se about Stones.....62

Dr to a Dozen of Screws to the Cellar Door6

Sep 11 — Dr to 34 Feet of pine Plank for Bord Timber.....85

Sep 15 — Dr to 15 feet more of Plank.....37

Sep — Credit for 24 feet of Plank I had to make a Box.....36

Sep — Dr for 15 feet of 4 inch Plank which makes 60 feet Bord Measure.....80

Oct — Dr for 15 feet of Plank Master Foster had.....40

What work my hands on the academy has Done at other places to be taken out of time I have set Down

Sep 17 — Mr Berry half a Day helping me make a Coffin

Sep 18 — Mr Amos Holt half a Day making a Box for Mrs Hitchings

WORK ON THE ACADEMY AFTER
THANKSGIVING

1828 Began Saturday Nov 29 — We all finished our Work by the Day on the academy Wednesday night January 21, 1829

Mr Saunders workd on the Colums 13 $\frac{1}{2}$ Days & on the Bases 8 $\frac{1}{3}$ Days at Cambridge

119 $\frac{1}{2}$ myself.....	179.25
107 $\frac{3}{4}$ Mr. Parker.....	161.25
50 $\frac{3}{4}$ Mr. Holt.....	71.90
73 $\frac{1}{4}$ Mr. Berry.....	85.45
	497.85

33 $\frac{1}{3}$ pine Timber \$3.33

To horse & Waggon to Salem 2 Dollar

To Teaming Stuf from Mil 1 Dollar

Steven Holt Bill half a Day .75

COMPANY WORK ON THE
FEMALE ACADEMY

1829 Began on the Job Thursday Morning January 22nd 1829 for 665 Dollars

I gave Mr. Parker an order on Esquire Blanchard for 10 Dollars for 20 Dollars & for 30 Dollars.....60.

May 23 — I gave Mr. Parker an order on Esq^r Blanchard for 25 Dollars. . . 25.
 May 23 — I gave Mr. Frye an order on Esq^r Blanchard for 30 Dollars. . . . 30.
 Began to Work on the Entry & Wood house Friday April 3d
 Thursday we made out our Estimation it took about all Day
 Company Work on the Fence & Making Drawing Bords for Mr. Goddard & Stools
 May 9 — Saturday — myself, Mr. Saunders, Mr. Parker Mr. Frye Time set Down Tuesday night

COMPANY WORK BETWEEN MR SAUNDERS & MYSELF

March — To altering 2 Doors in the School Room & finishing round the North Entry Door 2.
 March — To making 2 Desks on the Platform. 5.
 April — To 33 feet of 3 by 6 Stuf for Stair posts & Rails of my own at 13 Dollars Thou. 43
 April — To 1½ Days Work for the Floor & Partition. 2.25

May 6 — To 3½ Days Works to the Trustees fixing for the Stone over the Door fixing the Desks putting up Strips & putting on hat pins Making Cellar Door hewing posts, & fixing pieces for Window Curtains &c . . 5.25

MATERIALS WE BOUGHT FOR THE ACADEMY

May — For Hard Ware Mr Goddard got at Boston. 1.
 May — To a Handle & Latch for Cellar Door. 20

THE TRUSTEES OF ACADEMY FEMALE

For 13 Feet of Clear Bords for foot pieces for Mr Goddards Desk. . . . 39
 For Stuf for 3 Small Window Blinds. . 25
 June 3, 4 & 6th — For 4¼ Days Works on two Tables for Mr. Godard & fixing on Window Springs & hanging Blinds at 9 pr day 6.25
 June 8 — For one Day for Mr. Parker finishing the Tables & finishing putting on the Window Springs. . . . 1.50

Alumnae Association

Officers 1926-28

President: Mrs. Constance Parker Chipman, 56 Brimmer St., Boston.
 Vice-Presidents: Mrs. Elizabeth Richardson Thomas, Mrs. Annie Smart Angus, Miss Ada Wilkey.
 Recording Secretary: Miss Mary E. Bancroft.
 Corresponding Secretary: Miss Jane B. Carpenter.
 Assistant Secretary: Mrs. Edith Johnson Donald.
 Treasurer: Miss Kate P. Jenkins.

Committee Chairmen

Advisory: Miss Anna L. Dawes.
 Reunion: Miss Jane B. Carpenter.
 Appropriation: Miss Kate P. Jenkins.
 Endowment Fund: Miss Flora Mason.
 Endowment Fund Director: Miss Alice C. Twitchell.

Membership

Life membership fee, five dollars, payable to Treasurer Alumnae Association, Abbot Academy. Mrs. Chipman, at the Alumnae Luncheon, turned to her own uses a current conundrum, "Why is the Association like a flower?" "Because it lives on its dues."

The Treasurer, however, would prefer real summer showers to gentle dews, in order to carry out the aspiration of the Association to finance the *Bulletin* entirely, for one thing, and other noble purposes.

"Eligibles"

It is evident that everybody does not yet understand that all former students are eligible as members of the Alumnae Association. In answer to an invitation to join, a recent girl writes, "I thought it was impossible for me to belong, as I did not graduate, but if I really can,

it will be a great pleasure and I thank you for your note."

"R. S. V. P."

The secretary has been conducting a mild drive for membership among girls of recent years, about a dozen of whom pledged membership before graduation, but never fulfilled their pledges. Different circumstances are probably responsible for this. In some cases the girls may not have understood what they were doing, and now that they do understand, seem to feel no obligation in the matter. So far, no acknowledgements of these reminders have been received. On the other hand, a non-graduate who had not pledged answers the note with a friendly frank statement of present inability to accept the invitation.

Report of Alumnae Luncheon

The annual luncheon of the Alumnae Association was held at Hotel Vendome, Boston, on Saturday, February 5, with the largest attendance on record — 184. Mrs. Annis Spencer Gilbert, president of the Club, introduced the speakers, Miss Bailey, and Rev. Sidney Lovett of the Mount Vernon church, Boston.

The presidents of the local Abbot clubs were specially invited guests. Those present were Mrs. Harriet Chappell Newcomb, of the Connecticut Club, Mrs. Anna Nettleton Miles, of the New York Club, and Miss Flora Mason of the Southern New England Club. Telegrams of regret from other presidents were read and also greetings from early alumnae.

Mrs. Chipman, president of the Association, told of her recent visit to alumnae groups in the West. At Cleveland a new club was formed and at Chicago and Newark, Ohio, there were pleasant gatherings in her honor.

Forty-five members of the present senior class, just returned from their White Mountains holiday, enlivened the program by singing their Intervale songs.

Miss Twitchell, director of the Endowment Fund, reported progress, announcing with her usual accuracy and zeal recent gifts down to the last penny received.

Rev. Sidney Lovett, introduced as the husband of Esther Parker, 1908, and the pastor of the Mount Vernon Church, Boston, spoke on loyalty, and the satisfaction of attaching one's personality to something of enduring worth, like an institution.

Miss Bailey, in an earnest talk on the spirit and the life of the school, put into words her educational creed. Her aim, she said, was to make the pupil eager to know, quick to feel, and able to do the things that were worth while.

To create an appetite for learning is an achievement, to start something in the student that leads her to say, in that fine old New England phrase, "I want to know." It is important also to cultivate so true and deep a love for all beauty that it shall lead to the love of truth and goodness. How shall this be done? Surrounding the girls with beauty in nature, in art, music, literature, helps toward it. In some way a taste should be formed that will choose instinctively the finest things, and a readiness of sympathy for others come to be spontaneous and natural.

Then the student must be able to do. She needs not only physical and intellectual strength, but discipline—a trained mind in a trained body.

Through exercises and sports she is put in better control of her body. To that must be added the control of the mind — a much harder task. To help her to gain endurance, courage, initiative, power to enter into the lives of other people, is an ideal worth working for, that she may have a self deep enough to reach down into the secrets of the universe, high enough to reach to the Father of all, broad enough to take in with her sympathies the whole range of life, big enough indeed in all ways to fill her place in life and fill it full. This mastery over body, mind and spirit is

a life task to be sure, but an integral part of it must be shouldered by the secondary school.

Reunions

The general response of the alumnae in the matter of reunion gatherings at Commencement has come in the last two or three years to be gratifying in the extreme to those who have had the charge of arrangements. The publicity made possible by the *Bulletin* simplifies the whole problem. More and more alumnae are forming good habits in making the necessary reservations. Attention to these details helps to make the machinery run smoothly.

The Commencement program is given as usual in this issue with a page of directions and coupons for the Alumnae Luncheon and for rooms. Even if rooms are not needed, it is a convenience to have the coupon returned, stating the length of time to be spent in Andover. Tickets are not necessary for the Commencement Luncheon on Tuesday, but are required for reserved seats in the gallery of the church at the graduation exercises. These are to be obtained at Alumnae Headquarters at McKeen Hall.

Printed circulars will be sent to the classes having special anniversaries through their committees, and it is essential that directions should be carefully followed. Class officers are asked to acknowledge the receipt of the circulars and distribute them at once. In order to prevent the confusion resulting from duplications, the luncheon tickets should be ordered individually rather than by the class committee. Married alumnae are asked to use both their given names and their husbands' initials on the coupons.

Reunion chairmen, so far as known were mentioned in the November *Bulletin*. It is hoped that they have already stirred up many to hit the trail for the old place.

Those who are not having class reunions will find this a good time to

come "on their own," or arrange to meet other school friends. It only takes two to make a reunion. It is worth trying!

Summer Reunion 1927

Wednesday, August 3rd, is the day set for the summer gathering at Boothbay Harbor, Maine. Last year we had a goodly number of people, and everybody agreed that it was "a fine time."

Why don't you who are planning to come to Maine this summer arrange your dates to include this pleasant event? You will doubtless see some old Abbot friends and make new ones. If you can make it possible to do this, send your name by July 27 to Miss Mary A. Kenniston, Boothbay Harbor, or Miss Alice C. Twitchell, 20 Deering St., Portland, Me.

ABBOT BIRTHDAY

May 6, 1829 — May 6, 1927.

The ninety-eighth anniversary of the opening of Abbot Academy will be celebrated in various ways in different parts of the country. A general observance by individuals is also recommended. Make it an all-Abbot day or week. Write a bit of a note to some old school mate. Bombard the faculty with friendly letters. They need the stimulation of a word from outside the daily routine.

Observances

The general observance at Abbot will consist of a concert by the members of the Music Faculty, on Tuesday evening, May 3, at eight o'clock. These are real artists who will give of their very best on this occasion, spurred on by the responsiveness of an audience that knows and appreciates their talent. The proceeds will be devoted to the Loyalty Endowment Fund.

The girls now in school plan to give a cabaret entertainment on the afternoon of Wednesday, May 4, in Davis Hall. The confident ingenuity and artistic cleverness of the present day student will be evidenced by the variety of appeal to the interests and purses of the public.

Abbot alumnae living in Andover will recognize the Birthday by showing the "Abbot Movies" for the benefit of the Loyalty Endowment Fund in Davis Hall on Friday evening, May sixth, at eight o'clock. The pictures will arouse school spirit and make in themselves a "red letter celebration." There will be in addition some interesting musical features.

Make yourself a birthday present of the Abbot Journal announced in another column. It is a delightfully characteristic record of the time in which it was written, and is greatly enhanced by the original sketches accompanying it.

Send for Abbot seals or stickers for Birthday correspondence. See list of Souvenirs elsewhere in this issue.

LOYALTY ENDOWMENT FUND

"Line Upon Line"

The movement to secure an adequate endowment fund for Abbot Academy was inaugurated in 1920 under the combined auspices of the trustees, alumnae and faculty, and has been carried on under the direction of the Alumnae Association. The raising of the Fund was from the first intended to be a recognition of the one hundredth birthday of the school, and hence has been called more and more frequently the Centennial Loyalty Endowment Fund. Financial statements have always reported money already in hand rather than money pledged. All monies contributed have been set aside to accumulate at compound interest until 1929.

The school need most often mentioned is that of adequate salaries for teachers. The Agnes Park Chair of History, and the Laura Watson Art Fund, already established under the general Endowment Fund, and being slowly augmented, are examples of the possibilities along this line.

The school treasurer, Mr. Flagg, says that an iron-clad limitation of large gifts often hampers Trustees when conditions change, and suggests that contributors use the word "preferably" in indicating the object to which the sums shall be devoted.

Director's Report

With this number of the Bulletin is enclosed a supplement containing the annual financial report of the Director of the Loyalty Endowment Fund, Miss Alice C. Twitchell. Everybody knows how overflowing with eagerness she is to have the Fund grow apace, and how full of appreciation is her acknowledgment of even the slightest practical token of interest in it. Against this background set the touching stanza which she sends with the report!

TO THE NON-CONTRIBUTING ALUMNA

Why isn't **your** name on this list?
Don't think it will never be missed!
Every matron and maid
Is urged to give aid.
We beg you, don't longer resist.

Abbot Journal

The chairmen of the Loyalty Endowment Fund Committee, Miss Flora Mason, sends an important announcement for *Bulletin* readers. It is in the nature of an opportunity, not an obligation, as every one who responds to it will quickly discover. No conscientious person can possibly enter the cost price under Philanthropy in a tax return!

"The Loyalty Endowment Fund Committee is launching a new and interesting project. The real diary of a real Abbot girl, illustrated with her own pen and ink sketches, is to be published for the benefit of the Fund and will be ready about May first. The author is Mrs. Harriet Chapell Newcomb, and the years covered are 1874-75-76, just the middle of Abbot's first century. The records tell much of the daily life of Abbot girls — their interests, customs, recreations and fun, and a little

about their lessons, with occasional discreet mention of 'Phillipians.' The sketches show the styles of the seventies in dress and in room furnishings, and present Andover scenes familiar to girls of other decades as well."

The price of the book is \$1.00, or \$1.15 by mail. Fill out the enclosed order blank today and make sure of a copy, for the edition is limited. Orders may be sent to the Alumnae Office, Abbot Academy.

The alumnae of the two decades 1870-80 and 1880-90, have responded with very good spirit to an invitation to share the financial responsibility of publishing the Journal, in order that the proceeds from the sale may be largely if not wholly available for the Fund.

Lecture For The Fund

On March 8, Miss Josephine Hammond of the present Faculty, gave a talk, in Davis Hall, for the benefit of the Endowment Fund, on the characters of Antigone and Iphigenia, with illustrative readings from the Greek dramas.

Watson Art Fund

It may be interesting to record, in connection with the newly inaugurated Art Endowment, that the custom of collecting reproductions of the works studied in the History of Art course began with the class of 1879. The girls had special leather cases to contain the small mounted photographs of old masters which Soule, in Boston, was just beginning to make popular. To the student of today, the availability of inexpensive prints, in a constantly increasing range of subjects, makes their use for many purposes a mere commonplace.

Giving Credit to Abbot

The communication which follows refers also to Art History at Abbot and what it meant in the childhood of an alumna.

"Seeing the letter published in the last issue of the *Bulletin* makes me want to express my appreciation of the influence on my girlhood of an Abbot graduate who brought the enthusiasm of her art study to our village academy. To this day there is to me a certain glamour about the Parthenon which dates from the moment when she 'tied it up,' in approved modern style, with lantern pictures, to the Greek history we were extracting from Swinton's green and red general textbook.

"A year or two later, I got a special thrill, when privileged to go to Abbot 'hall exercises,' from a personally conducted tour, arranged by the seniors with the help of photographs on easels, up and down the Acropolis and around Athens.

"With these early foundations of an enduring interest in art study, you cannot wonder that I am greatly pleased at having an Art Fund included in the general endowment."

Souvenirs

Post Cards: five cents each. Selected sets of five or ten cards, if desired.

Pencils: ten cents each. Excellent quality. Blue, marked Abbot Academy Loyalty Endowment Fund, in silver letters.

Seals: ten cents a dozen. Stickers with cameo of Abbot Hall in white on light blue.

Etchings: two dollars and a half each. Subject, Merrill Gateway. Artist, Addison B. LeBoutillier.

Individuals or clubs may apply to the Alumnae Secretary, Abbot Academy.

Abbot Clubs

The Abbot Clubs, in distinction from the Alumnae Association, are local in character, meet at such times as they individually find convenient, and are supported by yearly dues. They co-operate with the general Association, which is the large representative alumnae body for all former students, whether they belong to clubs or not. The clubs cordially invite students and teachers of all periods in their respective vicinities to join in these social gatherings. Full lists of officers are given when newly elected or reported.

The alumnae office heartily appreciates the business-like procedure of various club officers in looking up the whereabouts of Abbot people in their localities and reporting the same. Some secretaries have not responded with news for this issue. Have they followed the trail of Abbot blue to Florida, and been welcomed by the Alumna Trustee?

The *Bulletin* extends greetings to the new Cleveland Club and wishes for it much pleasant Abbot fellowship.

BOSTON: Formed 1892. President Mrs. Annis Spencer Gilbert; Corresponding Secretary, Miss Marion M. Brooks, 57 Winthrop Rd., Brookline.

Meeting with tea, January 12, at home of Mrs. Mabelle Clark Lothrop, Brookline. Miss Kathleen Jones, General Secretary of the Massachusetts Division of Public Libraries, spoke on "The Inspirational Value of Books." Singing by Richard Pitman, boysoprano.

Annual meeting to be held at two o'clock, p.m., Wednesday, May 4, at the social hall of Mount Vernon Church, Beacon St., Boston. At three o'clock, the "Abbot Movies" will be shown. This is open to all Abbot girls, whether club members or not, and any mothers and daughters interested in the subject of boarding schools. Members are asked to spread the invitation as widely

as possible. If they could realize beforehand now excited they would be over the pictures, they would scour the town to see that no Abbot person would be among the missing.

NEW YORK: Formed 1898. President, Mrs. Anna Nettleton Miles, 76 Irving Place, New York City; Secretary, Miss Natalie Weed; Treasurer, Miss Katharine Righter.

Spring luncheon, Saturday, April 2, at Town Hall Club, preceded by annual business meeting, with discussion of plans for augmenting the Endowment Fund.

Greetings were read from Miss Bailey, Mrs. Chipman, and Miss Elizabeth Chadbourne, a charter member. Mr. Flagg, Treasurer, spoke on "Abbot from a New Angle" explaining ways and means of running the school machinery.

CHICAGO: Formed 1921. President, Mrs. Margaret Hall Walker; Secretary, Mrs. Josephine Marsh Nourse, 701 Emerson St., Evanston, Ill.

Luncheon at the Woman's Club, Fine Arts Building, on Saturday, January 29, with Mrs. Constance Parker Chipman, President of the Alumnae Association, as honorary guest. Mrs. Chipman's story of the present day Abbot, its status and its purposes was heard with much interest and discussed informally afterwards. Alumnae from the class of 1864 to the present decade were numbered in the company.

The Club will have a Birthday party, with the new Journals on sale.

CENTRAL OHIO: Formed 1921. President, Mrs. Louise Norpell Meek; Secretary-Treasurer, Miss Laura Beggs, 311 Granville Rd., Newark, Ohio.

Meeting and tea on January 28. at home of Mrs. Alice Hinkley Black, with election of officers. Guest of honor, Mrs. Chipman, Association President, who spoke of Abbot interests.

PITTSBURGH: Formed 1921. President, Mrs. Mary Nevin Booth, 231 Grant St., Sewickley, Pa., Secretary, Mrs. Frances Huselton Shaw.

PHILADELPHIA: Formed 1921. President, Mrs. Margaret Morris Clausen; Secretary, Mrs. Charlotte Morris Mirkil, 2219 Rittenhouse St., Philadelphia.

DETROIT: Formed 1922. President, Miss Marian L. Parker, 8910 Dexter Boulevard, Detroit; Secretary-Treasurer Miss Esther D. Wood.

The Detroit Club's gathering momentum through the new experiences of its members, most of whom have gone, for a time at least, out into the world.

WESTERN MAINE: Formed 1922. President, Mrs. Louise Houghton Wells, 773 Stevens Ave., Portland; Secretary, Miss Evelyn McDougall.

A Birthday bridge party is to be held in Portland.

CONNECTICUT: Formed 1923. President, Mrs. Harriet Chapell Newcomb; Vice-Presidents, Mrs. Hattie Clark Guild, Miss Katherine King; Secretary and Treasurer, Mrs. Lizzie Ryder Stiles, North Haven.

Annual luncheon to be held in New Haven, May 7. It is hoped that Miss Mary Bancroft may be present from Abbot. Mrs. Rena Porter Hastings is chairman of the committee of arrangements.

SOUTHERN NEW ENGLAND: Formed 1924, for southeastern Massachusetts and Rhode Island. President, Miss Flora L. Mason, 289 West Britannia St., Taunton.

Birthday Party to be held early in May, in Taunton, by invitation of Mrs. Elizabeth Richardson Thomas.

EASTERN MAINE: Formed 1926. President, Mrs. May Woodman Swazey; Vice-President, Miss Louise Clement; Secretary, Mrs. Jessie Nye Blodgett, Bucksport; Treasurer, Miss Charlotte Hudson.

CLEVELAND: Formed 1927. President, Mrs. Clara Hukill Leeds. Club initiated at a tea given by Mrs. Leeds at her home on the occasion of the visit of Mrs. Constance Parker Chipman, representing the Alumnae Association. Mrs. Chipman spoke informally of the school and how it is meeting the needs of the day.

Eight members of the new club had luncheon together at the Women's City Club, on Thursday, March 31. Though not large in numbers, it is enthusiastic in spirit.

Abbot Movies will be shown in observance of the Birthday, Mrs. Helen Hanscom Winslow, secretary, being in charge.

It is hoped that a closer relationship between the local Abbot Clubs and the Association may be promoted as the result of Mrs. Chipman's visit to the Ohio and Illinois alumnae groups. Delegates will be chosen this year by the Clubs to represent them at the annual meeting of the Association — the central organization — at Andover on Alumnae Day in June. Co-operation for a common purpose is most desirable.

Mrs. Chipman brought back to Andover glowing reports of delightful hospitality and loyal interest in Abbot affairs. It would be a great pleasure to her if she could visit some of the other clubs next winter.

Alumnae Records

New Abbot Academy Address Book

The new catalogue is in sight! Miss Elizabeth Neal, Radcliffe 1925, engaged by the Trustees in January to help the Keeper of Records in this important task, is working with zeal and efficiency,

classifying, alphabetizing, recording, filing, ad infinitum.

The plan is to push the business right through and publish the book in the fall, so as to have it as correct as possible. The amount of detail involved

is hard to appreciate unless one has had some experience along this line. First the twenty-five hundred or more envelopes were put through the addressograph and mailed. The post-card returns are, at the time of writing, still coming in. The changes given have at once been recorded on the card lists, and numerous stencils red-tabbed to show that *Bulletin* and other envelopes must be addressed by hand with the new married name or abiding place until new stencils can be made. When this has been done, and items for the *Courant* transcribed, there are the laggards to drum up, and a boxful of "returned unclaimed" letters to wrestle with. All sorts of methods are resorted to in searching for these "lost" people. It takes time—lots of it—and the love of the chase.

Are You One of The 2000?

Approximately 2500 questionnaire post-cards have been sent out for information for the new address book. Not over 2000 have been returned up to date. Have you filled out and mailed yours as requested? If you have, be sure this evidence of your thoughtfulness has been hailed with joy and gratitude.

Are You One of The 500?

If you have *not* mailed your postcard, please spend three minutes in doing your bit. It shouldn't take longer. Let your motto for such requests be "Co-operate."

DON'T BE A SLACKER!

Send Changes!

Do not fail to send changes of address for insertion in the new book, as soon as known. It is possible that corrections may be made even as late as July first.

Order Your Copy Now!

It will be of great advantage to those in charge of the printing of the new address book if they can know in advance about how many copies will be needed. The price will be one dollar, postage included. A coupon is enclosed.

Why Not a "Big" Catalogue?

Several alumnae have written or spoken the feeling that is doubtless in many minds "Why can't there be another biographical catalogue?" One writes: "I sincerely regret that the children's names are to be omitted from the new address book. I feel that it is largely thru our children that we are brought in touch with many of our Abbot friends, as well as classmates, and I wonder if the additional expense, which the extra printing would necessitate, is not worth while."

An explanation is here in order. It may be difficult for those at a distance to realize the marked expansion in the work for alumnae interests which has taken place in the alumnae office, with the aid of the Loyalty Endowment Fund Committee and Director, and the Alumnae Association leaders. For one thing, the stimulus of publicity, through the *Bulletin* and other means, has brought a great increase in correspondence. Inquiries for help in various ways in connection with alumnae activities are constantly received and must be attended to, usually in a hurry.

With the exception of the first half of the present school year, "half-time" experienced helpers have not been available, though a great deal of excellent work has been accomplished by local school and college girls at odd times. The able assistance of Mrs. Petty in the office this year should be especially recognized. The revision which she has just completed for office use of the index of students for the past fifteen years is practically without error.

For some years the Trustees have been considering the matter of a new general catalogue, realizing the need, and agreeing that it should be met. When it came to the practical execution of the plan, however, the work each time had to be postponed because of the accumulation of other demands upon the alumnae secretary.

It then became evident that expert help would be required over a prolonged

period for a proper handling of the compilation of an historical catalogue. This cost in addition to the greater expense of printing the larger book seemed to the Board prohibitive. The sales of the 1913 catalogue hardly covered the printing bill, to say nothing of the cost of the preparation. An address book was therefore decided upon, and Miss Neal engaged to help put it through in a short time. Because of this decision, it has been necessary to postpone the plan mentioned in the last *Bulletin* of collecting and publishing each year data about the classes having twenty-five and ten-year anniversaries.

New Alumnae Office

Joyfully the announcement is made of an Alumnae Office, below stairs in Abbot Hall. The addressograph, stencil cabinet and card-index files have already been transferred and a typewriter and a few necessary furnishings installed. Other equipment is promised as needed. The office has been for many years the carpenter's shop, and is very conveniently located. The double doors opening out to the south are unchanged. The room is sunny and pleasant, and has already proved a satisfactory place to work in. Alumnae visitors will be welcome!

Gifts to Archives

Some especially interesting and valued gifts have recently been made to the alumnae collection. Miss Julia Twichell has presented the class trophies that belonged to her sister, Mrs. Delight Twichell Hall, 1873 — a pretty silver pin, made of the class numerals, and the graduation ring, which has the Abbot monogram in vogue at that time combined with the numerals in gold on a square of black enamel. She also gave the "class button" of 1876, which belonged to her sister, Mrs. Olive Twichell Crawford.

In the line of photographs there have been two additions. Miss Helen Melendy, 1871, of East Orange, N. J., has sent a group of about a dozen

small tintypes of her period in school. Good-looking girls they are, too! One of them wears a fascinating hat, which with its tilt down over the face and up behind might well be reproduced here, side by side with one of the present jammed-down-over-the-head variety.

Twenty-five card photographs have come from Mrs. Susan Adams Pratt, 1863, of Framingham. Among these are some choice specimens of war-time costumes, with spreading silk skirts and lace under-sleeves, most becoming, apparently, to the attractive girls pictured. Accompanying these was a likeness of "Miss Phebe," different from any on file and much to be prized.

Abbot Courant

Those who are not subscribers to the *Courant* will find it well worth their while to send for the June issue. Items of news about girls of all periods, but especially of recent years, have been coming into the alumnae office in large numbers on the cards returned for the new catalogue. These can reach the Abbot Circle only through the *Courant* for the book is to contain simply names and addresses. The *Courant*, however, can afford to print this extra matter only if more than the usual number of copies is sold, for it is now issued without advertisements, and depends solely on its subscriptions for support.

The order blank enclosed has a space for the *Courant*. Subscriptions for the coming year (\$1.50) as well as for the June number will be welcomed. Any correspondence relating to the matter may be addressed to the Abbot Courant, Abbot Academy.

Order Blank

A page of order blanks is contained in each copy of the *Bulletin*. This includes coupons for the new Abbot address book, the much anticipated Abbot Journal, and the *Abbot Courant*. All these should be in the hands of every "old girl". The coupons should be returned to the Alumnae Office, Abbot Academy.

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

I wish to order copies of the Journal of an Abbot Girl, at one dollar (\$1.00) each, plus 15 cents for mailing, and enclose ^{money order}_{check} for \$., payable to the Alumnae Office, Abbot Academy.

Name

Address

Date

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

(1) I wish to order the June, 1927, number of the Abbot Courant, and enclose ^{money order}_{check} for \$.75, payable to the Alumnae Office, Abbot Academy.

Stamps accepted.

(2) I wish to subscribe for the Courant for the coming year 1927-28, beginning with the fall number, and enclose \$1.50 in payment.

Name

Address

Date

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

I wish to order copies of the new Abbot Academy address book, at one dollar (\$1.00) each, postage paid, and enclose ^{money order}_{check} for \$., payable to the Alumnae Office, Abbot Academy.

Name

Address

Date

Abbot Academy

COMMENCEMENT ANNOUNCEMENT

JUNE 11-14, 1927

Program will be found on next page

Alumnae headquarters will be in McKeen Hall. Information bureau, mail delivery, and bulletin board with important notices. Register immediately on arrival.

Room reservations. It is most difficult to find accommodations in Andover and to be sure of a room, application should be made before May 6. A deposit of two dollars is necessary. Those with cars may readily be lodged at a little distance. Address Room Committee, Alumnae Office, Abbot Academy.

Meals. Not to be secured in same house with room except at the hotels, where room arrangements must usually be made a long time in advance. General information may be obtained from the Room Committee.

Tickets. Order tickets for the Alumnae Luncheon (to be held on Monday, June 13,) of Luncheon Committee, Alumnae Office, Abbot Acad., before June ninth. Unless you do this, you cannot be sure of getting anything to eat. The tickets may be secured after ten o'clock on Monday morning, price one dollar. The luncheon and class greetings at McKeen Hall will be followed by the annual meeting in Abbot Hall. Tickets will also be necessary for admission to the gallery seats reserved for alumnae at the South Church. These may be obtained at headquarters.

I wish to order a ticket for the Alumnae Luncheon, Monday, June 13, 1927.

Name Class.....

Address.....

(1) Please engage a room for me for the nights checked below. Enclosed find deposit of two dollars.

Saturday, June 11

Sunday, June 12

Monday, June 13

(2) I do not wish a room reserved, but expect to be present on
and.....of Commencement Week.

Name..... Class.....

Address.....

Commencement Program

JUNE 11-14, 1927

- | | | |
|----------|------------|--|
| Saturday | 7.15 P.M. | School Rally |
| Saturday | 8.00 P.M. | Draper Dramatics |
| Sunday | 10.30 A.M. | Baccalaureate Sermon, South Church |
| | 7.30 P.M. | Vesper Service and Organ Recital |
| Monday | 12.00 M. | Alumnae Reception and Luncheon, McKeen Hall |
| | 1.30 P.M. | Annual Meeting Alumnae Association, Abbot Hall |
| | 4.00 P.M. | Senior Reception, Draper Hall |
| | 8.00 P.M. | Musicale |
| Tuesday | 10.30 A.M. | Tree and Ivy Planting |
| | 11.00 A.M. | Commencement Exercises, South Church |
| | 12.30 P.M. | Commencement Luncheon, McKeen Hall |

THE ABBOT BULLETIN

ISSUED TWICE YEARLY BY THE

ABBOT ACADEMY ALUMNAE ASSOCIATION

ANDOVER, MASSACHUSETTS

VOL. 5

NOVEMBER, 1927

No. 1

THE PRESIDENT'S MESSAGE

Dear Abbot Sister: —

Our Alma Mater is nearly one hundred years old! We shall celebrate her Centennial in 1929. Like all loving daughters, we want to bring her gifts, not only to show our love and pride in her wonderful growth, but gifts to stimulate her for the future, to make it possible for her to give the very best in teaching and training to our daughters to come.

If you have begun your gift, will you not increase it? If you have forgotten, remember now! If you have never given, stop and consider what an opportunity you have to make a gift which may bear living interest for the next hundred years.

Faithfully yours,

CONSTANCE PARKER CHIPMAN,
President Alumnae Association

Editorial

The *Bulletin* acts sometimes like the "rebellious heroine" of John Kendrick Bangs, and will have its way. It seems to have no idea of balance and accepts much more material about some departments than can well be taken care of. In this issue it insists on giving unlimited space to "Alumnae Records," and argues, with some show of justice, that the opening of the new office and the preparation of the new Register make this legitimate, and that other interests can be featured at another time. It refused to cut the letters from 'round the Abbot Circle, saying that these live doings should have their place as well as the stories of a hundred years ago. It was so sure that the substance of the Commencement sermon would be a good thing to circulate

among the members of the greater Abbot family that it was willing to risk the somewhat dangerous practice of trying to reproduce a whole idea by presenting fragments of it.

There was, however, no quarrel with the editor about the space given to the outdoor interests of the girls now in school, and the plans for making these mean something more vital in character development. Nor again was there any difference of opinion about the insertion of the songs, in fact the well-meaning young-old *Bulletin* and the editor found themselves saying in unison, "Let them hear as well as see this time. It will do them good to have the whole story!"

It is hoped that readers will bear in mind these editorial problems and difficulties, and be lenient.

“On Their Own”

Dr. Richards, in naming *doubt* among his good wishes to the graduating class added his voice to a chorus that is arising in these days. A recent article on the “Scientific Attitude in the Classroom” speaks of the “changed mental outlook” of today. “Ability to think and to test the correctness of thought before accepting it” the writer goes on, “is growing as never before. These changes place a tremendous responsibility on the school.” Education must develop within the young person the power to weigh and balance, to build up standards and ideals for himself, if he is to withstand the buffetings of modern life. He will modify his conduct as his ideals change, but because they are his own and not another’s there will not be the same crash of the whole structure as when he takes his thoughts and beliefs, ready-made and limited, from his parents or his teachers.

The emphasis today on the personality of the individual student rather than on the subject matter that can be crammed into his head has been, more or less unconsciously, the emphasis of the real teachers in all the ages. The individual teacher as well as the individual student is a factor to be reckoned with in carrying out any methods, new or old.

Another educator expresses his working aim as to build up persons of strong character, who can see, and carry through, who are socially minded and who can govern themselves. To be able to help a student in the growth of that power to stand on his own feet, self-controlled and strong, ready to work with and for others, is a high privilege.

Centennial Plans

Although the plans for the celebration in 1929 of the one-hundredth anniversary of the establishment of the school are still in a tentative state, it is probable that the exercises will be combined

with those of Commencement, and that the time will be the first week in June.

This brief notice carries between the lines a hearty invitation to every former student to be making preparations to share the comradeship of that important occasion. One delightful feature will be the gathering of all classes, so that there will be pleasant renewings of friendship between classes that do not ordinarily have their reunions at the same time — a glorified example of the Dix system!

The L. E. F. Committee provided last May a unique opportunity to friends of the school in reproducing the Abbot “Journal,” which is meeting with great favor. Close on its heels comes another unusual proposition of a quite different nature — the “Centennial plate.” The imagination leaps across the years and sees in many families treasured heirlooms — a dozen blue Abbot plates, a half-dozen, or even one.

Guide Post

Date of Alumnae Day, June 11, 1928.

Notice of Alumnae Luncheon in Boston on page 18.

Information about class reunions on pages 21, 22.

Notices of local Club meetings on pages 25-27.

Convenient coupons for ordering new Abbot Centennial plate of blue Wedgewood ware, the Journal of an Abbot Academy Girl, and the new Abbot Register of addresses will be found on page 31.

Calendar, 1927-28

December 15	Fall term ends
January 5	Winter term begins
March 29	Winter term ends
April 12	Spring term begins
June 9-12	Commencement
Monday, June 11	Alumnae Day

Opening of School

School opened Thursday, September 22nd with a full enrollment of 184

students. Of these, 43 are day students, and 141 are boarding students. There are 64 new boarding students and 8 new day students.

Class of 1928

In the Senior class there are 20 College Preparatory girls and 17 Academic students, a total of 37.

Class of 1927, Further Study

Colleges: Wellesley 7, Smith 5, Vassar 3, Elmira 2, Bryn Mawr 1, Connecticut 1, Jackson 1, Wheaton 1.

Among schools are included Katherine Gibbs School, Boston, Erskine School, Wanamaker Institute (Secretarial Course), Miss Wheelock's Kindergarten Training School, Training School for Teachers of Pre-school Age, Boston, Martha Washington Seminary, Marot Junior College, Boston School of Occupational Therapy, Curry School of Expression, Miss Farmer's School of Cookery, Sacker School of Interior Design, Boston, National Academy of Design, New York.

College Entrance Examinations

The general averages in entrance examinations were excellent. Lucy Sanborn won the \$100 prize given by Bryn Mawr to the candidate having the highest matriculation average in the New England states. Her record was the highest made by any candidate completing entrance examinations at Bryn Mawr this year.

Katherine Keany made the honor group at Vassar.

1927 Class Gift

The Senior Parlor, from constant use, was in need of refurnishing. This was accomplished through the gift of the class of 1927, which provided for new draperies and upholsteries.

Faculty Notes

The members of the staff followed different paths during the summer in search of enlightenment, stimulation and refreshment to prepare them for duties ahead.

Miss Moses continued her study for the Master's degree at Harvard Graduate School of Education. Madame Riest taught at the Summer School of Languages at Middlebury College. Miss Grimes, Miss Johnson and Miss McDuffee spent the summer in Europe. Miss McDuffee, who was with a "Student Friendship" party, conducted by Miss Anne Wiggin, of the National Board of the Y. W. C. A., consisting largely of college girls had unusual opportunities for becoming acquainted with the life of the different countries visited. The party was given every attention by students everywhere, attended international conferences in England and Switzerland, and had many interesting social contacts.

Miss Mathews, teacher of Spanish and Bible for the past eleven years, has been given leave of absence and will spend the year in travel and study. Her summer has been passed in England and on the Continent. Girls who have been exposed to her quietly expressed enthusiasm in both her subjects will be glad to think of her this winter in Madrid and Palestine, saturating herself with the atmosphere of the two countries she so well interprets.

During the absence of Miss Mathews, her work will be taken by Miss Jean Eleanor James, a Vassar graduate, whose home is in Albany. In addition to her experience as teacher in this country and in missionary schools in India, Miss James has had wide acquaintance with girls in connection with her work in the Young Woman's Christian Association as Director of Religious Education and Executive Secretary.

Miss Chickering and her sister are living in Andover this winter, in the interesting old house on Central Street formerly occupied by Mrs. Ezra Abbot. A house-warming tea on October 22 gave the Faculty the opportunity of enjoying its pleasant atmosphere of age and dignity.

There is frequent pleasant evidence that the thoughts of many past members of the Faculty group turn often toward Abbot. Recent visitors have been Miss Sibley Wilkins, who is having a year of respite from teaching, and Miss Dorothy Bigelow, now Alumna Trustee.

Miss Bigelow brought word that Miss Miriam Titcomb, at Abbot 1906-08, who has been for a number of years at the head of the Bancroft School in Worcester, has gone to Cincinnati to take charge of a private school there. Her address is 130 East Auburn Avenue.

Mrs. Lucretia Kendall Clark, teacher in 1877-79, a member of the Alumnae Association sends greetings to the school from her home in England, and has recently passed on some photographs for the collection.

Miss Howey writes of summer study in the University of California at Berkeley. She is now back at work in Miss Brandon's School at Ross, on the other side of San Francisco Bay.

It is hoped the next Register or General Catalogue may contain addresses of former teachers as well as of students. There was not sufficient time to make that list complete in the forthcoming book.

New Trustee

Announcement was made early in June of the election to the Board of Trustees of Jesse B. Davis, Litt. D., Professor of Secondary Education in Boston University and Lecturer in the Harvard Graduate School of Education. Professor Davis was formerly State Superintendent of Secondary Education in Connecticut and is widely known as a writer and lecturer on educational subjects.

COMMENCEMENT, 1927

Program

The program of Commencement, June 11-14, 1927 was as follows:
Saturday, 7.15 p.m. — School Rally.

Saturday, 8.00 p.m. — Draper Dramatics.

Sunday, 10.30 a.m. — Sermon, Rev. James Austin Richards, D.D., of Winnetka, Illinois.

Sunday, 7.30 p.m. — Vesper Service and Organ Recital.

Monday, 12.00 m. — Alumnae Reception and Luncheon followed by Annual Meeting of Alumnae Association.

Monday, 4.00 p.m. — Senior Reception.

Monday, 8.00 p.m. — Musicale.

Tuesday, 10.30 a.m. — Tree and Ivy Planting.

Tuesday, 11.00 a.m. — Graduation Exercises, South Church. Address by Rev. Robert Russell Wicks, D.D., of Holyoke.

The marshal of the Commencement procession was Miss Martha Blakeslee, of the class of 1902, which was holding its twenty-fifth year reunion. The assistant marshal, for the alumnae, was Mrs. Cornelia Newcomb Lattin, 1917. Miss Delight Hall, 1901, had general charge of the ushering. The ushers at the church, as usual of recent years, were mostly members of the last graduating class.

Forty-five girls received diplomas, and three were also given music certificates.

Judge Morton in presiding, referred to the great loss sustained by the Board of Trustees in the death of Dr. Charles H. Oliphant, a Trustee and friend of the school for many years. The names of the students admitted to the Cum Laude Society, the recently formed honor group, were then announced.

Fathers as Commencement Guests

Many fathers of the graduating girls availed themselves of the friendly hospitality of the Treasurer, Mr. Flagg, in the use of the big pleasant club room over his garage. Golfing privileges were also made possible. The men were glad to have a place to visit together while "waiting round" for their women kind!

Addresses

It would seem that the Commencement speakers had been in collaboration, for, while developing their subjects quite differently, both emphasized the same thought, — the value of hard things for growth in character.

Dr. Wicks took for his theme on Tuesday "Making a Life in an Over-indulged Age." Instead of the natural question "What do I want to do?", he suggested that each of the graduates seriously consider the thought, "What is wanted of me?"

The preacher on Sunday, Dr. Richards, stepped quite naturally into the "Abbot Circle," for he was an Andover boy, his sister is Mrs. Marcia Richards Mackintosh, 1896, and his second mother, Mrs. Anna Swift Richards, 1863. His straightforward, vigorous sermon is here reprinted, though much condensed, from the *Andover Townsman*.

It is only a very little sheaf of good wishes that I can bring today, and, indeed, I am not perfectly certain that if you should unpack it for yourselves you would really think I were calling it by a proper name, for the first thing that will come out of this little bundle of good wishes that I bring is not the wish for happiness. Neither will you find any mention of health, or of material prosperity, because I have time to speak only of those things that are really important. But, although I do not wish the poorhouse for any of you, I wish poverty for all of you. That is my first wish.

You must remember, however, that poverty is a relative thing. Poverty is not having nearly enough to express the generous purpose of mind, the ardent wantings of your life. Once upon a time I knew a dear little old woman who was rich — she was really rich on \$125 a year. Why? Because she really did have all she wanted to express her longings and her aspirations so far as money can do it. And I have known other people, very much more numerous — and you have known them, too —

some of them whose fortunes were up in six or seven figures, who still counted themselves poor because they had not enough to express their wantings and their ambitions.

Poverty is not having nearly enough to do these things and that is what I wish for the members of this graduating class. But think how very unfortunate you would be if you did escape poverty of this kind. Most men and women do not escape it. Most men and women know what it is to toil hard, to puzzle and agonize about where they are coming out. If you escape that experience, you are going to be a stranger to one of the great interpretive experiences of human life, you are going to be lonely in the presence of other lives. When you look at this great toiling world, whose sweat and heat you may know better than some because of a great industrial city that is not far away, when you see the boy or the girl struggling to get an education, when you see the father and mother postponing a well-earned rest, scraping along a little longer in order to keep the boy or girl at school so that they may go further than their parents went, — when you see the great interpretive romantic experiences of human life you want to understand them, — you do not want to be outside of them but you want to be within them, to know the glory and the beauty that is there.

Moreover, if you escape this experience of poverty which I am talking about you are probably going to be a very useless human being, for the great trouble with those who escape it is that they become cold in sympathy. They do not know how to understand and so they do not know how to meet the great, urgent ambitions of the underprivileged and the disinherited.

So that I wish you personal wants, and I wish you generous plans that go far, far beyond your means of fulfillment.

The second thing I am going to wish you this morning is temptation. Some-

times we are afraid of it. Sometimes we think young people have got enough of it. We do well to fear it, for, far more than in poverty, it holds within itself the possibility of the only ultimate defeat. Even Jesus has expressed fear of it in the words which we repeated this morning.—“Lead us not into temptation.”

Yes, there are temptations that I would not wish for anyone. And yet temptation in its better form is so essential to noble living that I wish it, even to a class of young ladies graduating from Abbot Academy.

The untempted life is by every definition the unaspiring life. The goal of our living here is not ease; the goal of our living here is victory. The finished man, like the automobile, or the finished ship, is not the one that has not run and struggled and fought with the storm, but the one that has done those things and got away clean and strong. A veteran is worth more than a raw recruit. When you have met a temptation and when you have defeated that temptation, you really do gain a part of its strength. It is only so that one grows in moral stature, in moral courage for the greater and weightier struggles of life.

The third of these four wishes that make a little sheaf which I bring you today is doubt. This again is something that we pray against. This again is something that we fear. There is something beautiful, of course, in the life of untroubled faith, in some serene natures, of whom New England has produced quite a few, who seem to be easily capable of accepting all the noble and beautiful conceptions of God and man and human life that ever have been brought to them, and they walk serene, unquestioning, untroubled. And yet the ordinary life that has never known the troubles of faith is likely to be a life with a weak faith.

Most of the real and useful certainties of life have come by the method of questioning, of doubting, of the shaking of one's confidence, and then the win-

ning through to a confidence that is a foundation indeed.

That is why, I suppose, in modern education we are coming so widely to the use of the laboratory method. We do not want our information done up in little packages and handed over to our students; we want them to question, we want them to doubt, we want them to be puzzled, because it is then, in their own laboratory experience, that they will come to the knowledge that is truly theirs.

More than that, doubt is something more than the handmaid of certainty. Doubt is the port of progress. Somebody at some time will, perhaps, in writing a Ph.D. thesis for one of our universities, take as a subject “The Function of Heresy in Human Progress.” Once upon a time people actually believed that the only technique by which human beings could get along with each other was the technique of force, and Jesus doubted it. That was His heresy. That was one of the things that took Him to the cross. He believed in a higher life, and the hope of the world has come out of it. At one time men believed that all the truth of religion was centered right within one single church and that nothing new was ever to be learned, that there was not any good outside its walls, but a man like Luther doubted that, and all the rich contributions of Protestantism have come out of that doubt.

If we are going to be of real, progressive usefulness in the world, if we are going to be something besides just sheep, just a lot of jetsam on the current, we have got to learn to doubt.

There are some people who believe that this country is always right. Oh, Britain can be wrong, France can be wrong, Poland can be wrong; of course Germany and Russia are always wrong. There is not another government north or south, Mexico or Canada, that can't be wrong; but the United States of America is always right. I would like to

have you love your country enough and be patriotic enough 'o doubt that. If there is any hope of a new international order in which the spirit of peace can live, it will be when people of every nation know how to doubt themselves.

There are people who believe that, since we have had war in the world for a number of hundreds or thousands of years, we are always going to have war. We have pushed force outside of one circle after another. We have pushed force outside of family life, we have pushed it outside of neighborhood life, we have pushed it outside of community life, we have pushed it outside of the state life, and have pushed it almost outside of the continent. But they say that you can never, never push it outside of humanity. They say that there is one place where reason can never be enthroned, one place where common sense can never take the place of greed and cruelty. I would like to have you doubt it. It is an amazing affront to the gospel of Jesus Christ and the common sense of the human race. I would like to have you big enough to doubt that lie.

Some people believe that, although our present social and industrial order is really, speaking in the whole perspective of history, a very modern thing, which never came along until after the steam engine, and although there is always social and industrial change, modification, revolution, and has been all through the past history of the world, nevertheless this particular way of doing the world's work and business, this particular way of apportioning the products of man's toil, is absolutely final, that you never can change it, you never can improve it, that it is as sacred as the Ark of the Covenant. They think you still have to go on with your abuses and your labor-ridden children, and all those inequalities of opportunity for people to do their best, that are the curse of our world. You can't change another thing. We have arrived; it is fixed.

I would like to have you doubt that.

I wish you doubt, — doubt that is the handmaid of faith, and doubt that is the key to usefulness.

One more wish. I wish you failure. I wish you failure because nobody ever really succeeds without it. It would be instructive if somebody would give us a catalogue of the failures of great men. What disasters overtook the life of George Washington? What disappointments dogged the footsteps of Abraham Lincoln?

There is the marvelous story of the life of Louis Pasteur. I cannot forget the days in old Andover when I was living in the family of a beloved physician, just about the time the work of Louis Pasteur was becoming available in his new realm of medicine. I shall never forget the exultation in that good man's face and life as he read of this new discovery and felt that a great new strategy was coming to him in his life-long feud with pain and disease and death. Read the life of Louis Pasteur — failure, failure, disappointment, defeat!

It was just because these men whose names are now written so well in the memory of the race were willing to fail today and tomorrow and the next day, and the day after, and then to get up and go at it again and to keep on failing again and again and again, that at last they became so great.

Why, by every human standard — by every human standard — when they took Christ outside the city wall and hanged him on the cross, and let his life ebb away, and carried him to the rock-hewn tomb and buried him, and put the seal of Rome against that tomb — by every human standard it seemed that Jesus had utterly and abjectly failed. To them a failure had occurred. Yet today that failure is the hope of the world.

Of course it must be observed, however, that these of whom I am speaking now, did not fail because they were incompetent. They were each one the most competent in their own particular

line of work. They did not fail because they were not struggling. They failed because they were attempting something that was great.

If we are not attempting something in this life so great that every day we walk on the very brink of failure and sometimes go over it,— if we are not living for something so immensely difficult, so wondrously high and hard as that, we are not living lives big enough for men or women.

He who is bringing himself towards perfection is made perfect through

suffering. There is not any other way. You may have health, you may have wealth, you may have a tinsel happiness, but if you have not that you have missed the real issue.

I wish you poverty, I wish you temptation, I wish you doubt: poverty that gives you sympathy and understanding; temptation that, well met, shall make you strong; the doubt that is the handmaid of knowledge and the key of progress. I wish you failure; failure that comes from trying things that are new and great and Christ-like.

School Interests

School Events

SEPTEMBER

- 20. New girls arrive.
- 21. Registration day.
- 24. Hall exercises. Miss Bailey.
- 25. Evening service. Miss Bailey.
- 27. Party for new girls.

OCTOBER

- 2. Evening service. Miss Bailey.
- 4. Senior picnic.
- 9. Rev. Edmund A. Burnham, D.D., of Taunton.
- 11. Corridor stunts.
- 15. Dr. Marion C. Littlefield. Hygiene talk.
- 16. Evening service. Rev. Markham W. Stackpole, Milton.
- 17-19. Visit of Alumnae Advisory Committee.
- 18. Organ recital by Walter E. Howe.
- 20. Miss Flora Mason and Miss Alice C. Twitchell speak at chapel.
- 22. Elections to honorary societies announced.
Model class meeting presented by Senior Class.
- 23. Evening service. Miss Margaret Slattery.
- 25. Hallowe'en masquerade.
- 26. Miss Friskin's Boston recital.
Tea at South Church for attendants.
- 27. Recital by Kate Friskin and James Friskin.

- 29. Dr. Marion C. Littlefield. Hygiene talk.

- 30. Evening service. Mr. and Mrs. Franklin Warner on their trip through the Orient, with moving pictures.

- 31. Chapel. Mrs. Warner.
Hallowe'en dinner.

NOVEMBER

- 6. Evening service. Historical talk by Miss Kelsey.
- 8. Corridor stunts.
- 9. Gargoyle-Griffin Field Day.
- 12. Dr. Marion C. Littlefield. Hygiene lecture.
Evening service. Pres. Clarence A. Barbour of Rochester Theological Seminary.
- 15. "Poverty party."
- 16. Junior and First Year class picnic in the grove.
- 19. Pupils' recital.
- 20. Evening service. Rev. Charles W. Henry, Andover.
- 23. Thanksgiving service in Chapel.
- 23-25. Thanksgiving recess.
- 27. Vesper service with special Thanksgiving choral music and organ program.

Visit of Advisory Committee

Three members of the Advisory Committee were able to accept Miss Bailey's invitation to visit the school in October. Mrs. Marcia Richards Mackintosh,

1896, of Newton Highlands, Mrs. Clara Hukill Leeds, 1906, of Cleveland, and Miss Sydna White, 1927, of Waban. They made an intensive study of the school in various lines, and took their office seriously enough to make some constructive suggestions as to improvements. As soon as funds are available, certain of these will gladly be carried out. The point of view of the Middle West was welcomed, as committee members from a distance are often unable to come when asked. Another one of the Committee, Mrs. Olga Erickson Tucker, of Brookline, who was prevented from coming by illness in her family, visited the school later.

On November 7th, Dorothy Bigelow, class of 1911, now representative of the alumnae body on the Board of Trustees, spoke briefly and modestly at morning chapel. Her concluding words were spoken with great sincerity and impressiveness.

"I wonder if you realize that you are all trustees. To each of you as you go out from here is given the trust of passing on the very best that you have received in this school. Everybody is counting on you to safeguard the name of Abbot Academy."

Bradford Day Omitted

On account of the prevalence of infantile paralysis in Haverhill, the usual Abbot-Bradford sports, which would naturally have been held at Bradford, were necessarily given up. The disappointment over this omission was assuaged by the concentration of interest in the first Gargoyle-Griffin Field Day.

"Stunt Night"

The "corridor stunts" given in Davis Hall, Tuesday evening, November 8, were received by an appreciative crowd of girls. A mock faculty meeting was included, a skit on the difficulties of a girl who has too many callers, and scenes from the Abbot "Journal," accompanied by readings from the text. Among the incidents represented were the dropping of the hymn book in the

mud, five girls being entertained by one lone man, and the square dance at the wrong time and place, interrupted by Miss McKeen's entrance. These improvised scenes, hastily prepared though they were, showed that the Journal material has interesting possibilities.

Memorial Gift

The Board of Trustees has recently received the gift of a scholarship in memory of Mrs. Margaret Duncan Phillips, of Salem, class of 1868. The fund is given by her son, Mr. James Duncan Phillips, and will amount to \$5000. Mrs. Phillips was keenly interested in the welfare of the school, and wrote of her great disappointment when failing health kept her from attending the alumnae gatherings.

Science Notes

A small class of seniors, all of whom have some knowledge of one or more sciences, are taking the new course in the Survey of Science. Miss Mason is adapting this more or less to the personnel of the class. Her plan is first to give an idea of the development, through the centuries, of scientific thought and of the interrelation of the different sciences, and later to present some of the newer theories and the applications of science to modern industry.

If the student can by this means begin to make for herself a framework or background for the general scheme of things, in which she may place the bits of experience she has already gained along scientific lines, see their relation to the whole, and get a thrilling sense of the bigness of it all, she will have taken a great stride intellectually.

There has come to the attention of the *Bulletin* an interesting assignment in Geology, which has given opportunity for assembling material on a subject chosen from a list, and for arranging it in developing chapters in the form of a booklet. Two girls worked on a subject, first planning together as to the

division of topics and then each elaborating her own portion. There was much variety in the appearance of the finished "books." Pen and ink diagrams and charts or half tone pictures illustrated the written matter, and there were some artistic cover designs. An occasional personal touch gave individuality, as when one girl who had lived in the Orient used examples and pictures of volcanic action in Japan. Full bibliographies were appended in each case.

Two of the subjects worked out were "Vulcanism" and "Mountains and their Origin." The assignment took the place of a final examination. No doubt it meant more to some of the authors than to others, but that it opened up a new idea of research to one of them is evident from her concluding sentences. "We have been able only to skim over this subject very lightly but it has given us an idea at least how large and almost endless is the subject. . . . One thing I do wish to say is that I never had so much fun studying up any subject before in all my life."

Music Notes

The organ recital by Mr. Howe and the program for two pianos given by Miss Friskin and her brother, Mr. James Friskin in the Samuel Morse Downs Course, were notable events of the autumn. The precautionary measures taken because of the appearance of infantile paralysis at Phillips Academy led to the postponement of the Faculty recital scheduled for November first.

Miss Friskin played with her brother in Jordan Hall, Boston, on the evening of October 26, giving much the same program as at Davis Hall. They were supported by an orchestra made up partly of present and past members of the school, trained by Miss Nichols and conducted by Mr. Harrison Potter, both of the Music Faculty. The concert received enthusiastic commendation from Boston music critics.

History of Music

The three members of the graduating class who received "music certificates"

spent the last quarter of the year in preparing papers covering the evolution of the special subjects in which they were interested, which happened to be song, organ and stringed instruments. These papers were marked not only for content, but by the English department for form. The girls put much time into this work and got a great deal out of it.

Aeolian Club

A club was formed in the late spring to include music lovers and workers. This corresponds to the groups with scientific, artistic and dramatic interests. The subject of study for the year is Schubert. For one meeting the members found material about his life and the next time prepared illustrations of his art. They plan later in the year to share some of Schubert's compositions with the school. There are meetings every two weeks. The present leader is Susan Ripley.

NEW WAYS IN ATHLETICS

All About the Clubs

Last spring the *Bulletin* announced the adoption by the Athletic Association of the "Point System," a plan to stabilize and systematize the conditions of competition in athletic activities. Since then the program has been modified and made more vital, and is now beginning to operate as a really significant force in the life of the school. Instead of the arrangement by classes, the Seniors and Senior Middlers leading the two teams, an entirely new plan is followed — one which ensures a continuity of interest impossible when each individual knew she must change sides at the end of the year, and which also provides for an approximate balance of ability. There are still two groups, but the basis of division is different.

Before the summer vacation the girls who expected to return in the fall were as evenly divided as possible, according to their athletic rating, into two groups. Then each group or "club," as it was decided to call them, elected its own captain, song leader, and secretary—

treasurer. This fall the new girls were given try-outs in sports and were graded as to their ability and placed in small groups A, B, C, and so on. The captains were then given the opportunity to select in turn girls from each group in much the same way that leaders used to "choose sides" for spelling matches. This method makes the divisions more evenly matched and gives all the girls a pleasant feeling of being wanted that adds much to the esprit de corps.

The names recently suggested by Miss Bailey for the two clubs instantly caught the fancy of the girls. The "Gargoyles" and the "Griffins" became over night the subject of excited conversation and all sorts of planning. The very sound of the words "Once a Gargoyle always a Gargoyle, once a Griffin always a Griffin," aroused deathless loyalty! All through the year the definite points for participation in athletic activities will be rigidly counted by the Physical Director to the credit of the clubs, and not till the end will the result be announced and the award be made to the club gaining the greatest number of points.

Since the beginning, there has been an excellent spirit. Friendly competition rather than a feeling of rivalry is emphasized. The fact that the present captains are roommates helps to keep this attitude uppermost.

As for the motive of the individual student, a high ideal is expressed in the new handbook of the Athletic Association. "Whether a girl plays for the victory of the Gargoyles or whether she strives for the Griffins, she is proud to play her best for the sake of the game itself and for Abbot Academy.

"To set the cause above renown,

To love the game beyond the prize."

Even so, she is interested, as she was expected to be, in the prospect of winning the coveted award. One advantage of the new plan, in addition to equalizing the ability of the groups and eliminating constant change in personnel, was mentioned by the captains in an interview with the *Bulletin* editor.

This was the fact that whereas the school cup has naturally been kept in the senior parlor, because it was won each time either by the Seniors or by the Senior Middlers who soon became Seniors, henceforth the trophy, inscribed each year with the name of the club winning the greatest number of points, may be displayed in the Recreation Room, in view of the whole school.

All through the year, as one set of sports succeeds another, the competition between the clubs will be active. Every girl has some share in the responsibility for raising the score for her side. Those who cannot take part in the more active sports can win points by taking a definite number of required walks. No one is left out. This is one of the great merits of the arrangement — its inclusiveness.

The untiring efforts of the Physical Director, Miss Mary Carpenter, in plannings and adaptations to keep the beginnings on a high level of fairness, and to promote ideals of responsibility and good sportsmanship, are reaping results in the satisfactory progress of the "new ways in athletics."

Gargoyle and Griffin Field Day

The first Field Day under the new system occurred November 9. The sports were preceded by a grand parade round the circle headed by the president of the Athletic Association and members of the Athletic Council. The gay colors and stirring songs were very effective. The captains of the clubs carried the new banners, and the girls wore black arm bands with green gargoyles or orange griffins. The programs were green or orange with the grotesques in silhouette, and the batons of the song leaders were wound with the club colors.

Each club had been holding daily meetings to learn the songs and otherwise stir up enthusiasm. Of this there was certainly no lack. Throughout the day there was much more excitement shown than is usual on Bradford Day, partly because the onlookers knew the

players' possibilities so well and partly because there was close competition. The Griffins won the greatest number of events. After dinner in the evening there was a celebration in Draper Hall, with speeches from the captains, the distribution by Miss Bailey of the various awards, to the accompaniment of much applause, and an interchange of songs by the clubs.

The constant passage of civilities between the rival groups, and the effort to be "good losers," are excellent in their training for other phases of actual life. Some snatches from the impromptu songs and salutes which were placed at the disposal of the *Bulletin* by the song leaders will illustrate this quality of goodwill, and are introduced for that purpose.

For example: Griffins to Gargoyles —
 "You've worked and you've played
 with us fairly and true,
 So here's a cheer, Gargoyles,
 from the Griffins to you."

Gargoyles to Griffins —

"But if our luck should turn against
 us
 And the game should go your way,
 We'll say 'Good Luck for the
 Griffins,'
 And give you a cheer today."

If these should be interpreted to indicate any want of loyalty to their own sides, other quotations will correct that inference.

"We'll win, we'll never yield,
 So Gargoyles, beware, fair warn-
 ing!"

"Oh Griffins, you Griffins, watch
 out what you do
 For the Gargoyles are heading for
 you!"

Counting the Points

To satisfy the curiosity of those who are interested to know something of the system by which the points are reckoned, the counts are reprinted from the con-

venient little handbook of the Athletic Association. Changes in detail are likely to occur and points may be allowed for additional subjects as the system is developed.

The Athletic Point System

NUMERALS — 100 points.

"A" — 200 points plus good posture, satisfactory scholarship, excellent school spirit, general attitude and discipline. (Determined by two-thirds vote of the faculty and of the Athletic Council.)

CHEVRON — Every 40 points above the 200 and the same qualities.

BLAZER — 400 points and the same qualities.

OFFICES — President 30, Vice-President 20, Secretary 20, Treasurer 20, Head of Major Sport 20, Song Leader 20, Club Captain 20, Head of Minor Sport 10, Assistant Song Leader 10.

MAJOR SPORTS — Hockey, Basketball, Tennis, Track, Baseball, and Volley Ball.

Varsity Team 40, Second Varsity Team 35, Club Team 30, Second Club Team 20. For breaking an Abbot record in Track, 10 points extra. For passing tennis test 20.

MINOR SPORTS — Clock Golf, Croquet, Hiking and Riding.

Varsity Team 30, Club Team 20, Completion of 23 walks 20, Twelve hours of riding 20. If a girl makes both club and varsity teams in any sport except tennis she receives points for varsity only.

POSTURE — Award of 10 points at end of year for acquiring of good posture and ability to maintain it.

WINTER SPORTS — Skating, Skiing, Snowshoeing, Coasting, Tobogganing.

Average of two hours a week while the snow or ice lasts — 10 points. (Not more than one and one-half hours may

be counted on one day.) Entering Carnival 5, First place in Novelty race 10, Club Team 20.

POINTS FOR CLUBS — Major sport first team games 5, Major sport second team games 3, Tennis Singles 5, Tennis Doubles 5, Consolation Singles 3, Consolation Doubles 3, Croquet Singles 3, Croquet Doubles 3, Clock Golf Championship 3, Archery 3, Hare and Hounds 5. Greatest number of girls to complete the 23 walks in each third of the school year 5, greatest number of girls to ride twelve hours in each section 5, Carnival 10, Gymnastic Meet 10.

Community Singing at Abbot

Some of the advantages enumerated in the findings of a recent survey of music in a large group of colleges are here brought forward as holding true also at Abbot. The ones selected for mention obviously refer to informal music in which all can take part. The report says: "Music adds color to athletic events, supplements and rounds out the varied activities of the campus and assembly hall. It provides an outlet for surplus energy, makes for better team work and co-operation in college matters. It helps to preserve a high morale."

There is no question but that the community spirit in the school has been developed most interestingly by the song competitions. Here was the need of songs for various occasions. "Very well," wisely said the Faculty committee in charge, "let everybody in school have a chance to help in providing for this need." The school was therefore divided into small natural groups. Anyone could try out for a song for her group, but everyone was needed when it came to presenting the chosen song adequately before the school and the judges on the night of the Competition. The girls felt a real

sense of ownership in the prize songs because all had had a share in the movement which produced them.

A similar feeling is being fostered in connection with the new arrangement for athletic games. Everyone is free to contribute a song or "salute" that may be chosen for use by her "club," and though everyone cannot be on a "first team," each can do her part in stimulating her side to deeds of prowess by taking part in the singing on the side lines, and is made to recognize the obligation.

Again, good feeling is promoted by the interchange of courtesies in club songs. This comes about quite naturally, for now that class distinctions have been withdrawn, classmates who room together or are intimate friends are, as likely as not, to be on opposite sides.

On the whole, group singing, with all that it stands for to the girls, has materially aided the efforts to equalize the opportunities offered to the students for co-operation, and make them more nearly commensurate with their abilities.

Too much credit cannot be given to the Faculty Committee in charge of the competitions, consisting of Miss Hopkins, Miss Mary Carpenter and Miss McDuffee. They have considered themselves well rewarded by the co-operation of the girls for the amount of time spent in planning for an interesting presentation of the songs, in selecting effective and durable tunes, and in inciting the amateur poets to improve on their own efforts.

The songs printed in this issue, some of which have appeared in the *Courant*, have become favorites as a means of expression for feelings that must have vent. Though not all of poetical merit when set down in cold print, they are often transformed by the lighthearted eagerness and evident sincerity of the girls, into something essentially beautiful.

FIRST PRIZE SONG

Tune: Mandalay

Fair Abbot, we are marching,
 And we sing a lusty song
 That will ring through all the ages,
 For we sing it loud and long;
 We'll be true to you forever,
 For we bear your standard high,
 And to all the world your praises shout
 Till the end of the world draws nigh.

SECOND PRIZE SONG

Tune: Washington

Fairest school, our Alma Mater,
 Praises now we sing to thee,
 School so high in aspiration
 For thy daughters' destiny.
 Strong thy faith as ancient mountain,
 Pure thy soul as morning dew,
 Purpose clear as crystal fountain,
 Mother gentle, wise, and true. (*Fine*)

Like the sun and stars arising
 Shines thy ever-growing fame,
 Strengthening with inspiration
 Loyalty to thy dear name.
 May we ever for our light and guide,
 Onward press and never falter,
 Keeping ever by thy side. (*D. C. al fine*)

FIRST PRIZE SERENADE

Tune: Baby Coon's Prayer

Miss Bailey, here we gather round
 To sing to you our praise,
 Our hearts attuned to every sound
 That echoes Abbot days.
 Our happiness while we live here
 Is in the school to stay,
 Because to you it's always dear
 Good cheer lasts through the day!
 Your light of love is shining
 Through all the length of years.
 It keeps the bond of union,
 And comradeship endears.

Why have you given your best to build
 Our youth so firm and true
 While forward urging us? It's just,
 Miss Bailey, 'cause you're you.

Tune: Taboo

From operetta "Ghosts of Hilo"
 What *is* the school of which we have
 often heard tell?
 They say the spirit's a hundred per cent,
 Its girls succeed wherever they're sent,
 Now can't you guess what the name of
 this school might be?
 You ought to know it well — it's
 A-B-B-O-T!

Hurrah, hurrah for A-B-B-O-T!
 The school whose spirit's a hundred
 per cent,
 Whose girls succeed wherever they're
 sent,
 Now give a cheer that loud and long
 may be,
 For now you know it well — it's
 A-B-B-O-T!

Tune: Captain Mac

We sing, we sing to Abbot's fame
 With hearts brim full of zest;
 May the winds of fate protect her name,
 And guide her on her quest
 To find the best that life imparts
 To each of us, the crew.
 So here's to her fine skipper,
 And her hearty mates true blue!
 Oh! East and West,
 North and South,
 'Frisco to Perim;
 Doesn't matter where we go,
 We'll never find your twin!
 So Abbot, O Abbot,
 With friendship's circle blest,
 So here's to your life-long success!
 Yo-ho! We sing to you,
 Oh-oh-oh-oh-
 To you we sing — Yo-ho!

Round the Abbot Circle

Letters have come from both the "Senior Alumnae," belonging to 1850, the earliest class now represented — Mrs. Elizabeth Peck Stanger, of Philadelphia, and Mrs. Martha Tufts Bandell, of Walpole, N. H. Mrs. Stanger, who is now 87 years of age, wrote as follows:—

"London, England. — The note of greeting reached me this morning at the breakfast table and I immediately pinned the little blue bow upon my dress with great appreciation of the honor of the remembrance from Abbot Academy.

"I was but a child of 8 or 9 when I attended the Academy, but I remember well hearing an address delivered by Mrs. Harriet Beecher Stowe.

"Now at 87, I have been spending six months abroad with my daughter, who is seeking rest and health after years of service in the Library of the University of Pennsylvania. We sail for New York next Saturday and return to our apartment in West Philadelphia.

"Many thanks for the honor and best wishes for the Academy in all its aims and members."

From Mrs. Bandell, 93 years old, written in June:—

"Many thanks for greetings from the Abbot Academy just received. You all have been in my thoughts at this particular time. With love."

A previous letter gives some memories of school days. "Your letter deserved prompt acknowledgment. Many things have occupied my time in various ways, repairs, new furnace, trees treated, and other duties. Thank you for the views of the school. The school building and surroundings are so changed, I hardly recognize Andover Academy as the one I was once familiar with. It is certainly very attractive. When I went to school there, the room being large, scholars were given plenty of room, there were so few. The parents lived in the vicinity. A few girls, one or two from Maine, I remember, were accommodated in the Principal's house."

From Mrs. Sarah Lord Hall, a graduate of 1866:—

"May I have another April Bulletin? Those 'Tally Book extracts' interested me particularly, because I have known so well Mr. Saunders' family in Cambridge. His sons George and Charles I had much to do with, and his grandson George is still in Cambridge. I count the latter and his sister among my special friends. So I want a copy of the Bulletin for them. I knew long ago that their grandfather made those pillars for Abbot Hall, but I had not seen any printed mention of the fact until now.

"I thought of you all during Commencement many, many times, and was so glad for each fine day, hoping that many delightfully good things were showered upon you, perhaps some specially fine surprises to thrill everybody. You would have had one from me if my ship had come in!"

From Catherine Greenough, written in September, describing what she calls "one of the most interesting summers of my life":—

"About the middle of April the Red Cross sent me to Southeastern Missouri just after the first levee break on the Mississippi River. I went to New Madrid and waited for the inside levee to break. I arrived about seven at night, having come through water two-thirds of the way up to the floor of the train. It took us twelve hours to make a five-hour run.

"I was greeted by the Sheriff of the County and put in the jail to stay. It was the only dry spot in town — seep water was everywhere. Shortly after midnight the Deputy Sheriff arrived and said, 'You get that little woman out of here and she is not to argue about it either!' They were expecting the levee to break any minute and the town to be washed away. I did argue a little, however. I had to make sure that they were getting everybody out of town. When I found that they were, I left.

"That night the levee didn't break

and the Sheriff was too busy to come back for me as he had promised. So while I was waiting I took a look around and discovered that I was on the logical Refugee point — the highest ground in miles. I stopped my tents — 200 of them — saw the Mayor and made arrangements to have the Fair Grounds opened for anyone who might come in. Then I just sat down and waited.

“At seven-thirty the next night the Mayor arrived at my hotel with, ‘There are some people here, what shall we do with them?’ By two that night we had fed and put to bed 350 people. Before I was through we had about six Refugee camps and some seven thousand people. I was the only paid worker on the job.

“I was released only two weeks ago. At that time I was in charge of six counties and we had given feed for the stock and seed to about 2000 families, in order that the people would have something with which to get in a spring crop.

“Such a time as we had getting those people on their feet again! When we put in our first seed the second rise arrived and washed it all out so it had to be done again. Then when the second planting was coming up beautifully the cut worms ate most of it. That came too late to plant again, so we are now trying to get them back to normal with seed wheat. I do hope that we shall succeed this time. Do you wonder that we needed the seventeen million?

“This is my seventh disaster for the Red Cross and I do love to do for them, for you can really see what is being done. The seed comes up — if the cut worms don’t get it! — and anyway there are things that can be done to help a family so that they won’t always be poor and on charity.

“Now I am starting out for my regular job in Western Missouri. We are getting ready for a Roll Call which comes in November. We have a challenge as we never have had before to put the thing over. The Flood has proved to us that we need members

everywhere that can work when the occasion arises. On the flood we used all volunteers and they gave full time for nearly five months. It does uphold the Greatest Mother.

“I personally am crazy about the Red Cross. They have been wonderful to me. We are like one large happy family and no matter what you do, you always know that the people in the office are right behind you.”

From a constant friend, a graduate of the early seventies: —

“It is fun for me to have my daughters active in Abbot affairs, while I sit back and ‘see the world go by.’ The biggest thing I’ve done for Abbot is to give her some more daughters. I was not a brilliant scholar, entered Abbot a green little country girl, and came out with more ideals than knowledge. My whole life has been full of the good thoughts and the friendships gained in Andover. I am most grateful, and though not really old (only 75) and have several friends in the 80’s and 90’s, yet the confusion of the present age makes me feel like a back number. The grand children as they grow taller say: ‘Grandma, you are shrinking!’ and it is all too true, in more ways than one.

“But, why not? I am content, and accept the limitations, counting the compensations. I do rejoice with those who are still active, and more progressive than I ever knew how to be.”

From Marjorie Clark Barker, 1895, in reply to a question from the Keeper of Records: —

“It was a pleasure to have your note of inquiry. I completed the college preparatory course. There were but three of us in the class, and no possible chance of shirking. My application was made to both Smith and Vassar (my mother had gone to Vassar the year after its foundation), as I could not quite decide — and at nineteen I married!

“It is quite a cross to me not to be eligible to University Clubs, but it is an advantage to be the still-young mother of a grown son and daughter both

interestingly launched on their careers.

"Abbot — in three years, and since then in life — has enriched greatly a one-time "prep". Thank you for the invitation to visit you all. I shall come."

Extracts from letters to Miss Bailey from Tsing Lien Li, who was married to Mr. Henry Chen at Abbot Academy in 1924, will be read with interest by her school friends and many others. The first was written some little time ago when Baby Charlotte (named for Charlotte Fleming, Abbot 1916) was eleven months old. It is delightful to know how a Chinese baby grows!

"Baby has learned to stand for a few seconds without any support, and it is fun to watch her balance herself with her half-flexed arms held at the level of her shoulders like little wings. She fondles, pets and hugs her little doll with all the tenderness she possesses and showers kisses upon her, yet it is only on rare occasions that either Henry or I can obtain a kiss from her. She has learned to say a few words though not very distinctly. I am thinking of taking up some work in a hospital later if there is a vacancy."

Written August 27, 1927 from Shanghai: — "My work is picking up very slowly, but I suppose I cannot expect anything else. It is more difficult when one is a stranger in a city where doctors are numerous and competition is great. It would have been easier if I had worked for years in some hospital in town as a full time physician. But with a family, that is impossible. As it is now I do not feel easy about leaving Charlotte so much with the servants. She is quite good about it. She does not make a fuss when I leave for work so long as she can go to the car-line with me. She waits until the street car starts and then, after waving her little goodbye, she throws a couple of kisses and goes home contented with the servant. She is beginning to understand and reason out things.

"Last year this time we had great excitement in Hankow. Every night we could hear the machine guns.

Fortunately we lived through it without danger. When we moved down to Shanghai in January, the same thing was repeated here, and we had two doses of it. I was never so scared in my life as in one afternoon on my return from work. While I was riding on the ricksha going home, all of a sudden, I heard shots and everybody ran in confusion toward my ricksha — automobiles, rickshas, all turned around and sped to the opposite direction. People just ran in wildness. I was scared because I thought that fighting had started in that section so that I would not be able to go home to my baby, and there she was left all alone with two new servants only. But, thank goodness, it was only a trifling affair between some Japanese soldiers and a few Chinese.

"Now trouble looms again. People fear that there will be more fighting and unrest in this region, but without help from Japan and England, I hardly think so."

From Taye Hirooka Kanda in Oxford, England, to Miss Bailey. — Speaking of her husband's interest in Greek New Testament Philology she says: —

"I am very glad that he has taken the subject, because it is really to develop true interpretation of Bible and just what Japan needs. I think Japanese youth are studious creatures and although mission work is going on, missionaries at times cannot satisfy all the hungry minds and souls.

"I am still at my music but without much progress. My teacher is a very fine master and has many good studious girls but he is very patient with me, much to my husband's and my relief and appreciation. Whenever I felt longing for my dear kind teachers and friends in U. S., I wished and wished you would all come. Please let us know when someone from Abbot will be coming over, won't you? I wish you would, but perhaps I ought to wish you would go to Japan more than here.

"Our days seem to revolve faster than before and although I wish to write you many a time, I could not do so."

Alumnae Association

Officers 1926-28

President: Mrs. Constance Parker Chipman, 56 Brimmer St., Boston.

Vice-Presidents: Mrs. Elizabeth Richardson Thomas, Mrs. Annie Smart Angus, Miss Ada Wilkey.

Recording Secretary: Miss Mary E. Bancroft.

Corresponding Secretary: Miss Jane B. Carpenter.

Assistant Secretary: Mrs. Edith Johnson Donald.

Treasurer: Miss Kate P. Jenkins.

Committees

Advisory: Mrs. Helen Page Downe, 1879, Larchmont, N. Y.; Miss Mary G. Peabody, 1889, New York City; Mrs. Lena Hinchman Townsend, 1891, Newburgh, N. Y.; Mrs. Olga Erickson Tucker, 1913, Brookline; Mrs. Marcia Richards Mackintosh, 1896, Newton Highlands; Mrs. Clara Jackson Hukill Leeds, 1907, Cleveland; Mrs. Marion Winklebleck Lowes, 1915, Aurora, Ill.; Miss Sydna V. White, 1927, Waban; Mrs. Dorothy Pillsbury Bartlett, 1916, Malden, alternate.

Reunion: Miss Jane Carpenter, Miss Nellie Mason, Mrs. Edith Johnson Donald, Mrs. Jean David Blunt, Mrs. Nellie Flint Rand.

Nominating: Mrs. Edith Dewey Jones, Mrs. Muriel Baker Wood.

Mid-winter luncheon: Vice-Presidents of the Association.

Appropriation: Miss Kate P. Jenkins, Treasurer, Miss Bertha Bailey, Principal, Mrs. Mary Donald Churchill.

Endowment Fund: Miss Flora L. Mason, Chairman.

Membership

There are 31 actual and several potential new members from 1927. It is hoped that in a very short time the last mentioned will show the benefits of Abbot training (athletic and ethical) by leaping over the low financial barrier which lies between them and the fulfil-

ment of their pledges for life membership in the Association. These large groups of incoming members add much to the morale as well as to the practical working power of the organization. The fee is only five dollars for graduates and non-graduates, and is payable to the Treasurer, Abbot Alumnae Association, Abbot Academy.

Notice of February Luncheon

The joint luncheon of the Alumnae Association and the Boston Abbot Club will be held at the Hotel Vendome, February 4, 1928, following the reception at 12 o'clock. Notices will be sent to all members of the Association and Club.

ALUMNAE DAY

It was very gratifying to the Abbot "home folks" to see the alumnae flocking from near and from far to McKeen Hall on Monday morning. Alumnae Headquarters was full of eager, friendly people, watching for old friends and studying with laughing comments the old-time photographs on exhibition.

The period especially featured in the pictures was that of the middle seventies, in connection with the publication of "The Journal of an Abbot Academy Girl," the original diary of Harriet Chapell (now Mrs. Newcomb), written when in school (1873-76). There were photographs of the buildings at that time, and of individual teachers and girls mentioned in the book, including "Floie" Swan, who appears in one of the Journal pen and ink sketches in "the cutest little gymnasium suit I ever saw."

The luncheon at noon on Monday was a very pleasant occasion. Immediately following it was the brief ceremony of induction of the graduating class into the Alumnae Association, Miss Bailey presenting them and the president, Mrs. Constance Parker Chipman, receiving them with fitting words. The girls in white and red made a pretty sight as

they marched in singing their class song, and later sang salutes to the alumnae and Miss Bailey, and the new Alma Mater song, written for the song contest last year.

As an introduction to the reports and greetings of the classes assembled for reunions, announcement was made that the earliest class now represented on the school list is that of 1850. The two members, Mrs. Martha Tufts Bandell of Walpole, N. H. and Mrs. Elizabeth Peck Stanger of Philadelphia, are known as the Senior Alumnae. It was suggested that greetings be sent them by telegraph.

The earliest class having members present was 1866 — Mrs. Sarah Hunking Cheney of Haverhill, and Mrs. Maria Gove Berry of Worcester. Two of the class of 1867 celebrated together their sixtieth anniversary, Mrs. Florence Ladd Munger of Caldwell, N. J. and Miss Caroline Park of West Boxford. Mrs. Fanny Fletcher Parker was present to stand for 1872. This class is represented in Mrs. Parker's garden in Winchester by seven tall poplar trees in a row, which she planted some years ago and named, one for each member.

For the first time in the history of the school, so far as is known, all the surviving members of the fifty-year class 1877 were present for their reunion. These were five in number, Mrs. Josephine Richards Gile of Colorado Springs, Mrs. Ellen Emerson Cary of Auburndale, Mrs. Sarah Bird Harris and Mrs. Helen Bowers Lovering of Winchester, and Miss Isabella Currier of Kingston, N. H. Mrs. Gile, as class president, responded, and Mrs. Cary, recently returned to this country after forty years in Christian work in Japan, told some entertaining incidents of school days. A reunion gift of fifty dollars to the Endowment Fund was announced. Their pretty lavender crepe paper decorations, and the recital in unison of clever rhymes in praise of the class added much to the zest of the meeting. The class had included in their festivities several non-graduates

whom they designated as their "half-sisters" — Mrs. Carrie Flagg Emerson of Hanover, N. H., and Mrs. Kate Buss Tyler and Miss Kate Jenkins of Andover.

The class of 1882 was represented by Miss Annie Frye, Mrs. Effie Dresser Wilde, Mrs. Abby McCutcheon Bramble and Mrs. Annie Tyler Gutterson. The remark that 1882 had never missed a year in sending its class letter around was met with similar boasts from other classes. Friendly rivalry in such a good custom is to be encouraged. The class baby of 1882, Mrs. Maria Pillsbury Hawkes, was also present.

The twenty-five year class was well represented, Mrs. Harriet Chase Newell of Derry, N. H. responding in the absence of Mrs. Mercer Mason Kemper, who is in the Philippines. The marshal for the graduation exercises on Tuesday was Miss Martha Blakeslee of this class.

Other classes having reunions were 1907 — spokesman Mrs. Maria Pillsbury Hawkes, president; 1917 — spokesman Mrs. Miriam Bacon Chellis, president; 1922 — spokesman Mrs. Olive Howard Vance, reunion chairman; 1926 — spokesman Miss Gretchen Vander-schmidt, president. The class of 1924 met at Abbot for its reunion banquet a week earlier than the others for the convenience of the members.

The assistant marshal in charge of the alumnae in the Commencement procession was Mrs. Cornelia Newcomb Lattin of the ten-year class, 1917.

After the class reports, the company sang together the Alumnae Song written last year by Mrs. Frances Swazey Parker, and presented by the class of 1886, to which she belongs.

Annual Business Meeting

The company then adjourned to Abbot Hall for the annual meeting, Mrs. Chipman presiding. The annual reports of the recording secretary, Miss Mary Bancroft, and the treasurer, Miss Kate Jenkins, were read and accepted. Miss Jane Carpenter, corresponding secretary, spoke of the new alumnae office in Abbot Hall, and of the new

Abbot Register of addresses to be issued in the fall.

The necrology for the year was then read, including nine Association members. The audience rose and stood for a moment to honor their memory. Special mention was made of Mrs. Margaret Duncan Phillips, 1868, of Salem, a constant attendant at alumnae gatherings, and of Mrs. Emma Wilder Gutterson, so closely identified for many years with the school, and an appreciation of her character from a letter written by her oldest son was read by Mrs. Chipman. Another on the list, Mrs. Brown, formerly Miss Lucy Montague, teacher for six years in the seventies, is well remembered by the girls of that time.

Committee reports followed. Miss Jenkins, chairman of the Appropriations Committee, recommended that the available income be used toward financing the alumnae *Bulletin*.

Miss Gretchen Vanderschmidt, youngest member of the Advisory Committee, reported on their visit to the school in May.

Greetings were given from eight of the eleven Abbot Academy Clubs. The delegates were as follows: Mrs. Annis Spencer Gilbert, Boston; Mrs. Mary Gorton Darling, New York; Miss Louise Douglas, Eastern Maine; Miss Alice Twitchell, Western Maine; Mrs. Mildred Bryant Kussmaul, Southern New England; Mrs. Cornelia Newcomb Lattin, Connecticut; Mrs. Clara Hukill Leeds, Cleveland. A letter from Mrs. Marion Winklebleck Lowes of the Chicago Club was read.

The recently elected Alumna Trustee, Miss Dorothy Bigelow of Leicester, spoke briefly of her desire to represent truly the Alumnae Association on the Board.

Miss Bailey then told of student activities, including sports, the song competitions and honor societies, and of the school "movies," which have been shown by several of the Abbot clubs. She announced the arrival of two handsome bronze floor lamps, purchased for the Draper Hall drawing-room with the

money presented by the class of 1901, at its twenty-fifth anniversary last year. The gift by Miss Emily Knevals of a silver coffee urn in memory of Professor John Phelps Taylor was also reported.

Miss Bailey paid tribute to the memory of Rev. Charles H. Oliphant, trustee and lecturer to the senior class. A new member of the Board of Trustees has been elected, Prof. Jesse B. Davis of Boston University and Harvard University.

Mention of the near approach of the centennial of the school (1929) was made and of the important part that the Association would be expected to take in the observance.

Reports of the Loyalty Endowment Fund were then given from the chairman, Miss Flora Mason and the director, Miss Alice Twitchell. Miss Mason said a public "Thank you" to those who made the "Journal" possible — Mrs. Newcomb and those who financed the printing — and also to the girls at the school who had helped in the distribution. Thanks were expressed to the committees in charge of arrangements for the alumnae: Room accommodations, Mrs. Annie Smart Angus; Luncheon, Mrs. Jean David Blunt, Mrs. Nellie Flint Rand; Decorations, Mrs. Isabel Sutherland Kurth, Mrs. Mildred Frost Eaton, Mrs. Beatrice Twiss Brown, and Mrs. Katherine Pinckney Purdy.

Summer Gathering — 1927

Boothbay Harbor has been pretty definitely placed on the Abbot map now that the fourth successful reunion has taken place. To stage an alumnae gathering in Maine in the summer was indeed a happy thought, for it is easy enough to get people to play, if you ask them in playtime and on the playground.

The luncheon was at the Sprucewold, and there were in attendance one Trustee, Mr. Flagg (with Mrs. Flagg), two Faculty members, Miss Kelsey and Miss Mason, 28 alumnae, including Miss Alice Twitchell, originator of the

scheme, and Mrs. Edith Dewey Jones, ex-President of the Alumnae Association. The classes represented began with a graduate of 1869 and ended with two members of the present school.

Commencement, 1928

Alumnae Day will be on June 11. The general program will follow that of last year, so far as is now planned. The order of events will be given in the April *Bulletin* and will also be sent to all members of the Alumnae Association and to members of the reunion classes.

Class Reunions

The classes having special anniversaries this year (according to the customary five-year interval) are 1853, 1858, 1863, 1868, 1873, 1878, 1883, 1888, 1893, 1898, 1903, 1908, 1913, 1918, 1923, 1925, 1927.

The response to the questions sent out to the classes has been for the most part prompt and definite. For this the central committee is grateful. The columns of the April *Bulletin* will be put at the disposal of class officials for any publicity desired, and the regular reunion circulars with coupons for room reservations will be sent through the class committees about the first of May.

The fifty-year class with its bands of purple last year, and the red parasols of the forty-year girls the year before set a fashion that more recent classes might appropriately follow at the Alumnae Luncheon. The clever ingenuity always shown by school groups would easily originate some slight "dressing up" that would enliven the occasion.

Even if some far-away alumnae choose next year in preference to this for coming to Abbot, the classes, in general, may well plan to call their numbers together so as to get up momentum! The central committee will do all in its power for the convenience and happiness of the family.

JANE B. CARPENTER,
Chairman Reunion Committee

Class Notes — 1878

Mrs. Edith Capron Mooers, of Attleboro, class secretary, has already begun to plan, with hopeful energy, for this important anniversary — the fiftieth. This class numbered 18 at graduation, the largest up to that time, and not equalled for nearly ten years more. The 100 per cent record of 1877 last June can hardly be repeated because of the distance of some members, but 75 per cent of the present round dozen in the class is a high aim to work for. Everybody loves to see the fifty-year class, the more the merrier!

1883

Even if the two school principals and the school teacher find the time set for reunions the busiest in the year, it is hoped the class will make an effort to meet and get newly acquainted with itself and the school. It is easier to follow a worn path, and the call for the Centennial is coming before long. Mrs. Alice Stebbins Dodge, of Whitefield, N. H., is the secretary and will get in touch with the members.

1888

Three-fifths of this small class live in Connecticut, but even so are not next-door neighbors, one-fifth in Massachusetts and one-fifth in California. Good luck to the president, Mrs. Ellen Walkley Beach, of Southington, Ct., in getting a quorum!

1893

This class has had more than its share of losses, two of the girls have moved farther away and the address of Caddie Abbott Smith is not known in the Alumnae Office. Can some one supply it? Mrs. Anna Nettleton Miles, of New York, president, hopes to be present, and will urge others to join her.

1898

A group of six girls who completed the College Preparatory course have been added to the class list in the new Register, by a delayed act of justice. It is

hoped that these will all come to share the pleasures of the reunion. Mrs. Ethel Perley Tyler, of Wakefield, is class president.

1903

Somehow or other, 1903 must gather her scattered family together for the 25th. It just has to be done! Seattle and Vancouver can come by air, of course, and New England can hike it, the sturdy old stock! Mrs. Edith Burnham Roberts, of Manchester, N. H. will send out the reminders.

1908

At first some of the girls thought of postponing the reunion until the Centennial year, but have decided that a bird in the hand is not to be despised. Any one who comes this time, will be sure to be on the spot next year! Dorothy Taylor, president, will have helpers in the preparations.

1913

Naming the girls just now is like calling the roll of the Middle West and South, but New England pipes up a response now and then. They are the ones who must be on hand to get the class spirit up for the coming celebration. Olga Erickson Tucker, president, of Brookline, will do all she can to further such a plan.

1918

Louise Bacon Fuller, of Newton, president, was early on the job, getting ready to assemble her girls for the happy tenth.

1923

"June and our fifth reunion will soon be here. Talk it over with your nearest classmate and come. We want the biggest and best reunion of 1923. Send addresses to Francelia Holmes, 1101 Beacon Street, Boston."

ELIZABETH S. FLAGG

1925

"Remember, our second reunion comes next June and we want a good crowd back."

RUTH E. DAVIES, Reunion Chairman
80 Prince Street, Jamaica Plain

1927

"The class, though enjoying the combat with the wide, wide world, is eagerly awaiting the reunion at Commencement. Flora Skinner, 42 Park Avenue, Wakefield, chairman of the reunion, has already begun to compose place-card limericks. She says, 'It's no joke to compose 48.' It's too bad, Flora, but from what we hear, all 48 will be needed!"

SYDNA V. WHITE

LOYALTY ENDOWMENT FUND

Officers

Director: Miss Alice C. Twitchell,
20 Deering St., Portland, Me.

Committee: Miss Flora L. Mason,
Chairman, 1927-29; Mrs. Edna Thompson Towle, 1926-29, Mrs. Persis Mac-
kintire Carr, 1926-29; Mrs. Frieda
Billings Cushman, 1926-29; Miss Eu-
genia Parker, 1927-28.

Miss Parker has been appointed to fill the unexpired term of Mrs. Isabel Sutherland Kurth, resigned.

Financial Statement

As the *Bulletin* goes to press, the Director sends the latest figures for the Fund — \$95,404.27. The interest as has often been stated, is piling up and making a tidy little heap, while the years go by. This is a reason for keeping pledges paid promptly if possible. The earnings of even a small sum help to swell the total.

A Word from the Chairman

Our committee held its annual conference at the school on October 20, and in chapel next morning the chairman told the new girls the story of Mrs. Newcomb's "Journal," the record of some of her "gay days in old Abbot Academy" from '74 to '76. We hope

the old girls will keep this Journal in mind and will make it a "best seller" for the Fund. The printing was financed by the alumnae of the '70's and '80's, and every year of the two decades was represented in the contributions. The amount given exceeded by a few dollars the cost of the work, so every copy sold adds a dollar to the Fund. The 15-cent charge for mailing has proved to be more than enough for the cost, and the surplus has been added to a special fund to pay for binding a few copies in cloth for library use. One of these, which has an autographed inscription by the author, will be placed in the school library.

FLORA L. MASON Chairman

289 West Britannia St., Taunton

P. S. Look at your Birthday Book! Why not say it with Journals? Orders will be filled at the Alumnae Office at the school or by the chairman.

Abbot Birthday — 1927

The Birthday was celebrated at the school on Tuesday evening, May third, by a concert given in Davis Hall by the full staff of the Music Department, comprising Mrs. Ruth Thayer Burnham, mezzo-soprano, Miss Marie Nichols, violinist, Miss Kate Friskin, pianist, Mr. Harrison Potter, pianist, and Mr. Walter E. Howe, organist.

The program was in large part given to the commemoration of the one hundredth anniversary of the death of Beethoven, presenting different aspects of his work. The entire proceeds were given to the Centennial Loyalty Endowment Fund.

The students did their noble part in the observance of the Birthday by arranging a Dutch Kirmess in Davis Hall on Wednesday afternoon, May 4. The hall was transformed with appropriate decorations and booths covered with thatch or flowering shrubs, carrying all manner of tempting things. The stage represented a Dutch kitchen and demure maids in full skirts, bodices and

quaint caps were kept busy bringing refreshments to the guests at the small tables. The Phillips Academy orchestra furnished music and dancing was popular.

A third occasion in recognition of The Day was on Thursday, the sixth, the exact date of the opening of the school in 1829. The program began with a recital by Mr. Howe and Miss Friskin. The moving pictures of sports, every-day activities and Commencement events were then shown, to the accompaniment of laughter and applause, especially by the student portion of the audience. Between the reels, the girls sang chorals and school songs. This entertainment was in charge of the alumnae of the school living in Andover.

Coupons

The *Bulletin* coupon service has proved such a convenience to the gentle reader that a page is included in this issue. The habit of cutting coupons is usually referred to as an indication of wealth. These coupons are different. In the first place, they bring a wealth of enjoyment which does not always accompany returns in general, and in the second place, it is not necessary to cut them. Just send the whole sheet!

Souvenirs

Post Cards: five cents each. Selected sets of five or ten cards, if desired.

Pencils: ten cents each. Excellent quality. Blue, marked Abbot Academy Loyalty Endowment Fund, in silver letters.

Seals: ten cents a dozen. Stickers with cameo of Abbot Hall in white on light blue. Good to use on Birthday letters.

Etchings: two dollars and a half each. Subjects — Abbot Hall and Merrill Gateway. Artist — Addison B. LeBoutillier.

Individuals or clubs may apply to Alumnae Secretary, Abbot Academy.



THE ABBOT CENTENNIAL PLATE

1829 — 1929

Arrangements have been made with the famous Wedgewood Potteries of Etruria, England, to make an Abbot Centennial Plate, as illustrated above. It is a ten inch plate in the old flowing blue, showing the first Academy building in the center, and four inserts on the edge.

They will be appreciated by Abbot Alumnae and Abbot friends, and will appeal to anyone from an artistic and decorative standpoint.

These plates will be sold for the benefit of the Loyalty Endowment Fund.

The first shipment of three hundred plates is due in Boston by February first. Those desiring plates reserved should order at once.

The plates will be on sale at the annual luncheon of the Alumnae Association and the Boston Abbot Club, on Saturday, February 4th, 1928, at the Hotel Vendome, Boston. The price will be two dollars each. If ordered by mail, please add twenty-five cents for postage and packing.

Orders may be sent to Mrs. James P. Gilbert, 7 Lewis Road, Winchester, Mass., or by means of the coupons to the Alumnae Office.

Abbot Clubs

The Abbot Clubs, in distinction from the Alumnae Association, are local in character, meet at such times as they individually find convenient, and are supported by yearly dues. They cooperate with the general Association, which is the large representative alumnae body for all former students, whether they belong to clubs or not. The clubs cordially invite students and teachers of all periods in their respective vicinities to join in these social gatherings.

The younger girls sometimes stay away from club meetings because they do not expect to see any of their friends there. Concerted action would change this feeling. If the girls in the vicinity should all agree together to go to the place of assembly, they would find it a real rendezvous for their crowd. This sort of planning need not be limited to the very recent classes, though it may be likely to work out more easily with the larger numbers of the later years. The geographical list in the new Register will be a help in furthering such an experiment.

BOSTON: Formed 1892. President, Mrs. Annis Spencer Gilbert; Vice-Presidents, Mrs. May Young Cox, Mrs. Mildred Cleworth Davis; Recording Secretary, Miss Grace Kellogg; Corresponding Secretary, Miss Marion M. Brooks, 57 Winthrop Rd., Brookline; Treasurer, Mrs. Christine Wyer McClearn.

"Abbot Movies" were shown in parish house of Mount Vernon Church, May 4, before an audience of over 100. No admission was charged, but a food sale was held which netted nearly \$70 for the Fund. Quite as important as any financial result was the pleasant kind of publicity offered for parents with daughters to send somewhere to school. Music was furnished by recent graduates.

Meeting with tea at home of Mrs. Cox, 173 Beacon St., on November 9. Speakers, Miss Bailey and Dr. Hsieh, managing director of the Chinese Board Bureau, Boston, who has represented China at the Williamstown Institute of Politics. Dr. Hsieh gave an eloquent address which should have an influence in increasing understanding and fellowship between the United States and China. About eighty-five were present — an unusual number.

Meeting with tea at Hotel Vendome, at 2.30 p.m. on Wednesday, January 11, as guests of Miss Maud Belknap.

Luncheon with Alumnae Association at Hotel Vendome, on Saturday, February 4. Reception at 12 o'clock.

NEW YORK: Formed 1898. President, Mrs. Anna Nettleton Miles; Vice-Presidents, Miss Honora Spalding, Miss Katharine S. Coe; Secretary, Miss Natalie Weed, 159 Grant St., Newburgh N. Y.; Treasurer, Miss Katharine Righter.

Fall Tea Party held Thursday, November 17, National Headquarters Y. W. C. A., 600 Lexington Ave. Guest of honor, Mrs. Constance Parker Chipman, President of the Alumnae Association. About 30 were present, headed by a member of the class of 1868.

CHICAGO: Formed 1921. President Mrs. Marion Winklebleck Lowes; Vice-President, Mrs. Amy Blodgett Moore, Secretary, Mrs. Ida Peck Fiske, 1373 East 57th St., Chicago; Treasurer, Mrs. Ruth Hatch Shiverick.

Luncheon and Bridge Party for the Endowment Fund held on August 9 at the home of the President in Aurora.

Luncheon, Tuesday, November 1, at Chicago Women's Club. Abbot Movies shown.

Birthday Luncheon held on May 6, at Vassar Tea Room, Chicago. Twelve present. Election of officers. Gift voted to Endowment Fund.

CENTRAL OHIO: Formed 1921. President, Mrs. Louise Norpell Meek, Secretary and Treasurer, Miss Laura Beggs, 311 Granville Rd., Newark.

Meeting planned to be held in Columbus.

PITTSBURGH: Formed 1921. President, Mrs. Mary Nevin Booth, 231 Grant St., Sewickley, Pa.; Secretary, Mrs. Frances Huselton Shaw.

PHILADELPHIA: Formed 1921. President, Mrs. Margaret Morris Clausen; Secretary, Mrs. Charlotte Morris Mirkil, 2219 Rittenhouse St., Philadelphia.

The *Bulletin* announces a much more important fact than a meeting of the Philadelphia Club, namely the birth, on November 9, of a daughter, Margaret Morris, to the President.

DETROIT: Formed 1922. President, Miss Marian L. Parker, 3261 Elmhurst Ave., Detroit; Secretary-Treasurer, Miss Esther D. Wood.

Plans are being made for a round-up of all the girls in the region, when the new Register arrives to show where they are concealed.

WESTERN MAINE: Formed 1922. President, Mrs. Louise Houghton Wells, 773 Stevens Ave., Portland; Vice-President, Miss Gladys Merrill; Secretary, Miss Evelyn McDougall; Treasurer, Mrs. Carrie Harmon Shaw.

Joint luncheon with Portland Bradford Academy Club, November 28. About twenty of each club present.

CONNECTICUT: Formed 1923. President, Mrs. Harriet Chapell Newcomb, Vice-President, Mrs. Frances Dowd Chittenden; Secretary and Treasurer, Mrs. Lizzie Ryder Stiles, North Haven.

Fifth annual luncheon held May 7, at New Haven Lawn Club. Guest of honor, Miss Mary Bancroft, who spoke interestingly on Abbot interests and activities of today.

Next spring the meeting will be held in Lakeville. The date as planned is May 12.

SOUTHERN NEW ENGLAND: Formed 1924, for southeastern Mass-

achusetts and Rhode Island. President, Miss Flora L. Mason, 289 West Britannia St., Taunton.

Meeting on May 13, with Mrs. Elizabeth Richardson Thomas, Taunton. Special guests, Mrs. Constance Parker Chipman, who told of her visit to the Western clubs, and Mrs. Edith Dewey Jones, former president of the Alumnae Association. Mrs. Burnham, of the Abbot Music Faculty gave a program of songs.

EASTERN MAINE: Formed 1926. President, Miss Louise Clement; Vice-President, Miss Charlotte Hardy; Secretary, Mrs. Jessie Nye Blodgett, Bucksport; Treasurer, Mrs. Charlotte Hudson White.

Luncheon at Kenduskeag Canoe Club, Hampden, July 15, with about twenty present, some older and some younger "girls." Miss Bailey came from Southwest Harbor, and Miss Alice Twitchell was present. There were reminiscences and pleasant chatter.

CLEVELAND: Formed 1927. President, Mrs. Clara Hukill Leeds; Vice-President, Mrs. Helen Weber Mitchell; Secretary and Treasurer, Mrs. Helen Hanscom Winslow, 18405 Winslow Rd., Shaker Heights, Cleveland.

A small but active club has been formed, with Cleveland as a center.

Abbot Movies were shown in the Music Room of the Alcazar May 24. About 50 present, "old girls, mothers and prospective girls." Miss Harriet Thwing gave a short talk first and Mrs. Leeds interspersed remarks as to who the people were, as they appeared on the screen. Meanwhile there was music, and afterwards tea, in charge of Mrs. Dorothy Gilbert Bellows.

The group of alumnae in Worcester, informally banded together last year, were entertained at a tea given by the Worcester Bradford Club in Auburn, on October 8, in honor of Miss Coats and Miss Pond. Bradford alumnae were invited to meet Miss Bailey last fall at the home of Mrs. Mary Brewer Sweet in Shrewsbury.

About 25 members of the class of 1927 had Sunday night supper, November 20, at the home of their president, Sydna White in Waban. They were gathered from all about Greater Boston and Wellesley to talk over their new ex-

periences and compare notes. Sydna sang and Harriet Nash played the piano and they all had a very happy time — just a foretaste of what Commencement reunions will bring to them in years to come.

Alumnae Records

Abbot Register

The new catalogue will soon be ready for distribution. It is to be mainly an address book but will contain also the names of those who have died, or whose deaths have been reported, since the last issue.

For the convenience of the alumnae, whose interest lies chiefly in one school period, the body of the book contains the list of students according to classes. This numbers nearly 4000 names. There are two indexes, one alphabetical, giving both maiden and married names, approaching 7000 in number, and one geographical, including probably about 3000. The locality list — which has existed before in card form only — will be of special advantage to local clubs and in regional activities.

In procuring the necessary facts for these lists and putting them in form there is an incredible amount of detailed labor. All through the summer days the new office was a busy place. Often five people at a time were working to push through the big job in as short a time as possible. Frequently the long tables in the Botany laboratory were requisitioned for spreading out the returned post cards and index cards, which had to be arranged and re-arranged according to need. One set of 3000 was first classified chronologically, second, alphabetically by maiden names, and third, alphabetically by married names!

In this work the Keeper of Records has had expert assistance. Miss Neal had the charge of the actual preparation of the list by classes and of the planning of the complicated processes necessary for handling so much material in different ways. She first typed on long

strips the names and addresses from the returned postcards. These were later cut into separate cards for the printer. Then came the task of listing also those who were not represented by postcards, even after a second request. By a careful process of elimination, requiring much reading back and checking up, these were taken from the General Catalogue of 1913 and the annual supplements since that date. In many cases a third attempt was made to secure these addresses, sometimes through relatives or school friends.

Miss Neal left the first of September to take a teaching position. Her alert response to the needs of the office as she found them and her ability as an executive made her help invaluable along many lines.

From the close of school in June through the summer, Miss Louise Robinson, who has helped Miss Baynes, the financial secretary, for two years, gave her full time to the office. She made at once a place for herself by her hearty and absorbed interest in the details placed in her care. She has given accurate, painstaking work to the indexes, and has been largely responsible for the carrying out of the involved processes necessary to the preparation thereof. The mere task of combining alphabetically the index of students before 1913 (given in the General Catalogue) with the list of names since 1913, existing in card form, was long and laborious, and this combined list had then to be copied, and later checked up to agree with the proof of the list by classes in the body of the book. Though half Miss Robinson's time, since school opened, is given to Miss Baynes's office, her absolute dependability and her

business-like ways have helped tremendously in keeping the many lines of work from entanglement.

Due acknowledgment should also be made to four other workers who have given at various times much able and conscientious service.

Too much cannot be said in appreciation of the genuine interest taken by the staff, which has made of the new printed book a living record.

ORDER YOUR
ABBOT REGISTER
NOW
USE COUPON
Sign on the dotted line!

For Puzzle Fans

A new kind of game will soon be available to Abbot people. It will beat cross words and any other kind of puzzle now in the market for difficulty and for exhilarating exercise of ingenuity and imagination. The only equipment necessary at the start, besides the qualities above mentioned plus a "Pike's Peak or bust" attitude, is a copy of the new Abbot Register. Directions for playing: Take any name, preferably in the earlier years, that stands alone with no address following. Proceed by any kind of detective methods desired to find the present whereabouts of that student, or learn if she has died and obtain the date for record.

Rewards for finding such facts are offered by the *Bulletin*, minor prizes for single facts, and for correct data sent in by one person about twenty-five such names, a trip to Europe! Begin early, it may take some months or years!

Alumnae Office

It is a great thing for a department to have "a certain stayin' place," to quote the expression of a little Kentucky boy. The pleasant new office has already be-

come homelike and quite indispensable to the workers. It is conveniently placed in the lower story of Abbot Hall, with an outer door opening toward Mr. Flagg's house (the Taylor Homestead) and the delightful garden, which was a joy and refreshment to look out upon in the warm days of summer.

The room was made into its present shape about twenty years ago by enlarging the corridor which used to lead through the center of the building to the cloak-room at the front. An old plan, opportunely found, confirms and supplements present memories as to the arrangement of rooms before the extensive changes made in 1906. On one side was the gymnasium (now the Household Science room) and on the other the furnace room. Part of the latter was added to the laboratory beyond, and the rest, including one window, was thrown into the passageway, forming a good-sized room. During all the time since, until two or three years ago, this has been used as a carpenter's shop, and many a careful piece of work was turned out here by Mr. Dearborn. His ideals as to workmanship, which held up perfection even in the smallest details, and his hearty appreciation of excellence in the products of others' skill, should have an enduring influence on his successors in this room in keeping their standards high along different lines of effort.

Little by little the office is being improved in various ways. Miss Bailey has been, as usual, fruitful in constructive suggestions, some of which are still to be carried out. Mr. Scannell has used great ingenuity in fitting existing equipment to suit new needs, and is continually appearing with some new device for convenience or comfort. Charles and Theodore have been valued aids in getting the machinery to running smoothly.

Mr. Flagg's interest has been constant. He has passed over to the office some pieces of furniture, recently acquired, that came from the home of

Miss Sarah L. Sawyer, 1866, a handsome colonial desk, several ladder-back and Duxbury chairs, and an old brass kettle to be used as a waste basket. The desk, with pen and ink and Alumnae Office stationery, is a visible sign of the hospitality waiting for visitors.

Two members of the Advisory Committee interested in room decoration visited the school at just the right moment to be asked to arrange the new furniture and to suggest touches to add to the old-time atmosphere and the attractiveness of the room. An effort will be made to modify somewhat the severe workaday look of the necessary office equipment.

One reminder of the past is at present hanging over the desk — a quaint old map made by Martha Ann Brown, class of 1836.

On the other side of the room hangs a Japanese print — a memento of Miss Howey's year in the Orient — and in the window is a box of blossoming plants from a thoughtful alumna that adds to the general cheeriness.

Enough has been said to show how ready everybody has been to contribute thought, work and sympathetic interest to the building up of the new office home. All this is truly appreciated by the workers and strengthens the morale.

Functioning of New Office

Opportunities for service come crowding into sight with the centralization of the various activities, some of them new and more merely increased many fold. The amount of business handled by the department has jumped to a height undreamed of even a few years ago. Sometimes what seems on the surface of least importance is of great value in furthering the one great aim — to establish communication between the school and the widely scattered students of all the years, and to keep the wires humming. As a result of various means of publicity — chiefly, perhaps, the *Bulletin* with its reiterations — requests for information pour in by mail and by

word of mouth. Moreover, facts and news wanted by the office come rather more easily and promptly.

Variety in Office Work

Some of the interests now housed in the Alumnae Office may be listed for the benefit of uninformed readers.

1) Compilation of new 250-page Abbot Register.

2) Preparation of *Abbot Bulletin* — two issues yearly.

3) Mailing 2700 or more copies of *Bulletin* twice yearly.

4) Keeping up full mailing lists, both alphabetical and geographical in card form, and stencils for the Addressograph.

5) Passing over of alumnae news to *Courant* in form for publication.

6) Preparation of annual necrology for the *Andover Townsman*.

7) Information Bureau for events past, present and to come, class lists and addresses, and many other subjects.

8) Banking for payments to all alumnae interests.

9) Local distributing agency for L. E. F. souvenirs, including the "Journal."

10) Preservation and classification of historical matter about the school in printed form, and the collection and recording of traditions and reminiscences for reference.

11) Collection and frequent exhibition of photographs and other mementos of different periods of Abbot life.

12) Care of Alumnae Association interests, such as keeping the office membership list up to date, addressing envelopes for Midwinter Luncheon and Reunion circulars, sending out the annual catalogue to members, supervision of general plans for Commencement reunions and arrangements for Alumnae Headquarters.

"Pat. App'd For"

Adapted a bit for present needs, this wellknown abbreviation may stand for *Patience Applied For!* The Keeper of

Records earnestly asks for a little special consideration just now. For instance, the changes in address brought in by the postcard returns for the new Register number about 900, and new stencils must be made for these, carrying the permanent addresses. In many cases a temporary address also has been given. When this is to hold good for some time, it is written on the stencil label, and a colored tab inserted in the stencil which shouts aloud to the one who is manipulating the Addressograph, "Pass me by!" These tabbed stencils are later gone over and the envelopes addressed by hand. This procedure is hardly feasible when an address is for a brief time only. Hence the responsibility must be shifted to the shoulders of the Bulletin-wishing alumna.

Therefore, kindly tell your people at home to be sure to forward all your Abbot mail. Even if it is not marked as "first class matter," it is sure to be first class in importance! They will attend to it if they know you care!

Thoughtful alumnae will realize the likelihood of error in handling so many thousand items as have been collected for the new Register during the last few months, and will try to excuse any mistake (there may be more than one!) that has crept in, despite the most conscientious care on the part of the workers. There is a monotony in checking up names and figures hour after hour that deadens the susceptibility to variations, and renders the will ineffective. Brief rest periods were instituted to obviate this difficulty, but human machinery, not being automatic, does once in a while slip a cog. So here is a "Beg pardon" in advance!

"Ret. Uncl."

These mystic letters are set down against a name in the office records with sorrow, for they mean that mail has been "returned unclaimed." Then comes the search for a "better address"! All sorts of honest means are resorted

to in the hunt, and there is great glee when the lost or strayed is found. This all takes time, however, that might be used in better business.

If each person on the Abbot lists would consider herself a committee of one to keep her own address correct in the office, it would be a direct contribution to the efficiency of the department. All such efforts are hailed with acclaim! Will you be one of 3000 to do this?

Photographs Presented

Most opportune is a gift from Mrs. Elizabeth Reed Brownell, class of 1874. She writes "Here is the photograph I promised you of 'pretty little Lizzie Abbott', as lovable as she was pretty, and mentioned so frequently by Mrs. Newcomb in her 'Journal of an Abbot Academy Girl' it almost seems her picture should have been beside her devoted room-mate."

Mrs. Anna Swift Richards, 1863, has sent photographs of the members of her class and tintypes of other girls in school during her course.

Helen Thomas, 1909, has established a good precedent in taking a snapshot of the fifty-year class, 1877, at its reunion in June, and sending a print to Abbot. The alumnae collection has several reunion groups—chiefly of 1886!—but only one of a fifty-year class, that of 1868.

Abbot Courant

Subscription for the school year, two issues, \$1.50. Address Abbot Courant, Abbot Academy, or subscription price may be included in checks sent to Alumnae Office.

Class Books Wanted

The librarian, Miss Hopkins, wishes very much to secure class books for the years 1910 and 1919 for the library. If any one can supply either of these, it will be a great satisfaction to have the gaps in the files filled.

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

I wish to order copies of the Journal of an Abbot Girl, at one dollar (\$1.00) each, plus 15 cents for mailing, and enclose ^{money order}_{check} for \$., payable to the Alumnae Office, Abbot Academy.

Name

Address

Date

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

I wish to order of the blue Wedgewood Centennial plates, at two dollars (\$2.00) each, plus 25 cents for postage and packing, and enclose ^{money order}_{check} for \$., payable to the Alumnae Office, Abbot Academy.

Name

Address

Date

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

I wish to order copies of the new Abbot Academy address book, at one dollar (\$1.00) each, postage paid, and enclose ^{money order}_{check} for \$., payable to the Alumnae Office, Abbot Academy.

Name

Address

Date

THE ABBOT BULLETIN

ISSUED TWICE YEARLY BY THE
ABBOT ACADEMY ALUMNAE ASSOCIATION
ANDOVER, MASSACHUSETTS

VOL. 5

APRIL, 1928

No. 2

Birthday Greeting to the Abbot Circle

Abbot Academy, entering upon her 100th year on May 6, invites you all to observe her birthday "about this time".

Suggestions for Celebrating

Birthday parties of Abbot girls, past, present and prospective.

Birthday presents to your friends or to yourselves of Mrs. Newcomb's "Journal of an Abbot Academy Girl 1874-76" and the Centennial Plate.

Bringing your pledge payments up to date if they have been neglected.

Increasing your pledge if you can.

Making a pledge to the Loyalty Endowment Fund if you have not already done so.

"The first hundred years are the hardest", and the last year of the first hundred is the most exciting.

A happy Abbot Birthday to all, and a glorious hundredth year for Abbot Academy!

SAY IT THROUGH THE LOYALTY FUND!

For the Loyalty Endowment Fund Committee

FLORA L. MASON, *Chairman*

ALICE C. TWITCHELL, *Director*

Editorial

There is a distinctly exciting quality in the thought that with the coming Birthday — May 6 — Abbot really enters upon its one hundredth year. There will be in reality a full year of celebrations, though the very special observance will not occur until the end of it. In a very short time, it will be possible to say, "One hundred years ago this and this and this happened" in the chain of events which led at last to the great fact of the establishment of this institution.

A century of education with all its questionings and strivings and — yes — achievings! A succession of 6000 girls that have entered the doors of the old Academy building, felt the impress of strong personalities and gone out to live and to serve!

On the Job

The spontaneous replies of several Abbot workers to the inquiry as to what they found worth while in their business are recorded in this issue. These young women are giving generously of their attention to the task in hand and are being rewarded by finding truth in the saying that one cannot be enthusiastic and unhappy at the same time. Tackling difficult problems and being obliged to think out solutions for one's self are more alluring to a strong nature than an easy job. There is the greatest satisfaction in what Dr. Henry Van Dyke calls "the conquest of the reluctant stuff".

These "interviews" have been given so readily and seem so genuine that others may be sought at some later time.

Looking Forward to Play!

There is a new and sensible emphasis in the educational world today on the importance of enlarging the resources of the individual, by giving him outlets for energy in hobbies and playtime pursuits. The more modern stress on freer training of eye and hand is helping to do this.

The special efforts being made by the Physical Education department at Abbot to raise the ideals in competitive sports will be directly helpful also in this line. Those who are watching this department will be interested in the aim of a present day leader as recently stated. "Physical Education in college should contribute skills, attitudes and appreciations that will make for wholesome expression in leisure time through post college days."

Abbot Spirit

While thus calling attention to one purpose in training for bodily proficiency, the *Bulletin* would like to share with its readers a paragraph from the first page of the Athletic Association Handbook, because it voices in such a simple, direct way the ideals of everyday school life.

"There is something about Abbot that makes it more than a group of buildings. It is that something which we feel when we think of Chapel or look at the Circle. It is that something which makes our Alumnae so loyal. In school life there is a force which makes us enthusiastic, steady workers in sports or studies, and keeps us always cheerful. It makes us place our school before our own interests, and keeps us from disregarding her rules. It makes life happier, more considerate, and more purposeful. This something we call ABBOT SPIRIT."

Guide Post

Date of Alumnae Day, June 11, 1928.

Date of Centennial Celebration, June 1-5, 1929. For plans see pages 7, 8.

Story of McKean Hall, by Miss Kelsey, pages 8-12.

Class and Summer Reunions, pages 19, 20.

Birthday Party plans, page 20.

Club notices, pages 23, 24.

Coupons for room reservations, Alumnae Luncheon, Abbot Register, Journal Centennial Plate, etc., pages 27, 29, 31.

Commencement Program, page 32.

School Interests

Calendar 1928

April 12	Spring Term begins
May 6	Abbot Birthday
June 9-12	Commencement
Monday, June 11	Alumnae Day
September 13	Fall Term begins

School Events

JANUARY

8. Evening service. Rev. Charles H. Cutler, D.D., Trustee.
10. A. D. S. plays. "Suppressed Desires", "The Ghost Story".
15. Evening service. President J. Edgar Park, of Wheaton College.
17. Faculty Recital.
21. Hart House String Quartette in Downs Recital course.
22. Evening service. Mrs. John H. Wells, on the Near East Colleges.
24. Senior-Mid plays. "Square Pegs" "The Old Lady shows her Medals", "The Knave of Hearts".
28. Mrs. L. J. Johnson, on the League of Nations.
29. Choral service. Miss Bailey.

FEBRUARY

4. Alumnae Luncheon at Hotel Vendome, Boston.
5. Evening service. Rev. M. W. Stackpole, Trustee.
- 6-9. Miss Bailey and Seniors at Intervale.
7. Dinner at Draper Hall for Day Scholars.
12. Evening service. Rev. S. C. Beane, North Andover.
13. Dramatic Monologues, Mrs. Gray.
19. Professor Ralph Harlow, on Student Friendship.
20. Winter Carnival, snow events.
25. Hall exercises. Miss Raymenton on Consumers' League.
26. Choral service. Miss Bailey.
27. Winter Carnival, ice events.
28. Piano Recital. Mr. Harrison Potter of Music Faculty.
29. Senior-Mid Tea Dance.

MARCH

3. Mr. B. R. Baumgardt on "The Romance of Human Civilization".
4. Talk on Abbot history. Miss Kelsey.
6. Radcliffe Choral Society.
7. Faculty Reception.
8. Pupils' Recital.
- Evening service. Rev. J. Austin Richards, D.D., Winnetka, Ill.
13. Second Faculty Recital.
18. Evening service. Rev. E. Victor Bigelow, D.D.
20. Senior Play. "Twelfth Night".
24. Prof. Kirtley Mather, on "The Path of Life".
25. Lenten service. Miss Bailey.

Winter Carnival

There were merry contests in winter sports on the Abbot Street playground, but as decreed by weather conditions rather than according to the original plan for the Carnival. The dashing green and orange of the programs and Club banners added their touch of gaiety to the proceedings. Snow events were run off on Monday afternoon, February 20, with the Griffins in the lead, while a week later the ice sports were won by the Gargoyles.

The disappointing uncertainties and postponements, as the mild, snowless days followed one another through the weeks were good for testing the sporting spirit, and the girls played up well. Fortunately there was a compensation for the lack of the usual winter games and sports in the call of the open roads to hiking and riding.

World Friendship

Stretching hands in friendly greeting and helpfulness across the seas is no strange business to Abbot girls, but of late years the contacts have been rather more direct and spontaneous. Mrs. J. H. Wells, of the Near East College Association, spoke with much earnest-

ness, on January 22, about the group of six colleges, one of which, Constantinople Girls College, has been in charge for some years, of the daughter of an Abbot girl of 1856 (Miss Katherine Adams, daughter of Caroline Plimpton).

The saving to the school by one "Hoover dinner" was given to this cause, and another time a gift earned in the same way was sent for the aid of the children refugees, through the Near East Relief. There is a fascination about a Hoover dinner with its mystery-giving candle light and the unusual, but always "filling" combinations of foods. The girls would like to have them often. The amount saved in this way over the cost of an ordinary dinner is about sixty dollars.

On February 19, Mr. Ralph Harlow spoke in behalf of the Student Friendship Movement, which has its own special appeal for Abbot students, perhaps because they usually make some distinct effort either in work or sacrifice to make their giving for it mean something. They have been doing all sorts of odd jobs for each other for pay, and some have made lawful gains through the sale of their block prints, which are described elsewhere in this issue.

"Friendship Dolls"

The exchange of courtesies with Japan by means of the dolls has proved a rewarding experience to the grown-ups as well as to the children of both countries. In December, 1926, about thirty were dressed and sent from Abbot to join the party of travellers. They were judged by impartial observers to be especially attractive American representatives.

With each of the dolls from Abbot went this little message: —

"We are sending to you, O child of Japan, an American doll whose heart is filled and made living and beautiful by our love and friendliness toward you. She comes to be your playmate as we would do if we were there in Japan with you. She comes as a sign of our love for

you, to sit with all your lovely dolls upon the day of your dolls' festival. We know that because we send her in a friendly spirit she will love Japan and feel honored to be placed in your long row of family dolls. A little doll will prove that American children love the daughters of the beautiful Japan."

Last fall the girls were delighted to receive some proofs of the joy of one group of kindergarten children in their "blue-eyed doll", in the shape of spontaneous and more or less artistic attempts at the portrayal of her charms.

Soon after the opening of the spring term a small delegation from the return doll party will be met with a most cordial reception.

Looking Backward and Ahead

Various opportunities have been of late afforded the Abbot public, by able lecturers, for becoming better acquainted not only with contemporary civilization and the history of human progress, but with the story of the gradual preparation for the thinking being during the ages preceding all records.

On January 28, Mrs. Lewis Jerome Johnson, chairman of the Education Committee of the Massachusetts branch of the League of Nations Non-Partisan Association, described the actual achievements of the League, telling about some of the practical workings in adjustment of grievances between nations. The concluding story of the entrance of Germany into the League, though quietly told, was full of dramatic feeling.

The whole force of the speaker's personality was put into the presentation of the service of the League as a power for world peace.

The lecture, on March 3, by Mr. B. R. Baumgardt, on "The Romance of Human Civilization", had the same compelling quality as the talk he has given twice previously about the wonders of the universe.

The intellectual progress of mankind was broadly sketched, with brief char-

acterization of the different great periods. Advances in art, literature and philosophy were indicated with beguiling simplicity, and illustrated by fascinating glimpses, on the screen, of ancient Egypt and Greece, of Moorish Spain and of Renaissance Italy, luring the hearer to explorations for himself in these fields of learning. By suggesting for instance, that before going to Egypt one could readily learn enough about hieroglyphics to get the sense of many of the inscriptions, Mr. Baumgardt gave an impetus not only to travel but to thoughtful preparation for travel that may bear results in the later lives of these Abbot girls.

Professor Kirtley F. Mather, professor of Geology in Harvard University spoke on March 24th, leading his audience back, back, back into the beginnings of things. He traced "the path of life" by the fossil records, which he referred to, because of their often blurred and imperfect state, as the "tattered pages of Mother Nature's book of history". The speaker succeeded in giving an idea of the ages required to produce changes in development and spoke optimistically of a long future for the human race.

Each of these lecturers was earnest and sincere, placing responsibility upon the students for their own share in shaping the future.

Following Up

No bond seller or insurance man is more alert to work for the capitulation of his prospective patrons than is the Abbot librarian to take advantage of every possible chance to beguile students into her snares, to help them to become acquainted with the resources of the library and learn to use books freely and intelligently.

Immediately after such lectures as have just been mentioned, there is sure to appear on a bulletin board some alluring photograph or bright print—a reconstructed dinosaur, for example—

that recalls and strengthens impressions that would otherwise flit away, out of mind. Or scattered about the reading-room among the flowering plants may be seen some fascinating illustrated books on related subjects, or a straightforward presentation in brief form that the student had never dreamed was available in print, much less in the library. For instance, after Mr. Baumgardt's talk two attractive little books on Egyptian symbols and inscriptions were invitingly displayed.

The able and constructive work of Miss Hopkins has been recognized by the Massachusetts Library Association people, who speak of the Abbot library as a model school library. Inquirers are referred to her for advice in practical methods.

An Appropriate Gift

The Seniors, after the production of "Twelfth Night", presented to the library a collection of "Fifty Shakespere Songs", published in excellent form by Ditson, and containing the choice arrangements in musical setting that are always most desired.

A Recent Biography

A visitor to the library in February who had paused at the "new books table" would have been attracted by a manuscript work in two volumes, entitled "The Life of Saint Paul", and would have been well repaid for examining it. It was compiled by the twenty-one members of Bible IV, College Preparatory class, divided into five groups. Each of the five chapters was a group effort, the students being responsible each for working out one topic, but conferring together to begin with. The chapters were varied in quality, some being well developed and showing control and assimilation of the material found. Some were illustrated with well-selected half-tones or had covers with water color decorations.

The writers whose work seemed really alive, as if they had put something of themselves into it, must have made a

definite intellectual gain from this assignment, and the gratification of feeling that the careful doing of their small parts was essential to the rounding out of the big undertaking.

Music Notes

In the series of Faculty Recitals this term, Mr. Potter, pianist, presented an interesting and delightful program on February 28.

The concert by the full staff of the department followed on March 13, and to this each of the artists contributed a vitally important part. The variety in expression — organ, piano, violin, violoncello and voice — made the evening unusually rich in enjoyment, as the responsiveness of the audience showed. Several of the selections were from the composer, Schubert, in recognition of the one-hundredth anniversary of his death.

Mr. Howe has given short organ recitals at the vesper services. On February 26, the program included violin selections by Axel Magnusson and Susan Ripley and choral singing. On March 25, there was a Lenten service of great impressiveness in which organ music, chorus and school singing alternated with the spoken word in building up a beautiful whole. An effective part of the program was the singing of "Stabat Mater", interspersed with appropriate scripture passages, selected and read by Miss Bailey.

Miss Friskin was one of the musicians taking part in a concert, on January 24, at the Plantations Club in Providence.

Convenient music cabinets, made by the school carpenter, have been placed in the entrance to the Music Rooms in Draper Hall.

Dramatic Monologues

On February 14th, Mrs. Bertha Morgan Gray of the department of Vocal Expression, gave an interesting recital in Davis Hall. Mrs. Gray sketched briefly the development of the

dramatic monologue with illustrative examples from Robert Browning and from more recent authors influenced by his art.

New Course in Design

Beginning with the second semester, Miss Elizabeth Lord, of the staff of the Boston Museum of Fine Arts, has been coming out on Tuesdays to give lessons in Design.

Her first move was to inquire into the resources available for her needs, and her second to investigate with great enthusiasm the collections of shells, geological specimens and birds, as mines for pattern possibilities.

And so these exhibits, some of which have been working on scant time for years, have come into their own again. Some of these recall Professor Tenney, of Vassar College, through whom they were secured. In the late sixties and seventies, he was the means of bringing into the school a keen interest along the lines of "Natural History". The shells — a valuable collection — were gathered in youth by Mr. Frank Wood, son of the noted botanist.

This new course enriches the work of the department in a gratifying way. The school is fortunate in securing, to cooperate with Mrs. Van Ness, someone who is so eager to set the students to finding motifs close at hand.

Graphic Arts Collection

An interesting acquisition to the art resources of the school has recently been made by the purchase from the income of the McKeen Art Fund, of a collection of prints illustrating the different graphic arts, — etching, lithography, and various kinds of engravings. This material was arranged by Louis A. Holman of Goodspeed's Bookshop, Boston.

The interest evoked in other years by the print exhibits in the John-Esther Gallery has shown how simple a matter it often is to induce young people to acquaint themselves with different means

of expression. Future students will profit by having this collection at hand for reference.

Block Prints

There has been special activity within the last few weeks in the line of block printing. Students in the art classes have been putting their training to practical use, and some interesting results have been achieved. Using linoleum instead of wood gives to the amateur a greater scope for variety in values.

Some of the examples displayed for sale in behalf of the Student Friendship Fund were full of life. The class book editors are expecting to save money on cuts by using this kind of Abbot-made blocks!

A Silver Wedding at Abbot

A unique event in school annals occurred on April 12, in the celebration of the twenty-fifth wedding anniversary of Mr. and Mrs. Michael Scannell, two of the most loyal and faithful people that ever graced a school staff. Mr. Scannell came to Abbot in 1902. In 1903 he took to himself a wife, and ever since they have been growing more and more essential to the well being of the institution, as they have taken upon themselves increasing responsibilities. It is true of them, as has often been said of trustees and teachers, that they have built their very lives into the structure of the school.

An appreciative recognition of the occasion was made by friends of the Board of Trustees, of the Faculty, students and domestic staff.

The *Bulletin* speaks with assurance for all its readers when it gives to Mr. and Mrs. Scannell heartiest congratulations and good wishes.

Lenten Services

Most helpful to the deeper life of the students are the brief periods of worship on successive Wednesday afternoons during Lent, when Miss Bailey leads the thought to higher levels of aspiration.

Mrs. George Ripley

On December 31, life on earth was closed for Mrs. Mary Aiken Ripley, whose relations with Abbot Academy were very much closer and more varied than her own short stay in the school would seem to have warranted. She was the wife of a Trustee whose genuine interest was shown in many practical ways, and her direct connection was continued through her daughters and granddaughters. It is good to think of the richness that has been added to Abbot Academy life through this one family.

CENTENNIAL PLANS

Already the plans for the coming Centennial are well under way. The Executive Committee of the Board of Trustees made some tentative decisions and then passed over the responsibility to a Central Committee of ten members.

The personnel of the Committee is as follows: Miss Bailey, Chairman, Mr. Flagg, Mr. Chapin, Miss Dorothy Bigelow — representing the Trustees; Miss Kelsey, Miss Mary Bancroft for the Faculty; Mrs. Constance Parker Chipman, Mrs. Edith Dewey Jones, Mrs. Annie Smart Angus, Miss Jane B. Carpenter, for the Alumnae.

This committee has had two important conferences at the school, and after careful consideration of various conditions has settled upon some particulars in regard to the celebration.

The ceremonies will be made a part of the Commencement program following the graduation. In order not to conflict with school and college anniversaries the date has been set for June 1 to 5 (1929). Two days will be given over to the observances, Tuesday for the Alumnae — with luncheon, Alumnae and class reunions and a grand pandrum of some kind in the evening, and Wednesday for the more formal program. Some of the sub-committees already named are concerned with Invitations, Publicity, Finances, Music and Exhibits.

Further arrangements will be announced later but enough has perhaps been said to set the families of Alumnae to pushing visible obstacles out of the way, so that mothers and sisters can have the fun of anticipating this great event.

Oyez, Oyez, Alumnae!

There must be all kinds of exhibits—like a pretty girl, “easy to look at”. Imagine what peals of laughter will be heard in McKean Hall when Mrs. Doe, class of umpty-ump, points out to young son and daughter Mother’s trailing skirt or mammoth hat, or hockey or bicycling togs. All the alumnae collection will be displayed and fresh acquisitions are needed. This is where your work is to come in!

1. Be hunting up photographs, memorabilia and Abbot treasures of all kinds—the more unusual or amusing the better—to give or to loan for the occasion.
2. Look in attics—if any!—for text books used at Abbot Academy in early years, say before 1860.
3. Send word to the Alumnae Office of any recent books or articles published by your Abbot friends, or, incidentally, by yourself.
4. Send names of Abbot girls you know of, including yourself, who dabble in any kind of art work. See following topic.

Craftsmen Give Heed!

An interesting project in view is the assembling of art products of all sorts and kinds that can be claimed for Abbot ingenuity and intellect. A display of this sort might conceivably be made a really distinguished part of the Centennial program.

This can only come about if everybody helps. There can be no such exhibit without sufficient and suitable material. With this ample notice, however, every craftsman should be able to have some worthy example of her skill ready. There are no confines set as yet, in the minds of the committee, as to kinds of work. Any enumeration will be suggestive rather than limiting.

In addition to water colors and oils, drawings and prints, costume or other designs, advertising illustrations, exhibits are hoped for in various textile lines, such as weaving, dyeing, quilting, rug-making, art needlework. Examples are desired also of metal, glass and leather work, jewelry, ceramics, basketry, book binding, furniture decorating, and all the rest.

There will be a committee of judges, with a standard which, though not unreasonably high, should be high enough to make it worth striving for. Further information will be given in the fall issue of the *Bulletin*, or by letter in answer to inquiries sent to the Alumnae Office.

The Story of McKean Memorial Hall

KATHERINE R. KELSEY

(Part of a talk given before the school, on March 4, which will form the basis of a chapter in the third volume of the History of Abbot Academy, which Miss Kelsey is now preparing for publication.)

Few people realize that when the plan for new buildings was started it included a central building with wings to house the students in French and German, and also a building for recitations. To carry out this larger plan demanded a greater fund than could be raised at one time, and hence the Trustees were obliged to limit the work to the erection

of one building for residence, Draper Hall, which was opened in 1890.

Great as was Miss McKean’s pleasure and satisfaction in the new residence hall, she never lost sight of the need of more and larger and better equipped class rooms, but so far as I know nothing definite was attempted in the remaining two years of her principalship.

However, she had sown the seed of strong desire and this showed signs of life soon after the coming of the new principal, Miss Watson, in September 1892. The new principal recognized the cramped and inadequate accommodations for the academic work of the school, and in her quiet, unassuming way Miss Watson fostered a feeling of unrest and dissatisfaction among the girls of that fall of 1892. There were in the senior class girls earnest in purpose, vigorous in mind, fertile in resources, and loyal to the school, and they took the lead in encouraging enthusiasm for a new school building, and in generous giving to start a fund for this purpose.

One of the precious possessions of the school is a little piece of paper, dated March 27, 1893 and signed by Mr. Draper which reads thus: — "Received from Miss Laura S. Watson 200 dollars, contributions from the students of Abbot Academy for a new school building." The value of this bit of paper is far greater than the \$200 for which it is the receipt. It is evidence of loyalty to the school, to Miss McKeen and to Miss Watson. But the girls who gave the initial sum did not limit themselves to giving money. On March 4, 1893 they sent the Senior President, Anna Tucker Nettleton, to the meeting of the Boston Abbot Club to present to their older sisters the need of a new chapel and school building, and to urge them to make every possible effort towards its erection. This spirit of enthusiastic work was plainly fostered by Miss Watson, though her name never appears openly in the work of the girls.

On March 16, 1894 an Abbot Benefit was given in Abbot Hall by the class of 1894. The programme was in two parts, scenes from Kenilworth, and studies from Greek and Roman Sculpture, and quite a goodly bit of money was raised.

The girls of to-day, who have the comfort of the large stage in McKeen Hall and the surrounding space for the staging of plays, have no conception of the difficulties surmounted by the girls who presented this Abbot Benefit in

1894. It is only their due to say that rarely has anything so beautiful been presented by any group of Abbot girls as were those scenes from Kenilworth.

A few days before Commencement Day in 1894 the announcement was made that a legacy of \$5000 had been left to Abbot Academy by Mrs. Phoebe Abbot Ballard Chandler, one of the group of pupils who had gathered in Abbot Hall for the first session on May 6, 1829, and that this legacy was to be added to the fund for the new building.

Thrilled by this news and stimulated to new effort, a mass meeting of students was held and pledges amounting to \$660 were made, to be paid by October 1st, 1894.

At the same time the Trustees appointed a committee to consider plans for a new building and to report at the next annual meeting. This committee, Prof. Taylor, Mr. Tyer and Prof. Churchill, immediately began upon the work, but the girls did not cease to keep up their part of the work of reminding people of the need of a new school building.

The *Courant* Editors of 1895 placed, at the beginning of the school journal in the June number, the following paragraph in bold and impressive type: — "Contributions, however small, will be received by the *Courant* and placed on interest for the proposed new Academy Building. Will all readers of the *Courant* join in making this 'Fund' of substantial help to old Abbot, and will each *Courant* subscriber solicit money and arouse enthusiasm of classmates and Abbot friends by conversation and letter writing. We need at once a finely equipped building with suitable accommodations for large classes, and an assembly room for the pupils and friends of the school on public occasions. Address, *Abbot Courant*, Building Fund, Abbot Academy, Andover."

It is plain that by this time, June 1895, a reliable beginning had been made towards the needed school building and the work went on slowly and quietly for a few years. The death of Miss McKeen

in May 1898 crystallized the thought in the minds of several of the Alumnae, viz., that a permanent memorial should be erected to Miss McKean, and very soon it was decided to make the proposed new building such a memorial, and Alumnae and Trustees began to act vigorously in the matter. Committees were appointed, meetings were held, plans were made. One of the meetings of the Committee was a public one, held in the Chapel of Trinity Church, Boston, and addressed by Dr. Donald, the rector of Trinity. At this meeting several alumnae made pledges of \$1000 each, some of \$500, but it takes many thousands to build such a building as McKean Hall, and the sum grew chiefly by small amounts. While the growth was slow it was steady, for interest did not flag in any group of workers.

In the school itself the great desire to help was shown in various ways. The senior class of 1900, 1901 and 1902 each gave its annual play for the benefit of the McKean Building Fund, and the faculty did not lag behind. In May, 1901, four of them, assisted by several of the Andover Alumnae together with friends from the Phillips Academy faculty and from the Andover Theological Seminary, gave a very successful entertainment in the Town Hall, "A Scrap of Paper" it was called, and this netted a goodly sum for the Fund. It is interesting to note that when the time came to furnish the building this particular sum was used to provide the curtains for the stage in Davis Hall.

As for the Trustees, you will find in their records many things that show their constant effort to further the matter. One of the most interesting of these records occurs in December, 1902, in the form of a letter from Mr. Draper who in 1888 had come forward at the critical moment to complete the fund for Draper Hall. Mr. Draper's letter is very simple and modest in its wording but thrilling in its effect upon the interested reader. He says, in brief, that in consideration of the increasing

need and to avoid further delay of the work he wishes to donate, under certain conditions, \$7500 towards building and furnishing the McKean Memorial Building, and he closes the letter with this sentence: "This offer, the equivalent of \$100 for each of the 75 years of the three-quarter century life of the oldest incorporated Academy in the country, exclusively for girls, is made in the hope that the building shall be completed before the close of that period."

This gift, together with other evidences of willingness to help, made it possible for the Trustees to begin on the work preliminary to actual construction. By the time Commencement Day arrived everything was ready for the laying of the corner stone. This took place on Saturday June 20, 1903, at 10.15 in the morning. The exercises were simple but impressive. The school sang Mendelssohn's beautiful Chorale, "Let All Men Praise the Lord"; Dr. Day, President of the Theological Seminary, made a prayer which fitly expressed the reverent gratitude of all present. Then followed a brief address by Prof. Taylor, ending with the reading of the list of sixteen articles which had been placed in the box of the corner stone. Then the workmen lowered the stone in place and with a three-fold tap of the hammer, in the name of the Triune God the stone was pronounced well and truly laid.

The President of the class of 1903, Elizabeth Walker Gilbert, the President of the Alumnae Association, Mrs. Emma Meacham Davis, Abbot 1875, the Chairman of the Memorial Committee, Miss Anne Means, Abbot 1861, the Principal of the School, Miss Emily A. Means, Abbot 1869, and a representative from the Board of Trustees, Mr. Draper, together covered the stone with earth.

After this part of the ceremony was finished, Rev. Mr. Shipman of the South Church offered prayer, the school sang the hymn "How Firm a Foundation Ye Saints of the Lord", and the

ceremony was closed with the benediction pronounced by Mr. Stearns, principal of Phillips Academy.

But this was not the end of good things for the Building Fund. At the Alumnae Meeting held later in that same day a gift of \$10,000 was announced; a gift made by the Trustee, Mr. George G. Davis, for the completion of the Hall in the new building, the same to be named Davis Memorial Hall in honor of his father, George L. Davis, whose period of service as Trustee had coincided almost exactly with the thirty-three years of Miss McKeen's principalship. This was indeed a wonderful gift and brought great satisfaction to all concerned. Steadily through the weeks of the summer and of the school year of 1903-04 the work of building went on, and by June 1904 the building was ready for dedication at the time of the 75th anniversary of the opening of the school. Another simple but impressive programme was carried out. The school chorus chanted the psalm which has so long been especially associated with the life of the school, "I will lift up mine eyes unto the hills", set to music by Mr. Downs; Prof. Taylor made the prayer of dedication. This was followed by a short and stirring address by Dr. Merriman, and then greetings from the two institutions on the hill were brought by their respective heads, Dr. Day and Mr. Stearns, and the ceremony closed with a prayer and benediction pronounced by Professor Hincks. After the graduation exercises in the South Church the Alumnae returned to McKeen Hall and a luncheon was served to 300 of them in the big upper room on the second floor. After the luncheon there were very interesting and joyful exercises presided over by Miss Anna Dawes, Abbot 1870, at which several distinguished Alumnae spoke.

And so the McKeen Memorial Building, containing Davis Memorial Hall, the gift of Alumnae and close friends of the McKeen sisters, was dedicated and given over to the school for its daily use,

but there were still many details to be provided for the comfort of students and teachers.

The class rooms were destitute of nearly everything necessary, and the work of furnishing an adequate supply of modern chairs with arms for students is hardly completed even now. Gifts from the Abbot Clubs and from various classes have supplied many comforts and also beauty to the building. A notable thing was done by the class of '86 in framing and hanging upon the walls of the corridors many photographs of sculpture and architecture famous in the world's art. Eight large and beautiful Greek casts which Dr. and Mrs. Merriman brought to the school from Europe were placed on the walls of the corridors. It had been planned that Davis Hall should fill a double need, and the school had bought the apparatus needed for its use as a gymnasium, but as yet there were no seats for it when it was to be used as a hall for lectures and concerts. We have already stated that Davis Hall had been formally dedicated on the 21st of June, 1904. Its stately and pleasing proportions, its beautiful barrel ceiling, the decorative though empty organ loft over the ample entrance, the generous stage with its well-designed arch, the fine arrangement of its electric lighting, all made it a beautiful hall to look at, but it was not yet comfortable to use, since it was entirely empty of seating facilities.

Perhaps Miss Means thought that the best way to secure the proper seats would be to emphasize the lack of them by opening the hall to the public, by inviting them to a lecture. This first lecture was given on Tuesday evening, December 6, 1904 and all Andover was invited to hear Booker T. Washington and most of Andover came. Mr. Washington spoke on the Race Problem and Tuskegee Institute with such vigor and rare fluency of language that the audience seemed to forget that they were sitting on the hard wooden benches, loaned in most friendly fashion from the Town Hall.

The next issue of the *Andover Townsman* in commenting upon the lecture and the evident need of a modern seating outfit, said, "How would it do for the excellent amateur theatrical and musical talent in town to prepare one of those excellent 'shows' and sell the seats at just the cost of a new single chair? The individual cost would be no more than a first class theatre or symphony ticket, and a beautiful hall would thus be thoroughly equipped for a long time. We'll give all the printing as the first contribution to the expenses!" But before this generous offer of the *Townsman* could be carried into effect Mr. George Davis of North Andover again came forward and again made the school his debtor by furnishing Davis Hall with more than five hundred chairs.

On the lowest floor of McKean Hall was a large room for the use of day scholars, but it was merely a bare room, containing nothing but an old, discarded, shabby wooden table and chair.

The Day Scholars of 1904-05 were inspired with the idea of furnishing the room themselves, rather than to wait for a gift from Alumnae or friends, so they set about preparing a play, which was presented on the stage of Davis Hall on the evening of Tuesday, January 24, 1905. It was a charming Japanese play, "The Revenge of Shari-Hot-Su", and was remarkably well given by these young girls. Since we are recording first events, it ought to be a matter of pride to all day scholars to remember that the first play given on the Davis Hall stage was given by Day Scholars of 1905, and that even though the entrance fee was the modest sum of thirty-five cents they netted money enough to buy a handsome solid oak table and several oak chairs to use as a study table and chairs. A long window seat was furnished with cushions and pillows, several pictures for the walls were given by individuals, but the gift which seemed to give most pleasure to the day scholars was that of table furnishings and waste basket from the Draper Hall girls.

The class of 1905 naturally rejoiced in

the spacious stage and hall and the fine new chairs as they presented, on Tuesday evening, April 25, 1905, the first senior play ever given in Davis Hall, — "Two Gentlemen of Verona". Theirs was the year of first things, and on the evening of June 13, the classes of 1905 and 1906 enjoyed the thrilling experience of a reception and dance given them by the Trustees — the first "Prom" of Abbot Academy! — this having been made not only possible but, as Miss Means said, inevitable, by the possession of such a beautiful hall. At Commencement time in June 1905, the school was able, for the first time since its very early days, to invite its friends to hear the musicale and the Draper Reading in a spacious and comfortable hall, and thus Davis Hall became an indispensable part of the school life.

The story of the building of McKean Hall gives me quite a different feeling from that of any of the other buildings. Abbot Hall was built before there were any Abbot girls. Smith Hall was given by two wealthy Andover men and furnished by the work of Andover women. Draper Hall was due largely to the effort of Miss McKean and the generosity of Mr. Draper. The John-Esther Art Gallery with its contents was the bequest of an Abbot girl and is a memorial to her and her husband. The Infirmary represents especially the interest and the effort and the generous gifts of Prof. and Mrs. Taylor. All these buildings are due almost wholly to the efforts of mature people. But McKean Hall represents to a large degree the enthusiasm, the desire, the faith and the vigorous effort of young girls. From 1892 to 1904 the girls of the school each year were constantly working to secure, first, a beautiful school building, and later, a fitting memorial to Miss McKean, and their determined effort was a powerful factor in the work. The impatience and the restlessness, the vigor and the exultation, the joy and the beauty of youth seem to me to be a fitting part of the atmosphere of McKean Hall.

Round the Abbot Circle

The November *Bulletin* shared with its readers some letters of general interest recently received from alumnae in different parts of the world. In this issue are presented a few brief interviews with girls who are doing things, who are putting a lot into their "jobs" and getting a lot out of them.

The idea was suggested by the enthusiastic way in which Mildred Peabody, 1921, filled out a plain ordinary questionnaire card, asking for "present position." For that reason her letter shall come first. Her work is with a filing equipment bureau in Boston in the service department, installing or reorganizing filing systems.

"I'm awfully afraid I can't make my work sound as interesting to others as it is to me. My marks in English composition were never high!

"Nevertheless — it is quite interesting to take a hopeless file, bulging with all sorts of good and bad material, sort it and rearrange it, perhaps combining others with it, and finally ending with a very efficient and good looking file.

"People ask all sorts of advice which takes quite a bit of bluff and a little knowledge to answer, but with every job I learn more and so have to use my ingenuity less. There is no chance to fall into a rut, first I'm in a bank, then a wholesale coffee house, next an advertising firm and so on — talking with all sorts of people and seeing and learning bits about various businesses and their internal workings. On a big contract or card work it is necessary to have several girls and then I'm a regular 'gang boss' and, I'm afraid, a rather strict one.

"There is endless opportunity for constructive thought and work, and from the looks of a few files I've seen, plenty of places to use it.

"If I've raved too much chop it out. I'm looking forward to the next *Bulletin* to hear what other people are doing."

The next letter is from Edith Damon, 1923, whose service to the public is in quite a different line.

"I am assistant to the laboratory technician in the hospital here in Bronxville. My work opens up to me new fields in medicine and disease. It gives me in a tiny degree a chance to serve others. It means I can be self-supporting — first time in my history (though at present I only have \$4 in the bank!) I have opportunity to meet the patients — an opportunity I enjoy. Whether this leads to the goal of an M.D. degree or the reputation in fifteen years of being a good technician, time alone will tell. I am so new at the job that I feel I can't write much about it."

Agatha Wade, 1920, is obviously having a good time as children's librarian in the Memorial Hall Library, Andover. When you next come back to Abbot save a few minutes to visit her in the attractive children's room in the remodelled building in the "Square". It will well repay you.

"I think the best proof that I enjoy my work is that I have great difficulty in discovering just where-in lies the work. Children are always such fun, that most certainly just talking and giving books to them, and occasionally, perhaps, giving a bit of advice, could not be called *work*.

"There is more to it, though, than the personal enjoyment which I get from it. There is the satisfaction in knowing that with my help all the boys and girls who come to the story hour, or who come in to get help for their school work or just to get a book to read — that all of them are being led step by step from one book on to another. We who can look back, even if it is only a few years for some of us, and know how much our books meant to us, can judge what this opportunity means to these, my boys and girls."

Abbot Alumnae have reason to be interested in the attitude of Dorothy Bushnell, 1918, toward her work, for they have seen and been captivated by her Buddy-Book and have scattered subscriptions among their young friends and relatives.

"About my enjoyment of Buddy-Book. Indeed I do 'get a kick' out of it. It's a constant challenge, for of all the difficult fields the magazine one is the most difficult to enter. Every day brings a new problem and the glory of seeing a mountain of difficulties fairly evaporate before one's own efforts is like no other glory in the world, I'm sure.

"Then too, the children who make up my reading public love their Buddy-Book in all sincerity and it can't help but provide a monstrous sensation of happiness when thousands of children wear happy smiles because of something *YOU* send them. It takes all the commercialism away, making the work a very companionable play. Whether or not 'my child' survives, it has at least made a noble effort to fill a great need and that's my satisfaction."

Ruth Hill, 1922, writes with a healthy note of discontent. Her letter sounds as if she would be ready for the "something better" when it appears on the horizon.

"I certainly shall be glad to tell you about my job, but I am afraid my answers are not going to be what you want for the *Bulletin*. In the first place I am still working myself up. I still have quantities of ambition and I'm not satisfied — genuinely — with what I'm doing now. What makes my job worth while to me? First, and very important to a secretary, I am working for one of the finest men in Boston with one of the best minds. I am able to relieve him of several hours work every day and receive a fairly high salary for it. When one first begins to work salaries don't mean much and one is apt to do most anything for that precious thing 'experience'. Later we learn that in the

business world our salaries are in direct proportion to our abilities. You see I am quite a hardened business woman! As for creation — besides creating an atmosphere in my office — no. That is one reason I am still ambitious for something better. Lure? Not enough in my job — it lures me on to wanting something better. I am enthusiastic about my job such as it is, but I hope to be more enthusiastic about the job which will follow this — no, I don't know now what it is! You see I am not a very satisfactory person to interview. I like working, I like tremendously my independence — it gives you a great feeling to know you are an independent economic unit."

In the letters so far, the standpoint of the teacher has not been expressed. The zest with which Winona Algie, 1900, described, at the Boston Abbot Club meeting in January, her work at the Charles River School, following out some of the more recent theories, gives her story a natural place in this group. There was no question but she found her task absorbing and worth the doing.

"I believe in children as I never did before. They have latent powers we never dream of until a little encouragement reveals them. If we are human with the children and sit among them, we learn much.

"It is interesting to get them into the way of co-operating, each contributing his part to a whole, as in making a map together. This does away with the feeling of rivalry. Children love drudgery, that is, they like to do what they know how to do. Yet they will rise to a challenge and meet a difficulty by themselves, as when, for example, one group were in the midst of decorating precious Christmas cards and their teacher fell sick, they made a surprisingly good finish alone. The belief in themselves that is fostered by such experiences is invaluable.

"Experiments in letting children write in rhythm as a kind of game —

with the idea suggested of sometimes making a rhyme — have brought spontaneous and delightful results.

“If there is in the home anything of a critical attitude toward the teacher, the child is robbed of his chance at school. Some of the stories the children tell about their teachers should be taken with a grain of salt. The teachers, too, get strange tales about the home life that have to be put out of mind. If the parent can get the point of view of the teacher, perhaps by inviting her to the home and talking things over, the resulting co-operation will help along the child amazingly.”

The *Bulletin* has begged leave of Miss Bailey to add to this group of stories a recent letter from Mattie Larrabee Whittemore, 1915, telling of a venture of hers in another line, directly resulting from her study at Abbot.

“It is a long time since ‘The King of Hearts’ was produced at Abbot, and possibly you may have forgotten that it was one of the 1915 original plays. But it was my first attempt, and because of that, I thought possibly you might be interested in hearing of another attempt.

“I am sending you under separate cover a copy of ‘Maggie Interrupts’, which won a contest last spring. I realize that I have a long road to travel, but I am intensely interested in playwriting and have been devoting my odd moments to it for the past three years. Of course my three children keep me very busy, but there will come a time when I have more leisure, and I am preparing for that time now.

“This little play was presented at the annual meeting of the West Roxbury Woman’s Club, and we are now rehears-

ing another of my plays, ‘Piggie’, for this year’s annual meeting.

“I am studying this winter with Ethel Hale Freeman, who was a college classmate of Miss Howey’s, and as a result am hoping that my next plays will be far superior to this one. I am also sending a copy to Miss Howey, as she was my first teacher in playwriting.”

Just as the lack of a home story in these letters became apparent, along came one from Elizabeth Newton King, 1919, who was at last accounts busy demonstrating in the “home service department” of a gas company.

“In the past few years I have been fortunate to be in the Home Economics field but that is a thing of the past. It is history rather than news and so of no help to you.

“Last October 8 I was married. Now I’m a very happy young married woman, and I believe my work, although not as showy as before, is of much more real value, much more difficult and infinitely more satisfying to me — I’m referring to making an American home, with Harry.

“On the outside I do a little — have a class of Italian girls in cooking and occasionally give a demonstration lecture on cooking to an Italian Mothers’ Club. The other day I talked to a group of boys at the Y. M. C. A. Sometimes there is a little advertising to scribble. But mostly I home make. Sorry this is all the news I can offer”.

All will agree that there is no need for apology in sending this big piece of news. In her present role she will find use for all that she has gained from her business experience of concentration, co-ordination, administrative ability and such-like virtues and doubtless long for more.



DAUGHTERS AND GRANDDAUGHTERS OF ALUMNAE

Left to right: Bettina Rollins, Helen Ripley, Lois Dunn, Virginia Drake, Dorothy Newcomb, Susan Ripley, Theodora Talcott, Rosamond Castle, Emily Bullock, Faith Chipman, Katherine Roth, Katherine Bigelow, Olive Warden, Margaret O'Leary, Christine Bliss, Cleone Place, Katharine Blunt, Constance Rundlett, Mary Angus, Ruth Cushman, Priscilla Whittemore, Virginia Brown.

Alumnae Relatives

The following list of near relatives of present students includes 16 mothers, 13 sisters, 24 aunts, 5 grandmothers, 13 great-aunts, one great grandmother and two great-great-aunts.

Mary Angus: mother, Annie Smart, 1898; Katharine Bigelow: mother, Mary Ball, 1907, aunt, Dorothy Bigelow, 1911; Christine Bliss: mother, Edith Johnston, 1900, sister, Laura Bliss, 1924, aunt, Belle Johnston, 1902, great-aunts, Jennette Bliss, 1840, Clara and Nellie Hood, 1875, Julia Putnam, 1842; Katherine Blunt: mother, Jean David, 1903; Virginia Brown: mother, Emily Coffin, 1896, aunt, Josephine Rounsevel, 1892; Rosamond Castle: mother, Eleanor Thomson, 1900, aunts, Clara Castle, 1906, Elizabeth Castle, 1898, Ella Castle, 1892, Mary Castle, 1903, Clara Thomson, 1901, Rosamond Thomson, 1903, grandmother, Abby Locke, 1869, great-aunts, Annie Locke, 1867, Clara Locke, 1872, Marion Locke, 1882; Faith Chipman: mother, Constance Parker, 1906, aunts, Esther Parker, 1908, Eugenia Parker, 1916, grandmother, Fanny Fletcher, 1872, great-aunt, Alice Fletcher, 1872; Ruth Cushman: step-mother, Frieda Billings, 1901; Virginia Drake: mother, Georgia Whitney, 1899; Lois Dunn: mother, Mabel Kittredge, 1892, aunt, Aida Dunn, 1894; Margaret Esty: great-aunt, Mary Esty, 1869; Mary Francis: sisters, Edna Francis, 1913, Grace Francis, 1919; Jane Goodell: aunt, Dorothy Converse, 1923; Cornelia Gould: aunt, Cornelia Gould, 1896; Jeanne Harrington: sister, Elizabeth

Harrington, 1924; Jeannette Hubbard: sister, Marion Hubbard, 1918; Charlotte Marland: sisters, Edna Marland, 1927, Laura Marland, 1914; Dorothy Newcomb: step-grandmother, Harriet Chapell, 1876; Margaret O'Leary: mother, Frances Skolfield, 1908, aunt, Lydia Skolfield, 1910; Elizabeth J. Osborne: sister, Dolores Osborne, 1923; Priscilla and Penelope Page: sisters, Edith Page, 1921, Natalie Page, 1923; Cleone Place: mother, Emma F. Bixby, 1900, great-aunts, Annie and Emma A. Bixby, 1860; Helen and Susan Ripley: aunts, Susan Bacon, 1885, Elizabeth Bacon, 1901, Sarah Ripley, 1880, Mary Ripley, 1886, grandmother, Mary Aiken, 1854, great-aunt, Jane Aiken, 1864; Bettina Rollins: mother, Louise Richards, 1907, grandmother, Lizzie Farnsworth, 1877, great-aunt, Josephine Richards, 1877; Katharine Roth: mother, Elizabeth Brigham, 1913; Constance Rundlett: mother, Christine Wyer, 1907, aunt, Elizabeth Wyer, 1909; Helen Simpson: sisters, Harriet Simpson 1922, Mary Simpson, 1925; Emily Sloper: sister, Carlotta Sloper, 1926; Theodora Talcott: mother, May Churchill, 1895, aunt, Rose Churchill, 1895; Margaret Taylor: aunt, Clara Hukill, 1907; Olive Warden: great-grandmother, Isabella Howarth, 1842; Priscilla Whittemore: mother, Polly Butterfield, 1895, aunts, Bell Butterfield, 1888, Helen Whittemore, 1901, Margaret Whittemore, 1898, grandmother, Elizabeth Jenkins, 1857, great-aunts, Margaret Jenkins, 1849, Mary Jenkins, 1841.

Alumnae Association

Officers 1926-28

President: Mrs. Constance Parker Chipman, 56 Brimmer St., Boston.

Vice-Presidents: Mrs. Elizabeth Richardson Thomas, Mrs. Annie Smart Angus, Miss Ada Wilkey.

Recording Secretary: Miss Mary E. Bancroft.

Corresponding Secretary: Miss Jane B. Carpenter.

Assistant Secretary: Mrs. Edith Johnson Donald.

Treasurer: Miss Kate P. Jenkins.

Committee Chairmen

Advisory: Miss Anna L. Dawes.

Reunion: Miss Jane B. Carpenter.

Appropriation: Miss Kate P. Jenkins.

Endowment Fund: Miss Flora Mason.

Endowment Fund Director: Miss Alice C. Twitchell.

Membership

Life membership fee, five dollars, payable to Treasurer Alumnae Association, Abbot Academy. The Treasurer will be glad when all non-graduates become assured of their eligibility to membership, and act upon that assurance as promptly as a New York Club member, who has recently written as follows: "Some people cannot grasp an idea until it has been hammered into their heads! At the Abbot Club meeting in New York last Thursday I finally was convinced that I might belong to the Alumnae Association of Abbot Academy and hasten to enclose a check for five dollars."

Report of Alumnae Luncheon

The annual luncheon of the Alumnae Association and the Boston Abbot Club was held at Hotel Vendome on Saturday, February 4, with an attendance of 203, the largest ever, exceeding that of last year by nineteen. The earliest class represented was 1856.

Mrs. Chipman, of the Alumnae Association, was in charge of the exercises

following the luncheon. Several telegrams were read, and a message of greeting given by Mrs. Annis Spencer Gilbert, president of the Boston Club. The members of the Loyalty Endowment Fund Committee were presented as special guests of the day. The speakers were Miss Bailey, and President Marshall of Connecticut College.

The company rose to pay a tribute of respect and affection to Miss Kelsey and Miss Mason, for their splendid service to the school, Miss Kelsey having completed forty years of instruction. The seniors led the singing of serenades to them both.

A pleasant feature of the program was the singing of the Abbot Choral Society, under the direction of Miss Friskin.

The general subject for the day was the Endowment movement. A chart made by Grace Francis Jenkins, 1919, to represent the heights attained and the greater heights in view, was explained by Miss Alice Twitchell. About the room were blue placards displaying good advice in epigrammatic form. Miss Flora Mason, chairman of the Loyalty Endowment Fund Committee was seen putting these in place, and they bore evidence of her ready wit.

An artistic poster by one of the present students attracted attention to the exhibition and sale of the new blue "Centennial Plates." Many were carried away to be handed down to posterity!

Miss Bailey's talk is reported rather fully because of the important problems which it suggests. She spoke somewhat as follows: "We are soon to celebrate the completion of a century of life and work. The next one hundred years depends on the vital current of vigorous loyalty that comes from the body of alumnae. We are surrounded by an invisible host of Abbot girls who have in the years since 1829 lived and worked and played, standing steadily for the

ideals of the school. Each year the number grows.

"The income of this sum that has already been raised will be approximately \$5000. The Trustees have voted that the Endowment money shall be kept as a Fund for Instruction. Let us consider what this means to the school. The amount mentioned, if distributed among the members of the Faculty would give an increase of something like \$200 for each one — not a large sum.

"Our neighbor on the Hill, Phillips Academy, is working for a similar purpose. It is not following precedents, but leading the way in emphasizing the importance of adequate salaries. Two chairs of instruction have already been founded, each to yield an annual income of \$8000, and it seems to be definitely expected that this number will soon be increased to ten. Such movements add dignity to the profession and make it possible to hold the standard of scholarship and instruction high.

"We are speaking of a boys' school. Somehow, as in the case of the colleges, it is much more difficult to secure endowments for schools for girls than for boys. Men control most of the money and they do look out first for their own absorbing interests.

"The Abbot Academy alumnae body includes few women of wealth, but there must be husbands, brothers, friends, acquaintances who, if thoroughly aroused to present opportunities would find real satisfaction in contributing generously to such a sensible business project. Someone doubtless is ready — even if he doesn't know it yet — to give a 'foundation for instruction' in some branch, that will suitably support it.

"We are asking for a long look ahead, and a serious thoughtfulness about plans for adequate provision for expansion in the years to come".

"Yet the sisters and wives-to-be of Phillips Academy boys come to Abbot to study, are supposed to have equal advantages and to be exactly as well prepared to pass the same college ex-

aminations, and to meet the tests of college life. Provisions made for the girls are thus brought into direct comparison with those of the larger school. What shall be said of the difficulties of this situation?"

REUNIONS

Class Reunions

The November issue of the *Bulletin* contained news items about various classes having special anniversaries and printed the names of reunion chairmen. The more personal work is put into the plans for reunions, the more successful as a matter of course the results will be. There are many who feel so strongly the importance of attending the Centennial festivities next year that they are inclined to let the opportunities of this Commencement season slip by. It would be well for these to realize that there will be a much better chance for them to see the school and their classmates this June than next year, when the multiplicity of interests will somewhat divide the attention. The best way is to come both times!

The Commencement program is given as usual in this issue with a page of directions and coupons for the Alumnae Luncheon and for rooms. Even if rooms are not needed, it is a convenience to have the coupon returned, stating the length of time to be spent in Andover. Tickets are not necessary for the Commencement Luncheon on Tuesday, but are required for reserved seats in the gallery of the church at the graduation exercises. These are to be obtained at Alumnae Headquarters at McKean Hall.

Printed circulars will be sent to the classes having special anniversaries through their committees, and it is essential that directions should be carefully followed. Class officers are asked to acknowledge the receipt of the circulars and distribute them at once. In order to prevent the confusion resulting from duplications, the luncheon tickets should be ordered individually rather than by the class committee.

Married alumnae are asked to use both their given names and their husband's initials on the coupons.

Summer Reunion 1928

Date, Wednesday, August first. Performance this year will be staged as before at the Log Cabin, Boothbay Harbor. Setting, a spruce tree wood on a high cliff with small log cabins about. Stage manager, Alice Twitchell, assisted by Mary Kenniston and Alice Wood Hodgdon. Volunteers for acting desired, those with good appetites preferred. No rehearsals required or previous experience necessary. Apply, by July 25, to Miss Mary A. Kenniston, Boothbay Harbor, or Miss Alice C. Twitchell, 20 Deering St., Portland, Me.

ABBOT BIRTHDAY

May 6, 1829 — May 6, 1928

The occasion of the 99th anniversary of the founding of Abbot Academy brings "The Day" still nearer and asks of loyal groups that they spread publicity in their own regions in regard to the school and its position, that they look about them for prospective students who need what Abbot has to give and to whose development Abbot will be glad to give a helping hand. Some practical ways of celebrating are given on the front page in the greeting from the L. E. F. Committee.

Observances

For the observance of the Birthday at the school, an unusual and picturesque entertainment is promised, to take place on Tuesday evening, May 8.

Mr. and Mrs. Michitaro Ongawa, Japanese players, will present an interpretation of the Far East in poetry, music and art. Folk dances, songs accompanied by Japanese instruments and some fine acting will be included in the novel program. Beautiful costumes and simple, perfect settings will be exponents of the artistic feeling so characteristic of the Japanese.

This opportunity to gain an appreciative idea of the culture of an ancient civilization, not sufficiently well known

to the practical West, is offered with the greatest pleasure, and it is hoped that many Alumnae within motoring distance will come themselves and persuade their neighbors and friends to come also.

The Abbot students are planning some sort of an Alice in Wonderland party, which may provide diversion and add dollars to their Birthday gift to the Fund. This will be on Wednesday afternoon, May 9.

Boston Club Notice

It is hoped that the *Bulletin* may reach its readers in time to make the following invitation of avail. The Boston Abbot Club is to give a Bridge Party at 2:30 p.m., on Wednesday, April 25, at Hotel Bellevue, 21 Beacon St., for the benefit of the Loyalty Endowment Fund. The Club cordially invites all Abbot girls living in or near Boston, to come and bring their friends and help to swell the Fund. Tickets are \$1.00 each or \$4.00 for a table and may be obtained from Mrs. Albert I. Mackintosh, 39 Woodward St., Newton Highlands.

Details of other observances will be found among the Abbot Club news items.

LOYALTY ENDOWMENT FUND

Officers

Director: Miss Alice C. Twitchell, 20 Deering St., Portland, Me.

Committee: Miss Flora L. Mason, Chairman, 1927-29; Mrs. Edna Thompson Towle, 1926-29; Mrs. Persis Mac-kintire Carr, 1926-29; Mrs. Frieda Billings Cushman, 1926-29; Miss Eugenia Parker, 1927-28.

Annual Loyalty Endowment Fund Report

With this issue of the *Bulletin*, a supplement in the form of a report from Miss Twitchell of the receipts for the Fund during the fiscal year with the names of about 850 contributors.

The final report next year will doubtless give a full list of all donors since the initiation of the movement.



THE ABBOT CENTENNIAL PLATE 1829 — 1929

The sale of the Abbot Centennial Plate has far exceeded the expectations, the first shipment from England—Wedgewood Potteries — being practically exhausted. A second consignment will be here shortly.

The plates have been sent to Abbot girls all over the United States from Portland, Maine to Portland, Oregon, and from Duluth, Minnesota, to Dallas, Texas, and to Tokio, Japan. Everywhere they meet with unqualified approval. The data on the back of the plate

tell the story of the growth of the School, while the pictures recall the buildings as succeeding generations knew them.

If you have not ordered a plate, do so at once. Besides being a happy reminder of school days, each plate sold helps along the Loyalty Endowment Fund. The price is \$2.25 per plate, packed and shipped. Orders for plates may be sent as before, either to the Alumnae Office (coupon in *Bulletin*), or to Mrs. James P. Gilbert, 7 Lewis Road, Winchester, Mass.

Abbot "Journal"

Interest in the *Journal* has been stimulated in various ways. Each reader is likely to recommend or give it to her friends. An appreciative note by John C. Minot appeared in the Boston Herald, and at once the *Journal* was put on sale in several Boston bookstores. Miss Flora Mason, the editor, gets pleasant letters and messages from interested readers and would-be readers. It has attracted general attention probably just because it so happily and naively presents a by-gone period.

Good Examples!

About seventy-five plates have already been ordered by the students and faculty. The girls are getting them for their "hope chests".

Buddy Book

In order to raise money for the Endowment Fund, and perhaps also, incidentally, to disseminate knowledge of the *Buddy Book*, Dorothy Bushnell, 1918, editor, business manager and publisher of this lively little magazine for children, sent out hundreds of subscription blanks and sample copies to Abbot alumnae.

There was a lot of work involved, for the addressing had to be done from cards (supplied by the Alumnae Office), because Christmas and New Year would

not wait until the new Register could be printed. There was no little expense, too. This advertising brought in money for the Fund, but not as much as the editor was sanguine enough to expect. In recognition of her effort, however, it is hoped that Abbot subscribers will give publicity to the magazine and renew their subscriptions at the end of the year. If it were given to the children to decide, there would be no dissenting voice. "They cry for it".

Miss Bushnell says she will be glad to have manuscripts or drawings submitted by students or alumnae. It will be appropriate to have other Abbot talent represented in this enterprise.

Souvenirs

Post Cards: five cents each.

Pencils: ten cents each. Excellent quality. Blue, marked Abbot Academy Loyalty Endowment Fund, in silver letters.

Seals: ten cents a dozen. Stickers with cameo of Abbot Hall in white on light blue. Good to use on Birthday letters.

Etchings: two dollars and a half each. Subjects—Abbot Hall and Merrill Gateway. Artist—Addison B. LeBoutillier.

Individuals or clubs may apply to Alumnae Secretary, Abbot Academy.

Abbot Clubs

The Abbot Clubs, in distinction from the Alumnae Association, are local in character, meet at such times as they individually find convenient, and are supported by yearly dues. They cooperate with the general Association, which is the large representative alumnae body for all former students, whether they belong to clubs or not. The clubs cordially invite students and teachers of all periods in their respective vicinities to join in these social gather-

ings. When shall this dauntless dozen of Clubs be increased to a lucky thirteen?

The younger girls sometimes stay away from club meetings because they do not expect to see any of their friends there. Concerted action would change this feeling. If the girls in the vicinity should all agree together to go to the place of assembly, they would find it a real rendezvous for their crowd. This sort of planning need not be limited to the recent classes, though it may be

likely to work out more easily with the larger numbers of the later years. The geographical list in the new Register will be a help in furthering such an experiment.

BOSTON: Formed 1892. President, Mrs. Marcia Richards Mackintosh; Corresponding Secretary, Mrs. Helen Marland Bradbury, 24 Woodland Rd., Malden; Treasurer, Mrs. Christine Wyer McClearn. These are nominated for election on April 25.

Mothers' and Daughters' Day, January 11, at Hotel Vendome, with Miss Maud T. Belknap as hostess. Speakers described different lines of work. Mrs. Elizabeth Richardson Thomas told of "A Summer in Labrador as a Nurse", Miss Winona Algie of private school and Miss Elisabeth Leach of public school teaching, Miss Jane Carpenter of Abbot pioneers, and Mrs. Marcia Richards Mackintosh, member of the Advisory Committee, of present-day Abbot. The reading of a 1900 senior's letter written after attending a Boston Abbot Club meeting caused much merriment. Music was furnished by Theodore Johnson and Harriet Nash.

Annual meeting at Hotel Bellevue on April 25, with Mrs. Florence Whitaker Nickerson as hostess. Election of officers.

Bridge party following meeting. Proceeds for 1928 gift to the L. E. F.

CENTRAL OHIO: Formed 1921. President, Mrs. Louise Norpell Meek, Secretary and Treasurer, Miss Laura Beggs, 311 Granville Rd., Newark.

Luncheon meeting at the Maramor, Columbus, Monday, March 19. The president was a guest at the meeting of the Cleveland Club, March 27, when Mr. Flagg spoke.

CHICAGO: Formed 1921. President, Mrs. Marion Winklebleck Lowes; Vice-President, Mrs. Amy Blodgett Moore; Secretary, Mrs. Ida Peck Fiske, 1373 East 57th St., Chicago; Treasurer, Mrs. Ruth Hatch Shiverick.

Luncheon and bridge at home of Mrs. Shiverick, on Tuesday, March 13, for club members and friends for the benefit of the Endowment Fund.

Mrs. Chipman, president of the Alumnae Association, is expecting to pass through the city in April, and has been invited by Mrs. Vilas, former president of the Chicago Club, to meet, at a luncheon, some of the interested Alumnae.

Birthday Party, May 8, luncheon and bridge for the benefit of the Fund. Hostesses, Mrs. Margaret Hall Walker, Mrs. Laura Eddy McCabe.

CLEVELAND: Formed 1927. President, Mrs. Clara Hukill Leeds; Vice-President, Mrs. Helen Weber Mitchell; Secretary and Treasurer, Mrs. Helen Hanscom Winslow, 18405 Winslow Rd., Shaker Heights, Cleveland.

Meeting on Tuesday, March 27, at Wade Park Manor. Mrs. Mitchell, hostess, and Mr. Flagg, guest of honor. Mrs. Leeds presented Mr. Flagg, who spoke at some length on policies of the school and financial considerations. Mr. Flagg has reported at the Alumnae Office his gratification at having this opportunity for personal contacts in a vicinity which he would like to see more fully represented by students today.

CONNECTICUT: Formed 1923. President, Mrs. Harriet Chapell Newcomb, Vice-President, Mrs. Frances Dowd Chittenden; Secretary and Treasurer, Mrs. Elizabeth Ryder Stiles, North Haven.

Annual meeting and Birthday Party to be held at the Wake Robin Inn, Lakeville, on May 26.

The Club feels honored by the great interest aroused by the Abbot "Journal" written by its president, Mrs. Newcomb, and is proud that the sales are increasing the Endowment Fund.

EASTERN MAINE: Formed 1926. President, Miss Louise Clement; Vice-President, Miss Charlotte Hardy; Secre-

tary, Mrs. Jessie Nye Blodgett, Bucksport; Treasurer, Mrs. Charlotte Hudson White.

Condition of roads "down in Maine" in spring season not conducive to traveling long distances even to attend Abbot Club meetings. Gathering planned for date "when the roads are settled." Luncheon will probably be in August. The president is hoping to visit the school in May and get in touch with present conditions.

WESTERN MAINE: Formed 1922. President, Miss Annie Torrey, 71 Spring St., Portland; Secretary, Miss Evelyn McDougall; Treasurer, Mrs. Carrie Harmon Shaw.

Club entertained by Mrs. Wells at the Eastland Hotel. Sixteen present.

Auction parties, Friday, April 13, at several different homes, for the benefit of the Fund.

NEW YORK: Formed 1898. President, Mrs. Elizabeth Paine Collins; Secretary, Miss Mary D. Coy, 42 East

78th St., New York City; Treasurer, Miss Elizabeth Burtnett.

Spring luncheon, Women's University Club, Saturday, March 31, with business meeting preceding. Guest of honor, Miss Bailey. Special efforts were made to reach Abbot girls temporarily in the city for study or vacations.

PHILADELPHIA: Formed 1921. President, Mrs. Margaret Morris Clausen; Secretary, Mrs. Charlotte Morris Mirkil, 2219 Rittenhouse St., Philadelphia.

PITTSBURGH: Formed 1921. President, Mrs. Mary Nevin Booth, 231 Grant St., Sewickley, Pa.; Secretary, Mrs. Frances Huselton Shaw.

SOUTHERN NEW ENGLAND: formed 1924, for southeastern Massachusetts and Rhode Island. President, Miss Flora L. Mason, 289 West Britannia St., Taunton.

Next meeting to be a garden party, probably just after Commencement, with the president as hostess and Miss Twitchell as guest of honor.

Alumnae Records

Abbot Register

The new Register, after many delays incident to printing, is completed, and will be in the hands of those who have sent in their orders shortly after the receipt of the *Bulletin* itself.

In order to print the addresses before they were changed again — a wild hope — it was not possible to take time to follow up all the clues. Some items were known but not confirmed for printing. It was necessary to leave some trails just as the dogs got keen on the scent of the quarry.

Some of the queer turns of these still hunts would make interesting reading. Often the difficulties in the path followed one another like the hindrances in an obstacle race. Possibly some of these adventures may sometime be told in the

Bulletin for the benefit of those who have a love of the chase.

Lost Folks

The radio program will be interrupted for a moment while a "Halloo!" is broadcast for missing Abbot people. If any of these or their friends are listening in, they are earnestly requested to send word of their whereabouts to the Alumnae Office. Many names are inserted in the Register without any addresses at all, and some with bracketed addresses, when unconfirmed by the girls themselves. This mortifying condition, it is hoped, may soon be bettered. Thanks for the use of the air!

"Directions For Using"

The Register contains the first printed list by localities of Abbot Alumnae. It

will surely be of use to Clubs and regional workers. These should be warned, however, that many names are classified according to their permanent addresses, as it was impossible to list temporary addresses, though these are often known at the Alumnae Office. When an address is known to be simply for forwarding and does not indicate residence, the name does not occur at all in the geographical index. Such an address is marked with a ‡ in the body of the book.

Brain Test

"This will give you a slant on your mental rating" — *Boston Transcript*.

First, read the following letter received at the Alumnae Office.

"After all its wandering the post card finally has reached its destination. We have been in England seven years and I have had one or two communications from Abbot but don't know how they got here. The *Abbot Bulletin* came and it was most interesting".

Thirty seconds are allowed to answer this question. "What action on the part of any Abbot person would be likely to insure communication with the home base in less than seven years?" For answer, see next page.

College Preparatory Course

In a public way the new Register will do justice to those students who completed the college preparatory studies before the formal adoption of the Course, but were not given the rank of graduates.

The names of those who are now properly placed with the graduates follow. If any who should have this recognition have been omitted, they are asked to send their names to the Alumnae Office.

1894 — Katharine Lahm, Florence Merrill; 1895 — Marjorie Clark, Marion Somers; 1896 — Aneita D. Brown, Isabel Chapin, Cornelia Gould, Anne Hincks; 1897 — Alison N. Locke, Pearl Randall, Annie Swasey; 1898 — Anne Coe, Harriet Lord, Alice Page, Susie

Skinner, Amy Stork, Margaret Whittemore.

"Procedures"

One of the valuable contributions made by Miss Neal last year to the efficiency of the department was in systematizing the office routine, and so carefully recording the many steps involved that her successor in the work, Miss Louise Robinson, has been able to take it up and carry it on without a break.

This is along the line of a policy begun some time ago to get into written form every possible bit of information about Abbot people or events, or any detail of work that seemed of any value for future use. There has been in years past much duplication of effort for lack of knowledge of past work and of happenings and relationships so familiar to the volunteer helpers in alumnae matters that there was no thought of perpetuating them in writing. Very little even of the original material used in compiling the Semi-Centennial Catalogue was preserved. Correspondence and filled out questionnaires would have been invaluable for reference in settling questions that have come up since that time.

In the light of this experience it is obvious that an appreciable amount of time and effort may be saved by this adoption of current business methods in recording detailed "procedures".

Gifts

The class ring of Miss Sarah Sawyer, 1866, and the sash which she wore with her graduation dress have been given to the treasure collection by her niece, Miss Florence Cummings, of Andover. Her classmate, Mrs. Sarah Lord Hall, writes in regard to the sashes, which were evidently uniform: "They were white muslin, made of the dress goods — two wide long ends, finished at the waist, in the back, with a rosette, made of light green silk. The sash was trimmed on its edges with a ruching made of narrow strips of the green silk, pinked, and

gathered through the middle. The rosettes for sash and shoulder were made of the same green ruching. I had one of mine with me at our sixtieth anniversary. The dresses had a full, wide, deep-hemmed skirt. Sarah Sawyer had her class ring there and I wore mine. The chasing on our rings always seemed to me very pretty and suggestive—thirteen in the class, thirteen links in the chain.”

Miss Cummings also presented a stuffed pheasant and woodcock, which belonged to her sister, Miss Lois Cummings, 1888.

Mrs. Frederick Chandler has given a book of pressed flowers, carefully arranged by Margaret Richardson (later Mrs. Henry F. Chandler) of the class of 1858, when she was in school.

This is arranged as if for class work, in interesting contrast with a collection made by Miss Frances Chandler, 1856, which was given to the school some years ago by her sister, Miss Laura Chandler. This was of a distinctly sentimental order, characteristic of the times, with various designs made of flower petals, notes as to the significance of different flowers, and snatches of poetry interspersed.

A memento of the “McKeen Breakfast” has come from Mrs. Mary Esty Stockwell, 1869, of Framingham, through her grand-niece, Margaret Esty, now in the school.

To the library has been given the “Book of Clouds” by William A. Quayle, in memory of Mrs. Isabella

Donald Jackson, 1862, by her daughter, Miss Mary Craig-Essie Jackson. The book has many lovely photographs of cloud effects in differing seasons, hours, and moods. It was sent on Mrs. Jackson’s birthday.

Mr. Flagg has given to the Alumnae collection a set of booklets written some years ago by Katherine Woods, 1906, for the use of the employes of an industrial company. The subjects, which are treated clearly and interestingly, are of great practical interest. Among them are “Your Vote and You”, “Thrift—What? Why? How?”, “Wages and Things”.

Answer to Brain Test

While moving van is at the door, rush out and drop in nearest post box a card bearing new address, with superscription “Alumnae Office, Abbot Academy.”

For question see preceding page.

Abbot Courant

Subscribe to the *Abbot Courant*, \$1.50 for the two issues of the school year. Recent competitions have elicited some good material from the students. Many items of personal news are contained in the Alumnae department. Send subscriptions to the *Abbot Courant*, Abbot Academy, or, if more convenient send with other orders to the Alumnae Office.

Coupons

A spare page has been utilized for some extra coupons. It is expected that this convenience may give an impulse to some who have “intended to for a long time”.

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

I wish to order copies of the Journal of an Abbot Girl, at one dollar (\$1.00) each, plus 15 cents for mailing, and enclose ^{money order}
_{check} for \$, payable to the Alumnae Office, Abbot Academy.

Name Class

Address

Date

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

I wish to order of the blue Wedgewood Centennial plates, at two dollars (\$2.00) each, plus 25 cents for postage and packing, and enclose ^{money order}
_{check} for \$, payable to the Alumnae Office, Abbot Academy.

Name Class

Address

Date

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

I wish to order copies of the new Abbot Academy Register, at one dollar (\$1.00) each, postage paid, and enclose ^{money order}
_{check} for \$, payable to the Alumnae Office, Abbot Academy.

Name Class

Address

Date

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

I wish to join the Alumnae Association and enclose ^{money order}_{check} for five (5) dollars for life membership, payable to the Treasurer Abbot Academy Alumnae Association.

Name..... Class.....

Address.....

Date.....

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

(1) I wish to order the June, 1928, number of the Abbot Courant, and enclose ^{money order}_{check} for \$.75, payable to the Alumnae Office, Abbot Academy. Stamps accepted.

(2) I wish to subscribe for the Courant for the coming year 1928-29, beginning with the fall number, and enclose \$1.50 in payment.

Name..... Class.....

Address.....

Date.....

ALUMNAE OFFICE,
ABBOT ACADEMY, ANDOVER, MASS.

I am sending a change in address, stating whether permanent or temporary, with probable duration, if temporary.

Name..... Class.....

Address.....

Date.....

Abbot Academy

COMMENCEMENT ANNOUNCEMENT

JUNE 9-12, 1928

Program will be found on next page

Alumnae headquarters will be in McKeen Hall. Information bureau, mail delivery, and bulletin board with important notices. Register immediately on arrival.

Room reservations. It is most difficult to find accommodations in Andover and to be sure of a room, application should be made before May 4. A deposit of two dollars is necessary. Those with cars may readily be lodged at a little distance. Address Mrs. John V. Holt, 74 Bartlet Street.

Meals. Not to be secured in same house with room except at the hotels, where room arrangements must usually be made a long time in advance. General information may be obtained from the Room Committee.

Tickets. Order ticket for the Alumnae Luncheon (to be held on Monday, June 11), enclosing payment of one dollar, to Mrs. Joseph H. Blunt, 70 Salem St., before June 7. Unless you do this it will be difficult for the Committee to make arrangements. The tickets may be secured after ten o'clock on Monday morning. The luncheon and class greetings at McKeen Hall will be followed by the annual meeting in Abbot Hall. Tickets will also be necessary for admission to the gallery seats reserved for alumnae at the South Church. These may be obtained at headquarters.

I wish to order a ticket for the Alumnae Luncheon, Monday, June 11, 1928.
Enclosed find payment of one dollar.

Name.....Class.....

Address.....

(1) Please engage a room for me for the nights checked below. Enclosed find deposit of two dollars.

Saturday, June 9

Sunday, June 10

Monday, June 11

(2) I do not wish a room reserved, but expect to be present on.....
and.....of Commencement Week.

Name.....Class.....

Address.....

Commencement Program

JUNE 9-12, 1928

- Saturday 7.15 P.M. School Rally
8.00 P.M. Draper Dramatics
- Sunday 10.30 A.M. Commencement Sermon, South Church
7.30 P.M. Vesper Service and Organ Recital
- Monday 12.00 M. Alumnae Reception and Luncheon, McKeen Hall
1.30 P.M. Annual Meeting Alumnae Association, Abbot Hall
4.00 P.M. Senior Reception, Draper Hall
8.00 P.M. Musicale
- Tuesday 10.30 A.M. Tree and Ivy Planting
11.00 A.M. Commencement Exercises, South Church
12.30 P.M. Commencement Luncheon, McKeen Hall

ABBOT REGISTER

The Abbot Register is ready for distribution. Those who have not already ordered their copies, should send at once to the Alumnae Office, using the coupon.

THE
ROYAL
ACADEMY

